# TENDER DOCUMENT

Development of Multimedia Educational Content for classes 6<sup>th</sup> to 8<sup>th</sup> for the subjects of Maths, English, Science and Social Science for Upper Primary Schools

THROUGH

DIRECTOR GENERAL SCHOOL EDUCATION CUM PROJECT DIRECTOR PUNJAB EDUSAT SOCIETY sco 104-106, SECOND FLOOR SECTOR 34A, CHANDIGARH – 160034

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## **TENDER SUMMARY**

| 1. | Tender No.              | : |  |
|----|-------------------------|---|--|
| 2. | Total pages             | : | 38   |
| 3. | Description             | : | Development of multimedia Educational Content for<br>Classes 6 <sup>th</sup> to 8 <sup>th</sup> for the subjects of Maths, English,<br>Science and Social Science for Upper Primary<br>Schools |
| 4. | EMD                     | : | Rs.5, 00,000 (Rs. Five Lac only)   |
| 5. | Cost of Tender          | : | Rs. 1000.00  |
| 6. | Last Date of Submission | : | 10 <sup>th</sup> Sep 2010 upto 2.00 PM   |
| 7. | Date of Opening of bid  | : | 10 <sup>th</sup> Sep 2010 2.30 PM  |

#### PUNJAB EDUSAT SOCIETY NOTICE INVITING TENDER

The sealed bids are invited from the National/ International Company for development of multimedia educational content for classes 6<sup>th</sup> to 8<sup>th</sup> for the subjects of Maths, English, Science and Social Science for approximately 5250 Upper Primary Schools. The scope of work will include:-

- (a) Development of Multimedia educational content.
- (b) Training of subject teachers for utilization and integration of multimedia content in the lesson plans (at least in each district).

Tender document can be purchased from this office of Project Director cum DGSE on any working day (9:00AM to 5:00PM) at the below mentioned address on payment of Rs. 1000/- through Demand Draft of a Nationalized bank in favor of Project Director cum Director General School Education, Punjab Edusat Society payable at Chandigarh. This amount would be non-refundable.

The sealed bid accompanied by an Earnest Money Deposit (EMD) should reach the office of Project Director cum DGSE, Punjab Edusat Society, Chandigarh on the below mentioned address as per following schedule.

## Last date of submission of Bid: 10<sup>th</sup> Sep 2010 upto 2:00PM Date of opening of Bid: 10<sup>th</sup> Sep 2010 at 2:30PM

The pre-qualification bids would be opened in presence of the authorized representatives of prospective bidders who happen to be present. If the submission and opening day is declared as holiday, the bids can be submitted on next working day at the same time.

The Project Director cum DGSE, Punjab Edusat Society reserves the rights to reject any bid or all the bids without assigning any reason and revising quantity, fine-tuning specifications as per requirement of Government of Punjab before opening the commercial bids.

> Project Director- cum-Director General School Education Punjab Edusat Society. SCO 104-106, Sector 34-A, Chandigarh. Ph: - 0172-2623106, 2623206

<u>Note</u>: - The prospective bidders have the option to download the tender document from <u>www.ssapunjab.org</u>. But they shall have to pay a fee of Rs. 1000/- being the cost of tender document alongwith the submission of tender.

## **Invitation of Bids**

#### 1.1 Introduction

SSA Punjab is introducing Computer Aided Learning (CAL) for classes 6<sup>th</sup> to 8<sup>th</sup> in all Government Schools of Punjab. All these Schools have the adequate Information Technology (IT) Infrastructure such as follows :-

- Servers.
- Desktop Computers.
- Dot Matrix Printers.
- Voltage Stablizers (2KVA, 4 KVA, 5 KVA)
- Un-interrupted Power Systems (UPSs) with battery backup upto 150 minutes (1 KVA, 2KVA, 3 KVA)
- Windows Server Operating System 2003
- Windows XP professional
- Windows Office Professional
- Internet Connectivity

#### 1.2 Objectives

The main objective of the CAL project is to attract the children, retain them in schools and also to improve the quality of the education through multimedia based educational content. CAL objective is sought to be achieved through the use of multimedia educational content having features such as story based animated cartoons, games and riddles etc. Spontaneous, self initiated and self regulated - the three critical aspects that make an activity a play, are intented to be integrated in CAL software through innovative use of cartoons, story lines, music etc, to make learning an interesting experience.

#### **1.3** Invitation of Tender.

Project Director cum DGSE, Punjab Edusat Society (PES), Punjab invites three-tier structured sealed bids for development & implementation of multi-media educational content in Punjabi language for classes 6<sup>th</sup> to 8<sup>th</sup> under Computer Aided Learning (CAL) program for all 5250 Government Schools in the State of Punjab for following subjects :-

- Mathematics
- English
- Science
- Social Science

<u>Note:</u> The number of schools can vary  $\pm 5\%$ 

#### 1.4 Bid Document

Tender Document can be purchased from office of PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society, Punjab, at SCO 104-106, Sector 34 A, Chandigarh, by paying a non-refundable Fee of Rs. 1,000/- through a demand draft (DD) drawn in favour of the PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society, Punjab,.

It may also be downloaded by any interested bidder from <u>www.ssapunjab.org</u>. However, the Bidder is required to submit the tender fees amounting to Rs. 1,000/- through a demand draft (DD) drawn in favour of the PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society, before submission of the bid.

#### **1.5** Schedule of the Events

- 1 Submission of Bids 10th Sep 2010 upto 2:00 PM
- 2 Opening of Bid 10th Sep 2010 At 2:30 PM

Notwithstanding anything else contained to the contrary in this tender document, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society reserves the right to cancel / withdraw / modify fully or partially the "Invitation of Bids" or to reject one or more of the bids without assigning any reason and shall bear no liability whatsoever consequent upon such a decision.

#### **1.6** Amendment of invitation

In case of any seeming discrepancy between the Press Advertisement, other detailed provisions of the Tender print-document and the updated version on the web, the web-version will prevail.

At any time prior to the deadline for submission of bids, PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society reserves the right to add / modify / delete any portion of this document by issuance of an addendum, which would be uploaded on the web site and will also be made available to the all the bidders who have indicated their intention to bid. The addendum shall be binding on all bidders.

### **PRE-QUALIFICATION CRITERIA**

Considering the requirements under Computer Aided Learning (CAL) project, the following criteria are prescribed as pre-qualification criteria for SOLUTION PROVIDERS (afterwards referred as Bidder) interested in undertaking the project.

- 2.1. The Bidder should have submit Rs. 1000/- (Rupees One Thousand Only) towards the cost of the Tender Document.
- 2.2. The Bidder should have furnished the Earnest Money Deposit (EMD) of Rs. 5,00,000 (Rupees Five Lac) only.
- 2.3. The Bidder should be a reputed National/International level Education & Training company in the business of development of multimedia educational contents for the last one year as on the date of publication of the Tender.
- 2.4. No Consortium bidding is allowed for applications development.
- 2.5. The bidder must possess ISO 9001:2000 or SEI-CMM Level 4 or above Certification or more, at least one year prior to the date of publication of this TENDER.
- 2.6. The bidder must have minimum average per year turnover of Rs. 1.00 Crores (Rupees One Crore) from content development for the preceding 3 financial years ended with 31<sup>st</sup> March 2010 and supply a certificate from Chartered Accountant in this regard.. The bidder also have to submit copies of balance sheets /profit & loss accounts/ annual reports of last three financial years (upto 31-Mar-2010).
- 2.7. The bidder must have developed at least 100 multimedia based Computer Aided Learning (CAL) content in at least one regional language (including English for limited purposes) for one or more States. Bidder has to provide details of all such projects and reference details in General bid. Copies of work orders and successful completion / implementation certificates of each such project should be enclosed with the bid.
- 2.7.1 Those bidders who qualify the pre qualification criteria shall be given a common topic for preparation of Multimedia based Computer Aided Learning content (Bilingual) i.e English and Punjabi of 30 Minutes duration within a week's time and presentation of the same will be given by the bidder before the tender evaluation committee on a given date. The technical eligibility of the bidder will be based on the evaluation made by the tender evaluation committee. The financial bids of the only those bidder will be opened who qualify the technical eligibility as recommended by the committee and whose decision will be final and no correspondence whatsoever on this account will be entertained.

- 2.8. The bidder must have well-established and proven methodology of conducting teacher training and should have trained at least 500 school teachers in the last three years. The profile of trainers along with No. of trainees trained to be provided
- 2.9. The bidder should have technically qualified software workforce of atleast 50 persons as on 30-06-2010 on its payroll, involved in content development.
- 2.10. The bidders must submit an undertaking that the client's will have the Intellectual Proprietary Rights (IPR) & Source Code of the solution / product/ solution, so developed, within framework being offered under this TENDER.
- 2.11. Documentary proof of at least two years experience and competency to prepare Graphics and Animation based learning material for computers and other subjects be provided.

### Note

- The PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society, if required, would visit/ make enquiries about the sites mentioned by the bidder under 'Relevant Experience' to verify the level of multimedia content development infrastructure, assess long term sustainability and other aspects related to the project.
- Bidder should not be under a declaration of ineligibility for corrupt and fraudulent, practices issued by Govt. of India/State Govts. A self-declaration certificate should be submitted as part of Pre-qualification bid.
- PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society reserves the right to accept or reject any or all responses without assigning any reason.

Only successful pre-qualifiers will be called for opening of technical bids.

## SCOPE OF WORK

The scope of the work includes the following three components:

- (a) Develop Multimedia Educational Content for Computer Based Education in Science, Social Science, Mathematics and English for class 6 to 8 based on Punjab State Syllabus, using Punjabi language.
- (b) Supply and install above Multimedia Educational Content in all schools (approximately 5250 schools). The number of schools can increase/ decrease.
- (c) Provide training on the Multimedia Educational Content to minimum 4 teachers of each school one teacher of each subject).

#### 3.1 Multimedia Based Educational Content.

The bidder shall develop the multimedia educational content for the hard spots in the subjects of Science, Social Science, mathematics and English for classes 6 to 8 based on syllabus of State of Punjab for Government schools in Punjabi language. The related activities include:-

- Understanding the requirement for developing and installation of customized CAL product. Suggestive list of hard-spots is enclosed as per Annexure '11' with the tender document.
- Conceptualizing the multimedia content based on story lines, animated cartoons, interactive games, live coverage, music and riddles.
- Planning in detail, the content development during Pre-production, Production and Post-production stages.
- Development of content with full multimedia quality control.
- Supply of CAL product on DVD media (Two sets to each school and One set to head office).
- Supply of Installation Manual, Administration Manual and User Reference/Training Manual.
- Provide post installation/implementation support including bugs removal. Maintain help-desk and handholding for the system.
- In case additional requirement arises for developing multimedia content for subject(s) other than the above given list, , the bidder will be asked to undertake the same on pro-rata cost basis.

The installation of the product will require extensive interaction of the bidder with School(s), their staff and the Turnkey Hardware & Service Providers (THSPs) at various stages of the project.

#### **Important Note**

- The bidder is required to arrange a copy of Subject Textbooks prescribed by the Punjab School Education Board (PSEB), Mohali under own arrangements and consult these books before quoting for multi-media Content.
- Topics/ hard-spots in the said subjects for developing Multimedia based educational content, will be identified/ decided by the subject experts of the Bidder in consultation the experts committee (a single nodal agency for consultation, evaluation and approval of content) nominated by the PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society, Punjab
- **3.1.1 Required features of the CAL Software keeping in mind the aptitude and ability of the children (including questions and answers) It should also have interactive virtual labs especially in math and science. :-**
  - <u>User Interface:</u> The proposed system components should be simple comprehensive, learner centric and easy to use.
  - <u>**GUI:**</u> The proposed solution should be based on graphical interpretation and windows architecture.
  - **Local language:** For better understanding and interpretation, the Punjabi language in the multimedia content will be written and spoken with utmost correctness. The Punjabi experts may be engaged for the purpose.
  - <u>Cultural Context of Multimedia Content:</u> It should predominantly reflect life ethos and culture of Punjab.

#### **3.1.2** Implementation

For a smooth roll out of CAL Software in Schools, a phase-wise implementation schedule as under will be adhered to:-

• Pilot Phase (6 months) comprises of design and development, validation of multimedia content for all given subjects and classes, and its approval by the PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society. Installation and implementation of CAL software in all Schools of two Districts (Patiala and Fatehgarh Sahib) as a pilot project basis.

• **Replication Phase (4 months)** comprises of deployment of finally accepted CAL software in remaining Schools. The software developer would provide necessary technical instructions to to facilitate installation of multimedia content.

#### 3.1.3 Period of Support

The bidder will be responsible for the installation /implementation of the CAL software and its subsequent maintenance and handholding for a period of 3 years from the date of acceptance of the Project. It shall be renewable on mutual consent.

The period of contract shall commence from the date of execution of the agreement.

#### 3.1.4 Instructions

- a) Concepts should be explained through good and effective graphics, and animations based on imaginative analogies and examples locally available, commonly noticed by the children in real life. Instruction manuals must be supplied along with developed software.
  - (i) Time duration of every topic should ideally be 22 to 30 minutes.
  - (ii) The animation in every topic should minimum be of 3-5 minutes.
  - (iii) Animation should be a mixture of 2D/3D. The minimum time frame for 3D animations should be 30 second.
  - (iv) The quality of voice over should be good, clear and audible and there may preferably in the ratio 50:50 between male and female voice.
  - (v) Any topic having more than one character should have different voices for different characters. It should be a min. of male and female voice
- b) Subject teachers/experts committee nominated by the Project Director cum DGSE, Punjab Edusat Society shall review and monitor the content developed by the bidder in each subject. The final approval to the content shall be given by PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society.
- c) The Multimedia based Education Content is presently being developed for Class 6 to 8 for four subjects. If the syllabus gets revised by the Govt. of Punjab, the bidder will have to update the content without any extra cost.
- d) Quality Assurance benchmarks and processes will be deployed as per best prevalent practices in the country.
- e) The bidder should ensure proper installation of the Educational Content in the Computer system at all schools and their proper functioning; the respective District Education Officers and the Head of the school of the concerned school will certify the successful installation. The installation of educational software shall be done at the risk and cost of the bidder.

The configurations of the PC system installed at the schools are as under:

#### **Computer System**

CPU Intel processor 1.6 Ghz / 1 GB RAM/ 160 GB SATA-II HDD/ 533 mhz FSB/ DVD combo drive/ 2 Nos USB/ 10/100/1000 LAN + TV Tuner card with remote Wireless Keyboard and Optical Mouse, Windows XP professional preloaded with license, MS office 2007 professional preloaded with license

#### **Projector:-**

2000 Lumens (DLP) or higher with remote control, Resolution: True XGA Contrast Ratio: 2000:1

- f) If any manufacturing or other technical defects are found in the Educational Content within one year from the time of installation, the same will have to be rectified free of cost by the bidder.
- g) The content developed will be the property of Punjab Edusat Society and it can be used by Punjab Edusat Society in any school in State of Punjab.

#### 3.2 **Completeness of tender offer**

The Bidder is expected to examine all instructions, forms, terms, conditions and deliverables in the Tender Documents. Failure to furnish all information required by the tender documents or submission of a tender offer not substantially responsive in every respect to the tender documents will be at the Bidder 's risk and may result in rejection of its tender offer. The tender offer is liable to be rejected outright without any intimation to the Bidder if complete information as called for in the tender document is not given therein, or if particulars asked for in the Forms / Performa in the tender are not fully furnished.

#### **3.3** Training of Subject Teachers

The bidder will train minimum 4 teachers from each school on usage and integration of multimedia educational content in the lesson plans. The TA/DA shall be paid by the Punjab Edusat Society. Due attention should be given to the following aspects:-

- i) Proper curriculum for the training should be designed and be approved by the PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society.
- ii) The training should be for 2 working days for basic of computers and 5 days for usages of Multimedia content. Every year a refresher training for 2 days will also be conducted. The training programs shall be conducted in the District Institutes of Education and Training and Govt. In-service Training Centres. The batch of training shall consist of 30 40 teachers.
- iii) There should be special emphasis on practical training (operating computers for the use of lesson plans).
- iv) The venue and infrastructure for the training will be provided by the PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society.

v) Each school will be provided with a reference manual for each subject. The reference manual should contain detailed documentation of the educational content and its integration in the lesson plans.

#### **3.4 Operational Scope of the Contract:**

- a) The Client will appoint a **Technical Advisory Panel**, which will oversee production, supply and installation of the Educational Content under this contract. The Bidder will have to work under close technical supervision and guidance of the Technical Advisory Panel appointed by the PES. The decision of the Technical Advisory Panel with respect to the adherence to the technical parameters and implementation schedule given of the bidder; and on the quality standards of the product developed and their applicability at the target schools will be final.
- b) The **Technical Advisory Panel** appointed by the PES will have full powers to visit the premises of the bidder at any stage of development of software.
- c) The Bidder shall associate minimum one Subject Expert for each of the subjects nominated by PES during every stage of development of the Educational Content till the final approval by the Technical Advisory Panel is obtained.
- d) The bidder shall use only licensed versions of the system/Application software and shall be held liable for any consequent action arising out of patent/intellectual property right violations and the PES shall not be responsible for any liabilities or damages arising thereof.
- e) The development work for the Multimedia Based Educational Content should be undertaken in the premises of the successful Bidder. The development work should ideally be carried out within Punjab but this is not mandatory. In case, the development and production of the Educational Content is carried out from a place outside of the State of Punjab, the Bidder will be required to establish a Project Coordination Unit at Chandigarh vested with adequate decision-making authority w.r.t. day-to-day coordination with the Technical Advisory Panel of the PES. Any advice of the Technical Advisory Panel will have to be responded within a period of 3 (three) working days.
- f) The Intellectual Proprietary Rights (IPR) of developed Multimedia Based Educational Content will vest with the PES as far as their use in government schools within the State of Punjab is concerned. The bidder will, however, have usage rights of the content outside the State of Punjab and for private educational institutions within the State, without any infringement of IPR of the client. PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society shall have all rights on Software, Source Code and related documentation for its unlimited, unrestricted use within the State of Punjab at unlimited number of locations, machines, computers, gadgets etc.. However, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society shall not allow its use to any other State Government for commercial or non-commercial purposes.
- g) The total number of teachers to be trained for each district will be decided by Client. This may include additional teachers from the same or other schools that may be deputed by Punjab Edusat Society.

## **INSTRUCTION TO BIDDERS**

#### 4.1. General information

- 4.1.1. There are THREE parts of Tender Document namely: (two sets in each part-Original bid and First Copy) :-
  - <u>First part:</u> "Selection of Solution Provider for Computer Aided Learning (CAL) Software" **Prequalification Bid.**
  - <u>Second part</u>: "Selection of Solution Provider for Computer Aided Learning (CAL) Software" - Technical Bid.
  - <u>Third part:</u> "Selection of Solution Provider for Computer Aided Learning (CAL) Software" Commercial Bid.
- 4.1.2. The bidder is required to fill-out all the three parts of contract papers and place them in three separate sealed envelopes.
- 4.1.3. These envelopes should be placed in another sealed envelope and addressed to:

Project Director-cum-DGSE, Punjab Edusat Society 3<sup>rd</sup> Floor, SCO 104-106, Sector 34-A, Chandigarh.

- 4.1.4. Tenders (non-transferable) would be considered in the prescribed tender form/ document only, which can be obtained in printed form, from the O/o the tendering authority i.e. PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society, Chandigarh during office hours of working day, on payment of document fee (nonrefundable) as per the schedule. Tender, duly filled and accompanying all supporting documents, should be submitted on or before the given time after which no tenders would be accepted.
- 4.1.5. The bidders who are downloading the tender document from the website: <u>www.ssapunjab.org</u> must furnish the given tender fee.
- 4.1.6. The bids will be opened at the given address in the presence of representatives of the participating bidders as per the bid opening schedule mentioned earlier. The Pre-qualification Bids of only those bidders who have submitted the Tender document fees and EMD will be opened.

The Technical Bids of only the bidders short-listed from the Pre-qualification bids will be opened. Similarly, The Commercial Bids of only the bidders short-listed from the Technical bids will be opened. The bids will be opened on the scheduled date and time even in case of absence of the tenderers.

- 4.1.7. Tenders shall be submitted fully in accordance with the requirements of the General Terms and Conditions. Appropriate forms prescribed with this document shall be used for filling quotations. Incomplete, illegible and unsealed tenders will be rejected. Telegraphic tenders will not be accepted and no correspondence will be made in this regard.
- 4.1.8. All offers should be made in English. Conditional offers and offers qualified by vague and indefinite expressions such as "Subject to immediate acceptance", "Subject to prior sale" etc. will not be considered.
- 4.1.9. The price and conditions of the offer should be valid for at least a period of 180 days from the date of tender opening. Tender with validity of less than 180 days will be rejected.
- 4.1.10. Modification of specifications and extension of closing date of tender if required will be made by an Addendum. Copies of Addenda will be notified on the website. These shall be signed and shall form a part of the tender in full and/or part thereof.
- The bidder shall carefully examine the tender documents and the technical 4.1.11. specifications and fully acquaint themselves as to all the conditions and matters, affect which may in any way. the work or the cost thereof. Should a tenderer find discrepancies in or omissions from the specifications or other documents, or should there be any doubt as to their meaning, he should at once notify PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society and obtain clarification in writing. This however does not entitle the tenderer to ask for time beyond the due date fixed for receipt of tenders.
- 4.1.12. Submitted tender forms, with overwritten or erased or illegible rate or rates not shown in figures and words in English, will be liable for rejection. In case of discrepancy between words and figures noted against each item of the tender and between unit rates and the total amount, the decision of the tendering authority will be final and binding on the tenderers. Total of each item and grand total of whole tender should be clearly written. Corrections in the tender, if unavoidable, should be made by rewriting with dated initial of the tenderer after scoring out of the wrong entries. Clerical and arithmetical mistakes may result in rejection of the tender.
- 4.1.13. Request from the tenderer in respect of additions, alterations, modifications, corrections etc. of either terms and conditions or rates after opening of the tender will not be considered.

- 4.1.14. While tenders are under consideration, tenderers and their representatives or other interested parties, are advised to refrain from contacting by any means tenderers' personnel or representatives, on matters relating to the tenders under study. PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society if necessary will obtain clarification on tenders by requesting such information from any or all the tenderers either in writing or through personal contact as may be necessary. The tenderer will not be permitted to change the substance of his offer after the tenders have been received in PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society. Any attempt by any bidder to bring pressure of any kind, may disqualify the bidder for the present tender and the bidder may be liable to be debarred from bidding for PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society tenders in future for a period of three years.
- 4.1.15. PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society reserves all rights to cancel the tender without assigning any reason thereof.

#### 4.2. **Cost of bidding**

- 4.2.1. The Bidder shall bear all costs associated with the preparation and submission of its bid and PROJECT DIRECTOR-CUM-DGSE, Punjab Edusat Society will in no case be responsible or liable for these costs, whether or not the Bid is finally accepted.
- 4.2.2. **Non-transferable Tender:** The Tender Document is not transferable. Only the party which has purchased this tender form shall be entitled to quote.

#### 4.3. **Proposal validity**

- 4.3.1. Technical and Financial Proposals shall remain valid for a period of 90 days from the date specified for opening of Technical Bid. PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society shall reject the Proposal as being non-responsive if it is valid for a shorter period.
- 4.3.2. In exceptional circumstances, prior to expiry of the original Proposal validity period, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society may request that the Bidders extend the period of validity for a specified additional period. The request and the responses thereto shall be made in writing to or by facsimile on the listed contact information of the Bidders. In such cases, the Bidders shall not be required or permitted to modify the Proposal, but shall be required to extend the validity of the Proposal for the extension period.

#### 4.4. **EMD**

4.4.1. The bidder shall furnish, as part of its general bid, an EMD of amount Rs. 5,00,000.00 (Rupees Five Lac only). The EMD is required to protect PROJECT

DIRECTOR CUM DGSE, Punjab Edusat Society against the risk of bidder's conduct, which would warrant the forfeiture of EMD, pursuant to clause 4.12

- 4.4.2. The EMD shall be in the form of Demand Draft from any Scheduled Bank in favour of PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society, payable at Chandigarh and will not be liable for any interest.
- 4.4.3. Any bid, not containing the EMD will be rejected as non-responsive. Unsuccessful bidder's EMD will be discharged / returned as promptly as possible, but not later than 30 days after the expiration of the period of bid validity.
- 4.4.4. Any modification of the Proposal documents which may become necessary as a result of the Pre-Bid meeting shall be made by the PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society exclusively through the issue of an Addendum on the web site.

#### 4.5. **Bid Opening**

Bids can be submitted up to 10th Sep 2010 upto 2:00PM and it will be opened on 10th Sep 2010 at 2:30PM. Hours in the presence of the representatives of the bidders who wish to attend the opening of the bids. Technically qualified bids will be taken up for further processing. Financial Bids of technically qualified bidders will be opened in the presence of the bidders / representatives on a separate date and time which will be notified separately.

No discussion / interaction will be held with the bidders whose bids have been rejected / disqualified.

**PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society reserves the right to** accept or reject in part or full any or all the offers without assigning any reasons whatsoever.

- 4.5.1. **The TENDER Evaluation Committee(s)**, shall evaluate the Prequalification Bids, Technical Bids and Presentations and Commercial bids. The decisions of the Evaluation Committee(s) in the evaluation of the Commercial bids shall be final. No correspondence will be entertained outside the process of negotiation / discussion with the Committee(s).
- 4.5.2. At the date, time and location of the bid opening as specified in the TENDER, the Evaluation Committee(s) shall open the Proposals, in the presence of Bidders' designated representatives who choose to attend. The Bidders' representatives who are present shall sign a register evidencing their attendance. The Bidders' names, and any such other details as the Evaluation Committee(s) may consider appropriate, will be announced by the Evaluation Committee(s) at the opening.

- 4.5.3. The Evaluation Committee(s) reserves the right at any time to postpone or cancel a scheduled bid opening. The bids will be opened at the address specified in TENDER.
- 4.5.4. The bidders qualified in Pre-qualification Bids would only be called for opening of Technical Bids and for Technical Presentation.
- 4.5.5. After evaluation of technical bids, the commercial bids of only those Bidders who secure the 50% marks in technical evaluation, as specified in this TENDER, will be opened. The date and time of opening of the financial bids will be announced at a later date, and the bids would be opened in the presence of the Bidders' representatives who choose to be present.

#### 4.6. Source Code and IPR

The ownership of source code of all applications developed for CAL software shall be transferred to PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society. PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society shall have all rights on Software, Source Code and related documentation for its unlimited, unrestricted use within the State of Punjab at unlimited number of locations, machines, computers, gadgets etc.. However, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society shall not allow its use to any other State Government for commercial or non-commercial purposes.

#### 4.7. Language of bid & Correspondence

The Bid will be prepared by the Bidder in English language only. All the documents relating to the Bid (including brochures) supplied by the Bidder should also be in English, and the correspondence between the Bidder & PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society will be in English language only. The correspondence by Fax / E-mail must be subsequently confirmed by a duly signed formal copy.

#### 4.8. **Bid currencies**

Prices shall be quoted in INDIAN RUPEES, inclusive of all prevailing taxes.

#### 4.9. **Evaluation & selection criteria**

The Evaluation Committee will carry out a detailed evaluation of the Proposals in order to determine whether the technical aspects are in accordance with the requirements set forth in the TENDER Document. In order to reach such a determination, the Evaluation Committee will examine and compare the technical aspects and throughness of the proposals on the basis of information provided by the bidder, taking into account the following factors:-

a. Overall completeness and compliance with the requirement

- b. Proposed work-plan and methodology shall demonstrate that the bidder will achieve the performance standards with in the time frame described in TENDER documents.
- c. Any other relevant factors, listed in TENDER document, or which the PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society deems necessary or prudent to take into consideration.

#### Presentation of Sample Multimedia Educational Content

All bidders to meet pre qualification criteria will be required to submit develop one episode on topic to be given by the evaluation committee within 10 years alongwith script and the procedure adopted. The eligibility to going for opening of financial bid will depend upon the evaluation of Quality of the said episode.

#### 4.10. Disqualification or Rejection of Tender

The tender is liable to be rejected or the bidder be disqualified at any stage on account of the following.

- 4.10.1. If the bid or its submission is not in conformity with the instruction mentioned herein.
- 4.10.2. If the bid is not accompanied by the requisite TENDER document cost
- 4.10.3. If the bid is not accompanied by the requisite EMD.
- 4.10.4. If it is not signed with seal, on all the pages of the bid document.
- 4.10.5. If it is received after the expiry of due date and time.
- 4.10.6. If it is incomplete and required documents are not furnished.
- 4.10.7. If it is misleading or false statements/ representations are made as part of prequalification requirements.
- 4.10.8. If found to have a record of poor performance such as having abandoned work, having been black-listed, having inordinately delayed completion and having faced Commercial failures etc.

#### 4.11. Forfeiture of EMD (bid security)

EMD submitted by the bidder may be forfeited under the following conditions:

- If the bid or its submission is not in conformity with the instruction mentioned herein.
- If the bidder withdraws the tender before the expiry of the validity period.

- If the bidder violates any of the provisions of the terms and conditions of the tender.
- In the case of a successful bidder fails to

  (a) accept award of work,
  (b) sign the Contract Agreement with PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society, after acceptance of communication on placement of award,
  (c) furnish performance security, or the bidder violates any of such important conditions of this tender document or indulges in any such activities as would jeopardize the interest of PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society in timely finalization of this tender. The decision of PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society regarding forfeiture of bid security shall be final and shall not be called upon question under any circumstances. A default in such a case may involve black-listing of the bidder by PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society.

#### 4.12. **Compensation for termination of contract**

If the bidder fails to carry out the award / work order in terms of this document within the stipulated period or any extension thereof, as may be allowed by PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society, without any valid reasons acceptable to it, may terminate the contract after giving one month notice, and the decision of PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society in the matter shall be final and binding on the bidder. Upon termination of the contract, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society shall be at liberty to get the work done at the risk and cost of the bidder through any other agency, and to recover from the bidder compensation or damages.

#### 4.13. Liquidated damages

In the event of delay in execution of work, specified in this Contract / furnishing of deliverables, the bidder shall be liable to a penalty @ 2% of the value of work order for every week of delay up to a maximum of 10%, after which PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society shall be at liberty to cancel the award. For the purpose of this clause, part of a week shall be considered to be a full week.

#### 4.14. Payment terms

#### Educational content in DVD Media - Payment will be made by Director General School Education-cum-Project Director, Punjab Edusat Society

- 4.14.1. On Delivery: 50 % of the Contract price for educational content shall be paid on acceptance of CAL software at 500 pilot Schools and upon submission of the invoices by the bidder.
- 4.14.2. Balance 50% will be paid on successful implementation of CAL software after replication phase.

- 4.14.3. No payment shall be made for partial work done.
- 4.14.4. Payment shall be made on quarterly basis upon the satisfactory performance.

#### **Teacher Training**

- 4.14.5. On completion of the Teacher Training: 100% of the agreed price for training will be released on submission of invoice after completion of training of the total numbers of teachers assigned.
- 4.14.6. In case the training of the teachers is planned over a period of time or in phases the payment will be released quarterly in the proportion of number of teachers trained.

### AWARD OF WORK

## 4.15. PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society's right to accept or reject any or all bids

Notwithstanding anything else contained to contrary in this Tender Document, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society reserves the right to accept or reject any Bid or to annul the bidding process fully or partially, or modifying the same and to reject all Bids at any time prior to the award of work, without incurring any liabilities in this regard.

.Notwithstanding anything else contained to contrary in this Tender Document, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society reserves the right to distribute the work to more than one bidder on rates of L1 bidder.

#### 4.16. Notification of award

- 4.16.1. Prior to the expiry of the period of Bid validity, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society will notify the successful Bidder in writing by speed post or Fax or email that its Bid has been accepted.
- 4.16.2. The liability of the bidder to perform the services will commence from the date of notification of Award. The Completion Period shall be counted from the date of 'Notification of Award of Work'.

#### 4.17. Signing of Contract

- 4.17.1. At the time as the Client notifies the successful bidder that its bid has been accepted, the Indenting Officer will send the bidder the Contract Form, incorporating all agreement between the parties.
- 4.17.2. Within 10 (Ten) days of receipt of the Contract Form, the successful Bidder shall sign and date the Contract and return it to the Indenting Officer. Any incidental expenses of execution of agreement shall be borne by the successful Bidder(s).

4.17.3. A Service Level Agreement (SLA) will be signed with the bidder at the time of awarding the contract for providing post implementation support and services for the application software.

#### 4.18. Corrupt or fraudulent practices

PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society requires that the bidders under this tender observe the highest standards of ethics during the bidding and execution of the contract. In pursuance of this policy, the PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society defines the terms set forth as follows:-

- 4.18.1. "Corrupt Practice" means the offering, giving, receiving or soliciting of any thing of value to influence the action of the public official in the procurement process or in contract execution; and
- 4.18.2. "Fraudulent Practice" means a misrepresentation of facts, in order to influence a procurement process or execution of a contract to the detriment of the Purchaser, and includes collusive practice among Bidders (prior to or after bid submission), designed to establish bid prices at artificial non-competitive levels and to deprive the Purchaser of the benefits of the free and open competition;
- 4.18.3. The PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society will reject a proposal for award if it determines that the Bidder recommended for award has engaged in corrupt or fraudulent practices in competing for the contract in question.
- 4.18.4. The PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society will declare a Bidder ineligible, either indefinitely or for a stated period of time, to be awarded a contract if at any time it is determined that the Bidder has engaged in corrupt and fraudulent practices in competing for or in execution of the contract.

#### 4.19. **Performance security**

- 4.19.1. Within 7 (Seven) days of Notification of "Award of the Work" the company shall furnish Performance Security to PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society @ 5% of the total accepted order value of quoted bid by way of irrevocable and unconditional Bank Guarantee in favor of PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society for a period to be specified in the award of work.
- 4.19.2. This Bank Guarantee should be of sufficient duration to cover the risk of PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society. The proceeds of the Performance Security shall be payable to PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society as compensation for any loss resulting from the Company's failure to fulfill its obligations under the terms and conditions of the Work Order.

#### 4.20. Fall Clause

(i) The prices charged for the stores supplied under contract by the bidder shall in no way exceed the lowest price at which the bidder sells the Goods/ Services or offer to sell Goods/ Services of identical description on similar terms and conditions to any person/Organization including the purchaser or any department of the Central Govt. or any Deptt. of the State Govt. or any statutory undertaking of the Central or State Govt. as the case may be during the period till performance of the supply order placed during the currency of the contract is completed.

(ii) If at any time during the said period the bidder reduces the rate of sale price, sells or offers to sell such Goods/ Services to any person/Organization including the purchaser or any Deptt. of Central Govt. or any Deptt. of State Govt. or any statutory undertaking of the central or State Govt. as the case may be at price lower than the price chargeable under the contract shall forthwith notify such reduction sale or offer to sell to the Society and the price payable under the contract for the Goods/ Services supplied after the date of coming into force of such reduction or shall offer to sell shall stand correspondingly reduced.

(iii) The bidder shall furnish the following certificate alongwith each bill or payment for supplies made against the contract. The supplier has to certify that there has been no reduction in sale price of the Goods/ Services of description identical to the Goods/ Services supplied to the Govt. under the contract herein and such Goods/ Services have not been offered and sold by him on similar terms and conditions to any person/Organization including the purchaser of any Deptt. of the Central Govt. or any Deptt. of the State Govt. or any statutory undertaking of the Central or State Govt. as the case may be upto the date of the bill/date of completion of supplies against the supply order placed during the currency of the contract at a price lower than the price charged to the Society under the contract.

#### 4.21. Termination for default

PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society may without prejudice to any other remedy for breach up of terms and conditions (including forfeiture of Performance Security) by written notice of default sent to the company, terminate the work / task in whole or in part, after sending a notice to the Company in this regard:

a) If the Company fails to deliver or complete the job assigned in the terms and conditions within the time period (s) specified in the Tender Document.

b) If the Company fails to perform any other obligations under the terms and conditions.

#### 4.22. **Progress of the project**

Progress of the Project may be intimated in writing to PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society on monthly basis.

#### 4.23. Confidentiality

Any information pertaining to the Govt. of Punjab or any other agency involved in the project, matters concerning Govt. of Punjab that comes to the knowledge of the vendor in connection with this contract, will be deemed to be confidential and the bidder will be fully responsible, for the same being kept confidential and held in trust, as also for all consequences of its concerned personnel failing to observe the same. The vender shall ensure due secrecy of information and data not intended for public distribution. The affidavit to this effect should be submitted along with security deposit.

#### 4.24. Force Majeure

a) This clause shall mean and be limited to the following in the execution of the contract placed by PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society.

- War / hostilities
- Riot or civil commotion
- Earth Quake, Flood, Tempest, Lightning or other natural physical disaster

- Restrictions imposed by the Government or other statutory bodies, which is beyond the control of the consultant, which prevent or delay the execution of the order by the consultant

b) The Solution Provider shall advise PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society in writing the beginning and the end of the above clauses of delay, within 7 days of occurrence and cessation of the force majeure conditions. In the event of a delay lasting for more than one month, if arising out of clauses of force majeure, PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society reserves the right to cancel the contract without any obligation to compensate the consultant in any manner for whatsoever reason, subject to the provision of clause mentioned.

#### 4.25. Arbitration

a) All disputes, differences, claims and demands arising under the contract shall be referred to the Administrative Secretary, Govt. of Punjab, Department of School Education for final decision and the same shall be binding on all parties.

b) Any other terms and conditions mutually agreed prior to finalization of the order / agreement shall be binding on the consultant.

c) PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society and the selected Solution Provider shall make every effort to resolve amicably through direct negotiation, any disagreement or dispute arising between them under or in connection with the work order. If any dispute arises between parties on aspects not covered by this agreement, or the construction or operation thereof, or the rights, duties or liabilities under these except as to any matter the decision of which is specially provided for by the general conditions, such disputes shall be referred to two arbitrators, one to be appointed by each party and the said arbitrators shall appoint an umpire in writing before entering into the reference and the award of the arbitration or umpire, as the case may be shall be final and binding on both the parties. The arbitrators or the umpire as the case may be, with the consent of parties, may modify the time frame for making and publishing the award. Such arbitration shall be governed in all respects by the provision of the Indian Arbitration and Conciliation Act, 1996 or later and the rules there under and any statutory modification or reenactment thereof the arbitration proceeding shall be held in Chandigarh.

#### 4.26. Legal jurisdiction

All legal disputes are subject to the jurisdiction of Chandigarh courts only.

### Checklist

## PRE-QUALIFICATION BID Compliance statement

| Sr.<br>No. | Eligibility criteria   | Yes/ No | Page |
|------------|--|---------|------|
| 1)         | Acceptance of Terms and conditions of TENDER   |         |      |
| .,         | (Please refer Annexure-1)  |         |      |
| 2)         | Bidder Profile   |         |      |
| ,          | (Please refer Annexure-2)  |         |      |
| 3)         | Authorization letter   |         |      |
| ,          | (Please refer Annexure-3)  |         |      |
| 4)         | Self-certification   |         |      |
|            | (Please refer Annexure-4)  |         |      |
| 5)         | The Bidder should have submitted Rs. 1000/- (Rupees One  |         |      |
| -          | thousand) only towards the cost of the Tender  |         |      |
| 6)         | The Bidder should have furnished the Earnest Money Deposit   |         |      |
|            | (EMD) of Rs. 5,00,000 (Rupees Five Lac) only.  |         |      |
| 7)         | The Bidder should be a national / International level IT   |         |      |
|            | organization/company in operation for the last FIVE years as on  |         |      |
|            | 31 <sup>št</sup> March 2010 in India.  |         |      |
| 8)         | No Consortium bidding is allowed for applications development  |         |      |
|            | of PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society.   |         |      |
| 9)         | The bidder must possess ISO 9001:2000 or SEI-CMM Level – 4 or  |         |      |
|            | above Certification or more, at least one year prior to the date of  |         |      |
|            | publication of this TENDER.  |         |      |
| 10)        | The bidder must have developed at least 100 CAL episodes and   |         |      |
|            | should supply list of such episodes.   |         |      |
| 11)        | The bidder have to submit copies of balance sheets/profit & loss   |         |      |
|            | accounts/ annual reports of last three financial years (upto 31-   |         |      |
|            | Mar-2010) ( 2007-08), ( 2008-09) and (2009-10).  |         |      |
|            | (Please refer Annexure-5)  |         |      |
| 12)        | The bidder must have well-established and proven methodology   |         |      |
|            | of conducting teacher training and should have trained at least  |         |      |
| 10)        | 500 school teachers in the last two years.   |         |      |
| 13)        | The Bidder should have technically qualified software workforce  |         |      |
| 1.4)       | of at least 50 as on 30-06-2010 on its payroll.<br>The bidders must submit an undertaking about client's claim for |         |      |
| 14)        | having the Intellectual Property Rights (IPR) & Source Code of   |         |      |
|            | the solution / product/ solution, so developed, within framework   |         |      |
|            | being offered under this TENDER.   |         |      |
|            |  |         |      |
| 15)        | The profile of subject trainers along with No. of trainees trained   |         |      |
| 10)        | to be provided.  |         |      |
|            |  |         |      |

## **Technical bid**

|    |  | Yes/ No |
|----|--|---------|
| 1. | CVs of Manpower persons<br>(Please refer Annexure-7) |         |
| 2. | Proposed Methodology<br>(Please refer Annexure-8)    |         |
| 3. | Implementation schedule                              |         |

Note: The Bidder shall be required to study the complete requirements of the PROJECT DIRECTOR CUM DGSE, Punjab Edusat Society and prepare the live prototype with full functionalities for few hard-spots under a particular topic before the Committee.

#### **Proforma and Annexures**

#### **ANNEXURE-1**

#### ACCEPTANCE OF TERMS & CONDITIONS CONTAINED IN THE RFP DOCUMENTS

To,

Project Director cum DGSE, Punjab Edusat Society, SCO 104-106, Sector 34-A, Chandigarh.

Sir,

I have carefully gone through the Terms & Conditions contained in the RFP Document regarding Appointment of Software Solution Provider for development & Implementation of Computer Aided Learning (CAL) project in Punjab Upper Primary Schools under Punjab Edusat Society.

I declare that all the provisions of this RFP/Tender Document are acceptable to my company. I further certify that I am an authorised signatory of my company and am, therefore, competent to make this declaration.

Signature of witness Date: Place: Signature of the Tenderer Date: Place:

#### **DETAILS OF THE ORGANISATON**

- a) Name of the Organisation:
- **b)** Registered Address:
- c) Year of Establishment:
- d) Details of Registration / Incorporation

#### e) Details of the Technical Specialist employed with the Organisation:

| Sl. No. | Specialty / Skill-set | No. of People | Average length of<br>service with the<br>Organisation |
|---------|-----------------------|---------------|---|
|         |                       |               |   |
|         |                       |               |   |
|         |                       |               |   |

#### f) Content Development Platform Used:

| Hardware Platform | Software Platform |  |  |
|-------------------|-------------------|--|--|
|                   |                   |  |  |
|                   |                   |  |  |
|                   |                   |  |  |

## g) List of Project Handled:

- 1.
- 2.
- 3.
- 4.

## PLACE :

#### DATE : SIGNATURE OF AUTHORISED PERSON WITH SEAL

#### **REPRESENTATIVE AUTHORIZATION LETTER**

Date : \_\_\_\_\_

Ref : \_\_\_\_\_

To, Project Director cum DGSE, Punjab Edusat Society, Sco. 104-106, Sector 34-A, Chandigarh.

> Ms. /Mr. \_\_\_\_\_\_\_ is hereby authorised to sign relevant documents on behalf of the company in dealing with invitation reference No. \_\_\_\_\_\_, Dt: \_\_\_\_\_\_\_. S/He is also authorised to attend meetings & submit technical & commercial information as may be required by you in the course of processing above said application.

Thanking you,

Authorised Signatory

Representative Signature

Signature attested

### SELF DECLARATION

Date : \_\_\_\_\_

Ref : \_\_\_\_\_

To,

Project Director cum DGSE, Punjab Edusat Society Sco. 104-106, Sector 34-A, Chandigarh.

| In  | respo    | nse | to  | the   | invit | tation | No    | ).  |        |            |          |      | _, ]    | Dt:     |       |        | <u> </u> |
|-----|----------|-----|-----|-------|-------|--------|-------|-----|--------|------------|----------|------|---------|---------|-------|--------|----------|
| Of  | Ref.     | Ms  | 5.  |       |       |        |       |     |        | /Mr        |          |      |         |         | _,    | as     | a        |
|     |          |     |     |       |       | ,      | Ι     | /   | We     | hereby     | dec      | lare | that    | our     | (     | compa  | any      |
|     |          |     |     |       |       |        | is    | hav | ring u | nblemishe  | d past   | reco | rd and  | was     | not   | decl   | lare     |
| ine | eligible | fo  | r c | orrup | t & f | fraudu | ılent | pra | ctices | either ind | efinitel | y or | for a p | articul | lar p | period | l of     |
| tin | ne.      |     |     |       |       |        |       |     |        |            |          |      |         |         |       |        |          |

| Signature of witness |
|----------------------|
| Date:                |
| Place:               |

Signature of the Tenderer Date: Place:

#### DECLARATION OF COMMERCIAL & ADMINISTRATIVE DETAILS

#### **Company Name & Address** Name : Address 2 City District : : State : Pin : Cell Telephone : : Fax E-mail : : SL# COMMERCIAL YEAR TURN PROFIT PROFIT AFTER TAXES OVER BEFORE TAXES (PAT) (PBT) 01 FY 2007-2008 FY 2008-2009 02 03 FY 2009-2010 04 Average Turn over for the last three year \_\_\_\_\_

Copies of Audited Balance sheets for the above mentioned financial years are attached.

Signature of witness Date: Place: Signature of the Tenderer Date: Place:

#### CERTIFICATE FOR SATISFACTORY WORK FROM CLIENTS (to be submitted in the letterhead of client)

|        | This is to certify that M/s  |        | has         |   |               |
|--------|------------------------------|--------|-------------|---|---------------|
|        | undertaken satisfactory w    |        |             |   |               |
|        | value                        |        |             |   |               |
|        | Rs                           |        |             |   | located at    |
|        |                              | ehalf. |             |   |               |
|        | It is further certified that | M/s    |             |   | has completed |
|        | the entire job successfully  |        | ·           |   |               |
|        |                              |        |             |   |               |
|        |                              |        |             |   |               |
| Date:  |                              |        | Signature   | : |               |
| Place: |                              |        | Name :      |   |               |
|        |                              |        | Designation | : |               |
|        |                              |        |             |   |               |

## Company Seal

Note:- Initially the copies of the work orders and completion certificates of clients could be submitted in support. However the certificates in the above given format will be submitted within 4 weeks of placing the order.

## FORMAT OF CV FOR PROPOSED TECHNICAL STAFF OF BIDDER

Sr. No Name

Qualifications Role Responsibilities

### PROPOSED METHODOLOGY & TIME LINE

• Attach extra sheet(s), if required.

Signature of witness Date: Place: Signature of the Tenderer Date: Place:

|                                     | We/ M/s  |                        | offer the following       |
|-------------------------------------|--|------------------------|---------------------------|
| price                               |  |                        |                           |
| Sr.<br>No                           | Item description   | Unit rate (In Rs.)     | Total amount (In Rs.)     |
| a.                                  | Development, supply,<br>installation,<br>implementation and<br>support for Multimedia<br>content for 3 years<br>(i) with minimum 3-5<br>minutes multimedia<br>animation as per<br>requirement of topics. |                        |                           |
|                                     | Mathematics  |                        |                           |
|                                     | English<br>Science<br>Social Science   |                        |                           |
| b                                   | Training of Subject<br>Teachers <b>(Per Teacher)</b>   |                        |                           |
|                                     | Total (*)  |                        |                           |
| <u>Note</u><br>(i)<br>(ii)<br>(iii) | Lowest Commercial bid shal<br>The approximate no. of teach   | ners to be trained wil |                           |
| Signa                               | ature of witness   |                        | Signature of the Tenderer |
| Nam                                 | e:   |                        | Name:                     |
| Date                                | 2:   |                        | Date:                     |
| Plac                                | e:   |                        | Place:                    |
| Stan                                | np:  |                        | Stamp:                    |

#### **PRICE SCHEDULE**

## ANNEXURE-10

## PERFORMANCE SECURITY FORM

То

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Sir/Madam,

**AND WHEREAS** it has been stipulated by you in the said Contract that the Bidder shall furnish you with a Bank Guarantee by a Nationalised Bank for the sum specified therein as security for compliance with the Bidders performance obligations in accordance with the Bidder.

**AND WHEREAS** we have agreed to give the Bidder a Guarantee:

Signature and Seal of Guarantors
Date.....
Address....

Development of Multimedia Educational Content for Class 6<sup>th</sup> to 8<sup>th</sup> for the Subject of Maths, English, Science and Social Science for Upper Primary Schools

List of Hard- Spots in Subjects. (Classwise) Annexure-11

| Class 6       | Subject: Science         |                            |  |
|---------------|--------------------------|----------------------------|--|
| Chapter<br>No | Chapter Name             | Hard-Spots                 |  |
| 1             | The Earth                | Atmosphere                 |  |
| 1             | The Earth                | Earth And Solar System     |  |
| 1             | The Earth                | Essential Features Of Life |  |
| 1             | The Earth                | Water Cycle                |  |
| 2             | Measurement              | Measurement of length      |  |
| 2             | Measurement              | Measurement of Volume      |  |
| 2             | Measurement              | Measurement of temperature |  |
| 2             | Earth                    | Structure of Earth         |  |
| 3             | Force and motion         | Speed and Acceleration     |  |
| 3             | Force and motion         | Force And Motion           |  |
| 3             | Force and motion         | Kinds of force             |  |
| 4             | Work and energy          | Different types of lever   |  |
| 4             | Work and Energy          | Work and Energy            |  |
| 4             | Work and energy          |                            |  |
| 6             | Separation Of Substances | Separation Of Substances   |  |
| 6             | Separation Of Substances | Sublimation                |  |
| 6             | Separation Of Substances | Separation Of Metal        |  |
| 6             | Separation Of Substances | Centrifugation             |  |
| 7             | Changes Around Us        | Changes Around Us          |  |

| 7  | Changes Around Us                                     | Transformation of energy during<br>the changes    |
|----|---|---|
| 8  | Our Environment                                       | Our Environment                                   |
| 8  | Our Environment                                       | Food Chain  |
| 8  | Our Environment                                       | Soil  |
| 8  | Our Environment                                       | Wind Mill   |
| 8  | Our Environment                                       | Structures of flower                              |
| 9  | Characteristic and classification of living organisms | Nutrition   |
| 9  | Characteristic and classification of living organisms | Parts Of Flower                                   |
| 9  | Characteristic and classification of living organisms | Detailed Classifications Of Plants<br>And Animals |
| 9  | Characteristic and classification of living organisms | Classification Living Organisms                   |
| 10 | Structure and function of the living organisms        | Human Digestive System                            |
| 10 | Structure and function of the living<br>organisms     | Blood circulation system                          |
| 10 | Structure and function of the living<br>organisms     | Parts Of A Leaf and Types                         |
| 10 | Structure and function of the living<br>organisms     | Root And Its Functions                            |
| 10 | Structure and function of the living<br>organisms     | Structure And Functions Of Living<br>Organism     |
| 10 | Structure and function of the living organisms        | Parts Of Plant                                    |
| 10 | Structure and function of the living<br>organisms     | Human Urine System                                |
| 10 | Structure and function of the living<br>organisms     | Respiration System                                |
| 11 | Health & health science                               | Health & health science                           |
| 11 | Health & health science                               | Eyes care   |
| 11 | Health & health science                               | Balanced Diet                                     |
| 11 | Health & health science                               | Purification of water                             |
| 11 | Health & health science                               | Health & Diseases                                 |

| Class 6       | Subject: Science    |                                |
|---------------|---------------------|--------------------------------|
| Chapter<br>No | Chapter Name        | Hard-Spots                     |
| 14            | Natural Resources   | Natural Resources              |
| 16            | Management of waste | Septic Tank                    |
| 16            | Management of waste | Method Of Solid Waste Disposal |
| 16            | Management of waste | Management of Waste            |

| Class 7       | Subject: Science       |                                      |
|---------------|------------------------|--------------------------------------|
| Chapter<br>No | Chapter Name           | Hard-Spots                           |
| 1             | Measurement            | Measurement                          |
| 1             | Measurement            | Area of an Irregular surface         |
| 2             | Heat & temperature     | Heat & temperature                   |
| 2             | Heat & temperature     | Thermos flask                        |
| 2             | Heat & temperature     | Modes of transfer of Heat            |
| 3             | Light                  | Light and reflection                 |
| 3             | Light                  | Solar system                         |
| 3             | Light                  | Light Travels In Straight Line       |
| 3             | Light                  | Pin Hole Camera                      |
| 3             | Light                  | Solar Eclipse                        |
| 3             | Light                  | Lightening Conductor                 |
| 3             | Light                  | Sonar                                |
| 4             | Sound                  | Reflection of sound                  |
| 5             | Stable Electric Charge | Stable Electric Current              |
| 5             | Stable Electric Charge | Electric charges at rest             |
| 5             | Stable Electric Charge | Different ways of charging of a body |

| 5             | Stable Electric Charge                       | How make the electricity                       |
|---------------|--|--|
| 5             | Stable Electric Charge                       | Structure of electricity conductor             |
| 6             | Life on earth                                | Life on earth                                  |
| 7             | Water-A wonderful liquid                     | Sources of water                               |
| 7             | Water-A wonderful liquid                     | Water System                                   |
| 8             | Structure of matter                          | Elements and compound                          |
| 8             | Structure of matter                          | Symbol Of Elements & Chemical<br>Formula       |
| 8             | Structure of matter                          | Atomic Symbols                                 |
| 8             | Structure of matter                          | States of Matter in Solids, Liquids<br>& Gases |
| 9             | Acids, Bases and salts                       | Acids, Basis and salts                         |
| 9             | Acids, Bases and salts                       | Chemical Reactions                             |
| 10            | Organism in Living Things                    | Organization in Living Things                  |
| 10            | Organism in Living Things                    | Stometal Apparatus                             |
| 12            | Control and Coordination of Living<br>Things | Control and Coordination of<br>Living Things   |
| 13            | Reproduction in Living Things                | Reproduction in Living Things                  |
| 13            | Reproduction in Living Things                | Human Digestive System                         |
| 13            | Reproduction in Living Things                | Human Urine System                             |
| 13            | Reproduction In Plants And Animals           | Reproduction In Plants And<br>Animals          |
| 13            | Reproduction In Plants And Animals           | The generation of Seed                         |
| 13            | Reproduction In Plants And Animals           | Germination of seed                            |
| Class 7       | Subject: S                                   | cience   |
| Chapter<br>No | Chapter Name                                 | Hard-Spots                                     |
| 14            | Adaptation                                   | Adaptation                                     |
| 14            | Our Food                                     | Food and its nutritive value                   |
| 15            | Health & Diseases                            | Health & Diseases                              |
|               |  | Recycling Of Waste                             |

| 16 | Solid waste and its management                | Harmful effects of solid waste                |
|----|---|---|
| 18 | Air- A natural resource                       | Ozone layer and its importance                |
| 18 | Air- A natural resource                       | Composition of Air                            |
| 18 | Air- A natural resource                       | Green House Effect                            |
| 18 | Air- A natural resource                       | Air   |
| 19 | Effects of human activities on<br>environment | Renewable & non-renewable<br>source of energy |
| 19 | Effects of human activities on<br>environment | Environment                                   |
| 19 | Effects of human activities on<br>environment | Soil erosion                                  |
| 19 | Effects of human activities on<br>environment | Energy crisis                                 |
| 19 | Effects of human activities on<br>environment | Effect Of human activities on environment     |

| Class 8       | Subject: Science |                                      |
|---------------|------------------|--------------------------------------|
| Chapter<br>No | Chapter Name     | Hard-Spots                           |
| 1             | Light            | Human eye                            |
| 1             | Light            | Light                                |
| 1             | Light            | Photographic camera                  |
| 1             | Light            | Compound microscope                  |
| 1             | Light            | Convex lens                          |
| 1             | Light            | Refraction through prism             |
| 1             | Light            | Images Formed By Lenses              |
| 1             | Light            | Images Formed By Spherical<br>Mirror |
| 1             | Light            | Refractive Index                     |
| 1             | Light            | Telescope                            |
| 1             | Light            | Sphere And Hemisphere                |
| 1             | Light            | Simple Microscope                    |
| 1             | Light            | Main focus and length                |

| 2  | Magnetism and Electricity  | Magnetism   |
|--|--|---|
| 2  | Magnetism and Electricity  | Electricity   |
| 2  | Magnetism and Electricity  | Electric Bell   |
| 2  | Magnetism and Electricity  | To Prepare The Voltaic Cell In Lab  |
| 2  | Magnetism and Electricity  | Dry Cell  |
| 2  | Magnetism and Electricity  | Denial Cell   |
| 3  | The Universe   | Artificial Satellite  |
| 3  | The Universe   | The Universe  |
| 3  | The Universe   | Planets   |
| 3  | The Universe   | Solar System  |
| 4  | Sources of Energy  | Nuclear Energy  |
| 4  | Sources of Energy  | Solar Energy  |
|  |  |   |
| 4  | Sources of Energy  | Petroleum   |
| 4 Class 8  | Sources of Energy Subject:   |   |
|  |  |   |
| Class 8<br>Chapter   | Subject:   | Science   |
| Class 8<br>Chapter<br>No   | Subject:<br>Chapter Name   | Science<br>Hard-Spots   |
| Class 8<br>Chapter<br>No<br>4  | Subject:<br>Chapter Name<br>Sources of Energy  | Science<br>Hard-Spots<br>Green House Effect   |
| Class 8Chapter<br>No45   | Subject:<br>Chapter Name<br>Sources of Energy<br>Air   | Science<br>Hard-Spots<br>Green House Effect<br>Air as a Mixture   |
| Class 8Chapter<br>No455  | Subject:<br>Chapter Name<br>Sources of Energy<br>Air<br>Air  | Science<br>Hard-Spots<br>Green House Effect<br>Air as a Mixture<br>How To Prepare Oxygen  |
| Class 8          Chapter No          4          5          5          5          5          5          5   | Subject:<br>Chapter Name<br>Sources of Energy<br>Air<br>Air<br>Air   | Science<br>Hard-Spots<br>Green House Effect<br>Air as a Mixture<br>How To Prepare Oxygen<br>Nitrogen cycle  |
| Class 8          Chapter No          4          5          5          5          5          5          5          5          5          5          5          5  | Subject:<br>Chapter Name<br>Sources of Energy<br>Air<br>Air<br>Air<br>Air<br>Air   | Science<br>Hard-Spots<br>Green House Effect<br>Air as a Mixture<br>How To Prepare Oxygen<br>Nitrogen cycle<br>Oxygen Cycle<br>Characteristics Of Chemical   |
| Class 8          Chapter No          4          5          5          5          5          5          5          5          6   | Subject:<br>Chapter Name<br>Sources of Energy<br>Air<br>Air<br>Air<br>Air<br>Change of Matter  | Science<br>Hard-Spots<br>Green House Effect<br>Air as a Mixture<br>How To Prepare Oxygen<br>Nitrogen cycle<br>Oxygen Cycle<br>Characteristics Of Chemical<br>Reaction   |
| Class 8          Chapter No          4          5          5          5          5          5          5          6  | Subject:<br>Chapter Name<br>Sources of Energy<br>Air<br>Air<br>Air<br>Air<br>Change of Matter<br>Change of Matter                      | Science<br>Hard-Spots<br>Green House Effect<br>Air as a Mixture<br>How To Prepare Oxygen<br>Nitrogen cycle<br>Oxygen Cycle<br>Characteristics Of Chemical<br>Reaction<br>Types of Chemical Reactions                        |
| Class 8       Image: Second seco | Subject:<br>Chapter Name<br>Sources of Energy<br>Air<br>Air<br>Air<br>Air<br>Change of Matter<br>Change of Matter<br>Structure of Atom | Science<br>Hard-Spots<br>Green House Effect<br>Air as a Mixture<br>How To Prepare Oxygen<br>How To Prepare Oxygen<br>Oxygen cycle<br>Oxygen Cycle<br>Characteristics Of Chemical<br>Reaction<br>Types of Chemical Reactions |

| 1  |   |   |
|----|---|---|
| 7  | Structure of Atom                                 | Physical And Chemical Changes                   |
| 8  | Metals and Non-Metals                             | Physical Properties Of Metals And<br>Non Metals |
| 8  | Metals and Non-Metals                             | Periodic Table                                  |
| 8  | Metals and Non-Metals                             | Chemical Properties of Metals &<br>Non Metals   |
| 9  | Carbon  | Preparation of Co2 Gas                          |
| 9  | Carbon  | Carbon Cycle                                    |
| 9  | Carbon  | Preparation Of Methane Gas                      |
| 7  | Carbon  | Preparation of Gasses & Chemical<br>Reactions   |
| 7  | Carbon  | Structure of Diamond and<br>Graphite            |
| 10 | Soil  | Formation of Soil From Rocks                    |
| 10 | Soil  | Soil Erosion                                    |
| 11 | Life Under Microscope                             | Life Under Microscope                           |
| 11 | Life Under Microscope                             | Bacteria & Virus                                |
| 11 | Life Under Microscope                             | Diatoms   |
| 11 | Life Under Microscope                             | Fungi And Its Types                             |
| 12 | Micro Organisms and Diseases.                     | Aids  |
| 12 | Micro Organisms and Diseases.                     | Micro Organisms and Diseases.                   |
| 12 | Micro Organisms and Diseases.                     | Immunization                                    |
| 13 | Food production and management-Basic<br>practices | Dairy Farming                                   |
| 13 | Food production and management-Basic practices    | Agriculture                                     |
| 13 | Food production and management-Basic<br>practices | Management & Disposal of<br>wastage             |

| Class 6 Subjects Maths |                                      |  |  |
|------------------------|--------------------------------------|--|--|
| Class 6                | Subject: Maths                       |  |  |
| Chapter<br>No          | Chapter Name                         | Hard-Spots                                 |  |
| 4                      | Ratio, Proportion And Unitary Method | Ratio, Proportion And Unitary<br>Method    |  |
| 5                      | Percentage & Its Use                 | Percentage & Its Use                       |  |
| 5                      | Percentage & Its Use                 | Profit & Loss                              |  |
| 5                      | Percentage & Its Use                 | Simple Interest                            |  |
| 5                      | Percentage & Its Use                 | Compound Interest                          |  |
| 7                      | Linear Equations In One Variable     | Linear Equations In One Variable           |  |
| 8                      | Basic Geometrical Concepts           | Basic Geometrical Concepts                 |  |
| 9                      | Line Segment                         | Division (Construction) Of Line<br>Segment |  |
| 9                      | Line Segment                         | Measurement Of Line Segment                |  |
| 10                     | Angles                               | Angles                                     |  |
| 10                     | Angles                               | Linear Pair                                |  |
| 10                     | Angles                               | Types Of Angles                            |  |
| 10                     | Angles                               | Drawing Angel                              |  |
| 11                     | Pairs of Lines and Transversal       | Pairs of Lines and Transversal             |  |
| 12                     | Triangles                            | Triangles                                  |  |
| 12                     | Triangles                            | Types Of Triangle                          |  |
| 13                     | Construction                         | Construction                               |  |
| 14                     | Perimeter and Area                   | Perimeter                                  |  |

## List of Hard- Spots in Subjects. (Classwise)

| Class 7       | Subject: Maths                 |  |  |
|---------------|--------------------------------|--|--|
| Chapter<br>No | Chapter Name                   | Hard-Spots   |  |
| 5             | Direct and Inverse Variation   | Direct and Inverse Variation                           |  |
| 5             | Direct and Inverse Variation   | Direct and Indirect conversion                         |  |
| 6             | Percentage and its Application | Percentage and its Application                         |  |
| 7             | Algebraic Numbers              | Algebraic Factorization                                |  |
| 7             | Algebraic Numbers              | Algebraic Numbers                                      |  |
| Class 7       | Subject: A                     | Maths  |  |
| Chapter<br>No | Chapter Name                   | Hard-Spots   |  |
| 9             | Equations                      | Solution Of Equation                                   |  |
| 10            | More About Triangles           | Measurement  |  |
| 10            | More About Triangles           | Pythagoras Theorem And<br>Problems Related To Theorem. |  |
| 10            | More About Triangles           | Geometry   |  |
| 10            | More About Triangles           | Making Triangles                                       |  |
| 11            | Congruent Triangles            | Congruent Triangles                                    |  |
| 11            | Congruent Triangles            | Equivalent Triangles                                   |  |
| 12            | Quadrilateral                  | About Quadrilateral                                    |  |
| 12            | Quadrilateral                  | Parallelogram  |  |
| 12            | Quadrilateral                  | Diagonals of quadrilateral                             |  |
| 13            | Circle                         | Circle   |  |
| 13            | Circle                         | Angle Inside Circle                                    |  |
| 14            | Area of rectangular paths      | Rectangle  |  |
| 14            | Area of rectangular paths      | Area Of Road Side                                      |  |
| 15            | Area and Volume of Surface     | Area and Volume of Surface                             |  |
| 15            | Area and Volume of Surface     | Area & Volume Of Cube                                  |  |

| Class 8       | Subject: Maths                         |   |  |
|---------------|--|---|--|
| Chapter<br>No | Chapter Name                           | Hard-Spots                                |  |
| 4             | Profit And Loss                        | Profit And Loss                           |  |
| 5             | Discount                               | Discount                                  |  |
| 7             | Algebraic Identities                   | Algebraic Identities                      |  |
| 8             | Polynomial and division of polynomials | Polynomial and division of<br>polynomials |  |
| 9             | Linear Equations in one variables      | Linear Equations                          |  |
| 10            | Parallel Lines                         | Parallel Lines                            |  |
| 11            | Quadrilaterals                         | Quadrilaterals                            |  |
| 11            | Quadrilaterals                         | Construction Of Quadrilaterals            |  |
| 12            | Circle                                 | Arc And Chord Of Circle                   |  |
| 14            | Area                                   | Area Of Different Figures                 |  |
| 15            | Circumference & Area Of Circle         | Circumference                             |  |
| 16            | Surface Area & Volume of Cylinder      | Area, Cone& Cylinder                      |  |
| 18            | Sphere And Hemisphere                  | Sphere And Hemisphere                     |  |

## List of Hard- Spots in Subjects. (Classwise)

| Class 6       | Subject: English         |                          |
|---------------|--------------------------|--------------------------|
| Chapter<br>No | Chapter Name             | Hard-Spots               |
| 1             | The Golden Touch         | Golden Touch             |
| 1             | The Golden Touch         | Difficult Vocabulary     |
| 1             | The Golden Touch         | Noun-Number,Gender       |
| 2             | Brave Sunderlal          | Brave Sunde lal          |
| 3             | The Bengal Seller        | The Bengal Seller        |
| 4             | A story from Bapu's life | A story from Bapu's life |
| 5             | The Wooden Sticks        | Autonyms and synonyms    |
| 6             | My shadow                | My shadow                |

| 7                | Sajjan, The Robber          | Sajjan(The Robber)                    |
|------------------|-----------------------------|---------------------------------------|
| 9                | The Clever Brother          | The Clever Brother                    |
| 9                | The Clever Brother          | Use of Nouns                          |
| 9                | The Clever Brother          | Verbs and adjectives in sente         |
| 9                | The Clever Brother          | Use of Prepositions                   |
| 10               | From walking to flying      | From walking to flying                |
| 11               | The Kabuliwallah            | The Kabuliwala                        |
| 12               | Games For Fun               | Games For Fun                         |
| 13               | The gift                    | The gift                              |
| 14               | Panna - The Faithfull Nurse | Panna - The Faithfull Nurs            |
| 18               | Sharvan Kumar               | Sharvan Kumar                         |
| 1 (Grammar)      | Nouns: Noun-Gender          | Gender                                |
| 1 (Grammar)      | Nouns: Noun-Number          | Number                                |
| 1,2<br>(Grammar) | Nouns, Pronouns             | Noun And Pronoun                      |
| 10 (Grammar)     | The Sentence                | Making Sentences                      |
| 10(iii)          | The Blind beggars           | The Blind beggars                     |
| 11 Grammar)      | Punctuation                 | Punctuation                           |
| 12(Grammar)      | Occupation                  | Occupation                            |
| 13(Grammar)      | Young Ones                  | Young Ones                            |
| 15(Grammar)      | Synonyms & Antonyms         | Synonyms & Antonyms                   |
| 15(iv)           | Poem- The clock             | Poem- The clock                       |
| 16(Grammar)      | Homonyms                    | Homonyms                              |
| 2 (Grammar)      | Pronoun                     | Use Of This, It, That, These<br>Those |
| 3 (Grammar)      | Story Writing               | Story- Fox and the grapes             |
| 3 (Grammar)      | Story Writing               | Story- Thirsty crow                   |
| 3 (Grammar)      | Adjectives                  | Adjectives                            |

| 4 (Grammar)      | Verbs                      | Verbs And Its Kinds        |
|------------------|----------------------------|----------------------------|
| 4(i)             | Night                      | Poem- Night                |
| 5 (Grammar)      | Adverbs                    | Adverbs                    |
| 5,6<br>(Grammar) | Adverb & Tenses            | Adverb & Tenses            |
| 7 (Grammar)      | Prepositions               | Prepositions               |
| 8 (Grammar)      | Conjunctions               | Concatenation Of Two Words |
| 8 (Grammar)      | Conjunctions               | Conjunction                |
| 9 (Grammar)      | Articles                   | Articles                   |
| Class 7          | Subject: E                 | nglish                     |
| Chapter<br>No    | Chapter Name               | Hard-Spots                 |
| 1                | How the Camel got its hump | Conjunctions               |
| 1                | How the Camel got its hump | Right Meanings             |
| 2                | The selfish giant          | The selfish giant          |
| 2                | The selfish giant          | Vocabulary                 |
| 2                | The selfish giant          | Opposite Words             |
| 3                | Deserts                    | New Vocabulary             |
| 3                | Deserts                    | Opposites, Letter Writing  |
| 4                | Reaching for the stars     | Reaching for the stars     |
| 4                | Reaching for the stars     | Technical Vocabulary       |
| 5                | Birbal hits back           | Birbal hits back           |
| 5                | Birbal hits back           | Conjunctions               |
| 6                | Kindness always pays       | Kindness always pays       |
| 6                | Kindness always pays       | One word substitution      |
| 6                | Kindness always pays       | Homophones                 |
| 6                | Kindness always pays       | Correct forms of verb      |

| 7           | Let's meet them                   | Let's meet them                      |
|-------------|-----------------------------------|--------------------------------------|
| 7           | Let's meet them                   | Narration                            |
| 8           | A Clean Confession                | A Clean Confession                   |
| 8           | A Clean Confession                | Vocabulary                           |
| 8           | A Clean Confession                | One word substitution                |
| 8           | A Clean Confession                | Synonymous                           |
| 10          | The child's return- I-II          | The child's return-1                 |
| 10          | The child's return- I-II          | Conjunctions                         |
| 10          | The child's return- I-II          | That cause                           |
| 10          | The child's return- I-II          | Punctuation                          |
| 10          | The child's return- I-II          | Adverbs                              |
| 11          | A Letter from a son to his mother | Parts of speech                      |
| 11          | A Letter from a son to his mother | Synonyms                             |
| 12          | The Olympic Games                 | The Olympic Games                    |
| 12          | The Olympic Games                 | Olympic symbols                      |
| 12          | Poem I                            | Vocabulary                           |
| 12          | Poems II                          | Central Idea                         |
| 12          | Poem III                          | Comprehension                        |
| 10(Grammar) | The Sentences                     | Simple Compound & Compl<br>Sentences |
| 13(Grammar) | Adverb                            | Adverb                               |
| 14(Grammar) | Preposition                       | Preposition                          |
| 15(Grammar) | conjunction                       | The conjunction                      |
| 16(Grammar) | Tenses                            | Tenses                               |
| 17(Grammar) | Direct & Indirect Speech          | Direct & Indirect Speech             |
| 17(Grammar) | Direct And Indirect Speech        | Narration                            |
| 18(Grammar) | Use of articles                   | Determiners                          |

| 2(Grammar)    | Nouns:Number                           | Singular-Plural                         |
|---------------|--|---|
| 4(Grammar)    | Noun:countable & uncountable           | Kinds of nouns                          |
| Class 7       | Subject: E                             | nglish                                  |
| Chapter<br>No | Chapter Name                           | Hard-Spots                              |
| 5(Grammar)    | Possessive case                        | Nouns:Possesive case                    |
| 6(Grammar)    | Verbs Main & Helping Verb              | Verbs Main & Helping Verb               |
| 7(Grammar)    | Kinds of verbs                         | Forms Of Verb                           |
| 7(Grammar)    | Kinds of verbs                         | Kinds of verbs                          |
| 8(Grammar)    | Agreement of the verb with its Subject | Agreement of the verb with i<br>Subject |
| 9(Grammar)    | Active And Passive Voice               | Active And Passive Voice                |
| Poems 2       | The Fox & Grapes (Story)               | The Fox & Grapes (Story)                |
| Poems 4       | The master plan                        | The master plan                         |

| Class 8       | Subject: English                          |  |  |
|---------------|---|--|--|
| Chapter<br>No | Chapter Name                              | Hard-Spots                                 |  |
| 1             | The Monkey and the Crocodile              | The Monkey and the Crocodile               |  |
| 1             | The Monkey and the Crocodile              | Narration is too lengthy                   |  |
| 2             | Abdul Hamid                               | Abdul Hamid                                |  |
| 2             | Abdul Hamid                               | Vocabulary is Very Difficult               |  |
| 2             | Abdul Hamid                               | Dialogue Practices                         |  |
| 2             | Abdul Hamid                               | Creative Writing                           |  |
| 3             | Say No                                    | Say No                                     |  |
| 4             | How Daddy Decided What He Wanted To<br>Be | How Daddy Decided What He<br>Wanted To Be  |  |
| 4             | How Daddy Decided What He Wanted To<br>Be | Reading Comprehension is Very<br>Difficult |  |
| 5             | Three Questions                           | Questions Are Too Lengthy                  |  |
| 5             | Three Questions                           | Opposites                                  |  |

| 5             | Three Questions        | Punctuation                       |
|---------------|------------------------|-----------------------------------|
| 6             | Our National Symbols   | Our National Symbols              |
| 7             | A Robot Called Makito  | A Robot Called Makito             |
| 8             | Krishna's Childhood    | Krishna's Childhood               |
| 9             | The Punjab - A Glimpse | The Punjab - A Glimpse            |
| 9             | The Punjab - A Glimpse | Prepositional Phrases             |
| 9             | The Punjab - A Glimpse | Tenses                            |
| 9             | The Punjab - A Glimpse | Verb                              |
| 9             | The Punjab - A Glimpse | Noun- Number & Gender             |
| 10            | Lucy Gray              | Reading Poetry                    |
| 10            | Lucy Gray              | Central Idea                      |
| 12            | Saint Ravidas          | Saint Ravidas                     |
| 13            | Our Civilization1      | Our Civilization                  |
| 1 (Grammar)   | Parts Of Speech        | Parts Of Speech                   |
| 1(Paragraph)  | My Best Friend         | Paragraph: My Best Friend, Diwali |
| 1(Poetry)     | True Growth            | True Growth (Poem)                |
| 10(Grammar)   | Determiners            | Determiners                       |
| 12(Grammar)   | Prepositions           | Prepositions                      |
| 12(Paragraph) | A Street Quarrel       | Paragraph-A Street Quarrel,       |
| 13(Grammar)   | Change Of Narration    | Change Of Narration               |
| 2 (Grammar)   | Nouns                  | Nouns                             |
| Class 8       | Subject: English       |                                   |
| Chapter<br>No | Chapter Name           | Hard-Spots                        |
| 23(Paragraph) | A road Accident        | A road Accident                   |
| 3 (Grammar)   | Pronoun                | Pronoun                           |
| 4 (Grammar)   | Adjectives             | Adjectives                        |

| 5(Poetry)     | Snakes Are Slithery                     | Snakes Are Slithery                   |
|---------------|---|---------------------------------------|
| 6 (Grammar)   | Tenses                                  | Tenses                                |
| 6(Poetry)     | He that is Down Needs Fear No Fall      | He that is Down Needs Fear No<br>Fall |
| 7(Grammar)    | Active and passive voice                | Voice                                 |
| 8(Grammar)    | Adverb                                  | Adverb                                |
| 9 (Grammar)   | Non Finite                              | Non Finite                            |
| 9(Paragraph)  | A Visit To A Hospital                   | A Visit To A Hospital                 |
|               |   |                                       |
| Class 6       | Subject:                                | S.St                                  |
| Chapter<br>No | Chapter Name                            | Hard-Spots                            |
| 1             | Earth-The part of Solar System          | Satellites                            |
| 1             | Earth-The part of Solar System          | Planet system                         |
| 2             | Globe-The Model of Earth                | Latitudes and Longitudes              |
| 2             | Globe-The Model of Earth                | Globe                                 |
| 4             | Maps-How Helps Us                       | Working of magnetic compass           |
| 6             | Our India- In The World                 | Map(India)                            |
| 11            | Vedic civilization                      | Vedic civilization                    |
| 14            | India 200 B.C to 300 A.D                | South Indian culture                  |
| 16            | Harshvardhan Preiod(600 to 650 A.D)     | Harshvardhan Period                   |
| 17            | Chaulakyas and pallavas                 | Chaulakyas and pallavas               |
| 20            | Development of Villages and Local Govt. | Working of panchayat                  |
| 10            | Harrapa culture                         | the culture of Harrapa in Punjab      |
| 13            | Moriya Time and sung time               |                                       |
| Class 7       | Subject:                                | S.St                                  |
| Chapter<br>No | Chapter Name                            | Hard-Spots                            |

| 4  | Atmosphere and temperature      | Atmosphere and temperature      |
|----|---------------------------------|---------------------------------|
| 4  | Atmosephere and Temprature      | Particles in atmosphere         |
| 7  | Natural Vegetation & Wild Beast | Natural Vegetation & Wild Beast |
| 11 | New Kings and kingdoms          | New Kings and kingdoms          |
| 11 | New Kings and kingdoms          | Mohammad gauri and gaznavi      |
| 14 | Mugal Empire                    | Mugal Empire                    |
| 18 | Religious Development.          | Religious Development.          |
| 23 | State Govt.                     | State Govt.                     |

| Class 8       | Subject: S.St                             |                                  |  |
|---------------|---|----------------------------------|--|
| Chapter<br>No | Chapter Name Hard-Spots                   |                                  |  |
| 4             | Our Agriculture                           | Crops and soil according to area |  |
| 5             | India- Land and Climate                   | Map of India                     |  |
| 15            | 1857 Revolt                               | 1857 Revolt                      |  |
| 22            | Struggle for India's Freedom:1919 to 1947 | 1942 Quit India Movement.        |  |