



**Syllabus Distribution**

# English

**6th to 10th**

**2024-25**



# REVISED BIMONTHLY SYLLABUS OF ENGLISH (2024-25)

## Class VI

AUGUST- September			
Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
My English Companion	<ul style="list-style-type: none"> <li>• Lesson 1: The Farm house Cows</li> <li>• Lesson 2: My Furry Friend (Poem1)</li> <li>• Lesson 3: The Lake of the Moon</li> <li>• Lesson 4 : The Giving Tree</li> <li>• Lesson 5: How Beautiful is the Rain! (Poem 2)</li> <li>• Translation: Sentences 1 to 24</li> </ul>	EC601, EC602, EC605, EC607, EC608, EC609, EC610,EC611	<ul style="list-style-type: none"> <li>• <a href="#">The Farmhouse cows ( Part-1)</a></li> <li>• <a href="#">The Farmhouse cows (Part-2)</a></li> <li>• <a href="#">The Farmhouse Cows LSRW</a></li> <li>• <a href="#">My Furry Friend (Poem)</a></li> <li>• <a href="#">The Lake of the Moon Part 1</a></li> <li>• <a href="#">The Lake of Moon Part-2</a></li> </ul>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>•Noun(Common and Proper)</li> <li>•Noun-Number, Gender</li> <li>•Verbs (including Appendix II Page No. 124 ,125,126 &amp; 127)</li> <li>•Animal Sounds</li> <li>•Collective Nouns</li> <li>•Pronouns (Personal, Demonstrative, Interrogative)</li> <li>•Punctuation</li> <li>•Phrasal Verbs</li> <li>•Opposites</li> </ul>	EC612	<ul style="list-style-type: none"> <li>• <a href="#">Noun Gender</a></li> <li>• <a href="#">Noun Number</a></li> <li>• <a href="#">Verbs-1</a></li> <li>• <a href="#">Verbs-2</a></li> <li>• <a href="#">Verbs-3</a></li> <li>• <a href="#">The Giving Tree</a></li> <li>• <a href="#">Pronounn</a></li> <li>• <a href="#">Verbs-1</a></li> <li>• <a href="#">Verbs-2</a></li> <li>• <a href="#">Verbs-3</a></li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Paragraphs-Cow, Buffalo</li> <li>• Letter to your friend inviting him for the birthday party</li> <li>• Letter to your uncle thanking him for the beautiful gift he hassent to you.</li> </ul>	EC609,EC613,EC614,E C615	<ul style="list-style-type: none"> <li>• <a href="#">Letter to your friend inviting him for the birthday party</a></li> </ul>
Passages	<ul style="list-style-type: none"> <li>• Unseen Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> <li>• Unseen Dialogue/Conversation for Comprehension</li> <li>• <b>NO</b></li> <li>• <b>TE:</b> Including solved comprehensions of text book.</li> </ul>	EC606,EC607, EC608	
Revision and Term I Exam			
October-November			
Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
My English Companion	<ul style="list-style-type: none"> <li>• Lesson 6: The Peacock and the Crow</li> <li>• Lesson 7: Playing Kabaddi</li> <li>• Lesson 8: I am Writing a Letter (Poem)</li> <li>• Lesson 9: Kabuliwala</li> <li>• Translation: Sentences 25 to 37</li> </ul>	EC601, EC602, EC605, EC607, EC608, EC609, EC610,EC611	<ul style="list-style-type: none"> <li>• <a href="#">The Peacock and The Crow</a></li> <li>• <a href="#">The peacock and the crow part II</a></li> <li>• <a href="#">Playing Kabaddi-1</a></li> <li>• <a href="#">Playing Kabaddi-2</a></li> <li>• <a href="#">Playing Kabaddi-3</a></li> <li>• <a href="#">I am writing a Letter</a></li> </ul>

Grammar& Vocabulary	<ul style="list-style-type: none"> <li>Articles</li> <li>One word substitution</li> <li>Use of 'like'</li> <li>Adverbs</li> <li>Adjectives-Degrees of Adjectives</li> <li>Conjunctions</li> </ul>	EC612	<ul style="list-style-type: none"> <li><a href="#">Conjunctions</a></li> <li><a href="#">Adverbs Part 1</a></li> <li><a href="#">Adverbs Part 2</a></li> <li>One word substitution</li> </ul>
Writing	<b>Paragraph Writing</b> <ul style="list-style-type: none"> <li>Picture Description</li> <li>The Game I Love to Play, Kabaddi</li> <li>Message Writing(one solved and one unsolved)</li> </ul>	EC609,EC613,EC614, EC615	<a href="#">Picture Description</a>  <a href="#">The Game I Love to Play, Kabaddi</a>
Passages	<ul style="list-style-type: none"> <li>Unseen Comprehensions</li> <li>Unseen Picture/Poster for Comprehension</li> <li>Unseen Dialogue/Conversation for Comprehension</li> </ul> <b>NOTE:</b> Including solved comprehensions of text book.	EC606,EC607, EC608	

### December-January

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
My English Companion	<ul style="list-style-type: none"> <li>Lesson 10: The Cracked Pot</li> <li>Lesson 11: I am Happy With Who I Am (Poem)</li> <li>Lesson 12 : Rosy's Meeting with Nessy</li> <li>Lesson 13: A Forgotten Wish</li> <li>Translation: Sentences 38 to 50</li> </ul>	EC601, EC602, EC605, EC607, EC608, EC609, EC610,EC611	<ul style="list-style-type: none"> <li><a href="#">The Cracked Pot-1</a></li> <li><a href="#">The Cracked Pot-2</a></li> <li><a href="#">I am happy with Who I am-(Poem)</a></li> <li><a href="#">Rosy's meeting with Nessy-1</a></li> <li><a href="#">Rosy's meeting with Nessy-2</a></li> </ul>
Grammar& Vocabulary	<ul style="list-style-type: none"> <li>Simple Present Tense</li> <li>Words related to given words</li> <li>Use of is, am , are</li> <li>Simple Past Tense</li> <li>Prepositions</li> <li>Homophones</li> <li>Antonyms</li> </ul>	EC612	<ul style="list-style-type: none"> <li><a href="#">Prepositions</a></li> <li>Use of is, am , are</li> <li>Simple Past Tense</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Paragraph-What I Like about Myself, My Friend</li> <li>Slogan Writing Applications</li> <li>Application for Sick Leave</li> <li>Application for Remission of Fine</li> <li>Application for Full Fee Concession</li> </ul>	EC609,EC613,EC614, EC615	<a href="#">Applications</a>
Passages	<ul style="list-style-type: none"> <li>Unseen Comprehensions</li> <li>Unseen Picture/Poster for Comprehension</li> <li>Unseen Dialogue/Conversation for Comprehension</li> </ul> <b>NOTE:</b> Including solved comprehensions of textbook.	EC606,EC607, EC608	

### February–Revision of Syllabus March–Final Examinations

## LEARNING OUTCOMES (ENGLISH, Class 6)

EC601	participates in activities in English like role play, group discussion, debate, etc.
EC602	recites and shares poems, songs, jokes, riddles, tongue twisters, etc.
EC603	responds to oral messages, telephonic communication in English and communicates them in English or home language.
EC604	responds to announcements and instructions made in class, school assembly, railway station and in other public places.
EC605	reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences.
EC606	reads to seek information from notice board, newspaper, Internet, tables, charts, diagrams and maps etc.
EC607	responds to a variety of questions on familiar and unfamiliar texts verbally and in writing.
EC608	uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts.
EC609	writes words / phrases / simple sentences and short paragraphs as dictated by the teacher.
EC610	uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing.
EC611	refers to dictionary to check meaning and spelling, and to suggested websites for information.
EC612	writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
EC613	drafts, revises and writes short paragraphs based on verbal, print and visual clues.
EC614	writes coherently with focus on appropriate beginning, middle and end in English/Braille.
EC615	writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience.

**REVISED BIMONTHLY SYLLABUS OF ENGLISH (2024-25)**  
**Class VII**

<b>August-September</b>			
<b>Text books</b>	<b>Chapter Name</b>	<b>Mapped Learning Outcomes</b>	<b>Related Video Links</b>
My English Companion	<ul style="list-style-type: none"> <li>Lesson 1: Rent for Water</li> <li>Lesson 2: Trains (Poem 1)</li> <li>Lesson 3: Birbal's Khichdi</li> <li>Lesson 4: A Glass of Milk</li> <li>Lesson 5: The Hunter and the Deer (Poem 2)</li> <li>Sentences for translation 1 to 24</li> </ul>	EC701, EC702, EC703, EC707, EC708, EC709, EC710, EC712, EC713, EC714, EC715, EC716	<ul style="list-style-type: none"> <li><a href="#">Rent for water-1</a></li> <li><a href="#">Rent for water-2</a></li> <li><a href="#">Rent for Water LSRW-3</a></li> <li><a href="#">(Poem) - Trains</a></li> <li><a href="#">Birbal's Khichdi-1</a></li> <li><a href="#">Birbal's Khichdi-2</a></li> <li><a href="#">Birbal's Khichdi-3</a></li> </ul>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>Prefixes and Suffixes</li> <li>The Noun-Abstract Concrete and Collective</li> <li>Conjunctions</li> <li>Adverbs</li> <li>Prepositions ( Beside, Besides, Between, Among)</li> <li>Degrees of Adjectives</li> <li>Determiners</li> </ul>	EC712, EC714, EC716	<ul style="list-style-type: none"> <li><a href="#">Conjunctions</a></li> <li><a href="#">Adverbs</a></li> <li><a href="#">Prefixes and Suffixes</a></li> <li><a href="#">The Noun-Abstract Concrete and Collective</a></li> <li><a href="#">Conjunctions</a></li> <li><a href="#">Adverbs</a></li> <li><a href="#">Degrees of Adjectives</a></li> <li><a href="#">Determiners</a></li> </ul>
Writing	<ul style="list-style-type: none"> <li>Picture Description- A Scene of a Park</li> <li>Paragraph-A Journey by Bus, A Visit to a Hill Station, A village/town/city</li> <li>Application for fee concession</li> <li>Application to your Principal requesting him/her to grant you sick leave for three days</li> </ul>	EC717, EC718, EC720, EC719	<ul style="list-style-type: none"> <li><a href="#">Paragraph-A Journey by Bus, A Visit to a Hill Station</a></li> <li><a href="#">Paragraph-A village/town/city</a></li> <li><a href="#">Applications</a></li> </ul>
Comprehensions	<ul style="list-style-type: none"> <li>Unseen Comprehensions</li> <li>Unseen Picture/Poster for Comprehension</li> <li>Unseen Dialogue/Conversation for Comprehension</li> </ul>	EC701, EC707, EC708, EC710, EC711, EC713	
Revision and term 1 exams.			
<b>October - November</b>			
<b>Text books</b>	<b>Chapter Name</b>	<b>Mapped Learning Outcomes</b>	<b>Related Video Links</b>
My English Companion	<ul style="list-style-type: none"> <li>Lesson 6: Mountaineers</li> <li>Lesson 7: The Princess Who Never Smiled</li> <li>Lesson 8: An Earthquake (Poem)</li> <li>Lesson 9: A Treasure Hunt</li> <li>Sentences for translation 25 to 37</li> </ul>	EC701, EC702, EC703, EC707, EC708, EC709, EC710, EC712, EC713, EC714, EC715, EC716	<ul style="list-style-type: none"> <li><a href="#">Mountaineers Part-1</a></li> <li><a href="#">Mountaineers Part-2</a></li> <li><a href="#">An Earthquake</a></li> <li><a href="#">A Treasure Hunt-1</a></li> <li><a href="#">A Treasure Hunt-2</a></li> </ul>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>Pronouns (Subject and Object)</li> <li>Tenses (Present and Past Continuous)</li> <li>Prepositions</li> <li>Parts of Speech</li> </ul>	EC712, EC714, EC716	<ul style="list-style-type: none"> <li><a href="#">Pronoun</a></li> <li><a href="#">Tense Part -1</a></li> <li><a href="#">Tense Part-2</a></li> <li><a href="#">Prepositions</a></li> <li><a href="#">Parts of Speech</a></li> </ul>

Writing	<ul style="list-style-type: none"> <li>• Notice Writing</li> <li>• <b>Story Writing</b>-The Sun and the Wind</li> <li>• The Three Pigs and the wolf</li> <li>• <b>Paragraph</b> – How you saved yourself and your friend during an earthquake with the help of table and the picture.</li> <li>• <b>Message Writing</b>-Birthday message to your friend.</li> </ul>	EC717,EC718, EC720,EC704	<ul style="list-style-type: none"> <li>• <a href="#">Notice Writing</a></li> <li>• <a href="#">Story Writing</a></li> </ul>
Comprehensions	<ul style="list-style-type: none"> <li>• Unseen Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> <li>• Unseen Dialogue/ Conversation for Comprehension</li> </ul>	EC701, EC707 , EC708, EC710, EC711,EC713	
<b>December-January</b>			
<b>Text books</b>	<b>Chapter Name</b>	<b>Mapped Learning Outcomes</b>	<b>Related Video Links</b>
My English Companion	<ul style="list-style-type: none"> <li>• Lesson 10: A Hole in the Fence</li> <li>• Lesson 11: There was a Naughty Boy(Poem)</li> <li>• Lesson12: Hachiko-The World's Most Loyal Dog</li> <li>• Lesson 13: A Gift For Sidak</li> <li>• Sentences for translation 38 to 50</li> </ul>	EC701, EC702 , EC703, EC707, EC708,EC709,EC710, EC712, EC713,EC714,EC715, EC716	<ul style="list-style-type: none"> <li>• <a href="#">A Hole in the Fence</a></li> <li>• <a href="#">There was a naughty boy</a></li> <li>• <a href="#">Hachiko</a></li> </ul>
Grammar& Vocabulary	<ul style="list-style-type: none"> <li>• Antonyms</li> <li>• Alphabetical arrangement of words</li> <li>• Prefixes and suffixes</li> <li>• Adjectives and their Stronger Adjectives</li> <li>• Conjugation of Verbs (person, tense)</li> <li>• Interjections</li> <li>• Sentence and its Types</li> </ul>	EC712, EC714, EC716	<ul style="list-style-type: none"> <li>• <a href="#">Conjugation of Verb</a></li> <li>• <a href="#">Prefixes and Suffixes</a></li> <li>• <a href="#">Sentence and its Types</a></li> <li>• <a href="#">Conjugation of Verbs</a></li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Notice Writing-Science Exhibition, Lost and Found.</li> <li>• Paragraph on Hachiko</li> <li>• Write a letter to your cousin telling her/him about the new pet you have adopted.</li> <li>• Letter Writing- Letter to your friend inviting him to attend the wedding party of your elder brother.</li> <li>• Letter to your cousin telling him/her how you helped a friend to overcome his habit of using bad language.</li> <li>• Picture Description-The Water Cycle</li> </ul>	EC717, EC718, EC720,EC704	• <a href="#">Notice Writing-</a>
Comprehensions	<ul style="list-style-type: none"> <li>• Unseen Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> <li>• Unseen Dialogue/Conversation for Comprehension</li> </ul>	EC701, EC707 , EC708, EC710, EC711,EC713	
<b>February–Revision of Syllabus March–Final Examination</b>			

**LEARNING OUTCOMES (ENGLISH, Class 7)**

EC701	answers questions orally and in writing on a variety of texts.
EC702	reads aloud stories/ recites poems with appropriate pause, intonation and pronunciation.
EC703	participates in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organized by school and other such organizations;
EC704	engages in conversations in English with family, friends, and people from different professions such as shopkeeper, salesperson etc. using appropriate vocabulary.
EC705	responds to different kinds of instructions, requests, directions in varied contexts viz. school, bank, railway station.
EC706	speaks about excerpts, dialogues, plays, short films, news / debate on TV and radio, audio video programmes on suggested websites.
EC707	asks and responds to questions based on texts (home books or other resources) and out of curiosity.
EC708	reads textual/non textual materials in English/Braille with comprehension.
EC709	identifies details, characters, main idea and sequence of ideas and events in textual /non-textual material.
EC710	thinks critically, compares and contrasts characters, events, ideas, memes and relates them to life.
EC711	reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.
EC712	takes notes while teacher teaches /from books / from online materials.
EC713	infers the meaning of unfamiliar words by reading them in context.
EC714	refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing.
EC715	reads a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc.
EC716	uses appropriate grammatical forms in communication (e.g. noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc.)
EC717	organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience.
EC718	writes formal letters, personal diary, list, email, SMS, etc.
EC719	writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.
EC720	writes dialogues from a story and story from dialogues.

# REVISED BIMONTHLY SYLLABUS OF ENGLISH (2024-25)

## Class VIII

### August-September

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
My English Companion	Lesson 1: Value of Money <ul style="list-style-type: none"> <li>• Lesson 2: The Earth Needs You (Poem 1)</li> <li>• Lesson 3: The Aged Mother</li> <li>• Lesson 4: Saint Ravidas</li> <li>• Lesson 5: Don't Quit (Poem 2)</li> <li>• Lesson 6: The Old Sage and the Brothers)</li> <li>• Sentences for translation 1 to 40</li> </ul>	EC802,EC803, EC804,EC805, EC806, EC807, EC808, EC809, EC810, EC811, EC812, EC813, EC814, EC819	<a href="#">Value of Money</a> <a href="#">The Earth Needs You</a> <a href="#">The Aged Mother-1</a> <a href="#">The Aged Mother-2</a> <a href="#">Saint Ravidas Part 1</a> <a href="#">Saint Ravidas Part 2</a> <a href="#">Don't Quit Part 1</a> <a href="#">Don't Quit Part 2</a> <a href="#">Don't Quit Part 3</a> <a href="#">The Old Sage and the Brothers Part 1</a> <a href="#">The Old Sage and the Brothers Part 2</a> <a href="#">The Old Sage and the Brothers Part 3</a> <a href="#">The Old Sage and the Brothers Part 4</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>• The Sentence</li> <li>• One word substitution</li> <li>• Parts of Speech(Revision)</li> <li>• The Determiners</li> <li>• Prefixes and suffixes</li> <li>• Transitive and Intransitive Verbs</li> <li>• Formation of Comparative and Superlative degrees</li> <li>• Formation of Nouns</li> <li>• Finite and Non-Finite Verbs</li> </ul>	EC812, EC814, EC816	<a href="#">The Sentence Part 1</a> <a href="#">The Sentence Part 2</a> <a href="#">The Sentence Part 3</a> <a href="#">Determiners Part 1</a> <a href="#">Determiners Part 2</a> <a href="#">Determiners Part 3</a> <a href="#">Determiners Part 4</a>
Writing	<p><b>Paragraphs</b>-A real incident that happened with you.</p> <ul style="list-style-type: none"> <li>• A situation when your parents offered you money in exchange for doing something.</li> </ul> <p><b>Letter Writing</b>-Write a letter to your friend informing him</p> <ul style="list-style-type: none"> <li>• About your brother's marriage and inviting him.</li> <li>• Write a letter to your friend telling him why it is important to stop using single-use plastic.</li> <li>• Write an application to the Principal of your school asking for exemption from examination.</li> <li>• Write an application to the Principal of your school asking for School Leaving Certificate.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Story Writing</b>-Developing a story with the help of given words and phrases.</li> <li>• Destiny of a Donkey(Appendix III)</li> <li>• The Vain Stag</li> <li>• The Moneylender and his</li> </ul>	EC815, EC817, EC818, EC820, EC821	<a href="#">Letter Writing</a>



	Purse(Appendix III) <b>Notice Writing - Solved Appendix III</b> <b>Letter Writing - Solved Appendix III</b> <b>Dialogue Writing</b> <ul style="list-style-type: none"> <li>Dialogue between Saint Ravidas and the Hunter</li> <li>Dialogue between father and son on how to make tea.</li> </ul>		<a href="#">Notice Writing</a> <a href="#">Dialogue Writing-1</a> <a href="#">Dialogue Writing-2</a>
Comprehensions	<ul style="list-style-type: none"> <li>Unseen Comprehensions</li> <li>Unseen Picture/Poster for Comprehension</li> <li>Unseen Dialogue/Conversation for Comprehension</li> </ul>	EC801, EC806, EC809, EC810, EC811, EC812, EC819	

### Revision and Term -1 Exams

#### October-November

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
My English Companion	<ul style="list-style-type: none"> <li>Lesson 7: The Punjab- A Glimpse</li> <li>Lesson 8: We Who Love Books (Poem)</li> <li>Lesson 9: Charge for Love</li> <li>Sentences for translation 41 to 60</li> </ul>	EC802, EC803, EC804, EC805, EC806, EC807, EC808, EC809, EC810, EC811, EC812, EC813, EC814, EC819	<a href="#">The Punjab: A Glimpse Part 1</a> <a href="#">The Punjab: A Glimpse Part 2</a> <a href="#">The Punjab: A Glimpse Part 3</a> <a href="#">We who Love Books Part 1</a> <a href="#">We who Love Books Part 2</a> <a href="#">We who Love Books Part 3</a> <a href="#">We who Love Books Part 4</a> <a href="#">We who Love Books Part 5</a> <a href="#">Charge for Love part 1</a> <a href="#">Charge for Love part 2</a> <a href="#">Charge for Love part 3</a> <a href="#">Charge for Love part 4</a> <a href="#">Charge for Love part 5</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>Synonyms</li> <li>Tenses (present, Past and Future)</li> <li>Phrasal Verbs</li> <li>Subject Verb Agreement</li> </ul>	EC803, EC812, EC814, EC816	<a href="#">Tenses Part 1</a> <a href="#">Tenses Part 2</a> <a href="#">Tenses Part 3</a> <ul style="list-style-type: none"> <li><a href="#">Subject Verb Agreement Part 1</a></li> <li><a href="#">Subject Verb Agreement Part 2</a></li> </ul>
Writing	<b>Story Writing</b> <ul style="list-style-type: none"> <li>Write a short story based on given picture.</li> </ul> <b>Dialogue Writing</b> <ul style="list-style-type: none"> <li>Write a dialogue inviting your friend over to your home for dinner.</li> <li>Dialogue between shop owner and the little boy.</li> </ul> <b>Paragraph Writing</b> <ul style="list-style-type: none"> <li>A School Picnic</li> <li>Our School Library</li> <li>An Indian Farmer</li> <li>Paragraph about the little boy of the story 'Charge for Love' and An Accident</li> <li><b>Giving and responding to News(page 139)</b></li> <li><b>Newspaper Headlines solved(Appendix III)</b></li> <li><b>Letter Writing- Unsolved Appendix III</b></li> <li><b>Story Writing-The</b></li> </ul>	EC815, EC817, EC818, EC820, EC821	<a href="#">Dialogue Writing</a> <a href="#">Paragraph Writing</a>

	<b>Moneylender and his purse(Appendix III)</b>		
Comprehensions	<ul style="list-style-type: none"> <li>• Unseen Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> <li>• Unseen Dialogue/Conversation for Comprehension</li> </ul>	EC801, EC806, EC809, EC810, EC811, EC812, EC819	
<b>December-January</b>			
<b>Text books</b>	<b>Chapter Name</b>	<b>Mapped Learning Outcomes</b>	<b>Related Video Links</b>
My English Companion	<ul style="list-style-type: none"> <li>• Lesson 10: Safety while Driving</li> <li>• Lesson 11: My Dear Soldiers (Poem)</li> <li>• Lesson 12: Marco Polo</li> <li>• Lesson 13: Smashing the Glass Ceiling</li> <li>• Sentences for translation 61 to 80</li> </ul>	EC802, EC803, EC804, EC805, EC806, EC807, EC808, EC809, EC810, EC811, EC812, EC813, EC814, EC819	<a href="#">Safety while Driving Part 1</a> <a href="#">Safety while Driving Part 2</a> <a href="#">Safety while Driving Part 3</a> <a href="#">Safety while Driving Part 4</a> <a href="#">Safety while Driving Part 5</a> <a href="#">Poem 11: My Dear Soldiers</a> <a href="#">Lesson 12: Marco Polo Part 1</a> <a href="#">Lesson 12: Marco Polo Part 2</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>• Formation of Nouns from Adjectives</li> <li>• Formation of Adverbs</li> <li>• Idioms</li> <li>• Active and Passive Voice</li> <li>• Antonyms</li> </ul>	EC812, EC814, EC816	<a href="#">Antonyms</a> <ul style="list-style-type: none"> <li>• <a href="#">Active and Passive Voice Part 1</a></li> <li>• <a href="#">Active and Passive Voice Part 2</a></li> <li>• <a href="#">Active and Passive Voice Part 3</a></li> </ul>
Writing	<p><b>Letter Writing</b></p> <ul style="list-style-type: none"> <li>• Write a letter to your younger brother congratulating him on his brilliant success.</li> <li>• Write a letter to your friend telling him/ her all about a wild animal/ a bird that you like. Also write why human beings should try to protect birds and animals from getting hunted by poachers.</li> <li>• Write a letter to your friend inviting her to visit the Book Fair which is going to held in your city in December.</li> <li>• Write a letter to your aunt thanking her for the laptop she has gifted you.</li> <li>• <b>Notice Writing</b> - Unsolved Appendix III</li> <li>• <b>Newspaper Headlines</b> unsolved(Appendix III)</li> <li>• Question Framing (Page 163)</li> </ul>	EC806, EC820	<a href="#">Letter Writing</a>
Comprehensions	<ul style="list-style-type: none"> <li>• Unseen Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> <li>• Unseen Dialogue/Conversation for Comprehension</li> </ul>	EC801, EC809, EC810, EC811, EC812, EC819	
<b>February - Revision of Syllabus March - Final Examinations</b>			

**LEARNING OUTCOMES (ENGLISH, Class 8)**

EC801	responds to instructions/announcements in school and public places viz. railway station, market, airport, cinema hall and act accordingly
EC802	introduces guests in English, interviews people by asking questions based on the work they do.
EC803	engages in conversations in English with people from different professions such as bank staff, railway staff etc. using appropriate vocabulary.
EC804	uses formulaic/polite expressions to communicate such as 'May I borrow your book?', 'I would like to differ ' etc.
EC805	excerpt, dialogues, poems, commentaries of sports and games speeches, news, debates on TV, Radio and expresses opinions about them.
EC806	asks questions in different contexts and situations ( e.g. based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences).
EC807	participates in different events such as role-play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organized by school and other such organizations;
EC808	narrates stories (real or imaginary) and real life experiences in English.
EC809	reads textual/non-textual materials in English/Braille with comprehension
EC810	identifies details, Characters, main idea and sequence of ideas and events while reading.
EC811	reads, compares, contrasts, thinks critically and relates ideas to life.
EC812	infers the meaning of unfamiliar words by reading them in context.
EC813	reads a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, travelogues, biographies, etc.
EC814	refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.
EC815	prepares a write up after seeking information in print / online, notice board, newspaper. etc.
EC816	communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)
EC817	writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing.
EC818	write short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks.
EC819	write answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.
EC820	writes email, messages, notice, formal letters, descriptions / narratives, personal diary, report, short persona] / biographical experiences etc.
EC821	develops a skit (dialogues from a story) and story from dialogues.

# BIMONTHLY SYLLABUS OF ENGLISH (2024-25)

## Class IX

April-May			
Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
Main Course Book	<ul style="list-style-type: none"> <li>• Grooming of a Boy</li> <li>• Plants also Breathe and Feel</li> <li>• Open Thy Eyes and See Thy God(Poem)</li> </ul>	EC901,EC902,EC903,EC904 , EC905, EC906 ,EC907,EC908 ,EC909 ,EC912 ,EC913 ,EC917 ,EC919 ,EC920 ,EC921 ,EC922 ,EC923 ,EC924 ,EC925 ,EC926 ,EC927 ,EC928 ,EC930	<a href="#">Grooming of a Boy (Part-1)</a> <a href="#">Grooming of a Boy (Part-2)</a> <a href="#">Grooming of a Boy (Part-3)</a> <a href="#">Plants also Breathe and Feel (Part-1)</a> <a href="#">Plants also Breathe and Feel (Part-2)</a> <a href="#">Plants also Breathe and Feel (Part-3)</a> <a href="#">Open Thy Eyes and See Thy God(Poem) Part-1</a> <a href="#">Open Thy Eyes and See Thy God(Poem) Part-2</a>
Supplementary Reader	<ul style="list-style-type: none"> <li>• The Magic Violin</li> <li>• Wishes Come True</li> </ul>	EC901,EC902,EC903,EC904 , EC905, EC907,EC908 ,EC909 ,EC912 ,EC913 ,EC917 ,EC919 ,EC920 ,EC921 ,EC922 ,EC923 , EC924,EC925 ,EC926 ,EC927 ,EC928 ,EC930	<a href="#">The Magic Violin (Part-1)</a> <a href="#">The Magic Violin (Part-2)</a> <a href="#">The Magic Violin (Part-3)</a> <a href="#">Wishes Come True (Part-1)</a> <a href="#">Wishes Come True (Part-2)</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>• Nature of Words (Content Meaning)</li> <li>• Synonyms</li> <li>• Determiners</li> <li>• Modals</li> <li>• Simple and Complex Sentences</li> </ul>	EC904, EC909, EC919, EC920, EC927	<a href="#">Nature of Words (Content Meaning) Part-1</a> <a href="#">Nature of Words (Content Meaning) Part-2</a>  <a href="#">Determiners (Part-1)</a> <a href="#">Determiners (Part-2)</a> <a href="#">Determiners (Part-3)</a>  <a href="#">Modals (Part-1)</a> <a href="#">Modals (Part-2)</a> <a href="#">Modals (Part-3)</a>  <a href="#">Simple and Complex Sentences (Part-1)</a> <a href="#">Simple and Complex Sentences (Part-2)</a> <a href="#">Simple and Complex Sentences (Part-3)</a>
Writing	<p><b>Informal Letter</b></p> <ul style="list-style-type: none"> <li>• Asking a cousin to spend summer vacation together (solved)</li> <li>• Apologizing for not attending a birthday party (solved)</li> <li>• Letter from a father to his son not to waste time in school (solved)</li> </ul> <p><b>Formal Letters</b></p> <ul style="list-style-type: none"> <li>• Complaint against delivery of an inferior</li> </ul>	EC903, EC904, EC905, EC909, EC910, EC911, EC912, EC913, EC914, E915, EC916, EC917, EC924, EC925, EC927, EC928, EC929, EC930	

	<p>electric iron (solved)</p> <ul style="list-style-type: none"> <li>• Ordering a magazine (solved)</li> <li>• Ordering stationery items (solved)</li> </ul> <p><b>Paragraph writing:</b> Describing people</p> <p><b>Note Making-</b> Example and exercise A and B</p>		<p><a href="#">Paragraph writing:</a></p> <p><a href="#">Note Making</a></p>
Comprehensions	<ul style="list-style-type: none"> <li>• Unseen Reading Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> </ul>		<p><a href="#">Poster Comprehension</a></p>
Translation from Punjabi to English	<p><b>1-10 Modal related</b></p> <ol style="list-style-type: none"> <li>1. ਮੈਂ ਅੰਗ੍ਰੇਜ਼ੀ ਬੋਲ ਸਕਦੀ ਹਾਂ  </li> <li>2. ਤੁਹਾਨੂੰ ਹਰ ਰੋਜ਼ ਕਸਰਤ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ  </li> <li>3. ਤੁਹਾਨੂੰ ਆਪਣਾ ਵਾਅਦਾ ਨਿਭਾਉਣਾ ਚਾਹੀਦਾ ਹੈ  </li> <li>4. ਤੁਸੀਂ ਜਦੋਂ ਚਾਹੋ ਘਰ ਜਾ ਸਕਦੇ ਹੋ  </li> <li>5. ਛੇਤੀ ਚੱਲੋ ਅਜਿਹਾ ਨਾ ਹੋਵੇ ਕਿ ਗੱਡੀ ਛੁੱਟ ਜਾਵੇ  </li> <li>6. ਉਹ ਆਪਣੇ ਬਚਪਨ ਵਿੱਚ ਕ੍ਰਿਕੇਟ ਖੇਡਿਆ ਕਰਦਾ ਸੀ  </li> <li>7. ਮੈਂ ਤੁਹਾਨੂੰ ਕੁਝ ਪੈਸੇ ਉਧਾਰ ਦੇ ਸਕਦਾ ਹਾਂ  </li> <li>8. ਸਾਨੂੰ ਆਪਣੇ ਦੇਸ਼ ਦੀ ਸੇਵਾ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ  </li> <li>9. ਤੁਹਾਨੂੰ ਇਸ ਗੱਲ ਦੀ ਚਿੰਤਾ ਨਹੀਂ ਕਰਨੀ ਚਾਹੀਦੀ  </li> <li>10. ਕਾਸ਼ ! ਮੈਂ ਪ੍ਰਧਾਨ ਮੰਤਰੀ ਹੁੰਦਾ  </li> </ol> <p><b>11-25 Tense based sentences</b></p> <ol style="list-style-type: none"> <li>11. ਸੂਰਜ ਪੁਰਬ ਵਿੱਚੋਂ ਨਿਕਲਦਾ ਹੈ  </li> <li>12. ਉਹ ਸਕੂਲ ਨਹੀਂ ਜਾਂਦਾ ਹੈ  </li> <li>13. ਕੀ ਉਹ ਗਾਣਾ ਗਾਉਂਦਾ ਹੈ ?</li> <li>14. ਕੀ ਤੁਸੀਂ ਕਾਫੀ ਪਸੰਦ ਨਹੀਂ ਕਰਦੇ ਹੋ ?</li> <li>15. ਨਿਸ਼ਾ ਪੱਤਰ ਲਿਖ ਰਹੀ ਹੈ  </li> <li>16. ਬੱਚੇ ਸ਼ੋਰ ਨਹੀਂ ਮਚਾ ਰਹੇ ਹਨ  </li> <li>17. ਕੀ ਚਪੜਾਸੀ ਘੰਟੀ ਵਜਾ ਰਿਹਾ ਹੈ ?</li> <li>18. ਉਹ ਕਿੱਥੇ ਜਾ ਰਹੀ ਹੈ ?</li> <li>19. ਅੰਜੂ ਨੇ ਆਪਣਾ ਕੰਮ ਕਰ ਲਿਆ ਹੈ  </li> <li>20. ਰਚਨਾ ਨੇ ਆਪਣਾ ਪਾਠ ਨਹੀਂ ਦੁਹਰਾਇਆ ਹੈ  </li> <li>21. ਕੀ ਸ਼ਰਨ ਘਰ ਵਾਪਸ ਆ ਚੁੱਕਾ ਹੈ ?</li> <li>22. ਪਰਦੀਪ ਕਿੱਥੇ ਪਹੁੰਚ ਗਿਆ ਹੈ ?</li> <li>23. ਸਵੇਰ ਤੋਂ ਵਰਖਾ ਹੋ ਰਹੀ ਹੈ  </li> <li>24. ਚੰਦਰ ਦੇ ਘਟੇ ਤੋਂ ਨਹੀਂ ਸੌ ਰਿਹਾ ਹੈ  </li> </ol>	EC919, EC920. EC926	

	25. ਕੀ ਉਹ ਇਸ ਘਰ ਵਿੱਚ 2008 ਤੋਂ ਰਹਿ ਰਿਹਾ ਹੈ ?		
Translation from English to Punjabi	<p><b>Grooming of A Boy</b></p> <ol style="list-style-type: none"> <li>1. Steer him away from envy.</li> <li>2. All men are not true.</li> <li>3. This is a big order.</li> <li>4. All men are not just.</li> <li>5. For every enemy there is a friend.</li> <li>6. Treat him gently.</li> <li>7. Beware of too much sweetness.</li> <li>8. Teach him always to have sublime faith in himself.</li> <li>9. He is such a fine little fellow, my son.</li> <li>10. Teach him to listen to all men.</li> <li>11. The test of fire makes fine steel.</li> <li>12. Teach him how to laugh when he is sad.</li> </ol> <p><b>Plants Also Breathe and Feel</b></p> <ol style="list-style-type: none"> <li>13. It was an event that surprised the scientific world.</li> <li>14. Your instrument is a wonderful thing.</li> <li>15. What do you call this instrument?</li> <li>16. The reply caused greater surprise.</li> <li>17. Bose was born in 1858 in a village of Bengal.</li> <li>18. Bose was by nature a rebel.</li> <li>19. He refused to touch any part of his salary for three years.</li> <li>20. In the end victory was his.</li> <li>21. Bose knew he was right and he proved it.</li> <li>22. It showed that plants have hearts and are capable of feeling.</li> </ol>	EC919, EC920. EC926	

## July-August

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
Main Course Book	<ul style="list-style-type: none"> <li>Budgeting Your Time</li> <li>Journey by Night</li> <li>No Men are Foreign(Poem)</li> </ul>	EC901,EC902,EC903,EC904, EC905, EC906 ,EC907,EC908 ,EC909 ,EC912 ,EC913 ,EC917 ,EC919 ,EC920 ,EC921 ,EC922 ,EC923 ,EC924 ,EC925 ,EC926 ,EC927 ,EC928 ,EC930	<a href="#">Budgeting Your Time (Part-1)</a> <a href="#">Budgeting Your Time (Part-2)</a> <ul style="list-style-type: none"> <li><a href="#">Journey by Night Part 1</a></li> <li><a href="#">Journey by Night Part 2</a></li> <li><a href="#">Journey by Night Part 3</a></li> </ul> <a href="#">No Men are Foreign(Poem) Part-1</a> <a href="#">No Men are Foreign(Poem) Part-2</a>
Supplementary Reader	<ul style="list-style-type: none"> <li>In the Flood</li> <li>A Letter to God</li> </ul>	EC901,EC902,EC903,EC904, EC905, EC907,EC908 ,EC909 ,EC912 ,EC913 ,EC917 ,EC919 ,EC920 ,EC921 ,EC922 ,EC923 , EC924,EC925 ,EC926 ,EC927 ,EC928 ,EC930	<a href="#">In the Flood (Part-1)</a> <a href="#">In the Flood (Part-2)</a> <a href="#">In the Flood (Part-3)</a>  <a href="#">A Letter to God (Part-1)</a> <a href="#">A Letter to God (Part-2)</a> <a href="#">A Letter to God (Part-3)</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>Words as different parts of Speech</li> <li>Antonyms</li> <li>Prepositions</li> <li>Conjunctions</li> <li>Tenses (Concord and Sequence)</li> </ul>	EC904, EC909, EC919, EC920, EC927	<a href="#">Antonyms</a> <a href="#">Prepositions (Part-1)</a> <a href="#">Prepositions (Part-2)</a> <a href="#">Prepositions (Part-3)</a>  <a href="#">Tense (Part-1)</a> <a href="#">Tense (Part-2)</a> <a href="#">Tense (Part-3)</a>
Writing	<p><b>Letter Writing</b></p> <ul style="list-style-type: none"> <li>Formal Letters</li> <li>Letter to a sister describing a school trip (solved)</li> <li>Condoling with a friend (solved)</li> <li>Letter to brother on his bad performance (solved)</li> </ul> <p><b>Informal Letters</b></p> <ul style="list-style-type: none"> <li>Complaint against a taxi driver (solved)</li> <li>Letter of complaint to the Editor of a newspaper (solved)</li> <li>Complaint against the poor bus service (solved)</li> <li>E-Mails from Grammar Book</li> </ul>	EC903, EC904, EC905, EC909, EC910, EC911, EC912, EC913, EC914, EC915, EC916, EC917, EC924, EC925, EC927, EC928, EC929, EC930	
Comprehensions	<ul style="list-style-type: none"> <li>Unseen Reading Comprehensions</li> <li>Unseen Picture/Poster for Comprehension</li> </ul>		

<p>Translation from Punjabi to English</p>	<p><b>26-50 Tense based sentences</b></p> <p>26. ਕੀ ਮਾਲੀ ਸਵੇਰ ਤੋਂ ਪੌਦਿਆਂ ਨੂੰ ਪਾਣੀ ਨਹੀਂ ਦੇ ਰਿਹਾ ਹੈ ?</p> <p>27. ਉਸਨੇ ਚਾਹ ਪੀਤੀ  </p> <p>28. ਅਸੀਂ ਮੈਚ ਵੇਖਣ ਨਹੀਂ ਗਏ  </p> <p>29. ਕੀ ਮੈਂ ਪਾਣੀ ਪੀਤਾ ?</p> <p>30. ਮੈਂ ਬੱਚੇ ਨੂੰ ਕਦੋਂ ਕੁੱਟਿਆ ?</p> <p>31. ਕਮਲ ਟੀ.ਵੀ.ਦੇਖ ਰਿਹਾ ਸੀ  </p> <p>32. ਮੁਨੀਸ਼ ਸ਼ੇਰ ਨਹੀਂ ਮਚਾ ਰਿਹਾ ਸੀ  </p> <p>33. ਕੀ ਗੁਰਮੁਖ ਸੌ ਰਿਹਾ ਸੀ ?</p> <p>34. ਕੁਲਵਿੰਦਰ ਕਦੋਂ ਹੱਸ ਰਿਹਾ ਸੀ ?</p> <p>35. ਭਾਰਤ, ਪਾਕਿਸਤਾਨ ਨੂੰ ਹਰਾ ਚੁੱਕਾ ਸੀ  </p> <p>36. ਅਧਿਆਪਕ ਪਾਠ ਨਹੀਂ ਪੜ੍ਹਾ ਚੁੱਕਾ ਸੀ  </p> <p>37. ਕੀ ਉਹ ਆਪਣਾ ਘਰ ਵੇਚ ਚੁੱਕੇ ਸਨ ?</p> <p>38. ਕੀ ਉਹ ਚਾਹ ਨਹੀਂ ਪੀ ਚੁੱਕੇ ਸਨ ?</p> <p>39. ਅਸੀਂ ਜਲੰਧਰ ਵਿੱਚ 1998 ਤੋਂ ਰਹਿ ਰਹੇ ਸੀ  </p> <p>40. ਉਹ ਇੱਕ ਘੰਟੇ ਤੋਂ ਨਕਲ ਨਹੀਂ ਕਰ ਰਿਹਾ ਸੀ  </p> <p>41. ਕੀ ਮੁੰਡੇ ਦਸ ਵਜੇ ਤੋਂ ਦੌੜ ਰਹੇ ਸਨ ?</p> <p>42. ਤੁਸੀਂ ਆਪਣਾ ਪਾਠ ਯਾਦ ਕਰੋਗੇ  </p> <p>43. ਉਹ ਪਤੰਗ ਨਹੀਂ ਉਡਾਉਣਗੇ  </p> <p>44. ਤੁਸੀਂ ਮੇਰੀ ਮਦਦ ਕਦੋਂ ਕਰੋਗੇ ?</p> <p>45. ਉਹ ਪੱਤਰ ਲਿੱਖ ਰਿਹਾ ਹੋਵੇਗਾ</p> <p>46. ਪੰਕਜ ਸੌ ਨਹੀਂ ਰਿਹਾ ਹੋਵੇਗਾ  </p> <p>47. ਕੀ ਮਲਕੀਤ ਮੈਚ ਖੇਡ ਰਿਹਾ ਹੋਵੇਗਾ ?</p> <p>48. ਮੈਂ ਉਦੋਂ ਤੱਕ ਸੜਕ ਨੂੰ ਪਾਰ ਕਰ ਚੁੱਕਾ ਹੋਵਾਂਗਾ  </p> <p>49. ਕੀ ਤੁਸੀਂ ਉਸਦੇ ਆਉਣ ਤੋਂ ਪਹਿਲਾਂ ਚਾਹ ਪੀ ਚੁੱਕੇ ਹੋਵੋਗੇ ?</p> <p>50. ਤੁਸੀਂ ਦੋ ਵਜੇ ਤੋਂ ਉਸਦੀ ਉਡੀਕ ਕਰ ਰਹੇ ਹੋਵੋਗੇ  </p>	<p>EC919, EC920. EC926</p>	
<p>Translation from English to Punjabi</p>	<p><b>BUDGETING YOUR TIME</b></p> <p>1. Money makes the mare go.</p> <p>2. Time and tide wait for none.</p> <p>3. Every second in life is important.</p> <p>4. Seconds add up to minutes, hours, days and months.</p> <p>5. One must learn to be punctual in all one's activities.</p> <p>6. It is no use crying over spilt milk.</p> <p>7. Art is long and time is fleeting.</p> <p>8. 'Now or Never' must be our guiding principle in life.</p> <p>9. One must act in time before it is too late.</p> <p>10. Never put off till tomorrow.</p> <p>11. What is the best time for</p>	<p>EC919, EC920. EC926</p>	



	<p>doing a thing?</p> <p><b>JOURNEY BY NIGHT</b></p> <ol style="list-style-type: none"> <li>1. She did not weep.</li> <li>2. The steaming clothes did nothing.</li> <li>3. Sher Singh's father was known far and wide as Sher Singh Bahadur.</li> <li>4. Sher Singh saw death in his young brother's eyes.</li> <li>5. There are no men in the village.</li> <li>6. Kalaghat was 80 km away.</li> <li>7. Night fell.</li> <li>8. The sky blazed with stars.</li> <li>9. Sher Singh chilled with fright.</li> <li>10. Sher Singh breathed another prayer of thanks.</li> <li>11. He looked for the bridge.</li> <li>12. Sher Singh knew that his brother was dying.</li> </ol>		
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## October-November

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
Main Course Book	<ul style="list-style-type: none"> <li>• The Discovery of Moon</li> <li>• Three Great Indians</li> </ul>	EC901,EC902,EC903,EC904 , EC905, EC907,EC908 ,EC909 ,EC912 ,EC913 ,EC917 ,EC919 ,EC920 ,EC921 ,EC922 ,EC923 , EC924,EC925 ,EC926 ,EC927 ,EC928 ,EC930	<a href="#">The Discovery of Moon (Part-1)</a> <a href="#">The Discovery of Moon (Part-2)</a>  <a href="#">Three Great Indians (Part-1)</a> <a href="#">Three Great Indians (Part-2)</a> <a href="#">Three Great Indians (Part-3)</a>
Supplementary Reader	<ul style="list-style-type: none"> <li>• The Last Leaf</li> <li>• The Bewitched Jacket</li> </ul>	EC901,EC902,EC903,EC904 , EC905, EC907,EC908 ,EC909 ,EC912 ,EC913 ,EC917 ,EC919 ,EC920 ,EC921 ,EC922 ,EC923 , EC924,EC925 ,EC926 ,EC927 ,EC928 ,EC930	<a href="#">The Last Leaf (Part-1)</a> <a href="#">The Last Leaf (Part-2)</a> <a href="#">The Bewitched Jacket (Part-1)</a> <a href="#">The Bewitched Jacket (Part-2)</a> <a href="#">The Bewitched Jacket (Part-3)</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>• Formation of Words</li> <li>• Voice</li> <li>• Non-Finites</li> </ul>	EC904, EC909, EC919, EC920, EC927	<a href="#">Formation of Words (Part-1)</a> <a href="#">Formation of Words (Part-2)</a>
	<p><b>Formal letters (unsolved)</b></p> <ul style="list-style-type: none"> <li>• Letter Writing Informal letters</li> <li>• Congratulating a friend on the birth of a niece</li> </ul>	EC903, EC904, EC905, EC909, EC910, EC911, EC912, EC913, EC914, E915, EC916, EC917, EC924, EC925, EC927, EC928, EC929, EC930	

<p>Writing</p>	<p>(solved)</p> <ul style="list-style-type: none"> <li>• Letter to your sister along with a present on her birthday. Wish her all success in life. (unsolved)</li> <li>• Write a letter to acknowledge a gift sent to you by your grandfather on your getting through class X examination. Thank him for his lovely gift. Also write about what you want to do now. (unsolved)</li> </ul> <p><b>Formal Letters</b></p> <ul style="list-style-type: none"> <li>• Applying for a job (solved)</li> <li>• Request for character certificate to do a Summer job. (solved)</li> <li>• Write a letter to Hilton Store, RA Kidwai Road, Kolkata - 700016, complaining about the wrist watch you purchased from the shop a month ago. (unsolved)</li> </ul> <p><b>Paragraph writing- Describing Places</b></p> <p><b>Note Making- Example and exercise C, D and E</b></p>		<p><a href="#">Paragraph writing- Describing Places</a></p>
<p>Comprehensions</p>	<ul style="list-style-type: none"> <li>• Unseen Reading Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> </ul>		

<p>Translation from Punjabi to English</p>	<p><b><u>51-60 Imperative Sentences</u></b>  51. ਖੱਬੇ ਹੱਥ ਚੱਲੋ    52. ਵੱਡਿਆਂ ਦਾ ਕਿਹਾ ਮੰਨੋ    53. ਕਿਸੇ ਨੂੰ ਧੋਖਾ ਨਾ ਦਿਓ    54. ਆਪਣਾ ਸਮਾਂ ਵਿਅਰਥ ਨਾ ਗਵਾਓ    55. ਆਪਣੀ ਸਿਹਤ ਦਾ ਧਿਆਨ ਰੱਖੋ    56. ਮੁੰਡਿਆਂ ਨੂੰ ਅੰਦਰ ਆਉਣ ਦਿਓ    57. ਉਸਨੂੰ ਟੀ.ਵੀ. ਵੇਖਣ ਦਿਓ    58. ਆਓ, ਬਾਹਰ ਚੱਲੀਏ    59. ਉਹਨੂੰ ਉਹਦਾ ਫਰਜ਼ ਨਿਭਾਉਣ ਦਿਓ    60. ਹੁਣ ਮੈਨੂੰ ਜਾਣ ਦਿਓ  </p> <p><b><u>61-70 Helping Verb related Sentences</u></b>  61. ਸਵਾ ਸੱਤ ਵੱਜੇ ਹਨ    62. ਪੌਣੇ ਅੱਠ ਵੱਜੇ ਹਨ    63. ਉਸ ਕੋਲ ਇੱਕ ਵੱਡਾ ਘਰ ਹੈ    64. ਚਾਹ ਤਿਆਰ ਹੈ    65. ਉਹ ਇੱਕ ਕਿਸਾਨ ਸੀ    66. ਉਸ ਕੋਲ ਇੱਕ ਕਿਤਾਬ ਸੀ    67. ਪੰਛੀ ਕੋਲ ਆਲੁਣਾ ਹੈ    68. ਇਹ ਕਹਾਣੀ ਬਹੁਤ ਲੰਬੀ ਹੈ    69. ਉਸਦੀ ਘੜੀ ਬਹੁਤ ਕੀਮਤੀ ਹੈ    70. ਇਹ ਖਬਰ ਬਹੁਤ ਦਿਲਚਸਪ ਹੈ  </p> <p><b><u>71-75 Proverbs</u></b>  71. ਘਮੰਡੀ ਦਾ ਸਿਰ ਨੀਵਾਂ    72. ਸੇਵਾ ਬਿਨ ਮੇਵਾ ਨਹੀਂ    73. ਹਰ ਚਮਕਦੀ ਚੀਜ਼ ਸੋਨਾ ਨਹੀਂ ਹੁੰਦੀ    74. ਬੁਰੀ ਸੰਗਤ ਨਾਲੋਂ ਇਕੱਲਾ ਚੰਗਾ    75. ਜੋ ਗਰਜਦੇ ਹਨ ਉਹ ਵਰ੍ਹਦੇ ਨਹੀਂ  </p>	<p>EC919, EC920. EC926</p>	
<p>Translation from English to Punjabi</p>	<p><b><u>The Discovery of Moon</u></b>  1. Armstrong and Edwin became the first men to set foot on the moon.  2. The discovery of moon formed an important part of space programme.  3. We know all the important facts about the moon.  4. We can see the full moon and no moon once in a month.  5. The moon is of the same age as the earth.  6. Some scientists feel that moon can be made inhabitable for men.  7. It is the Earth's only natural satellite.  8. The moon is not a self-</p>	<p>EC919, EC920. EC926</p>	

	<p>luminous body.</p> <p>9. The moon is lacking water and it has no atmosphere.</p> <p>10. The moon is an absolutely desolate place where there is no water and air.</p> <p>11. Its distance from the earth is 384,405 km.</p> <p style="text-align: center;"><b>Three Great Indians</b></p> <p>1. Laxmi Bai was born on 16th November, 1834.</p> <p>2. The Punjabi word 'Kuka' stands for a 'roar'.</p> <p>3. The followers of this movement were named Namdharis.</p> <p>4. Rani Laxmi Bai died fighting bravely for the sake of her country.</p> <p>5. Her childhood name was Manikarnika or Manu.</p> <p>6. She breathed her last on the battle field.</p> <p>7. Thousands of men, women, children and old men died in the massacre.</p> <p>8. Udham Singh was arrested and sentenced to death on 30 July.</p> <p>9. In 1937, he reached England after travelling through Europe.</p> <p>10. He strongly opposed child marriage.</p> <p>11. Udham Singh's name is linked inseparably with Jallianwala Bagh.</p>		
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## December-January

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
Main Course Book	<ul style="list-style-type: none"> <li>• The Death of Abhimanyu</li> <li>• The Nightingale and the Glow-worm (Poem)</li> </ul>	EC901,EC902,EC903,EC904 , EC905, EC906 ,EC907,EC908 ,EC909 ,EC912 ,EC913 ,EC917 ,EC919 ,EC920 ,EC921 ,EC922 ,EC923 ,EC924 ,EC925 ,EC926 ,EC927 ,EC928 ,EC930	<p><a href="#">The Death of Abhimanyu (Part-1)</a></p> <p><a href="#">The Death of Abhimanyu (Part-2)</a></p> <p><a href="#">The Death of Abhimanyu (Part-3)</a></p> <p><a href="#">The Nightingale and the Glow-worm (Part-1)</a></p> <p><a href="#">The Nightingale and the Glow-worm (Part-2)</a></p>
Supplementary Reader	<ul style="list-style-type: none"> <li>• The King Who Limped</li> </ul>	EC901,EC902,EC903,EC904 , EC905, EC907,EC908 ,EC909 ,EC912 ,EC913	<p><a href="#">The King Who Limped (Part-1)</a></p> <p><a href="#">The King Who Limped (Part-2)</a></p>

		,EC917 ,EC919 ,EC920 ,EC921 ,EC922 ,EC923 , EC924,EC925 ,EC926 ,EC927 ,EC928 ,EC930	<a href="#">The King Who Limped (Part-3)</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>• Homonyms</li> <li>• Narration</li> </ul>	EC904, EC909, EC919, EC920, EC927	<a href="#">Homonyms</a> <a href="#">Narration (Part-1)</a> <a href="#">Narration (Part-2)</a> <a href="#">Narration (Part-3)</a>
Writing	<p><b>Informal Letter</b></p> <ul style="list-style-type: none"> <li>• You visited a historical place with a group of friends. Describe the trip to your pen-friend John Smith who lives in Australia. (unsolved)</li> </ul> <p><b>Formal Letters</b></p> <ul style="list-style-type: none"> <li>• Application to the Headmaster of your school, asking for a transfer certificate .State the reasons why you need the certificate. (unsolved)</li> </ul> <p><b>Paragraph Writing</b></p> <ul style="list-style-type: none"> <li>• Describing Incidents/ Events</li> <li>• Describing procedures</li> </ul>	EC903, EC904, EC905, EC909, EC910, EC911, EC912, EC913, EC914, E915, EC916, EC917, EC924, EC925, EC927, EC928, EC929, EC930	<a href="#">Paragraph Writing- Describing incidents</a>
Comprehensions	<ul style="list-style-type: none"> <li>• Unseen Reading Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> </ul>		
Translation from Punjabi to English	<p><b><u>76-80 Proverbs</u></b></p> <p>76. ਅਦਲੇ ਦਾ ਬਦਲਾ  </p> <p>77. ਜੈਸਾ ਦੇਸ਼ ਵੈਸਾ ਭੇਸ  </p> <p>78. ਆਪਣਾ ਆਪਣਾ, ਪਰਾਇਆ ਪਰਾਇਆ  </p> <p>79. ਥੋਥਾ ਚਨਾ ਬਾਜੇ ਘਨਾ  </p> <p>80. ਜੋ ਬੀਜੇਗੇ ,ਉਹੀ ਕੱਟੇਗੇ  </p> <p><b><u>81-90 Idiomatic Sentences</u></b></p> <p>81. ਇਸ ਗੱਲ ਦੀ ਨਗਰ ਵਿੱਚ ਆਮ ਚਰਚਾ ਹੈ  </p> <p>82. ਮੌਤ ਦਾ ਕੋਈ ਸਮਾਂ ਨਹੀਂ ਹੁੰਦਾ  </p> <p>83. ਮੌਕੇ ਦਾ ਫਾਇਦਾ ਉਠਾਓ  </p> <p>84. ਤੁਸੀਂ ਮੇਰੇ ਪਿੱਛੇ ਕਿਉਂ ਪਏ ਹੋ ?</p> <p>85. ਤੁਸੀਂ ਮੇਰੇ ਨੱਕ ਵਿੱਚ ਦਮ ਕਰ ਦਿੱਤਾ ਹੈ  </p> <p>86. ਉਹ ਫੁੱਟ ਫੁੱਟ ਕੇ ਰੋ ਰਿਹਾ ਹੈ  </p> <p>87. ਇਹ ਪੁਸਤਕ ਹੱਥੋਂ ਹੱਥ ਵਿੱਕ ਰਹੀ ਹੈ  </p> <p>88. ਉਸਨੂੰ ਘੱਟ ਸੁਣਦਾ ਹੈ  </p> <p>89. ਕੰਮ ਤੋਂ ਜੀਅ ਨਾ ਚੁਰਾਓ  </p> <p>90. ਕੰਧਾਂ ਦੇ ਵੀ ਕੰਨ ਹੁੰਦੇ ਹਨ  </p> <p><b><u>91-95 Interrogative Sentences</u></b></p> <p>91. ਉਹ ਕੁੜੀਆਂ ਕਿੱਥੋਂ ਜਾ ਰਹੀਆਂ ਹਨ ?</p>	EC919, EC920. EC926	

	<p>92. ਅੰਗ੍ਰੇਜ਼ੀ ਵਿੱਚ ਪਹਿਲੇ ਨੰਬਰ ਤੇ ਕੌਣ ਆਇਆ ਹੈ ?</p> <p>93. ਤੁਹਾਡਾ ਇੱਥੋਂ ਕੀ ਕੰਮ ਹੈ ?</p> <p>94. ਤੁਸੀਂ ਕਿੱਠੋਂ ਪੈਸੇ ਚਾਹੁੰਦੇ ਹੋ ?</p> <p>95. ਤੁਸੀਂ ਰਾਤ ਨੂੰ ਕਦੋਂ ਸੌਂਦੇ ਹੋ ?</p> <p><b><u>96-100 Exclamatory</u></b></p> <p>96. ਕਿੰਨਾਂ ਸੋਹਣਾ ਨਜ਼ਾਰਾ ਹੈ !</p> <p>97. ਤੁਸੀਂ ਕਿੱਠੋਂ ਬੁਜ਼ਦਿਲ ਹੋ !</p> <p>98. ਕਿੰਨਾਂ ਪਿਆਰਾ ਫੁੱਲ ਹੈ !</p> <p>99. ਉਹ ਕਿੱਠੋਂ ਬਹਾਦੁਰ ਹਨ !</p> <p>100. ਆਹਾ ! ਅਸੀਂ ਮੈਚ ਜਿੱਤ ਲਿਆ ਹੈ  </p>		
<p>Translation from English to Punjabi</p>	<p><b>THE DEATH OF ABHIMANYU</b></p> <p>1. Abhimanyu knew only the art of entering the Chakravyuh.</p> <p>2. Abhimanyu was fighting alone.</p> <p>3. At last, the wheel was torn into pieces.</p> <p>4. All the warriors returned to their camps.</p> <p>5. Arjuna wept bitterly.</p> <p>6. Duryodhana assured him all protection.</p> <p>7. Arjuna fiercely attacked the Kauravas that day.</p> <p>8. Arjuna advanced ahead.</p> <p>9. Duryodhana was soon exhausted.</p> <p>10. Krishna was watching everything carefully.</p> <p>11. Arjuna shot his arrows with terrific speed.</p> <p>12. They slashed the head of Jayadratha from his body.</p> <p>13. Arjuna was aware of the time of truce.</p>	<p>EC919, EC920. EC926</p>	
<p><b>February – Revision of Syllabus</b></p>			
<p><b>March – Final Examinations</b></p>			

**LEARNING OUTCOMES (ENGLISH, CLASS 9)**

EC901	listens to announcements, instructions, read aloud texts, audio and videos for information, gist and details; responds by answering questions accordingly.
EC902	listens to and discusses literary/non-literary inputs in varied contexts to infer, interpret, and appreciate.
EC903	communicates thoughts, ideas, views and opinions verbally and non-verbally.
EC904	speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.
EC905	listens to and speaks on a variety of verbal inputs, viz. debate, speech, group discussion, power point presentation, radio programme, interview, mock parliament, etc
EC906	reads aloud and recites poems/prose with proper stress, pause, tone, and intonation.
EC907	reads with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarising.
EC908	reads silently with comprehension and interprets layers of meaning.
EC909	writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
EC910	writes letters both formal and informal, invitations, advertisements, notices, slogans, messages, and e-mails.
EC911	writes short dialogues and participates in role plays, skits, street plays, etc., for the promotion of social causes like <i>Beti Bachao Beti Padhao</i> , <i>Swachh Bharat Abhiyaan</i> , human trafficking, conservation of environment, child labour, drug abuse, promotion of literacy, etc.
EC912	uses appropriate punctuation marks and correct spelling of words while taking down dictation.
EC913	takes notes and makes notes while listening to TV news, discussions, speech, reading aloud/silent reading of texts, etc., and summarises.
EC914	reads with understanding information in his environment outside the schools as in hoardings, advertisements, product labels, visiting market place, etc.
EC915	organises and structures thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes.
EC916	interprets map, graph, table to speak or write a paragraph based on interpretation.
EC917	edits passages with appropriate punctuation marks, grammar and correct spelling.
EC918	uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.
EC919	uses words, phrases, idioms and word chunks for meaning-making in contexts.
EC920	understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus, and digital facilities.
EC921	reads literary texts for enjoyment/pleasure and compares, interprets and appreciates characters, themes, plots, and incidents and gives opinion.
EC922	explains specific features of different literary genres for interpretation and literary appreciation.
EC923	identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile, personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.
EC924	writes short stories and composes poems on the given theme or on their own.
EC925	exhibits in action and practice the values of honesty, cooperation, patriotism, and while speaking and writing on variety of topics.
EC926	uses bilingual or multilingual abilities to comprehend a text and participates in activities like translations and bilingual and multilingual discourses on various themes.
EC927	uses Sign Language to communicate with fellow learners with hearing impairment in an inclusive set up.
EC928	reads poems, stories, texts given in Braille; graphs and maps given in tactile/raised material; interprets, discusses, and writes with the help of a scribe.
EC929	appreciates similarities and differences across languages in a multilingual classroom and society.
EC930	recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.

# BIMONTHLY SYLLABUS OF ENGLISH (2024-25)

## Class X

### April-May

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
Main Course Book	<ul style="list-style-type: none"> <li>The Happy Prince</li> <li>Where is Science Taking Us?</li> <li>Character of A Happy Man(Poem)</li> <li>Death the Leveller (Poem)</li> </ul>	EC1001,EC1002, EC1003 EC1004,EC1007, EC1008, EC1010, EC1015, EC1016, EC1017, EC1018, EC1019, EC1020, EC1021, EC1028, EC1033, EC1034, EC1035	<a href="#">The Happy Prince (Part-1)</a> <a href="#">The Happy Prince (Part-2)</a> <a href="#">The Happy Prince (Part-3)</a> <a href="#">Where is Science Taking Us? (Part-1)</a> <a href="#">Where is Science Taking Us? (Part-2)</a> <a href="#">Where is Science Taking Us? (Part-3)</a> <a href="#">Character of A Happy Man(Poem) Part-1</a> <a href="#">Character of A Happy Man(Poem) Part-2</a> <a href="#">Death the Leveller (Poem) Part-1</a> <a href="#">Death the Leveller (Poem) Part-2</a>
Supplementary Reader	<ul style="list-style-type: none"> <li>Bed No. 29</li> </ul>		<a href="#">Bed No.29 (Part-1)</a> <a href="#">Bed No.29 (Part-2)</a> <a href="#">Bed No.29 (Part-3)</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>Pairs of words generally confused (1-20)</li> <li>Idioms (1-20)</li> <li>Use of Determiners, Prepositions, Modals and Sentence Connectors</li> </ul>	<ul style="list-style-type: none"> <li>EC1012, EC1014,EC1034, EC1018, EC1026</li> </ul>	<a href="#">Idioms</a> <a href="#">Use of Determiners</a>
Writing	<p><b>Personal Letters</b></p> <ul style="list-style-type: none"> <li>Letter to your younger brother who is a book worm, persuading him to take part in games. (solved)</li> <li>Letter to your Father requesting him to permit you to join an educational tour.(solved)</li> <li>Letter to cousin inviting him to spend winter break with you. (solved)</li> <li>You are Monu and you live at 51, Central Town, Nangal. Letter to Father giving him home news. (solved)</li> <li>Letter to Sister giving her details of free Medical Camp arranged by Grandmother.(solved)</li> </ul>	EC1004, EC1005, EC1011, EC1013, EC1017,EC1018, EC1019,EC1024, EC1025, EC1026, EC1031, EC1032, EC1034	



	<ul style="list-style-type: none"> <li>• Condolence letter to friend on his mother's death. (solved)</li> </ul> <p><b>Business Letters</b></p> <ul style="list-style-type: none"> <li>• Letter to book seller complaining against the wrong supply of books. (solved)</li> <li>• Letter to Manager of a bank for a loan for higher study. (solved)</li> <li>• Letter to M/s Avtar Singh and Sons at Jalandhar, ordering some sports goods to the firm. (solved)</li> </ul> <p><b>Paragraphs</b></p> <ul style="list-style-type: none"> <li>• An Indian festival (solved)</li> <li>• Good manners (solved)</li> <li>• Leisure (solved)</li> <li>• My Mother land (solved)</li> <li>• Drug Addiction (unsolved)</li> </ul>		
Comprehensions	<ul style="list-style-type: none"> <li>• Unseen Reading Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> </ul>	EC1006, EC1018, EC1022	
Translation from Punjabi to English	<p><b>1-10 Modal related</b></p> <ol style="list-style-type: none"> <li>1. ਮੈਂ ਇਹ ਸਵਾਲ ਹੱਲ ਕਰ ਸਕਦਾ ਹਾਂ।</li> <li>2. ਤੁਹਾਨੂੰ ਕਿਸੇ ਚੰਗੇ ਡਾਕਟਰ ਨੂੰ ਦਿਖਾਉਣਾ ਚਾਹੀਦਾ ਹੈ।</li> <li>3. ਸਾਨੂੰ ਆਪਣੇ ਮਾਤਾ ਪਿਤਾ ਦਾ ਕਹਿਣਾ ਮੰਨਣਾ ਚਾਹੀਦਾ ਹੈ।</li> <li>4. ਅੱਜ ਰਾਤ ਵਰਖਾ ਹੋ ਸਕਦੀ ਹੈ।</li> <li>5. ਉਹ ਇੱਥੇ ਰਿਹਾ ਕਰਦਾ ਸੀ।</li> <li>6. ਮਿਹਨਤ ਕਰੋ, ਅਜਿਹਾ ਨਾ ਹੋਵੇ ਕਿ ਫ਼ੇਲ ਹੋ ਜਾਵੇ।</li> <li>7. ਸਾਨੂੰ ਆਪਣੇ ਦੇਸ਼ ਦੀ ਸੇਵਾ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ।</li> <li>8. ਸਭ ਨੇ ਇੱਕ ਨਾ ਇੱਕ ਦਿਨ ਮਰਨਾ ਹੀ ਹੈ।</li> <li>9. ਕਾਸ਼ ਮੈਂ ਅਮੀਰ ਹੁੰਦਾ।</li> <li>10. ਮੇਰੀ ਕੀ ਮਜ਼ਾਲ ਕਿ ਮੈਂ ਤੁਹਾਡਾ ਅਪਮਾਨ ਕਰਾਂ</li> </ol> <p><b>11-25 Tense based sentences</b></p> <ol style="list-style-type: none"> <li>11. ਅਸੀਂ ਕ੍ਰਿਕੇਟ ਖੇਡਦੇ ਹਾਂ।</li> <li>12. ਮੇਰੀ ਘੜੀ ਠੀਕ ਸਮਾਂ ਨਹੀਂ ਦਿੰਦੀ ਹੈ।</li> <li>13. ਧਰਤੀ ਸੂਰਜ ਦੁਆਲੇ ਘੁੰਮਦੀ ਹੈ।</li> <li>14. ਉਹ ਕਦੋਂ ਸੌਂਦੇ ਹਨ ?</li> <li>15. ਮੈਂ ਪੱਤਰ ਲਿਖ ਰਿਹਾ ਹਾਂ।</li> <li>16. ਮੁੰਡੇ ਸ਼ੋਰ ਮਚਾ ਰਹੇ ਹਨ।</li> <li>17. ਕੀ ਚਪੜਾਸੀ ਘੰਟੀ ਵਜਾ ਰਿਹਾ ਹੈ ?</li> <li>18. ਤੁਸੀਂ ਆਪਣੀਆਂ ਕਿਤਾਬਾਂ ਕਿਉਂ ਖਰਾਬ ਕਰ ਰਹੇ ਹੋ ?</li> </ol>		

	<p>19. ਮੈਂ ਆਪਣਾ ਕੰਮ ਖਤਮ ਕਰ ਲਿਆ ਹੈ।  20. ਉਸਨੇ ਇਸ ਪਾਠ ਦੀ ਦੁਹਰਾਈ ਨਹੀਂ ਕੀਤੀ ਹੈ।  21. ਕੀ ਵਰਖਾ ਰੁੱਤ ਸ਼ੁਰੂ ਹੋ ਗਈ ਹੈ ?  22. ਉਹ ਕਦੇ ਆਗਰਾ ਨਹੀਂ ਗਿਆ ਹੈ।  23. ਸਵੇਰ ਤੋਂ ਬੁੰਦਾ-ਬਾਂਦੀ ਹੋ ਰਹੀ ਹੈ।  24. ਮੈਂ ਦਸ ਸਾਲ ਤੋਂ ਇਸ ਸਕੂਲ ਵਿੱਚ ਪੜ੍ਹਾ ਰਹੀ ਹਾਂ।  25. ਕੀ ਸਵੇਰ ਤੋਂ ਮੁਸਲਾਧਾਰ ਵਰਖਾ ਹੋ ਰਹੀ ਹੈ ?</p>		
<p>Translation  from English  to Punjabi</p>	<p><b>Happy Prince</b>  1. Why are you weeping then?  2. They pulled down the statue of the Happy Prince.  3. I am waited for in Egypt.  4. It is very cold here.  5. I have a golden bed-room.  6. There is not a single cloud in the sky.  7. Then another drop fell.  8. My courtiers called me the Happy Prince.  9. I have come to bid you good bye.  10. How hungry we are!</p> <p><b>Where is Science Taking Us?</b>  1. Where is science taking us?  2. This is the age of the machine.  3. War is the worst example.  4. I wish I had another hundred years.  5. Here science is actually doing less than nothing.  6. Who is to keep them?  7. Science goes on raising its problems.  8. What is really needed in the world today?  9. What is science really after?  10. What is its goal?</p>	<p>EC1006,  EC1018,  EC1022</p>	
	<p><b>Objective Type Questions</b>  <b>LESSON 1: THE HAPPY PRINCE</b></p> <p>1. The drops were coming from the _____ of the Happy Prince.  2. The son of the seamstress was crying because he wanted to go to Egypt. (True/ false)  3. The poor seamstress was given the ___ by the swallow.  i) gold ii) sapphire iii) ruby iv) oranges  4. Who ordered to pull down the statue of the Happy Prince?  i) Mayor ii) swallow iii) seamstress</p>		

5. The statue of Happy Prince was decorated with diamonds. (True/ false)
6. Who was sent to bring the two most precious things from the city?
  - i) Mayor                      ii) God                      iii) angel                      iv) match-girl
7. The man in the garret was writing a\_\_\_\_\_.

**LESSON 2: WHERE IS SCIENCE TAKING US?**

8. Modern drugs have decreased the average span of life of human beings. ( True/ false)
9. Machines give us more and more hours of \_\_\_\_\_ .
  - i) hard work   ii) leisure   iii) life   iv) health
10. Name two non-material things mentioned in the lesson.
11. According to the writer, Science is doing 'less than nothing for material things'. (True/ false)
12. Which age group is overcrowded today?
  - i) Childhood   ii) middle age group   iii) upper age group   iv) none of these
13. Science has helped man to live\_\_\_\_\_.
  - i) Forever   ii) no more   iii) longer   iv) a short life

**LESSON 1: BED NO. 29**

14. Naeem was in the hospital when the author regained his eyesight. (True/ false)
15. Who did the author meet in the hospital ward?
  - i) Naeem   ii) Bobby Gillian   iii) Subbiah   iv) Della
16. The author regained his eyesight after the\_\_\_\_\_.
  - i) first operation                      ii) second operation                      iii) third operation                      iv) fourth operation
17. The author was a \_\_\_\_\_ before he lost his eyesight.
18. The author knew that Naeem was also blind. (True/ false)
19. Naeem urged the author to re-start \_\_.
  - i) Dancing   ii) singing   iii) studying   iv) painting

**POEM 1: CHARACTER OF A HAPPY MAN**

20. A happy man envies \_\_\_\_\_ .
  - i) None   ii) his friends   iii) everyone   iv) the rich
21. A happy man obeys the rules of \_\_\_\_\_ .
  - i) Traffic   ii) king   iii) goodness   iv) government
22. A happy man is afraid of death. (True/ false)

**POEM 2: DEATH THE LEVELLER**

23. Ultimate fate of all human beings is\_\_\_\_\_.
  - i) old age   ii) life   iii) youth   iv) death
24. What lives after death?
  - i) name   ii) good deeds   iii) fame   iv) glory
25. The glories of blood and state are just shadows. (True/ false)

**July-August**

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
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Main Course Book	<ul style="list-style-type: none"> <li>• Secret of Happiness</li> <li>• A Gift for Christmas</li> <li>• A Ballad of Sir Pertab Singh (Poem)</li> </ul>	EC1001,EC1002, EC1003 EC1004,EC1007, EC1008, EC1010, EC1015, EC1016, EC1017, EC1018, EC1019, EC1020, EC1021, EC1028, EC1033, EC1034, EC1035	<a href="#">Secret of Happiness (Part-1)</a> <a href="#">Secret of Happiness (Part-2)</a> <a href="#">Secret of Happiness (Part-3)</a>  <a href="#">A Gift for Christmas (Part-1)</a> <a href="#">A Gift for Christmas (Part-2)</a> <a href="#">A Gift for Christmas (Part-3)</a>  <a href="#">A Ballad of Sir Pertab Singh (Poem) Part-1</a> <a href="#">A Ballad of Sir Pertab Singh (Poem) Part-2</a>
Supplementary Reader	<ul style="list-style-type: none"> <li>• Half a Rupee Worth</li> <li>• One thousand Dollars</li> </ul>		<a href="#">Half a Rupee Worth (Part-1)</a> <a href="#">Half a Rupee Worth (Part-2)</a>  <a href="#">One Thousand Dollars (Part-1)</a> <a href="#">One Thousand Dollars (Part-2)</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>• One word for Many (1-20)</li> <li>• Common Errors</li> <li>• Common Proverbs(1-20)</li> <li>• Use and kinds of Non- finites</li> <li>• Use of Tenses</li> </ul>	EC1012, EC1014,EC1034,EC1018, EC1026	<a href="#">One Word for Many</a> <a href="#">Common Errors</a> <a href="#">Proverbs</a> <a href="#">Non-Finites (Part-1)</a> <a href="#">Non-Finites (Part-2)</a> <a href="#">Tense (Part-1)</a> <a href="#">Tense (Part-2)</a>
Writing	<b>Personal letters</b> <ul style="list-style-type: none"> <li>• Letter to your Uncle thanking him for the birthday gift. (solved)</li> <li>• Letter to your Sister describing your visit to historical building. (solved)</li> <li>• Letter to your mother telling her about your stay with uncle and aunt. (solved)</li> <li>• Letter to friend about your experience of new school you have joined. (unsolved)</li> <li>• Letter to younger brother who is neglecting his studies. (unsolved)</li> </ul>	EC1004, EC1005, EC1011, EC1013, EC1017,EC1018, EC1019,EC1024, EC1025, EC1026, EC1031, EC1032, EC1034	

	<ul style="list-style-type: none"> <li>Letter to friend congratulating her on her grand success in matriculation examination. (unsolved)</li> </ul> <p><b>Paragraphs</b></p> <ul style="list-style-type: none"> <li>Fashion among students (solved)</li> <li>Discipline (solved)</li> <li>A Visit to wild life Sanctuary (solved)</li> <li>Our School Annual Inspection (solved)</li> </ul> <p><b>Notice writing (solved)</b> <b>Message writing (solved)</b></p>		
Comprehensions	<ul style="list-style-type: none"> <li>Unseen Reading Comprehensions</li> <li>Unseen Picture/Poster for Comprehension</li> </ul>	EC1006, EC1018, EC1022	
Translation from Punjabi to English	<p><b>26-45 Tense based sentences</b></p> <p>26 ਕੀ ਮਾਲੀ ਸਵੇਰ ਤੋਂ ਪੌਦਿਆਂ ਨੂੰ ਪਾਣੀ ਨਹੀਂ ਦੇ ਰਿਹਾ ਹੈ ?</p> <p>27 ਮੈਂ ਕੱਲ੍ਹ ਆਪਣੇ ਦੋਸਤ ਦੇ ਘਰ ਗਿਆ ।</p> <p>28 ਉਹ ਕੱਲ੍ਹ ਬਾਜ਼ਾਰ ਨਹੀਂ ਗਏ ।</p> <p>29 ਕੀ ਤੁਸੀਂ ਆਪਣਾ ਸਮਾਂ ਬਰਬਾਦ ਕੀਤਾ ?</p> <p>30 ਅਸੀਂ ਚਾਹ ਪੀ ਰਹੇ ਸੀ ।</p> <p>31 ਉਹ ਕ੍ਰਿਕੇਟ ਨਹੀਂ ਖੇਡ ਰਹੇ ਸਨ ।</p> <p>32 ਕੀ ਉਹ ਸਕੂਲ ਜਾ ਰਹੇ ਸਨ ?</p> <p>33 ਮੇਰੇ ਸਕੂਲ ਪਹੁੰਚਣ ਤੋਂ ਪਹਿਲਾਂ ਘੰਟੀ ਵੱਜ ਚੁੱਕੀ ਸੀ ।</p> <p>34 ਕੀ ਡਾਕਟਰ ਦੇ ਆਉਣ ਤੋਂ ਪਹਿਲਾਂ ਮਰੀਜ਼ ਮਰ ਚੁੱਕਾ ਸੀ ?</p> <p>35 ਮੁੰਡੇ ਦੇ ਦਿਨ ਤੋਂ ਨੱਚਣ ਦੀ ਪ੍ਰੈਕਟਿਸ ਕਰ ਰਹੇ ਸਨ ।</p> <p>36 ਕੀ ਉਹ ਕਾਫੀ ਸਮੇਂ ਤੋਂ ਕਿਤਾਬ ਲਿੱਖ ਰਿਹਾ ਸੀ ?</p> <p>37 ਉਹ ਪਤੰਗਾਂ ਉਡਾਉਣਗੇ ।</p> <p>38 ਕੀ ਉਹ ਕੱਲ੍ਹ ਸਕੂਲ ਆਉਣਗੇ ?</p> <p>39 ਉਹ ਆਪਣਾ ਪਾਠ ਯਾਦ ਕਰ ਰਹੇ ਹੋਣਗੇ ।</p> <p>40 ਕੀ ਤੁਹਾਡੇ ਮਾਤਾ ਜੀ ਖਾਣਾ ਬਣਾ ਰਹੇ ਹੋਣਗੇ ?</p> <p>41 ਮੈਂ ਉਦੋਂ ਤੱਕ ਸੜਕ ਪਾਰ ਕਰ ਚੁੱਕਾ ਹੋਵਾਂਗਾ ।</p> <p>42 ਕੀ ਉਹ ਮੇਰੇ ਤੋਂ ਪਹਿਲਾਂ ਸਕੂਲ ਪਹੁੰਚ ਚੁੱਕਾ ਹੋਵੇਗਾ ?</p> <p>43 ਮੈਂ ਦੇ ਘੰਟੇ ਤੋਂ ਪੜ੍ਹ ਰਿਹਾ ਹੋਵਾਂਗਾ ।</p> <p>44 ਕੀ ਉਹ ਜਲੰਧਰ ਵਿੱਚ 1995 ਤੋਂ ਰਹਿ ਰਿਹਾ ਹੋਵੇਗਾ ?</p> <p>45 ਧੋਬੀ ਸਵੇਰ ਤੋਂ ਕੱਪੜੇ ਨਹੀਂ ਧੋ ਰਿਹਾ</p>		

	<p>ਹੋਵੇਗਾ ।</p> <p><b>46-50 Imperative Sentences</b></p> <p>46 ਕਦੇ ਝੂਠ ਨਾ ਬੋਲੋ ।</p> <p>47 ਬੁਰੀ ਸੰਗਤ ਤੋਂ ਬਚੋ ।</p> <p>48 ਸ਼ੌਰ ਨਾ ਮਚਾਓ ।</p> <p>49 ਸਦਾ ਸੱਚ ਬੋਲੋ ।</p> <p>50 ਚੁੱਪ ਰਹੋ ।</p>		
<p>Translation from English to Punjabi</p>	<p><b>3. Secret of Happiness</b></p> <ol style="list-style-type: none"> <li>1. He never lost his calm.</li> <li>2. I didn't want to die.</li> <li>3. Fear is one of man's most common enemies.</li> <li>4. You are greater than you think.</li> <li>5. I wanted to get out of there.</li> <li>6. Then you will have total peace of mind.</li> <li>7. You must do it yourself.</li> <li>8. A fear is not unlike a ghost.</li> <li>9. God watches over you and cares for you.</li> <li>10. This is a problem common to us all.</li> </ol> <p><b>4. A Gift for Christmas</b></p> <ol style="list-style-type: none"> <li>1. Her eyes were shining brilliantly.</li> <li>2. Tears appeared in her eyes.</li> <li>3. Della let fall her beautiful hair.</li> <li>4. I sold the watch to get the money to buy your combs.</li> <li>5. Will you buy my hair?</li> <li>6. Della finished crying.</li> <li>7. It was a platinum watch-chain.</li> <li>8. Jim was never late.</li> <li>9. She found it at last.</li> <li>10. She stopped at a shop.</li> </ol>	<p>EC1006, EC1018, EC1022</p>	
<p style="text-align: center;"><b><u>Objective Type Questions</u></b></p> <p><b>LESSON 3: SECRET OF HAPPINESS</b></p> <p>26. Which illustration was used by the professor of Psychology?</p> <p>27. Who declared to give sermon against fear? i) professor of Psychology ii) Gilberton Chesterton iii) Author iv) Kagawa</p> <p>28. _____ values are needed in the world today.</p> <p>29. The author found an elephant when he flung open the door. ( True/ false)</p>			

30. We should have faith that \_\_\_ is always with us.  
i) God      ii) somebody      iii) everyman
31. \_\_\_ in God gives us real peace of mind.  
i) fear      ii) hatred      iii) faith      iv) anger

**LESSON 4: GIFT FOR CHRISTMAS**

32. The signs of richness were everywhere in their house. (True/ false)
33. What did Della buy for Jim as a Christmas gift?  
jeans      ii) set of combs      iii) watch      iv) watch-chain
34. The proud possession of Jim was \_\_\_\_\_.  
salary      ii) Della      iii) gold watch      iv) flat
35. Who did not have enough money to buy a Christmas present?  
Jim ii) Della      iii) both of them      iv) none of them
36. Della sold her hair for \_\_\_\_\_ dollars.
37. What did Jim buy for Della as a Christmas gift?  
jeans      ii) set of combs      iii) watch      iv) watch-chain

**LESSON 2: HALF A RUPEE WORTH**

38. Subbiah was a rice merchant. (True/ false)
39. Subbiah had \_\_\_\_\_ children.  
two ii) three      iii) four      iv) five
40. Where did Subbiah's wife take the man?
41. Subbiah died in a road accident. (True/ false)
42. Subbiah's profit \_\_\_\_\_ during the war.  
increased ii) decreased      iii) go down iv) did not change
43. Subbiah was buried under the bags and died. (True/ false)

**LESSON 3: ONE THOUSAND DOLLARS**

44. Robert lost the money on races. (True/ false)
45. To whom did Bobby Gillian give his one thousand dollars?  
Butler      ii) Miss Hayden      iii) lawyers      iv) Miss Lotta Lauriere
46. Robert Gillian offered a \_\_\_\_\_ to Miss Lotta Lauriere.
47. Robert Gillian received one million dollars from his uncle's will. (True/false)
48. The blind man was selling \_\_\_\_\_ on the walkside.  
books      ii) pencils      iii) pens      iv) notebooks
49. Who was Miss Lotta Lauriere?

**POEM 3: A BALLAD OF SIR PERTAB SINGH**

50. Sir Pertab Singh lived in \_\_\_\_\_ House.  
Red-rose ii) Black-rose      iii) Rose-red iv) Rose-blood
51. Sir Pertab Singh's friend was \_\_\_\_\_ soldier.  
an Indian ii) a Chinese iii) an English      iv) a Pakistani
52. According to the priests, Pertab Singh lost his caste forever. (True/ false)

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
Main Course Book	<ul style="list-style-type: none"> <li>Some Glimpse of Ancient Indian Thought and Practices.</li> <li>The Home Coming</li> <li>Razia The Tigress (Poem)</li> </ul>	EC1001,EC1002, EC1003 EC1004,EC1007, EC1008, EC1010, EC1015, EC1016, EC1017, EC1018, EC1019, EC1020, EC1021, EC1028, EC1033, EC1034, EC1035	<a href="#">Some Glimpse of Ancient.....(Part-1)</a> <a href="#">Some Glimpse of Ancient.....(Part-2)</a> <a href="#">Some Glimpse of Ancient.....(Part-3)</a>  <a href="#">The Home Coming (Part-1)</a> <a href="#">The Home Coming (Part-2)</a> <a href="#">The Home Coming (Part-3)</a>  <a href="#">Razia The Tigress (Poem) Part-1</a> <a href="#">Razia The Tigress (Poem) Part-2</a>
Supplementary Reader	<ul style="list-style-type: none"> <li>The Dying Detective</li> <li>How much Land Does A Man Need</li> </ul>		<a href="#">The Dying Detective (Part-1)</a> <a href="#">The Dying Detective (Part-2)</a> <a href="#">The Dying Detective (Part-3)</a> <a href="#">How much Land Does A Man Need (Part-1)</a> <a href="#">How much Land Does A Man Need (Part-2)</a> <a href="#">How much Land Does A Man Need (Part-3)</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>Common Proverbs (21-40)</li> <li>Voice</li> <li>Pair of words(21-40)</li> <li>Simple, Compound and Complex Sentences</li> <li>Idioms(21-40)</li> <li>Advertisements (All)</li> </ul>	EC1012, EC1014,EC1034,EC1018, EC1026	<a href="#">Proverbs</a>  <a href="#">Voice-1</a> <a href="#">Voice-2</a> <a href="#">Voice-3</a>  <a href="#">Pair of Words</a>  <a href="#">Sentence-1</a> <a href="#">Sentence-2</a> <a href="#">Sentence-3</a>  <a href="#">Idioms</a> <a href="#">Advertisements</a>
	<b>Official letters</b> <ul style="list-style-type: none"> <li>Letter to the director of Doordarshan for showing certain programmes for children. (solved)</li> </ul>	EC1004, EC1005, EC1011, EC1013, EC1017,EC1018, EC1019,EC1024, EC1025, EC1026, EC1031, EC1032, EC1034	



Writing

- Letter to chairman Delhi Transport Corporation, requesting for construction of shed. (solved)
- Letter to SP (Traffic) Chandigarh for installation of traffic lights at the crossing near your school. (solved)
- Letter to the Postmaster complaining against the conduct of Postman. (solved)
- Complaint to the Health Officer of insanitary condition of your street. (solved)

**Business letters**

- Letter of complaint for inkjet printer not working properly. (solved)
- Letter to ready-made woollen company of cancelling the order of ladies cardigan. (solved)
- Letter to manager, Lyall Book Depot, Ludhiana, ordering books of your choice. (solved)

**Paragraphs**

- A Visit to Rajghat (solved)
- Small Family is a Happy Family (solved)
- Fast food - A Health Hazard (solved)
- Scene at a Railway Station (solved)
- Scene at a Polling Booth (solved)
- Inauguration of the Computer Wing of Our School (solved)

**Note-making (solved)**

[Note-making](#)

<p><b>Comprehensions</b></p>	<ul style="list-style-type: none"> <li>• Unseen Reading Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> </ul>	<p>EC1006, EC1018, EC1022</p>	
<p><b>Translation from Punjabi to English</b></p>	<p><b>51-60 Imperative</b></p> <p>51. ਉਸਨੂੰ ਬੋਲਣ ਦਿਉ ।  52. ਮੈਨੂੰ ਜਾਣ ਦਿਉ ।  53. ਆਉ, ਸੈਰ ਨੂੰ ਚੱਲੀਏ ।  54. ਆਓ ਧੁੱਪੇ ਬੈਠੀਏ ।  55. ਮੇਰੇ ਲਈ ਪਾਣੀ ਦਾ ਗਲਾਸ ਮੰਗਵਾਓ ।  56. ਆਪਣਾ ਸਮਾਂ ਬਰਬਾਦ ਨਾ ਕਰੋ ।  57. ਮੇਰੀ ਗੱਲ ਸੁਣੋ ।  58. ਬਕਵਾਸ ਨਾ ਕਰੋ ।  59. ਇਹ ਪੱਤਰ ਡਾਕ ਵਿੱਚ ਪਾ ਦਿਉ ।  60. ਆਪਣੀਆਂ ਕਿਤਾਬਾਂ ਖੋਲੋ ।</p> <p><b>61-70. Non-activity sentences</b></p> <p>61. ਅੱਜ ਮੌਸਮ ਬਹੁਤ ਸੁਹਾਵਣਾ ਹੈ ।  62. ਅੱਜ ਬਹੁਤ ਗਰਮੀ ਹੈ ।  63. ਅੱਜ ਬਹੁਤ ਠੰਡ ਹੈ ।  64. ਮੈਂ ਇੱਕ ਵਿਦਿਆਰਥੀ ਹਾਂ ।  65. ਅੱਜ ਹਵਾ ਬੰਦ ਹੈ ।  66. ਇਹ ਖਬਰ ਸੱਚੀ ਹੈ ।  67. ਦਿੱਲੀ ਭਾਰਤ ਦੀ ਰਾਜਧਾਨੀ ਹੈ ।  68. ਸਾਡੀ ਜਮਾਤ ਵਿੱਚ ਦਸ ਕੁੜੀਆਂ ਹਨ ।  69. ਭਾਰਤ ਤਿਉਹਾਰਾਂ ਦੀ ਧਰਤੀ ਹੈ ।  70. ਮੈਂ ਅੱਜ ਠੀਕ ਮਹਿਸੂਸ ਨਹੀਂ ਕਰ ਰਹੀ ਹਾਂ ।</p> <p><b>71-75 Proverbs</b></p> <p>71. ਹਾਥੀ ਦੇ ਦੰਦ ਖਾਣ ਦੇ ਹੋਰ ਅਤੇ ਦਿਖਾਉਣ ਦੇ ਹੋਰ ।  72. ਜੇ ਗਰਜਦੇ ਹਨ, ਉਹ ਬਰਸਦੇ ਨਹੀਂ ।  73. ਘਰ ਦਾ ਜੋਗੀ ਜੋਗੜਾ, ਬਾਹਰ ਦਾ ਜੋਗੀ ਸਿੱਧ ।  74. ਧੋਬੀ ਦਾ ਕੁੱਤਾ, ਨਾ ਘਰ ਦਾ ਨਾ ਘਾਟ ਦਾ ।  75. ਜਿਹੇ ਜਿਹਾ ਬੀਜੇਗੇ ਉਹੇ ਜਿਹਾ ਹੀ ਕੱਟੋਗੇ ।</p>		
	<p><b>5. Some Glimpses of Ancient Indian Thought and Practices</b></p> <p>1. The gods approached the sage Dadhichi.  2. Dadhichi took no time in laying down</p>	<p>EC1006, EC1018, EC1022</p>	

<p>Translation from English to Punjabi</p>	<p>his life.</p> <ol style="list-style-type: none"> <li>3. Eat only after you've shared your meal with others.</li> <li>4. A well-known sage named Ashtavakra was also invited to this meeting.</li> <li>5. The entire universe is one family.</li> <li>6. This does not belong to me.</li> <li>7. They chose to be bricked alive.</li> <li>8. The history of this great land is full of examples.</li> <li>9. The people of this country believe in the unity of life.</li> <li>10. King Janak of Maithil called a meeting of the scholars.</li> </ol> <p><b>6. The Home-Coming</b></p> <ol style="list-style-type: none"> <li>1. The boys were puzzled for a moment.</li> <li>2. Phatik refused to move.</li> <li>3. Phatik Chakravarti was the ring-leader amongst the boys of the village.</li> <li>4. He could not bear this injustice.</li> <li>5. The stranger asked him again.</li> <li>6. At last Bishamber asked the police to help him.</li> <li>7. One day Phatik lost his lesson book.</li> <li>8. The next morning Phatik was nowhere to be seen.</li> <li>9. Bishamber brought in a doctor.</li> <li>10. Mother, the holidays have come.</li> </ol>		
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### **Objective Type Questions**

#### **LESSON 5: SOME GLIMPSES OF ANCIENT INDIAN THOUGHT AND PRACTICES**

53. Some scholars laughed at Ashtavakra's \_\_\_\_\_.

joke    ii) friend    iii) luck    iv) deformed body

54. In ancient India, the woman was always considered a goddess. (True/ false)

55. Gods went to Lord Vishnu in desperation. (True/ false)

56. Who was losing in the battle between gods and demons?

57. What did Lord Vishnu advise the gods to make?

i) an arrow    ii) a sword    iii) bones  
iv) none of these

58. Shivaji bowed his head before the \_\_\_\_\_.

i) man    ii) woman    iii) teacher    iv) king

#### **LESSON 6: THE HOME-COMING**

59. What was the name of Phatik's brother?

60. Phatik's uncle lived in \_\_\_\_\_.

Mumbai    ii) Dehradun    iii) Calcutta    iv) Chandigarh

61. Phatik's aunt welcomed Phatik at her home. (True/ false)

62. Phatik's \_\_\_\_\_ did not like his ways.

mother    ii) sister    iii) student    iv) neighbours

63. Phatik wanted to move a \_\_\_\_\_ from its place.

64. Phatik's last words were

'mother, \_\_\_\_\_ have come.'

i) friends    ii) aunt and uncle    iii) brother  
iv) holidays

#### **POEM 4: RAZIA, the TIGRESS**

65. Razia, the tigress has \_\_\_\_\_ cubs.

i) two    ii) three    iii) four    iv) five

66. Sheru was an expert on \_\_\_\_\_.

i) hunting    ii) winds    iii) racing    iv) aiming at birds

67. Razia was not afraid of poachers.

(True/ false)

#### **LESSON 4: THE DYING DETECTIVE**

68. What was Watson by profession?

69. Holmes got the illness from some \_\_\_\_\_.

i) chinese sailors    ii) Indian sailors  
iii) English sailors    iv) Russian sailors

70. Smith sent Holmes an infected sharp spring in \_\_\_\_\_.

a silver box    ii) an ivory box    iii) a

<p>golden box      iv) a red box</p> <p>71. Victor Smith killed Culverton Smith. (True/ false)</p> <p>72. Holmes did not want Watson to touch his things. (True/ false)</p> <p>73. Who was charged with the murder of his nephew? i) Mrs Hudson   ii) Morton   iii) Smith iv) Watson</p> <p><b>LESSON 5: HOW MUCH LAND DOES A MAN NEED?</b></p> <p>74. The two women discussing about village and town life were _____. i) friends      ii) sisters      iii) neighbours iv) enemies</p> <p>75. The bashkirs had plenty of _____. i) cattle   ii) money   iii) land   iv) gold</p> <p>76. How much land did Pakhom manage to buy from estate owner?</p> <p>77. Pakhom was a very _____ man. i) helpful   ii) greedy   iii) kind   iv) selfish</p> <p>78. Pakhom was dead in the end. (True/ false)</p> <p>79. Pakhom borrowed some money from his brother-in-law. (True/ false)</p>		
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## December-January

Text books	Chapter Name	Mapped Learning Outcomes	Related Video Links
Main Course Book	<ul style="list-style-type: none"> <li>The Making Of the Earth</li> <li>The Rule Of The Road</li> <li>Where the Mind is Without Fear (Poem)</li> </ul>	EC1001, EC1002, EC1003 EC1004, EC1007, EC1008, EC1010, EC1015, EC1016, EC1017, EC1018, EC1019, EC1020, EC1021, EC1028, EC1033, EC1034, EC1035	<a href="#">The Making of the Earth-1</a> <a href="#">The Making of the Earth-2</a>  <a href="#">The Rule Of The Road-1</a> <a href="#">The Rule Of The Road-2</a> <a href="#">The Rule Of The Road-3</a>  <a href="#">Where the Mind is Without Fear (Poem)-1</a> <a href="#">Where the Mind is Without Fear (Poem)-2</a> <a href="#">Where the Mind is Without Fear (Poem)-3</a>
Supplementary Reader	<ul style="list-style-type: none"> <li>Return to Air</li> </ul>		<a href="#">Return to Air-1</a> <a href="#">Return to Air-2</a>
Grammar & Vocabulary	<ul style="list-style-type: none"> <li>One Word For Many</li> <li>Reported Speech</li> <li>Punctuation</li> </ul>	EC1012, EC1014, EC1034, EC1018, EC1026	<a href="#">Reported Speech-1</a> <a href="#">Reported Speech-2</a>  <a href="#">Punctuation</a>

Writing	<p><b>Official letters</b></p> <ul style="list-style-type: none"> <li>• Letter to the Editor to create awareness about pollution hazards. (solved)</li> <li>• Letter to the Editor suggesting how the problem of begging can be stopped. (solved)</li> <li>• Application to Principal to arrange special coaching classes in English. (solved)</li> <li>• Application to Principal to arrange an Educational tour. (solved)</li> <li>• Application to company for employment as a computer operator. (solved)</li> </ul> <p><b>Business letters</b></p> <ul style="list-style-type: none"> <li>• Letter to M/s Mahajan Book Shop, New Bazaar, Amritsar, asking for replacement of damaged and old edition books. (solved)</li> <li>• Letter to the manager, Rajindra Book Depot, Patiala, to send you some books. (unsolved)</li> <li>• Letter to Shiba Herbal Cosmetics, Dariaganj, Delhi, complaining about the body lotion. (unsolved)</li> </ul> <p><b>Paragraphs</b></p> <ul style="list-style-type: none"> <li>• A visit to a Book Fair (solved)</li> <li>• An Aeroplane Crash (solved)</li> <li>• Science Fair in Our School (unsolved)</li> <li>• A Rainy Day</li> </ul>	EC1004, EC1005, EC1011, EC1013, EC1017, EC1018, EC1019, EC1024, EC1025, EC1026, EC1031, EC1032, EC1034	<p><a href="#">Notice Writing</a></p>

	<p>(unsolved)</p> <ul style="list-style-type: none"> <li>• Pollution (unsolved)</li> <li>• An Ideal Citizen (unsolved)</li> </ul> <p><b>Notice writing (unsolved)</b></p> <p><b>Message writing (unsolved)</b></p> <p><b>Note-making (unsolved)</b></p>		
Comprehensions	<ul style="list-style-type: none"> <li>• Unseen Reading Comprehensions</li> <li>• Unseen Picture/Poster for Comprehension</li> </ul>	EC1006, EC1018, EC1022	
Translation from Punjabi to English	<p><b>76-80 Proverbs</b></p> <p>76. ਬੇਥਾ ਚਨਾ ਬਾਜੇ ਘਣਾ ।</p> <p>77. ਜੈਸਾ ਦੇਸ਼ ਵੈਸਾ ਭੇਸ ।</p> <p>78. ਦਾਨ ਘਰੋਂ ਸੁਰੂ ਹੁੰਦਾ ਹੈ ।</p> <p>79. ਆਪਣਾ ਆਪਣਾ, ਪਰਾਇਆ ਪਰਾਇਆ ।</p> <p>80. ਚੋਰ ਚੋਰ ਮੌਸੇਰੇ ਭਰਾ ।</p> <p><b>81-90. Idiomatic sentences</b></p> <p>81. ਮੇਰੇ ਪਿਤਾ ਜੀ ਮੇਰੇ ਘਰ ਦੇ ਕਰਤਾ ਧਰਤਾ ਹਨ ।</p> <p>82. ਮੇਰੀ ਬੇਟੀ ਮੇਰੀਆਂ ਔਖਾਂ ਦਾ ਤਾਰਾ ਹੈ ।</p> <p>83. ਇਹ ਘਰ ਦੋਹਾਂ ਭਰਾਵਾਂ ਵਿੱਚ ਝਗੜੇ ਦੀ ਜੜ੍ਹ ਹੈ ।</p> <p>84. ਉਸਦਾ ਭਾਸ਼ਣ ਪਿੰਡ ਦੇ ਲੋਕਾਂ ਦੀ ਸਮਝ ਤੋਂ ਬਾਹਰ ਸੀ ।</p> <p>85. ਆਪਣੇ ਕੰਮ ਨਾਲ ਮਤਲਬ ਰੱਖੋ ।</p> <p>86. ਜਿੰਦਗੀ ਫੁੱਲਾਂ ਦੀ ਸੇਜ਼ ਨਹੀਂ ਹੈ ।</p> <p>87. ਇੱਧਰ ਉੱਧਰ ਦੀਆਂ ਗੱਲਾਂ ਨਾ ਕਰੋ, ਕੰਮ ਦੀ ਗੱਲ ਕਰੋ</p> <p>88. ਭਾਰਤ ਦਿਨ ਦੁੱਗਣੀ ਰਾਤ ਚੌਗੁਣੀ ਤਰੱਕੀ ਕਰ ਰਿਹਾ ਹੈ</p> <p>89. ਉਸਨੇ ਆਪਣੀ ਸੌਤੇਲੀ ਮਾਂ ਦੀ ਮੌਤ ਤੇ ਬੂਠੇ ਹੰਝੂ ਵਹਾਏ ।</p> <p>90. ਉਸਨੂੰ ਘੱਟ ਸੁਣਦਾ ਹੈ ।</p> <p><b>91-95. Interrogative</b></p> <p>91. ਤੁਸੀਂ ਕੀ ਚਾਹੁੰਦੇ ਹੋ ?</p>		

	<p>92. ਪੌਦਿਆਂ ਨੂੰ ਪਾਣੀ ਕੌਣ ਦੇ ਰਿਹਾ ਹੈ ?</p> <p>93. ਉਹ ਸਵੇਰ ਤੋਂ ਕਿੱਥੇ ਹੈ ?</p> <p>94. ਵੇਟਾਂ ਕਿਵੇਂ ਪਾਈਆਂ ਜਾਂਦੀਆਂ ਹਨ ?</p> <p>95. ਤੁਸੀਂ ਐਨੀ ਲੇਟ ਕਿਉਂ ਹੋ ?</p> <p><b>96-100.Exclamatory</b></p> <p>96. ਕਿੰਨੇ ਸੋਹਣੇ ਦਿਨ ਹਨ ?</p> <p>97. ਬੱਚਾ ਕਿੰਨਾ ਹੁਸ਼ਿਆਰ ਹੈ।</p> <p>98. ਅਫਸੋਸ ਭਾਰਤ ਮੈਚ ਹਾਰ ਗਿਆ ।</p> <p>99. ਸ਼੍ਰੀ ਮਾਨ ਜੀ ਸੁਭ ਸਵੇਰ ।</p> <p>100. ਉਹ ਕਿੰਨਾ ਮਾਸੂਮ ਲਗਦਾ ਹੈ ।</p>		
<p>Translation from English to Punjabi</p>	<p><b>The Making of the Earth</b></p> <p>1. The sun and the planets with their satellites form a happy family.</p> <p>2. At night you see thousands of stars in the sky.</p> <p>3. The real stars are like our sun.</p> <p>4. So the earth started to cool.</p> <p>5. Stars twinkle, planets do not.</p> <p>6. Can you distinguish between a planet and a star?</p> <p>7. The moon is called a satellite of the earth.</p> <p>8. Our earth belongs to the family of the sun.</p> <p>9. In reality our sun itself is a star.</p> <p>10. We think the</p>	<p>EC1006, EC1018, EC1022</p>	



earth is very

**The Rule of the Road**

You may not think so.

1. I'm going to walk where I like.
2. He was obviously a well-intentioned person.
3. We must be judicious mixture of both.
4. The great moments of heroism and sacrifice are rare.
5. I hope my friend in the railway carriage will reflect on this.
6. You have liberty to laugh at me.
7. Liberty is not a personal affair only but a social contract.
8. We have got liberty now.
9. I may be as free as I like.

**Objective Type Questions**

**LESSON 7: THE MAKING OF THE EARTH**

80. Moon is the satellite of \_\_\_\_\_.  
universe ii) oceans iii) Mars iv) Earth
81. From where do the planets get light?
82. The planets twinkle at night. (True/ false)
83. All the hollows of the earth were filled with \_\_\_\_ when it rained heavily.  
i) dust ii) snow iii) water iv) light
84. How many years did the Earth take to cool down?  
i) thousand ii) millions iii) hundred iv) none of these
85. Planets have natural satellites. (True/

false)

**LESSON 8: THE RULE OF THE ROAD**

86. What is liberty?  
i) personal affair      ii) social contract  
iii) both of these      iv) none of these
87. What was the author reading during the journey?
88. We should interfere in the liberty of others. (True/ false)
89. The stout old lady was walking in the middle of \_\_\_\_\_.  
i) road    ii) pavement    iii) railway track  
iv) none of these
90. The policeman at Picadilly Circus is the symbol of \_\_\_\_\_.  
i) liberty    ii) tyranny    iii) anarchy  
iv) none of these
91. A reasonable consideration for the \_\_\_\_\_ of others is the foundation of social conduct.

**POEM 5: WHERE THE MIND IS WITHOUT FEAR**

92. Everyone should have the right to education. (True/ false)
93. The poet prays for a land where \_\_\_\_\_ is without fear.  
i) mind    ii) body    iii) knowledge    iv) truth
94. To whom does the poet pray in this poem?  
i) people    ii) king    iii) God    iv) none of them

**LESSON 6: RETURN TO AIR**

95. The boy was called \_\_\_\_\_.  
flabby    c) filthy    b) sausage    d) honest
96. The instructor threw a tin in the pond. (True/ false)
97. Sausage put his stamp collection in the tin. (True/ false)
98. Sausage brought a \_\_\_\_\_ from under the water.  
i) tin box    ii) fish    iii) duck    iv) pearl
99. Duck-diving means diving into water in the manner of a \_\_\_\_\_.  
i) fish    ii) duck    iii) crocodile    iv) turtle
100. Where did Sausage reach while diving?

**February – Revision of Syllabus**

**March – Final Examinations**

## LEARNING OUTCOMES (ENGLISH, Class 10)

EC1001	<b>listens to announcements, instructions, read-aloud texts, audio, videos for information, gist and details; responds by answering questions accordingly.</b>
EC1002	<b>listens to and discusses literary / non literary inputs in varied contexts to infer, interpret, and appreciate.</b>
EC1003	<b>speaks with coherence and cohesion while participating in interactive tasks.</b>
EC1004	<b>uses language appropriate to purposes and perspectives.</b>
EC1005	<b>talks on key contemporary issues like social justice, environment, gender, etc., in speech and writing.</b>
EC1006	<b>participates in bilingual or multilingual discourses on various themes.</b>
EC1007	<b>reads, comprehends, and responds to complex texts independently.</b>
EC1008	<b>reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.</b>
EC1009	<b>appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.</b>
EC1010	<b>collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.</b>
EC1011	<b>writes paragraphs, narratives, etc., by planning revising, editing, rewriting, and finalising.</b>
EC1012	<b>writes reports of functions in school, family, and community activities.</b>
EC1013	<b>writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.</b>
EC1014	<b>evaluates content presented in print and in different genres/formats and presents content using symbols, graphs, diagrams, etc.</b>
EC1015	<b>analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.</b>
EC1016	<b>draws references from books, newspapers, internet, etc., and interprets using analytical skills.</b>

EC1017	speaks or writes on variety of themes.
EC1018	consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.
EC1019	provides facts and background knowledge in areas such as science and social science and presents view points based on those facts.
EC1020	takes down dictation using appropriate punctuation marks and correct spelling of the words dictated.
EC1021	takes and makes notes while listening to TV news, discussions, speech, reading aloud or silent reading of texts, etc., and summarises.
EC1022	uses grammatical items appropriate to the context in speech and writing.
EC1023	uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions, and punctuation.
EC1024	uses words according to the context and delineate it in speech and writing.
EC1025	uses formulaic and idiomatic expressions in speech and writing.
EC1026	makes use of collocations and idioms in speech and writing.
EC1027	identifies significant literary elements such as figurative language — metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
EC1028	uses the figurative meaning of words and phrases as given in the texts read.
EC1029	assesses one's own and peers' work based on developed rubrics.
EC1030	develops questions for collecting data for survey on relevant issues.
EC1031	writes scripts and participates in role play, skit, street plays for the promotion of social issues like <i>Beti Bachao Beti Badhao</i> , <i>Swachh Bharat Abhiyaan</i> , conservation of environment, child labour, drug abuse, and promotion of literacy, etc.
EC1032	uses bilingual or multilingual ways to exchange ideas or disseminating information with the help of ICT, PPT, role play, street play, drama, written scripts, etc.

<b>EC1033</b>	<b>recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class.</b>
<b>EC1034</b>	<b>exhibits core values such as tolerance, appreciation of diversity and civic responsibility through debate, discussion, etc.</b>
<b>EC1035</b>	<b>learns to use Sign Language to communicate and uses Sign Language with fellow learners with hearing impairment in an inclusive set up.</b>
<b>EC1036</b>	<b>reads the poems, stories, texts given in Braille; graphs and maps given in tactile or raised material; interprets, discusses, and writes with the help of a scribe.</b>