ਦਫਤਰ ਡਾਇਰੈਕਟਰ ਜਨਰਲ ਸਕੂਲ ਸਿੱਖਿਆ, ਪੰਜਾਬ।

ਈ-ਬਲਾਕ , ਪੰਜਵੀ ਮੰਜਿਲ , ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਕੰਪਲੈਕਸ , ਫੇਜ-8 , ਸ.ਅ.ਸ ਨਗਰ (ਮੋਹਾਲੀ)। ਫੋਨ ਨੰ:0172-5212322 , ਈ-ਮੋਲ:smartschool@punjabeducation.gov.in

ਵੱਲ

ਸਮੂਹ ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫ਼ਸਰ (ਸੈ.ਸਿ. ਅਤੇ ਐ.ਸਿ.), ਪੰਜਾਬ।

ਮੀਮੋ ਨੰ: ਸਸਅ/ਸ਼ਮਾਰਟ ਸਕੂਲ/2024-25/1962 95 ਮਿਤੀ : 08.2024

ਵਿਸ਼ਾ:- ਸਕੂਲਾਂ ਵਿੱਚ Eco-Club for Mission Life Establish ਕਰਨ ਸਬੰਧੀ

ਉੱਕਤ ਵਿਸ਼ੇ ਸਬੰਧੀ ਭਾਰਤ ਸਰਕਾਰ ਤੋਂ ਪ੍ਰਾਪਤ ਪੱਤਰ ਅਨੁਸਾਰ ਸਰਕਾਰੀ, ਏਡਿਡ ਅਤੇ ਪ੍ਰਾਈਵੇਟ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਵਾਤਾਵਰਨ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨ ਹਿੱਤ ਸਕੂਲਾਂ ਵਿੱਚ Eco-Club for Mission Life establish ਕੀਤੇ ਜਾਣੇ ਹਨ। ਭਾਰਤ ਸਰਕਾਰ ਤੋਂ ਪ੍ਰਾਪਤ Concept Note (ਕਾਪੀ ਨੱਥੀ) ਦੇ Point No. 9 ਤੇ ਦਰਸਾਈਆਂ ਗਾਇਡਲਾਇਨਜ਼ ਅਨੁਸਾਰ ਕਲੱਬ ਦੀ composition ਹੇਠ ਲਿਖੇ ਅਨੁਸਾਰ ਹੋਵੇਗੀ:

- Head/Patron of the Eco- Club for Mission Life: School Head
- In-Charge of the Club : School Teacher designated by the School Head
- Members of the Club : 4-5 students from each grade.
- Eco President: A student to be appointed as Eco President of the Club for Mission LiFE.

ਸਕੂਲ ਵੱਲੋਂ Eco-Club for Mission Life establish ਕਰਨ ਸਬੰਧੀ ਜਿਸ ਤੇ Head,/Patron, Teacher In-Charge ਅਤੇ Eco President ਦੇ ਹਸਤਾਖਰਾਂ ਹੇਠ ਇਕ ਨੋਟੀਫਿਕੇਸ਼ਨ ਜਾਰੀ ਕੀਤਾ ਜਾਵੇਗਾ (ਕਾਪੀ ਨੱਥੀ)। ਆਪ ਨੂੰ ਭਾਰਤ ਸਰਕਾਰ ਤੋਂ ਪ੍ਰਾਪਤ Concept Note ਦੀ ਕਾਪੀ ਭੇਜਦੇ ਹੋਏ ਲਿਖਿਆ ਜਾਂਦਾ ਹੈ ਕਿ ਆਪਦੇ ਅਧੀਨ ਪੈਂਦੇ ਸਰਕਾਰੀ, ਏਡਿਡ ਅਤੇ ਪ੍ਰਾਈਵੇਟ ਸਕੂਲਾਂ ਨੂੰ Eco-Club for Mission Life establish ਕਰਨ ਦੀ ਹਦਾਇਤ ਕੀਤੀ ਜਾਵੇ।

ਡਾਇਰੈਕਟਰ ਜਨਰਲ ਸਕੂਲ ਸਿੱਖਿਆ, ਪੰਜਾਬ

ਪਿੱਠ ਅੰਕਣ ਨੰ. ਸਸਅ/ਸਮਾਰਟ ਸਕੂਲ/2024-25/

ਮਿਤੀ: .08.2024

ਉਕਤ ਦਾ ਉਤਾਰਾ ਹੇਠ ਲਿਖਿਆ ਨੂੰ ਸੂਚਨਾ ਅਤੇ ਅਗਲੇਰੀ ਕਾਰਵਾਈ ਹਿੱਤ ਭੇਜਿਆ ਜਾਂਦਾ ਹੈ:

- 1. ਪੀ.ਏ ਟੂ ਡੀ.ਜੀ.ਐੱਸ.ਈ.
- ਪੀ.ਏ. ਟੂ ਡੀ.ਐਸ.ਈ. (ਸੈ.ਸਿ/ਐ.ਸਿ.), ਪੰਜਾਬ।
- 3. ਸਮੂਹ ਬੀ.ਪੀ.ਈ.ਓਜ਼
- ਸਮੂਹ ਸਕੂਲ ਮੁੱਖੀ (ਵੈਬਸਾਇਟ ਰਾਹੀਂ)

ਸਹਾਇਕ ਸਟੇਟ ਪ੍ਰੋਜੈਕਟ ਡਾਇਰੈਕਟਰ

Department of School Education & Literacy (DoSEL)

Shiksha Saptah

Eco Clubs for Mission LiFE Day – 27.07.2024

Concept Note

Overview:

The National Education Policy (NEP) 2020 emphasizes the critical importance of integrating environmental awareness and sustainability principles into school curricula. The vision of the Policy is to instil 'among the learners a deep-rooted pride in being Indian... and dispositions that support responsible commitment to sustainable development and living......'

2. Ancient Indian literature, emphasises the intimate connection between nature and humanity. The Yajurveda advocates peaceful coexistence with every component of nature and asks people to look at one another and all aspects of the natural system through the lens of 'friendship'. The **Thirukkural** declares that 'Sparkling water, open space, hills and forests constitute a fortress' (that is, our defence and protection), while Subhasitas (wise sayings) remind us that "Trees are like good people. While they themselves stand in the scorching sun, they provide shade and fruit for others.' Countless texts paint pictures of the beauty and generosity of nature, our mother which feeds and nurtures us. In accordance with the National Education Policy (NEP) 2020, the National Curriculum Framework for School Education (NCF SE) recognises that it is very important to harness the power of education to create awareness and develop an empathetic disposition towards the natural system. The NCF SE delineates that Environmental Education is a theme that cuts across various disciplines and prescribes curricular goals and competencies for all the four curricular/pedagogical stages.

3. In order to implement the NEP 2020 in letter and spirit, it is important to engage students across all stages in meaningful and age appropriate environment-friendly activities. Eco Clubs for Mission LiFE (Lifestyle for Environment) provide a valuable platform for students to acquire requisite knowledge, attitudes and behaviour to evolve into environmentally responsible citizens. Mission LiFE is a global initiative put forth by our Hon'ble Prime Minister promoting mindful resource utilization for protection/conservation of the environment that Eco Clubs for Mission LiFE aim to propagate.

4. **Shiksha Saptah** (Education Week) is a nationwide week-long program focusing on different aspects of learning and development in schools across India. One day of this Saptah will be dedicated to a particular theme. Day 7 i.e. 27.07.2024 is proposed to be dedicated as Eco Clubs for Mission LiFE Day.

5. All the activities on this day will be carried out in observance of **World Nature Conservation Day,** celebrated every year on 28 July. It is a day dedicated to raising awareness about the importance of preserving and conserving natural resources and the environment. The day serves as a reminder of the need to protect and sustainably manage the Earth's ecosystems and biodiversity for the well-being of current and future generations.

6. **Objectives of observing Eco Clubs for Mission LiFE Day:**

- Generate awareness about critical environmental issues such as climate change, pollution and resource depletion.
- Motivate students to adopt eco-friendly behaviour and incorporate sustainable practices as part of their daily routine.
- Foster a sense of personal responsibility for environmental conservation.

7. <u>Targets:</u>

- 1. Plantation drive under #Plant4Mother initiative. Each school to plant at least 35 saplings in the school or at home or at an appropriate public place to achieve the target of 5 crore plantations from 27.07.2024 to 31.08. 2024.
- 2. To establish 1 lakh new Eco Clubs for Mission LiFE in schools.

8. Instructions for Conducting #Plant4Mother Campaign in Schools

In alignment with initiative #Plant4Mother launched by Hon'ble Prime Minister schools are encouraged to actively participate in #Plant4Mother Campaign. To ensure the success of this campaign, the following guidelines are provided:

- **Organize Plantation Drive:** Schools to conduct tree plantation drive on the designated day from 27.07.2024 to 31.08.2024. Saplings can be planted within school premises, at home or at appropriate public places targeting actually deforested area.
- **Student and Mother Participation:** Saplings to be planted collaboratively by students and their mothers. This will strengthen the bond between students and their mothers and mother earth.

- **Display Placards:** Each sapling planted to be accompanied by a placard displaying the name of the students and their mother.
- **Ownership to nurture the plant:** Students must be guided by the Eco Club teacher In-Charge / president / members to nurture their respective saplings, ensuring they receive water, nourishment and protection from harsh weather. Caring for the plants builds a sense of ownership among the students.
- Share Geotagged Images: Schools to share geotagged images of the plantation drive with DoSEL on google tracker, link to which is given in para 10. This ensures proper documentation and tracking of the campaign's progress and impact.
- Wide Dissemination on Social Media: Schools to share pictures and description of their event on social media platforms using the hashtags #Plant4Mother and #एक पेड़ मां के नाम. This will help spread awareness and inspire others to participate in the initiative.

9. Instructions for Opening new Eco Clubs for Mission LiFE in Schools

Eco Clubs for Mission LiFE in schools empower students to participate and take up meaningful environment friendly activities and projects. It is a forum through which students can reach out to influence, engage with their parents and neighbourhood communities to promote environmentally responsible behavior. It empowers students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum. States/UTs/ABs to establish Eco Clubs for Mission LiFE in remaining schools as per the annexure attached.

- Establishment of Eco Clubs for Mission LiFE: School to establish an Eco Club for Mission LiFE to foster environmental awareness among students.
- Leadership: The School Principal to be the Head / Patron of the Eco Club for Mission LiFE and oversee its activities and progress.
- **Designation of In-Charge:** The School Principal to designate a Post Graduate Teacher (PGT) or Trained Graduate Teacher (TGT) to serve as the In-Charge of the Eco Club for Mission LiFE. This teacher will be responsible for the day-to-day operations and coordination of the club's activities.
- **Composition of Eco Clubs for Mission LiFE:** Eco Clubs to consist of 4-5 students from each grade.
 - A student to be appointed as Eco President of the Club for Mission LiFE.
 - School Management Committee (SMC) members and other staff members may be encouraged to participate in and support the activities of Eco Clubs.

- Sub-committees focusing on specific themes like energy conservation, water conservation, waste management etc. to be established for focused actions.
- **Issuance of Notification**: The constitution of Eco Club for Mission LiFE to be formalised by issuance of notification as per draft attached.
- Meetings

• **Frequency:** Club meetings to be held at least once a month to ensure consistent progress.

• **Agenda:** Each meeting to have a pre-defined agenda focusing on planning upcoming activities and reviewing past initiatives.

• **Minutes:** Minutes of each meeting to be recorded and shared with all members for transparency and follow-up.

• **Record-Keeping:** The Eco Club In-Charge to monitor all activities and maintain detailed records of the club's projects, events and achievements. These records should be regularly reported to the School Principal for review.

10. Monitoring and capturing of activities:

A google tracker has been developed for tracking the progress of the activities to be carried out on this day. The Nodal officer will be responsible for furnishing participation and plantation details in the tracker.

https://docs.google.com/spreadsheets/d/13mepnPOg8gmyX5HR4D1Swob_0ztSgb15eQRBNrFMwo/edit?usp=sharing

Draft Notification for Constitution of Eco Club for Mission LiFE

"The National Education Policy 2020 provisions inter alia that certain subjects, skills and capacities such as environmental awareness including water and resource conservation, sanitation and hygiene should be learned by all students...

In pursuance of the same,

We the students of......(Name of School) hereby constitute an Eco Club for Mission LiFE.

The Eco Club for Mission LiFE is headed by...... (School Principal)

The Teacher In-Charge is (Name of PGT/TGT Teacher)

The Eco President is (Name of Student).

The Eco Club for Mission LiFE comprises the following members (2 members from each grade):

1. 2. 3.....

Under the aegis of Eco Club for Mission LiFE, we resolve to practise mindful and deliberate utilization of resources to reduce the carbon footprint to the best of our ability through experiential learning as part of Education for Sustainable Development (ESD). We commit to inform ourselves as well as fellow students and the community about environment friendly practices and adopt environmentally responsible behavior. Towards this end, we shall undertake the following activities:

- Adopt Healthy Lifestyle: Encourage healthy and sustainable choices to promote sustainability.
- Adopt Sustainable Food Systems: Take action to reduce food wastage to reduce greenhouse gas emissions.
- *Reduce e-Waste: Take action to reduce E-waste; ensure proper disposal and recycling of the same.*
- Reduce Waste: Take action to adopt the 3 Rs; reduce, reuse and recycle, encourage segregation and responsible disposal.
- Save Energy: Educate and implement practices that reduce energy consumption to reduce carbon footprint.
- Save Water: Promote efficient water utilization and conservation measures to meet the needs of present and future generations.
- Say No to Single-Use Plastic: Take action to reduce single-use plastic to create more sustainable and resilient future for all".

Signature:

Eco President

Teacher In-Charge

Head/ Patron

Annexure II

State-wise Target for Establishing New Eco Clubs for Mission LiFE										
S. No.	States/UTs	Govt. Schools	CBSE & other mgmt. Schools	Total Schools	Eco Clubs in Govt. Schools	Eco Clubs in CBSE & other mgmt. Schools	Schools with Eco Clubs for Mission LiFE	Target for Govt. schools to establish new Eco Clubs for Mission LiFE	Target for CBSE & other mgmt. schools to establish new Eco Clubs for Mission LiFE	
1	Andaman & Nicobar Islands	342	72	414	317	31	348	6	8	
2	Andhra Pradesh	45,167	16,513	61,680	42,448	11,854	54,302	680	932	
3	Arunachal Pradesh	2,922	621	3,543	1,758	147	1,905	291	95	
4	Assam	44,925	13,951	58,876	42,789	4,083	46,872	534	1,974	
5	Bihar	75,550	15,897	91,447	11,147	2,543	13,690	16,101	2,671	
6	Chandigarh	119	111	230	118	82	200	0	6	
7	Chhattisgarh	48,728	7,605	56,333	46,843	3,478	50,321	471	825	
8	Dadra & Nagar Haveli and Daman & Diu	387	72	459	380	23	403	2	10	
9	Delhi	2,673	2,815	5,488	2,566	192	2,758	27	525	
10	Goa	806	698	1,504	783	407	1,190	6	58	
11	Gujarat	34,651	18,952	53,603	33,095	8,614	41,709	389	2,068	
12	Haryana	14,443	9,118	23,561	12,476	3,084	15,560	492	1,207	
13	Himachal Pradesh	15,447	2,615	18,062	14,137	813	14,950	328	360	
14	Jammu & Kashmir	18,785	5,493	24,278	13,519	2,192	15,711	1,317	660	
15	Jharkhand	35,764	8,832	44,596	18,752	2,045	20,797	4,253	1,357	
16	Karnataka	49,520	26,570	76,090	17,422	11,936	29,358	8,025	2,927	
17	Kerala	4,811	11,123	15,934	4,708	10,103	14,811	26	204	
18	Ladakh	841	138	979	538	29	567	76	22	
19	Lakshadweep	37	0	37	37	0	37	0	0	
20	Madhya Pradesh	92,741	30,196	1,22,937	36,256	10,470	46,726	14,121	3,945	
21	Maharashtra	65,431	43,020	1,08,451	32,503	16,089	48,592	8,232	5,386	
22	Manipur	2,922	1,705	4,627	2,915	514	3,429	2	238	
23	Meghalaya	7,778	6,810	14,588	177	314	491	1,900	1,299	
24	Mizoram	2,567	1,324	3,891	2,351	443	2,794	54	176	
25	Nagaland	1,954	763	2,717	1,776	399	2,175	45	73	
26	Odisha	48,767	13,124	61,891	46,267	6,925	53,192	625	1,240	
27	Puducherry	422	307	729	400	134	534	6	35	
28	Punjab	19,245	8,347	27,592	16,293	3,122	19,415	738	1,045	
29	Rajasthan	69,538	37,132	1,06,670	53,954	9,374	63,328	3,896	5,552	
30	Sikkim	864	386	1,250	570	87	657	74	60	

34 35	Uttar Pradesh Uttarakhand	1,37,003 16,381	1,14,091 6,237	2,51,094 22,618	31,135 15,112	22,885 2,723	54,020 17,835	26,467 317	18,241 703
36	West Bengal	82,579	11,823	94,402	4,632	749	5,381	19,487	2,215
Total		10,16,010	4,50,099	14,66,109	5,59,379	1,47,878	7,07,257	1,14,158	60,444

*Data as per UDISE+ 2022-23