## Annexure - II

## **Structure of the Aptitude Test**

- 1. Common aptitude tests will be conducted for admission in classes 9th and 11th. The Test will be based on the syllabus of classes 8th and 10th respectively. Tests will be conducted in English, Hindi, and Punjabi languages.
- 2. Format of the test -
  - There will be 150 questions for the class IX and XI aptitude tests.
  - Each question will have 1 mark.
  - The aptitude test duration will be 3 (three) hours.
- 3. The distribution of questions as per subject will be as under for the aptitude test of **class IX**:

Section	Syllabus	Total no. of questions	Marks
A. Language Proficiency: Reading comprehension and language ability  English, Punjabi, Hindi (10:10:10)		30	30
mathematics based on the syllabus of grade 8 as recommended by the Punjab School	<ul><li>Linear equation in one variable</li><li>Quadrilaterals</li></ul>	30	30
recommended by the	metals • Cell: Structure and function	30	30

recommended by the Punjab School Education Board	<ul> <li>conservation</li> <li>Natural resources</li> <li>Mineral and energy resources</li> <li>Our agriculture</li> <li>Major industries</li> </ul>	30	30
E. Logical reasoning	<ul> <li>Visualize shapes and structures based on described dimensions</li> <li>Demonstrate how shapes combine with each other by visualizing shapes, and forms</li> <li>Reason with signs and shapes; to notice details in graphical presentations quickly.</li> <li>Demonstrate perception of the operating principles behind changes in pattern and use the evidence to find what would logically follow</li> </ul>	15	15
<b>F.</b> Verbal reasoning	<ul> <li>Understand concepts hidden in words, with the ability to abstract or generalize beyond mere vocabulary recognition</li> <li>Demands a good level of vocabulary</li> </ul>	15	15

4. The distribution of questions as per subject will be as under for the aptitude test of **class XI**:

Section	Syllabus	Total no. of questions	Marks
G. Language Proficiency: Reading comprehension and language ability  English, Punjabi, Hindi (10:10:10)	1	30	30
H. Mathematics: Basic mathematics based on the	<ul><li>Real Numbers</li><li>Polynomials</li></ul>		

syllabus of grade 10 as recommended by the Punjab School Education Board		30 30
I. Science: Basic science based on the syllabus of grade 10 as recommended by the Punjab School Education Board	<ul><li>equations</li><li>Acid, base and salts</li></ul>	30 30
J. Social Science: Basic social science based on the syllabus of grade 10 as recommended by the Punjab School Education Board	<ul> <li>History         <ul> <li>Physical features of Punjab and their influence on it's history</li> <li>Political and social conditions of Punjab before Guru Nanak Dev ji</li> <li>Punjab's contribution towards freedom struggle.</li> </ul> </li> <li>Geography         <ul> <li>Land utilisation and agriculture</li> <li>The climate</li> <li>Natural vegetation and wildlife</li> <li>Mineral and power/energy resources</li> <li>Manufacturing industries</li> <li>Transport and communication</li> </ul> </li> <li>Economics         <ul> <li>Basic concepts</li> <li>Infrastructure of India's economy</li> </ul> </li> </ul>	30 30

	<ul> <li>Industrial development in India</li> <li>Civics         <ul> <li>Indian constitution</li> <li>Central government</li> <li>State government</li> <li>Democracy in India</li> </ul> </li> </ul>		
K. Logical reasoning	<ul> <li>Visualize shapes and structures based on described dimensions</li> <li>Demonstrate how shapes combine with each other by visualizing shapes, forms</li> <li>Reason with signs and shapes; to notice details in graphical presentations quickly</li> <li>Demonstrate perception of the operating principles behind changes in pattern and use the evidence to find what would logically follow</li> </ul>	15	15
L. Verbal reasoning	<ul> <li>Understand concepts hidden in words, with the ability to abstract or generalize beyond mere vocabulary recognition</li> <li>Demands a good level of vocabulary</li> </ul>	15	15

- 5. For class 11th, the students will be allotted their preferred streams based on their merit in the respective section of the aptitude test. See Annexure IV for the details.
- 6. The minimum qualifying marks for the admission test is 40% in each subject and 50% in total.