



English Communication Skills- Class 6th

Practice sheet 1

Lesson: The Farmhouse Cows



Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

Audio Text : **At lunch time mother.....slices of bread and butter.**

1. Mother put down a dish of sweetened for Rajinder.

- a) bananas b) apples c) oranges

2. He looked around for the that mother usually made for him.

- a) custard b) curd c) rice

3. The mother said, "the cow has sent you a" .

- a) gift b) custard c) curd

4. She gave Rajinder a little full of thick cream.

- a) glass b) bowl c) jug

5. Rajinder it all over his apples.

- a) poured b) threw c) spilled

6. It must be a very animal.

- a) calm b) dangerous c) kind

7. All these things are made of cow

- a) dung b) milk c) butter

8. Rajinder was to know that cows give so much milk to make many things .

- a) sad b) surprised c) happy

9. At teatime, mother served a loaf of bread with jam.

- a) apple b) home-made c) fruit

10. Usually, there were of bread and butter.

- a) slices b) pieces c) leaves

Speaking Practice

1. The teacher will ask the following questions and the students will speak the answers:

- a. What is your name?
- b. In which class do you read?
- c. How old are you?
- d. Who is your class teacher?
- e. Who teaches you English?

2. Speak at least five sentences describing the picture with the help of given words/phrases:



- farm animal
- various colours
- gives milk
- nutritious and beneficial
- various dairy products
- eats grass
- kind
- calf -young one of a cow
- ox-male cow
- used to plough fields



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Practice sheet 2

Lesson: The Lake of the Moon



Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT : (Once upon a time, a large moving towards the lake.)

- Once a large herd of lived in a jungle.**
a) cows b) elephants c) sheep
- Their king was a huge, majestic**
a) rabbit b) male c) tusker
- There was nofor some years.**
a) water b) rain c) animal
- Birds and animals started dying of.....**
a) hunger b) cholera c) thirst
- The wild elephants suffered too due to lack of.....**
a) water b) food c) vegetation
- The king of elephants had to find water for his.....**
a) people b) herd c) friends
- He told the elephants to go in different**
a) directions b) ways c) locations
- One of the elephants found a large..... full of water.**
a) river b) lake c) pond
- The king was.....**
a) sad b) excited c) happy
- He..... all the elephants to start moving towards the lake.**
a) requested b) ordered c) advised

Speaking Practice

1. The teacher will ask the following questions and the students will speak the answers:

- i. How far is your school from home?
- ii. How do you come to school?
- iii. What do you usually eat for breakfast ?
- iv. Tell two or three qualities of your best friend ?
- v. What does your mother do in the morning?

2. Speak at least five sentences on this picture with the help of given words/ phrases:



- largest land animal
- strong and useful
- long trunk
- tusks
- eat grass, leaves
branches of trees
- herd- group of elephants
- carry heavy loads



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Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT: (Once there was a tree..... The tree was happy.)

1. Every day the boy would come, eat..... and play with her.

- a) walnuts b) apples c) apricots

2. He would..... from her branches.

- a) swing b) jump c) hang

3. The boy grew..... .

- a) older b) bigger c) smarter

4. The tree was often

- a) happy b) sad c) alone

5. One day thecame to the tree.

- a) old man b) passer-by c) boy

6. The boy was too big to _____ and play.

- a) climb b) jump c) run

7. The boy wanted some money to buyand have fun.

- a) toys b) clothes c) things

8. The boy said, "Can you give me some.....?"

- a) money b) coins c) rupees

9. The tree asked the boy to take apples and..... them in the city.

- a) throw b) grow c) sell

10. The boy away .

- a) flew b) went c) ran

Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and students will speak the answers:

- i. Where do you live?
- ii. Which is your favourite subject and why?
- iii. Do you like to come to school?
- iv. How is the weather today?
- v. Which is your favourite season and why ?

2. Speak at least five sentences on 'Trees' with the help of given words/phrases:



- nature's gift
- important for survival
- provide oxygen
- food
- shelter
- medicines
- prevent soil erosion and floods
- valuable
- need to be saved





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Practice sheet 4

Lesson: The Peacock and the Crow



Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT : (One day, perching on his tree peacocks laughed at him.)

1. One day, the crow saw many peacock..... on the ground.

- a) wings b) feathers c) fumes

2. Seeing those peacock feathers, he got an.....

- a) idea b) thought c) plan

3. He stuck the feathers into his and the tail.

- a) body b) wings c) tail

4. He also put a few on his head to look like a.....

- a) crow b) sparrow c) peacock

5. He flew to a river to see his.....

- a) image b) picture c) reflection

6. He felt so

- a) proud b) wonderful c) amazing

7. He started ignoring his

- a) parents b) family c) friends

8. He thought that now he should live among the.....

- a) peacocks b) birds c) friends

9. He went to join the of peacocks.

- a) herd b) pride c) pack

10. The peacocks did nothim.

- a) laugh at b) accept c) thought of

Speaking Practice

1. The teacher will ask the following questions and students will speak the answers.

- i. Have you noted down the homework?
- ii. Have you prepared for the test?
- iii. Why were you absent yesterday?
- iv. What is your mother tongue?
- v. Which is your favourite food?

2. Speak at least five sentences on 'Peacock' with the help of given words/phrases:



- beautiful bird
- crest on its head
- long neck
- national bird
- colourful tail feathers
- seeds, plants, grains, insects and small animals
- lives on ground
- dances during monsoon
- female- peahen
- run very fast



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Listening Practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT : (Sports are very important.....while also holding the breath.)

1. **Sports are very..... in our lives.**
a) necessary b) significant c) important
2. **Sports keep us young and**
a) healthy b) fit c) happy
3. **One of the popular games is**
a) cricket b) kite flying c) Kabaddi
4. **Kabaddi is a game.**
a) team b) strong c) quick
5. **Players of Kabaddi need to be on their feet.**
a) healthy b) quick c) alert
6. **They should be able to control and hold their**
a) breath b) body c) hands
7. **A line is drawn to divide two**
a) grounds b) teams c) players
8. **Each team has players.**
a) eight b) seven c) nine
9. **The two teams stand to each other.**
a) opposite b) near c) close
10. **A member of one team goes into the opposing**
a) team b) player c) camp

Speaking Practice

Speaking Practice

1. The teacher will ask the questions, students will speak the answers :

- i. How many teachers are there in your school?
- ii. Who is your best friend?
- iii. How do you celebrate your birthday?
- iv. Whom do you live with?
- v. When do you have your breakfast?

2. Speak at least five sentences on 'Kabaddi' with the help of given words/phrases:



- popular game
- entertaining
- teams
- strong and quick on feet
- seven player in team
- line to divide
- one player goes into opposing camp
- The Kabaddi World Cup
- Started in 2004 World Cup

Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and students will speak the answers:

- a) What is your hobby?
- b) Who is your favourite singer?
- c) Which subject do you like the most?
- d) How do you spend your free time?
- e) Has your school a library?

2. Speak at least five sentences on the picture with the help of given words/phrases :



- five years old
- chatter box
- lively conversation
- in terror to see Kabuliwala
- put children in sacks
- lost her fear
- sit and chat
- daily visitor



Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT : (The water bearer felt sorryknew about your crack.)

1. The water bearer felt sorry for the cracked pot.
a) new b) old c) faded
2. The water bearer wanted to notice the beautiful
a) flowers b) trees c) plants
3. The cracked pot took notice of thewarming the wild flowers.
a) light b) sun c) moon
4. It was to see the beautiful flowers.
a) angry b) sad c) happy
5. The cracked pot had again out half the water.
a) leaked b) dropped c) carried
6. It apologized to the water-bearer for its
a) sin b) crime c) fault
7. Did you that there were flowers?
a) notice b) feel c) see
8. There were no flowers on the..... pot's side.
a) second b) perfect c) other
9. The water bearer knew about the
a) crack b) break c) hole

Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and students will answer them:

- i. What does your father do for a living?
- ii. Where do you live?
- iii. Which game do you like the most?
- iv. How much time do you spend in studies?
- v. When do you get up in the morning?

2. Speak at least five sentences on this picture with the help of given words/phrases :

	<ul style="list-style-type: none">• earthen pot• potter• store water• cooling• also used for cooking• different shapes• used since ancient times• careful handling
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Lesson: Rosy's meeting with Nessy



Listening practice

Listen to the audio carefully and fill in the blanks with correct options:

AUDIO TEXT: (**Rosy had come..... merging into water.**)

1. **Rosy had come to visit her Aunt Teena**
a) Netherlands b) Switzerland c) Scotland
2. **Her aunt lived near the**
a) Lord Ness b) Loch Ness c) Lock Ness
3. **It is a deep**
a) lake b) river c) sea
4. **Rosy felt..... at her aunt's home.**
a) low b) bored c) sad
5. **Rosy wants to throw.....into the water.**
a) rocks b) pebbles c) stone
6. **She wants to watch the**
a) ripples b) splash c) waves
7. **The lake is very deep and**
a) rocky b) steep c) dangerous
8. **Rosy ran out of the and then to the lake .**
a) house b)door c) gate
9. **She ran past a**
a) sign b) board c) symbol
10. **The board read " Loch Ness- Home of the famous Loch Ness"**
a) Monkey b) Monster c)Master

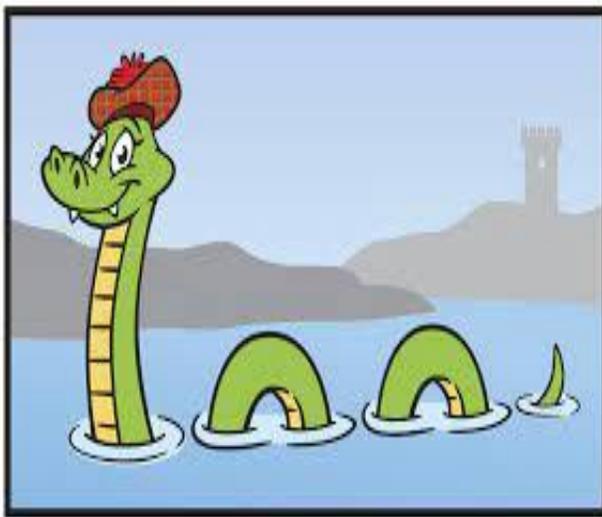
Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and students will speak the answers:

- Do you visit your relatives in vacation ?
- How many cousins do you have?
- What do you like to read the most?
- Which is your favourite place ?
- Where would you like to go for a picnic?

2. Speak at least five sentences on this picture with the help of given words/phrase.



- Lake Ness
- deep and dangerous
- home of a monster
- throws small stones
- sipples
- heard a sound
- huge animal
- green in colour
- small little horns
- Nessy