

Session Plan(Mission Samrath, Punjab)(Primary & Upper Primary)			
Day 1 Maths (Basic & Advance Level)			
Time	Duration	Topic	Sub-topics/ key concepts
8:00-8:15	15 min	Registration	
8:15-8:30	15 min	Program Overview	
8:30-8:50	20 min	Math Assessment	Discussion On Assessment Tool
8:50-9:00	10 min	Goals and Daily Activities for Basic level	Daily Activities for Basic level
9:00-9:35	35 min	Mathematical Conversation	Objective and process
9:35-9:40	5 min	Energizer	
9:40-10:05	25 min	Number Knowledge	Number recognition by concrete Number recognition by chart Play time with numbers
10:05-10:30	25 min	Word problems	Addition, Subtraction
10:30-10:40	10 min	Tea Break	
10:40-11:05	25 min	Concept	Multiplication, Division
11:05-11:20	15 min	Other competencies	Shapes, Measurement & Estimation
11:20-11:50	30 min	Games	Level wise games
11:50-12:20	30 min	Number Knowledge	Larger Numbers, Place Value & Face Value, Expanded & Short Form Ascending & Descending order, Number Pattern
12:20-12:45	25 min	Lunch Break	
12:45-01:25	40 min	Word Problems	Addition, Subtraction, Multiplication, Division
01:25-01:35	10 min	Worksheet and its review	
01:35-02:00	25 min	Question-Answer Session	Doubt Clearance

Day 2 Language (Punjabi)			
Time	Duration	Topic	Sub-topics/ key concepts
08:00-08:30	30 min	Program Overview	1. Introduction of the program 2. Objective of the program 3. Timeline of the program 4. About Pratham
08:30-08:40	10 min	Introduction	Getting to know the people before working with each other
08:40-09:40	60 min	Assessment (Punjabi)	Group formation - Why, What and How?
09:40-09:50	10 min	Tea Break	
09:50-10:00	10 min	TaRL Teaching at the Right Level	What, Why and How
10:00-10:05	5 min	Energizer - Kaanpur, Nagpur, Jaipur, Singapur	
10:05-10:25	20 min	Goals and Daily Activities	Objective and Class Process
10:25-10:45	20 min	Gupshup (Oracy)	Why, What and How
10:45-11:15	30 min	Story	Why and How (Discussion on heading/picture, story reading, discussion after story reading, finger reading, group reading)
11:15-11:35	20 min	Phonological Awareness	Why and How (Todo-Jodo oral and written)
11:35-11:55	20 min	Moharni	Why and How (Chart reading, games)
11:55-12:20	25 min	Lunch	
12:20-12:45	25 min	Games	Level wise game
12:45 - 01:00	15 min	Writing	Level wise writing activities
01:00-01:30	30 min	Language (Punjabi) Activities (Advance Level)	Goal & Daily Activities Oracy Story Writing Games
01:30-02:00	30 min	Question-Answer	Doubt Clearance of the Participants

Day 3 Language (English)			
Time	Duration	Topic	Sub-topics/ key concepts
8:00-8:15	15 mins	Introduction with participants	An Icebreaker
8:15-8:35	20 mins	What is Mission Samrath?	1. Introduction to the Program 2. Its Objectives 3. Timeline of the Program
8:35-9:30	55 mins	How to do the Assessment of the students?	1. Introduction to the Testing tool 2. How to administer the tool and grade the responses in Assessment sheet
9:30-9:45	15 mins	Q & A session/ An Energizer	Allow participants to ask questions related to the testing tool and assessment process or perform an energizer
9:45-10:10	25 mins	Guidelines for the teachers	Provide clear and specific instructions on planning lessons, how to perform activities, use of TLMs, giving feedback to the students
10:10-10:30	20 mins	Day-wise Plan	How to Organize an English Lesson? Material provided to the teacher and the students
10:30-10:40	10 min	Tea Break	
10:40-11:00	20 mins	Organizing an English Lesson	Stage 1: Opening: Brief introduction followed by the suggested activities
11:00 -11:10	10 mins	Organizing an English Lesson	Stage 2: Working With A Story: Brief introduction of 'Before', 'While' and 'After' reading activities
11:10-11:40	30 mins	Organizing an English Lesson	Stage 2: Working With A Story: Before Reading (a) Make Predictions (b) Discuss Vocabulary (c) Read Sight Words
11:40-12:00	20 mins	Organizing an English Lesson	Stage 2: Working With A Story: While Reading (a) Teacher reads the story (b) Teacher and learners read the story (c) Teacher discusses the story
12:00-12:20	20 mins	Organizing an English Lesson	Stage 2: Working With A Story: After Reading (a) Compare Predictions (b) Retell the story (c) Learners read the story (d) Role-play the story (Grades 3-5) / Think-Pair-Share (Grades 6-8)

12:20-12:45	25 mins	Lunch	
12:45-12:55	10 mins	Level Specific Activities	Organizing an English Lesson: Stage 3: Level-specific Activities: Brief overview of level-specific activities
12:55-1:25	30 mins		<p>Stage 3: Level-specific Activities: Beginner+Letter</p> <p>(a) Alphabet Knowledge Development (b) Decoding and Vocabulary (word family words and theme-based word)</p> <p>Level-specific Activities: Word+Sentence</p> <p>(a) Read, write, understand sentences (b) Read and understand simple paragraphs</p> <p>Level-specific Activities: Story</p> <p>(a) Draw the story and write about it</p>
1:25-1:40	15 mins		<p>Stage 3: Level-specific Activities: Non-focus activities: Beginner+Letter</p> <p>Non-focus activities: Word, Sentences, and Story: Sample Questions</p>
1:40-1:50	10 mins	Organizing an English Lesson..contd	Stage 4: Closing
1:50-2:00	10 mins	Feedback	Filling of Feedback forms