



State Council of Educational Research & Training, Punjab
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Public Notice

The State of Punjab is making various efforts and taking initiatives to improve the quality of school education in the state. One such initiative is to train teachers & school heads in teacher training institutes of repute in India and abroad.

It is decided by the Department of School Education Punjab to send the principals working in the schools/offices of Punjab for a five-day training programme through international institution like Principals' Academy, Singapore and NIEI, Singapore. Selection of candidates for training programme will be done purely on merit basis.

For selection and eligibility criteria please visit www.ssapunjab.org

Eligible candidates may apply through epunjabschool.gov.in and their login to Staff Login using UserID and Password on link "International Exposure".

Last date of apply: 26/12/2022

**Director
SCERT Punjab**

Criteria of Selection:

For School Principals

Applications are to be solicited online through the portal on the website of the Department from interested candidates fulfilling the following criteria:

Key Parameters		
S.No	Selection parameters	Marks allocated
1	At least 5 years experience and having a remaining service of 5 or more years.	One mark for each year Maximum 10 Marks
2	Evidence of excellence and further potential to deliver to the Department in the role of teacher mentor	Refer to annexure A for this parameter
3	Good communication skills and proven track of service with dedication	Scores obtained in written tests and interviews in this section
4	Qualify in written test and interview	Will be organized in collaboration with a specialized agency
5	Guarantee bond to work in the Department for the remaining years of service.	Must
6	State and National Awardee teachers will be given preference	National level 05 marks State Level: 03 marks
7	Qualifications	Above their basic qualification for teacher Masters: 2 Marks (only for one Master's degree) M.Ed: 2 Marks M. Phil: 3 Marks NET: 3 Marks JRF: 5 Marks Ph. D: 10 Marks
8.	Vigilance Certificate verified by the in-charge/head of the institution	Must

For the Educational Administrators (Principal in offices)

Key Parameters		
S.No	Selection parameters	Marks allocated
1	At least 8 years experience and having a remaining service of 2 or more years.	One mark for each year Maximum 10 Marks
2	Evidence of excellence and further potential to deliver to the Department in the role of mentor	Refer to annexure B for this parameter
3	Good communication skills and proven track of service with dedication	Interviews/Credentials/testimonial
4	Qualify in written test and interview	Will be organized in collaboration with a specialized agency
5	Guarantee bond to work in the Department for the remaining service.	Must
6	State and National Awardee teachers will be given preference	National level 05 marks State Level: 03 marks
7	Qualifications	Above their basic qualification Masters: 2 Marks (only for one Master's degree) M.Ed: 2 Marks M. Phil: 3 Marks NET: 3 Marks JRF: 5 marks Ph. D: 10 Marks
8	Vigilance Certificate verified by the in-charge/head of the institution	Must

Annexure A for Principals

General parameters for preparing merit list (basis performance in the Academic year 2021-22)

Sr.no	Criterion
1	Students' Academic Achievement
2	Increase in enrolment
3	Innovative experiments (like the use of ICT, and joyful learning techniques etc.) undertaken by the teacher for a greater impact of his/her teaching on the students.
4	Development of E Content -contribution at the School,BlockDistrictorStatelevel
5	Work done by the teacher to encourage the community, parents, alumni, etc. to contribute to the school in anyway e.g. physical infrastructure, computers, mid-day meal, funds, books, etc
6	Promotion of sports (preparing children for various competitions, participation of students at various levels,
7	Has served as resource persons for various training, workshops, development of materials, etc
8	Has published articles, papers in journals, research reports, books at the district, state, and national and international level
9	ACR Points
10	Contribution to Library Enrichment
11	Personal contributions by the teacher to a school in anyway e.g. physical infrastructure, computers, mid-day meal, funds, etc
12	Attended workshop/seminars/conference at the state, regional, national and international level (minimum two days)
13	Has taken an extra effort to enhance his/her subject knowledge by undertaking courses (not master degree) in their subject or work area
14	Additional components handled such Mid-Day meal, examination, library, etc
15	Any recognition/ appreciation received at the National, State, or district level

**Annexure B for Educational
Administrator (Principals)**

Sr.no	Criterion
1	Increase in enrolment
2	Has served as resource persons for various training, workshops, development of materials, etc
3	Has published articles, papers in journals, research reports, books at the district, state, and national and international level
4	ACR Points (basis performance in the Academic year 2021-22)
5	Personal contributions in any school in any way e.g. physical infrastructure, computers, mid-day meal, funds, etc
6	Attended workshop/seminars/conference at the state, regional, national and international level (minimum two days)
7	Has taken an extra effort to enhance his/her subject knowledge by undertaking courses (not master degree) in their subject or work area
8	Additional components/charges handle
9	Any recognition/ Appreciation received at the National, State or district level
10	Work for Girl Education & Gender Equality