

# English Communication Skills- Class 8<sup>th</sup>

## Practice sheet 1

### Lesson: Abdul Hamid

#### Listening practice

Listen to the audio carefully and fill in the blanks with correct option:

**Audio Text: It is the early .....if he wanted to.**

**1. It is the early ..... of 10 September, 1965.**

- a) evening                                      b) morning                                      c) afternoon

**2. India is fighting against..... .**

- a) China                                      b) America                                      c) Pakistan

**3. A Pakistani Regiment of Patton ..... is marching on the Bhikiwind-Amritsar Road, in the Khemkaran Sector of India.**

- a) tanks                                      b) cars                                      c) airplanes

**4. It has reached a .....named Cheema.**

- a) city                                      b) town                                      c) state

**5. In this ..... the battle has been going on since September 6.**

- a) sector                                      b) city                                      c) town

**6. The other soldiers of his company are waiting to face the .....army.**

- a) Chinese                                      b) American                                      c) Pakistani

**7. Brave Abdul Hamid is sitting in a .....**

- a) jeep                                      b) tank                                      c) car

**8. He has a special .....**

- a) gun                                      b) weapon                                      c) drone

**9. The Patton Tanks of the Pakistani ..... are not very far from him.**

- a) army                                      b) navy                                      c) air force

**10. He could hit the tanks with his ..... if he wanted to.**

- a) pistol                                      b) gun                                      c) cannon ball

## Speaking Practice

### Speaking Practice :

#### 1. The teacher will ask these questions to the students.

- i. What is your name?
- ii. How old are you?
- iii. Who is your class teacher?
- iv. In which class do you read?
- v. Who teaches you English?

#### 2. Speak at least five sentences on this picture with the help of the given words.



- tank
- war
- soldiers
- enemy
- fight
- destruction
- guns
- bombs
- orders

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## Practice sheet 2

## Lesson: Say 'No'

## Listening practice

**Listen to the audio carefully and fill in the blanks with correct option:**

**Audio text: There was once a .....like complete fools.**

- 1) There was once a witty ..... named Gopal..**  
a) barber                                  b) cobbler                                  c) vendor
- 2) He had helped the king, ..... many a time.**  
a) Raja Krishna                                  b) Raja Dashrath                                  c) Raja Harishchandra
- 3) He was the king's..... now.**  
a) closest                                  b) dearest                                  c) favourite
- 4) The king ..... him for his wisdom.**  
a) hated                                  b) liked                                  c) loved
- 5) Whenever Gopal asked the ..... for anything, the king never said NO to him.**  
a) king                                  b) queen                                  c) wise man
- 6) He would immediately say' ..... with a smile.**  
a) 'NO!'                                  b) 'YES!'                                  c) 'GO!'
- 7) The king .....Gopal completely.**  
a) liked                                  b) trusted                                  c) judged
- 8) The king's ministers and courtiers became jealous of .....**  
a) Gopal                                  b) king                                  c) gatekeeper
- 9) They would ..... try to make Gopal look like a fool.**  
a) seldom                                  b) always                                  c) rarely
- 10) He would make them all look like complete.....**  
a) wise                                  b) fools                                  c) clowns

## Speaking Practice

### Speaking Practice :

**1. The teacher will ask these questions to the students.**

- i. Which is your favourite subject?
- ii. What is your mother/father?
- iii. When do you reach home after school?
- iv. Where do you live?
- v. Do you go to Gurudwara or Temple?

**2. Speak at least five sentences on this picture with the help of the given words.**



- milkman
- milk
- bike
- drums
- early morning
- honest/dishonest
- blow horn
- dairy



## Speaking Practice

### Speaking Practice :

1. The teacher will ask these questions to the students.
  - i. Do you believe in God?
  - ii. Do you celebrate festivals?
  - iii. How was your weekend?
  - iv. From where do you buy tea leaves?
  - v. Which is your favourite TV programme?
2. Speak at least five sentences on this picture with the help of given words.



- doctor
- patient
- uniform
- nurses
- medicine
- treats
- stethoscope
- ward/room



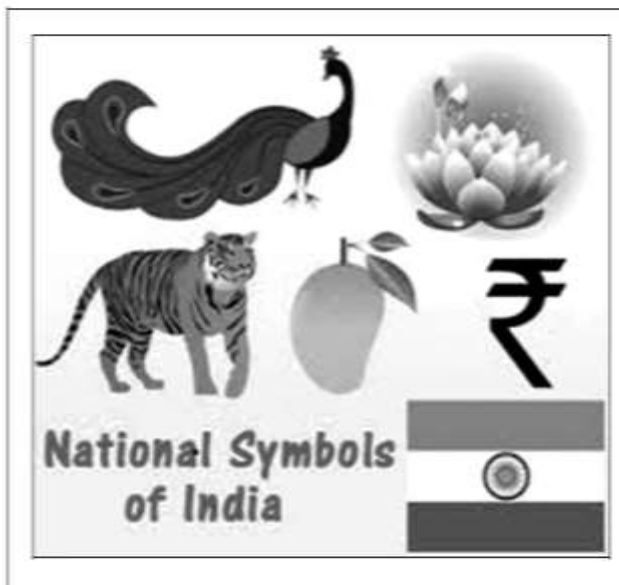
## Speaking Practice

### Speaking Practice :

#### 1. The teacher will ask these questions to the students.

- i. Have you visited any restaurant?
- ii. Which restaurant do you like the most?
- iii. Have you ever visited any hill station?
- iv. Why do you go to a hill station?
- v. Where do you like to spend your vacations?

#### 2. Speak at least five sentences on the picture with the help of the words/phrases given



#### Our National Symbols

- vital role
- symbols – inspire and unite
- National Flag – courage, peace and prosperity
- Tiger - symbol of strength
- Peacock - symbol of grace
- Lotus – purity and righteousness



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## Practice sheet 5

## Lesson: The Punjab- A glimpse

## Listening practice

## Listening Practice :

**Listen to the audio carefully and fill in the blanks with correct option:**

**Audio text: "Balle, Balle! o, Balle Balle! ..... shaheed-e-azam.**

- "Balle, Balle! O, Balle Balle! Children, you must have recognized this famous folk \_\_\_\_\_ of Punjab.  
a) Song                                  b) dance                                  c) game
- We saw this \_\_\_\_\_ dance during the Republic Day celebrations this year.  
a) folk                                  b) beautiful                                  c) interesting
- This dance is full of \_\_\_\_\_.  
a) people                                  b) energy                                  c) boys
- It shows the great \_\_\_\_\_ for life of the Punjabis," said Mr Matthew.  
a) enthusiasm                                  b) zest                                  c) zeal
- Punjabis are very self-respecting and .....people  
a) brave                                  b) hard-working                                  c) intelligent
- They never stretch their \_\_\_\_\_ before anybody for alms.  
a) hands                                  b) bowls                                  c) clothes
- They never show their \_\_\_\_\_ in the battlefield.  
a) back                                  b) front                                  c) feet
- The people of Punjab faced all the foreign invasions.....  
a) boldly                                  b) happily                                  c) strongly
- Punjab gave the country great \_\_\_\_\_.  
a) friends                                  b) heroes                                  c) warriors
- We call Lala Lajpat Rai Sher-e-Punjab, and \_\_\_\_\_ Shaheed-e-Azam.  
a) Bhagat Singh                                  b) Sukhdev                                  c) Rajguru

## Speaking Practice

### Speaking Practice :

**1. The teacher will ask these questions to the students.**

- i. When do you get up?
- ii. How do you come to school?
- iii. How many brothers and sisters do you have?
- iv. What did you have in your breakfast?
- v. Which is your favourite subject?

**2. Speak at least five sentences on the picture with the help of the words/phrases given :**



**the Punjabis**

- 1 hardworking
- 1 self respecting
- 1 brave
- 1 fond of eating
- 1 do not beg



## Speaking Practice

### Speaking Practice

**1. The teacher will ask these questions to the students.**

- i. Who is your teacher of English?
- ii. How old is he/she?
- iii. What is his/her teaching methodology?
- iv. Does he/she take interest in the co-curricular activities?
- v. Does he/she speak in English?

**2. Speak at least five sentences on the picture with the help of words given below :**



- experience in school
- kind & helpful
- born in Banaras
- interested in spiritual
- matters moved by incident of she deer
- son of cobbler
- loves nature