

English Communication Skills- Class 6th

Practice sheet 1

Lesson: The Farmhouse Cows

Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

Audio Text : **At lunch time mother.....slices of bread and butter.**

1. **At lunch time mother put down a dish of sweetened for Rajinder.**

- a) bananas b) apples c) oranges

2. **He looked around for the that mother usually made for him.**

- a) custard b) curd c) rice

3. **The cow has sent you this instead.**

- a) Gift b) custard c) curd

4. **She gave Rajinder a little full of thick cream.**

- a) glass b) bowl c) jug

5. **Rajinder it all over his apples.**

- a) poured b) threw c) filled

6. **It must be a very animal.**

- a) wild b) dangerous c) kind

7. **All these things are made of cow**

- a) dung b) milk c) gift

8. **Rajinder was to know that cows give so much milk that his mother could make so many things out of it.**

- a) sad b) surprised c) happy

9. **At teatime, mother served a loaf of bread on the table with jam.**

- a) apple b) home-made c) fruit

10. **Usually, there were of bread and butter.**

- a) slices b) pieces c) packets

Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and the students will answers them:

- a. What is your name?
- b. In which class do you read?
- c. How old are you?
- d. Who is your class teacher?
- e. Who teaches you English?

2. Speak at least five sentences describing the picture with the help of given words:



- Domestic animal
- Horns
- Long tail
- Milk
- Grass
- Delicious sweets
- Four legs
- Black and White

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Practice sheet 2

Lesson: The Lake of the Moon

Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT : (Once upon a time, a large moving towards the lake.)

1. Once upon a time, a large herd of lived in a jungle.

- a) cows b) elephants c) sheep

2. Their king was a....., majestic tusker, who loved his herd.

- a) huge b) large c) little

3. There was nofor some years.

- a) water b) rain c) light

4. Birds and animals started dying of.....

- a) hunger b) cholera c) thirst

5. The wild elephants suffered too due to lack of.....

- a) water b) food c) vegetation

6. He had to find water for his..... as quickly as possible.

- a) sons b) herd c) friends

7. He told the elephants to go in differentto look for water

- a) directions b) ways c) jungle

8. One of them found a large..... full of water in another jungle far away.

- a) river b) lake c) pond

9. The king was.....

- a) sad b) excited c) happy

10. He..... all the elephants to start moving towards the lake.

- a) requested b) ordered c) advised

Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and the students will answer them:

- i. How do you come to school?
- ii. When do you reach home?
- iii. How many brothers and sisters do you have?
- iv. What did you have in your breakfast?
- v. What does your mother do in the morning?

2. Speak at least five sentences on this picture with the help of given words:



- Full of water
- Moon
- Beautiful
- Picnic spot
- Hot and Cold
- Fish
- Greenery

Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and students will answer them:

- i. Where do you live?
- ii. Which is your favourite subject?
- iii. Do you like to come to school?
- iv. How is the weather today?
- v. Which is your favourite season?

2. Speak at least five sentences on this picture with the help of given words:



- Branches
- Trunk
- Fruits
- Leaves
- Oxygen
- Climb
- Water
- Play
- Wood
- Swings

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Practice sheet 4

Lesson: The Peacock and the Crow

Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT : (One day, perching on his tree peacocks laughed at him.)

1. One day, perching on his tree, the crow saw many peacock..... on the ground.
a) wings b) feathers c) tail
2. Seeing those peacock feathers, he got an.....
a) idea b) thought c) plan
3. He collected all the feathers and stuck them into his and the tail
a) body b) wings c) tail
4. He also put a few on his head to look like a.....
a) crow b) sparrow c) peacock
5. He flew to a river to see his.....
a) image b) picture c) reflection
6. Wow! Now I look asas a peacock.
a) beautiful b) wonderful c) amazing
7. He felt so..... that he started ignoring his friends.
a) great b) happy c) proud
8. I don'tto you anymore.
a) belong b) relate c) talk
9. He thought that now he should live among the.....
a) peacocks b) birds c) friends
10. So, he went to join the pride of peacocks but peacocks..... at him.
a) looked b) smiled c) laughed

Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and students will answer them:

- i. Have you noted down the homework?
- ii. Have you prepared for the test?
- iii. Why were you absent yesterday?
- iv. What is your mother tongue?
- v. Which is your favourite food?

2. Speak at least five sentences on this picture with the help of given words:



- **Black feathers**
- **Colourful feathers**
- **Beautiful**
- **Ugly**
- **Trees**
- **Long beak**
- **Small beak**

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Practice sheet 5

Lesson: Playing Kabaddi

Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT : (Sports are very important.....while also holding the breath.)

1. **Sports are very..... in our lives.**
a) necessary b) significant c) important
2. **If we play sports, we keep young and**
a) healthy b) fit c) happy
3. **One game is very.....,which is Kabaddi.**
a) popular b) entertaining c) interesting
4. **Kabaddi is a game.**
a) team b) popular c) lovely
5. **Players of Kabaddi need to be strong and on their feet.**
a) healthy b) quick c) alert
6. **They should be able to control their and hold it for a long time.**
a) breath b) body c) hands
7. **A line to the two teams is drawn on the ground.**
a) check b) teach c) divide
8. **Each team has players.**
a) eight b) seven c) nine
9. **The two teams stand to each other with the line between them.**
a) opposite b) near c) close
10. **A member of one team crosses the line and goes into the opposing, saying 'Kabaddi.**
a) team b) player c) camp

Speaking Practice

Speaking Practice

1. The teacher will ask the questions, students will speak answers :

- i. How many teachers are there in your school?
- ii. Who is your best friend?
- iii. How do you celebrate your birthday?
- iv. Whom do you live with?
- v. When do you have your breakfast?

2. Speak at least five sentences on this picture with the help of given words:



- International game
- Seven players
- Two teams
- Out
- Raider
- Defender
- Kabaddi World Cup
- IKF (International Kabaddi Federation)
- National tournaments

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Practice sheet 6

Lesson: The Cracked Pot

Listening practice

Listen to the audio carefully and fill in the blanks with correct options :

AUDIO TEXT : (The water bearer felt sorryknew about your crack.)

1. The water bearer felt sorry for the cracked pot.
a) new b) old c) faded
2. I want you to notice the beautiful along the path.
a) flowers b) trees c) plants
3. The cracked pot took notice of the warming the beautiful wildflowers.
a) light b) sun c) moon
4. It was to see the beautiful flowers.
a) angry b) sad c) happy
5. It still felt bad because it had again out half the water.
a) leaked b) dropped c) carried
6. It apologized to the water-bearer for its
a) sin b) crime c) fault
7. Did you that there were flowers only on your side of the path?
a) notice b) feel c) see
8. There were no flowers on the..... pot's side.
a) second b) another c) other
9. I knew about your
a) crack b) break c) hole

Speaking Practice

Speaking Practice:

1. The teacher will ask the following questions and students will answer them:

- i. What is your mother and father?
- ii. Where do you live?
- iii. Which game do you like the most?
- iv. How much time do you spend in studies?
- v. When do you get up?

2. Speak at least five sentences on this picture with the help of given words :

	<ul style="list-style-type: none">• Large pot• Cool water• Round neck• Water bearer• Shoulder• Hole• Happy Pot
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