### ਦਵਤਰ ਡਾਇਰੈਕਟਰ ਸਿੱਖਿਆ ਵਿਭਾਗ (ਸੈਸਿ), ਪੰਜਾਬ, ਐਸ.ਏ.ਐਸ. ਨਗਰ (ਕੋਆਰਡੀਨੇਸ਼ਨ ਸ਼ਾਖਾ)

### ਸੇਵਾ ਵਿਖੇ

1. ਸਮੂਹ ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ (ਸੈਸਿ), ਪੰਜਾਬ।

 ਸਮੂਹ ਪ੍ਰਿੰਸੀਪਲ/ਸਕੂਲ ਮੁੱਖੀ, ਪੰਜਾਬ। (ਵੈਬਸਾਈਟ ਰਾਹੀਂ)

ਮੀਮੇ ਨੰ: 15/10-2020 ਕੋ (1)/2020115687 ਮਿਤੀ. <sub>(4)</sub> .05.2020

THT:

iGOT (Integrated Govt Online Training) courses on DIKSHA platform on COVID-19 pandemic.

ਹਵਾਲਾ:

ਪੰਜਾਬ ਸਰਕਾਰ, ਪ੍ਰਸੋਨਲ ਵਿਭਾਗ (ਟ੍ਰੇਨਿੰਗ ਸ਼ਾਖਾ) ਦਾ ਪੱਤਰ ਨੰ: PERS-TRGOTC/18/2020/e-26512-4TRG/1/22808/2020 dated 07.05.2020

ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਤੇ ਹਵਾਲਾ ਅਧੀਨ ਪੱਤਰ ਰਾਹੀਂ ਪ੍ਰਾਪਤ ਹ<mark>ਦਾਇਤਾਂ ਦੀ ਕਾ</mark>ਪੀ ਆਪ ਨੂੰ ਇੰਨ ਬਿੰਨ ਪਾਲਣਾ ਹਿੱਤ ਭੇਜੀ ਜਾਂਦੀ ਹੈ।

ਸਹਾਇਕ ਡਾਇਰੈਕਟਰ (ਕੋ. ਸ਼ਾਖਾ)

ਪਿ.ਅੰ. ਨੇ ਉਕਤ

ਮਿਤੀ |੧.05.2020

ਉਤਾਰਾ ਹੇਠ ਲਿਖਿਆ ਨੂੰ ਇੰਨ ਬਿੰਨ ਪਾਲਣਾ ਹਿੱਤ ਭੇਜਿਆ ਜਾਂਦਾ ਹੈ:

। ਪੀ.ਆਰ.ਓ./ਸਕੱਤਰ ਸਕੂਲ ਸਿੱਖਿਆ, ਪੰਜਾਬ।

ਸਮੂਹ ਅਧਿਕਾਰੀ/ਸ਼ਾਖਾ ਮੁੱਖੀ, ਦਫਤਰ ਡੀ.ਪੀ.ਆਈ. (ਸੈਸਿ), ਪੰਜਾਬ।

ਅਕੈਪ੍ਰਿਕ ਫ਼ੁਸ਼ਮੂਰ ਸਹਾਇਕ ਡਾਇਰੈਕਟਰ (ਕੇ. ਸ਼ਾਖਾ) ਨਿ No. PERS-TRGOTC/18/2020/e-26512-4TRG/ 1 フスタロミ 2020

Government of Punjab Department of Personnel (Training Branch)

the, Chandigarh. 7 5 20 20

To

All the Heads of the Departments of the Government of Punjab, All the Deputy Commissioners of the State of Punjab, All the Managing Directors of the Boards, Corporations.

Sub:-

iGOT (Integrated Govt. Online Training) courses on DIKSHA platform on COVID-19 pandemic.

Sir,

I am directed to invite your attention to this department letters No. PERS-TRGOTC/18/2020/e-26512-4TRG/18126, dated 13.04.2020, PERS-TRGOTC/18/2020/e-26512-4TRG/19042, dated 18.04.2020 and request you to direct your subordinate officials to take role-specific iGOT training on https://igot.gov.in/igot/ and upload the document/certificate regarding completion of training on iHRMS portal, so that complete information on course-wise trainings undertaken by the employees is available with the government.

- 2. The MoHFW letter detailing suggested training modules for Healthcare Professional and Volunteers is also attached. (Annexure-I). Kindly ensure that employees undertake as many trainings as are relevant to their current role.
- 3. For uploading the document/certificate regarding completion of training on iHRMS portal, A form has been created on iHRMS portal under services tab (Annexure-II).
- 4. A step-by-step manual for entering the COVID-19 training details is also attached (Annexure-III).
- 5. Those employees who have already completed training may also be advised to upload the document/certificate regarding completion of training on iHRMS portal.

Sincerely,

(Vineet Kumar, I.A.S.)
Additional Secretary

No. PERS-TRGOTC/18/2020/e-26512-4TRG/ / 22808/2 the; Chandigarh: 7/5

A copy is forwarded to the Head of the "Augmenting Human Resources and Capacity Building Committee" with reference letters No. PERS-TRGOTC/18/2020/e-26512-4TRG/18126, dated 13.04:2020, PERS-TRGOTC/18/2020/e-26512-4TRG/19042, dated 18.04.2020.

Superintendent





भारत सरकार स्वास्थ्य एवं परिवार कल्याण विभाग स्वास्थ्य एवं परिवार कल्याण मंत्रालय Government of India Department of Health and Family Welfare Ministry of Health and Family Welfare D.O.No. Z.20015/127/2019-ME.I (Pt.I)

Dated: 20<sup>th</sup> April, 2020

Dear Colleague,

You are aware that an Integrated Government Online Training (iGOT) platform has been initiated for training of healthcare professionals as well as non-health providers for COVID-19 management. iGOT is an on-line cloud based capacity building platform of DoPT being built to deliver role specific uniform content to all categories of providers. It delivers pre-curated content to all devices smart phones, tablets, laptops etc. and has the capability of delivering appropriate training material simultaneously to unlimited number of learners. These training modules can be accessed at <a href="https://igot.gov.in">https://igot.gov.in</a>.

- 2. The platform provides specific modules which have been uniquely designed and mapped to specific professionals, depending on their roles. These roles have been mapped, personnel wise and placed at Annexure-I. Further, against each role, the training modules that may be undertaken have also been prepared and placed at Annexure-II. These Annexures are enclosed herewith to assist you in keeping your manpower appropriately trained to face this COVID-19 situation.
- 3. The COVID Warrior dashboard is a master database of the healthcare professionals and volunteers (<a href="https://covidwarriors.gov.in">https://covidwarriors.gov.in</a>) and indicates the State and District wise availability of various categories of Health workforce such as Doctors, Nurses, Allied and Healthcare professionals among others, as well as non-health volunteers, in addition to the contact details of nodal officers from the State, Districts and major associations. This also has details of various Hospitals including Railways, Defence, ESIC among others. As several planning resources are already available with your officers, this is a useful tool to efficiently plan and mobilise the workforce to avert undue distress while enabling services within the district. The COVID Warrior dashboard will have a secured login for all the chief administrators of the districts and States including Principal Secretaries, Mission Heads, District Magistrates, Commissioners, COVID nodal officers, among others.

Contd.....2

Room No. 156, A-Wing, Nirman Bhawan, New Delhi-110 011 Tele: (O) 011-23061863, 23063221, Fax: 011-23061252, E-mall: secyhfw@nic.in

- 4. You are requested to widely publicize this iGOT platform as a source of training amongst all those engaged in COVID-19 management including doctors, nurses and allied healthcare professionals in both in the Private and Government sector hospitals / medical colleges and also amongst all the non-health workers and volunteers etc. engaged in this work. It is recommended that the professionals are encourage to frequently check the courses on this platform, based on their roles to stay updated on the recent developments.
- 5. In case of any clarification, the nodal JS from MoHFW, Dr. Nipun Vinayak, may be contacted at : 09650307575 (email: js.me-mohfw@gov.in)
- 6.` A brief video conference meeting in this regard is also scheduled tomorrow 21.04.2020 via NIC at 2.30 pm, to be chaired by Chairman of Empowered Group IV (details will be shared with your office), you may kindly attend the same or appoint a nodal officer on your behalf for the same purpose.

Non Mor Yours sincerfely,

Encl: As above

(Preeti Sudan)

ACS/Prl Secretaries / Secretaries (Health & ME) of all States and UTs

Copy to: Chief Secretaries of all States / UTs

Amnexuse - I

### Mapping Category, Roles and Training Modules for Health Professionals and Volunteers

|                                       | ω                   |   |  |  |                    |                      | 22   |  |   |   |   |   |  |   |   | _   |  |  |   |   |   | SI,NO   |                                    |
|---------------------------------------|---------------------|---|--|--|--------------------|----------------------|--|--|---|---|---|---|--|---|---|---|--|--|---|---|---|---|------------------------------------|
|                                       | Dentist             |   |  |  |                    |                      | Nurses   |  |   |   |   |   |  |   |   | Doctors   |  |  |   |   |   | Category  | Major<br>Provider                  |
| Dental Students                       | Dentists            |   | Interns  | Final year Students/   |                    | ANM                  |  | Nursing Specialist   |   |   | Nurses and<br>Midwives (RN&RM)  |   | Students/ Interns  |   |   | •   | Specialist/ Surgeon                        |  |   |   |   | MRRS Doctor   | Type of Providers                  |
| PG Students                           | Registered Dentists | r'a oluaents  | (under supervision)  | supervision)   | ANM Students       | (Nursing Associates) | Any other speciality   | Nurse Educators  | Critical Care Nursing   | Nurse specialist  | B.Sc. and GNM<br>Graduate   | Final Year PG Medical Students                                    | MBBS Intern<br>(Under supervision only)  | Any other speciality  | Surgery   | Critical Care/<br>Emergency care                                  | Microbiology                               | Pathology                                  | Epidemiology / Public Health  | Anesthesiology  | Pulmonology   | MBBS doctors  | Specialty / Qualification/ Role    |
| 23                                    |                     | 21  | 20   |  | 19                 | 18                   | 17   | 16   | 15  | 14  | 12  | 11  | 10   | 9   | 8   | 7   | 6  | 5  | 4   | ω   | 2   |   | Category<br>ID                     |
| Field supervision and home quarantine | Field supervision   | Medical Care/Nursing Care in non-Covid areas Intensive Care. Clinical Management in | Field Supervision and Home Quarantine, Isolation Facility: Clinical Management in COVID treatment facilities | Field Supervision and Home Quarantine, Isolation Facility: Clinical Management in COVID treatment facilities | Field Surveillance | Field Surveillance   | Medical Care/Nursing Care in non-Covid areas,Intensive Care: Clinical Management in COVID treatment facilities | Medical Care/Nursing Care in non-Covid areas,Intensive Care: Clinical Management in COVID treatment facilities | Intensive Care: Clinical Management in COVID treatment facilities | Intensive Care: Clinical Management in COVID treatment facilities | Medical Care/Nursing Care in non-Covid areas,Intensive Care: Clinical Management in COVID treatment facilities, | Intensive Care: Clinical Management in COVID treatment facilities | Field Supervision and Home Quarantine, Isolation Facility: Clinical Management in COVID treatment facilities | Intensive Care: Clinical Management in COVID treatment facilities, Medical care/nursing care in non-COVID areas | Intensive Care: Clinical Management in COVID treatment facilities | Intensive Care: Clinical Management in COVID treatment facilities | Laboratory (Sample analysis and Reporting) | Laboratory (Sample analysis and Reporting) | Surveillance, Public Health Research, Epidemiological studies, Planning and Supervision, Policy development and advisory role | Intensive Care: Clinical Management in COVID treatment facilities | Intensive Care: Clinical Management in COVID treatment facilities | Isolation Facility: Clinical Management in COVID treatment facilities | Possible roles in COVID Management |

## Mapping Category, Roles and Training Modules for Health Professionals and Volunteers

| 1                  |                           |  | х<br>5  |                                       | ***************************************   |   |   |   |   |   |  |  |  |                                    |                    |                                     | 4   |   |   | SI.No       |                                    |
|--------------------|---------------------------|--|---|---------------------------------------|---|---|---|---|---|---|--|--|--|------------------------------------|--------------------|-------------------------------------|---|---|---|-------------|------------------------------------|
|                    |                           |  | 4   |                                       |   | υ<br>ΤΟ Τ   |   |   |   |   |  |  | -  |                                    |                    |                                     |   |   |   |             |                                    |
|                    |                           |  |   |                                       | als   | Healthcare<br>Profession-                             | Allied and  |   |   |   |  |  |  |                                    |                    |                                     | AYUSH   | •   |   | Category    | Major                              |
| Community care     | Science and               |  | Health Information<br>Management                                    | Ophthalmic Science                    | Physician<br>Assistants   | Medical<br>Technologist and                           | Nutrition Sciences  | Trauma and Burn care Professionals  | Occupational Therapist  | Physiotherapist   | Laboratory<br>Volunteers               | Scientists                                 | Laboratory   | AYUSH Students                     |                    |                                     |   | AYUSH Practitioner  |   |             | Type of Providers                  |
| Welfare (MSW)      | Students Master of Social | Clinical Psychologists  M Sc. Psychology | Medical Secretaries/ Clinical Coders/ Health Information Managers   |                                       | Physician Assistant and Associates  | Respiratory Therapist                                 | Dieticians and Nutritionists  | EMT/ Paramedics   | Occupational Therapy  | Physiotherapy   | Microbiology/<br>Biochemistry students | Laboratory Scientists                      | Laboratory Technician and Technologits                                 | PG                                 | UG                 | Doctors State AYUSH Staff           | AYUSH Contractual   | AYUSH Government Doctors and Teaching Faculties                     | Registered AYUSH Practitioners                                      | TOTAL VIOLE | Specialty <i>i</i>                 |
| 43                 | 42                        | 41                                       | 40  | 39                                    | 38  | 37  | 36  | 35  | 34  | 33  | 32                                     | 31   | 30   | 29                                 | 28                 | 27                                  | 26  | , 25  | 24  |             | Category<br>ID                     |
| Psycho-Social Care | Psycho-Social Care        | Psycho-Social Care                       | Field supervision and home quarantine, Data Management and Analysis | Field supervision and home quarantine | Field supervision and home quarantine, Medical Care/Nursing Care in non-Covid areas,Intensive Care: Clinical Management in COVID treatment facilities | Field supervision and home quarantine, ICU management | Field supervision and home quarantine, Dietary management of patients and community | Field supervision and home quarantine, Transport of suspects and patients | Field supervision and home quarantine, Management of physical health and well being in quarantine | Field supervision and home quarantine, Management of physical health and well being in quarantine, ICU management | Laboratory, Field Surveillance         | Laboratory (Sample analysis and Reporting) | Laboratory Sample Collection, storage and trasport, Field Surveillance | Field supervision, Home quarantine | Field surveillance | Field surveillance, Home quarantine | Clinical Management at Isolation facilities and Covid care centres. | Clinical Management at Isolation facilities and Covid care centres. | Clinical Management at Isolation facilities and Covid care centres. |             | Possible roles in COVID Management |

# ning Category, Roles and Training Modules for Health Professionals and Volunteers

| community  |
|--|
| Field Surveillance, Social awareness generation, Assistance in daily needs of the community, Crowd management, Coordination with local authorities on behalf of the  |
| community. Crowd management, Coordination with local authorities on behalf of the  |
| _  |
| 1 2  |
| field Surveillance, Social awareness generation, Assistance in daily needs of the  |
| 46 community, Crowd management, Coordination with local authorities on bending the community community special awareness generation, Assistance in daily needs of the  |
| 45 community, Crowd management, Coordination with local activities of the community community to the communi |
| 44 Field surveillance, Supply chain management of drugs 44 Field surveillance, Social awareness generation, Assistance in daily needs of the   |
| Category   |

| SI.No | wajor<br>Provider<br>Category | Type of Providers  | Specialty /<br>Qualification/ Role | Category<br>ID    | Possible roles in COVID Management   |
|-------|-------------------------------|--|------------------------------------|-------------------|--|
|       |                               | Panchayat<br>Secretary   | Panchayat Secretary                | 52                | Field Surveillance, Social awareness generation, Assistance in daily needs of the community, Crowd management, Coordination with local authorities on behalf of the community  |
|       |                               | Ex-Servicemen  | Ex-Servicemen                      | 53                | Field supervision and home quarantine  |
|       |                               | NCC  | NCC                                | 54                | Logistics and Supply chain management, Manning helpline and data management, Social awareness generation, Assistance in daily needs of the community, Crowd management, Assistance to local authorities such as Police station, Civil administration offices and Traffic management. |
|       |                               | NYKS   | NYKS                               | 55                | Logistics and Supply chain management, Manning helpline and data management, Social awareness generation, Assistance in daily needs of the community, Crowd management, Assistance to local authorities such as Police station, Civil administration offices and Traffic management. |
|       |                               | NSS  | NSS                                | 56                | Logistics and Supply chain management, Manning helpline and data management, Social awareness generation, Assistance in daily needs of the community, Crowd management, Assistance to local authorities such as Police station, Civil administration offices and Traffic management. |
|       |                               | Gram Rozgar Sewak  | Gram Rozgar Sewak                  | 57                | Field Surveillance, Social awareness generation, Assistance to Community, Crowd management, Coordination with local authorities on behalf of the community   |
| g     | Volunteers                    |  | General Duty<br>Assistant          | 58                | Field Surveillance, Social awareness generation, Assistance to Community, Crowd management, Coordination with local authorities on behalf of the community   |
|       |                               |  | Home Health Aide                   | 59                | Field Surveillance, Social awareness generation, Assistance to Community, Crowd management, Coordination with local authorities on behalf of the community   |
|       |                               |  | Emergency Medical Technician       | 60   <sub>r</sub> | Field Surveillance, Social awareness generation, Assistance to Community, Crowd management, Coordination with local authorities on behalf of the community   |
|       |                               | PMKVY - Skilled manpower   | Frontline Health<br>Worker         | 61 F              | Field Surveillance, Social awareness generation, Assistance to Community, Crowd management, Coordination with local authorities on behalf of the community   |
|       |                               |  | Phlebotomy<br>Technician           | 62 * 1            | Laboratory (Sample collection, packaging, transportation)  |
|       |                               |  | Radiology Technician               | 63 E              | Bio medical Waste Management, Infection Prevention and Control, Quarantine and Isolation   |
| ***   |                               | The state of the s | X Ray Technician                   | 64 E              | Bio medical Waste Management, Infection Prevention and Control, Quarantine and Isolation   |
|       |                               | DDUGKY - Trained workers   | Trained Workers under DDU GKY      | 65 F              | Field surveillance, and assistance in psycho social care   |
|       |                               | DAY NULM-Trained workers   | Trained Workers under DAY NULM     | 66 F              | Field surveillance, and assistance in psycho social care   |
|       |                               | <b>Veterinary Doctors</b>  | Veterinary Doctors                 | 67 F              | Field Supervision and Home Quarantine  |
|       |                               | and Para Vet   | Para-Vets                          | 68 F              | Field Supervision and Home Quarantine  |

### Suggested Training Modules for Healthcare Professionals and Volunteers

| Basics of CoVID-19 Infection prevention and Control Hand washing Social Distancing Making and cleaning of home made masks Logistics and Supply chain management Manning Helplines and data management Social awareness generation | Quarantine and Isolation Basics of CoVID-19 Basics of CoVID-19 Infection prevention through PPE Surveillance In psycho Infection prevention and Control Infection prevention and Control Bio-medical Waste Management Hand Washing Social Distancing Healthcare logistics and supply chain  | Basics of CoVID-19 Infection prevention through PPE Surveillance Making and cleaning of home made masks Physiological care of patients with CoVID 19 Infection prevention and Control Infection prevention and Control Bio-medical Waste Management  Basics of CoVID-19 Infection prevention prevention and Control Laboratory Quarantine and Isolation Lab samples: Collection, testin Bio medical Waste Management | Basics of CoVID-19 Infection prevention through PPE Infection prevention and Control Quarantine and Isolation ICU care and Ventilation Management Surveillance And home Quarantine Physiological care of patients with CoVID 19 Clinical management of CoVID 19- Epidemiology Clinical Managing severe CoVID-19 cases Bio-medical Waste Management  Basics of CoVID-19 Infection prevention through PPE Infection prevention through P Infection prevention and Contro Quarantine COVID Management in ICU care and Ventilation Management of CoVID Teatmet Features and Diagnosis Guidelines for Managing CoVI Managing Severe CoVID-19 cases Bio-medical Waste Management | Role Training Module suggested Role Training |
|---|---|--|--|--|
| Company Charter 10, and 1   | Mark State of the | Basics of CoVID-19 Infection prevention through PPE Infection prevention and Control Quarantine and Isolation Lab samples: Collection, testing, packaging, transportation Bio medical Waste Management   | 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | Training Module suggested                    |

Assisting in daily needs of the community including senior citizens Crowd management and social distancing Assistance to local authorities such as Police station, Civil administration offices, etc.

Role : General User

Logged Time : 06 May 2020 4:31:44 PM

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### TRAINING UNDERTAKEN DETAILS

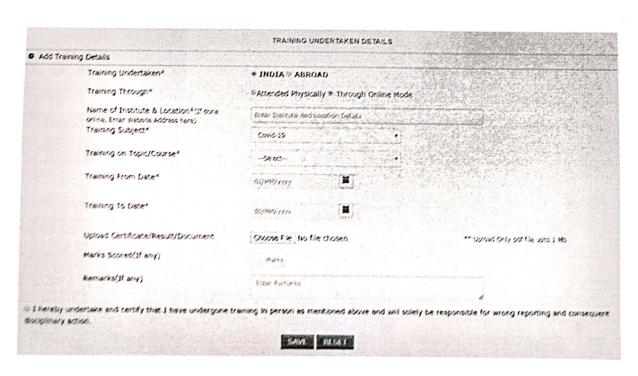
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| Name of Institute & Location*(If done online, Enter Wo   | bsite Address here)  |
| Enter Institute And Location Details   |  |
| Training Subject*  |  |
| Covid-19   |  |
| Training on Topic/Course*  | And the second s |
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| Training From Date*  |  |
| dc/мм/уууу   | H  |
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| Training To Date*  |  |
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| hereby undertake and certify that I have undergo   | ne training in person as mentioned above and   |
| solely be responsible for wrong reporting and con  | sequent disciplinary action.   |
| NE RESET   |  |
|  |  |
| W Training Details   |  |

### STEPTS FOR ENTERING THE COVID-19 TRAINING DETALS BY EMPLOYEE

- 1) Open website <a href="https://hrms.punjab.gov.in">https://hrms.punjab.gov.in</a>
- 2) Login with iHRMS Employee Code and Password
  - a. If password is forgotten, choose option 'Forget Password' and reset/recover the password.
  - b. If employee Code is not known/forgotten, then select option 'Get Employee Code' from the home page of iHRMS.
- 3) After successful login, go to My Services Menu and choose option 'Covid 19 Trainings' as shown below.



4) After filling all the mandatory columns and choosing the declaration save the details by pressing 'Save' Button.



Note: Uploading of Training Certificate is to be done in PDF format and PDF file should be less than 1 MB size other error message will be displayed if size limit of the file exceeds 1 MB.

- 5) Any number of trainings undertaken on COVID-19 subjects from <a href="www.igot.gov.in">www.igot.gov.in</a> website may entered in the screen shown above.
- 6) After saving all trainings undergone, Press 'View Training Details' option as shown below:



- 7) In case any wrong entry is done, either that can be edited or deleted.
- 8) After making all required entry/editing in the entered training details, employee will have to LOCK every training record separately. And before locking the training details, it may be ensured that all details are entered correctly as details once saved will not be possible to edit/delete.



Once the reord is locked, the lock picture/icon will be shown against the training which have been locked.