

ENGLISH COMMUNICATION SKILLS- (CLASS-VI)

PRACTICE SHEET- 1

LESSON : BRAVE SUNDERLAL

LISTENING PRACTICE :

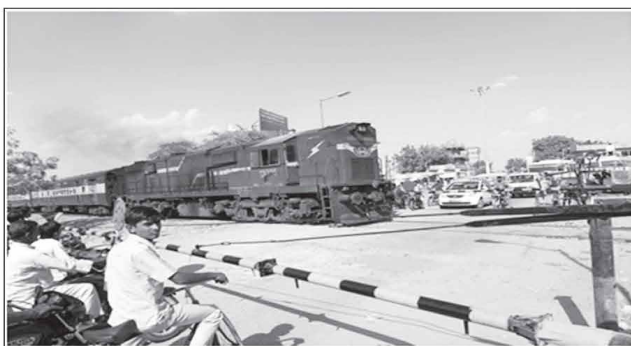
Listen to the audio carefully and fill in the blanks with correct options:

{Audio Text: Suddenly Sunder heard.....of the train was very alert.}

1. Suddenly Sunder heard the _____ of the train.
a) ring b) voice c) whistle
2. He could see a _____ train fast approaching to his side.
a) goods b) passenger c) local
3. The _____ would surely meet with an accident.
a) bus b) car c) train
4. He turned around to see if his _____ was coming.
a) father b) brother c) mother
5. "I must do something to save the lives of the _____."
a) children b) passengers c) animals
6. He saw a lighted _____ in his father's cabin.
a) lamp b) bulb c) candle
7. He _____ as fast as he could.
a) walked b) ran c) shouted
8. He picked up the lamp from the _____ and ran back.
a) house b) cabin c) shop
9. He signalled the driver to _____ the train.
a) run b) stop c) move
10. The _____ of the train was very alert.
a) ticket checker b) conductor c) driver

SPEAKING PRACTICE :

1. The teacher will ask the following questions and the students will answers them:
 - i. What is your name?
 - ii. In which class do you read?
 - iii. How old are you?
 - iv. Who is your class teacher?
 - v. Who teaches you English?
2. Speak at least five sentences describing the picture with the help of given words:



- train
- railway station
- railway track
- level crossing
- incharge
- traffic
- driver of the train
- whistle of the train

READING PRACTICE

Read the passage carefully and answer the questions that follow:

Sunderlal was a little boy like you. He belonged to a small village in Gujarat. His father was the incharge of a level crossing. One day, Sunder was walking along the railway track when it began to rain heavily. Soon it began to thunder. When there was a flash of lightning, he saw a boulder on the track. Sunder knew that a train was to pass on that track shortly. He ran to his father for help. Sunder's father in turn ran to the nearest railway station to inform them.

1. Choose the correct options:

- i. Sunder was a _____ boy. (clever /little /big)
- ii. He belonged to a _____ village. (small/big/new)
- iii. His _____ was the incharge of level crossing. (brother /friend /father)

2. Correct the following spellings:

- a. bolder- _____
- b. ralwey- _____
- c. vellege- _____
- f. balongd - _____
- g. inchergr - _____
- h. crassng - _____

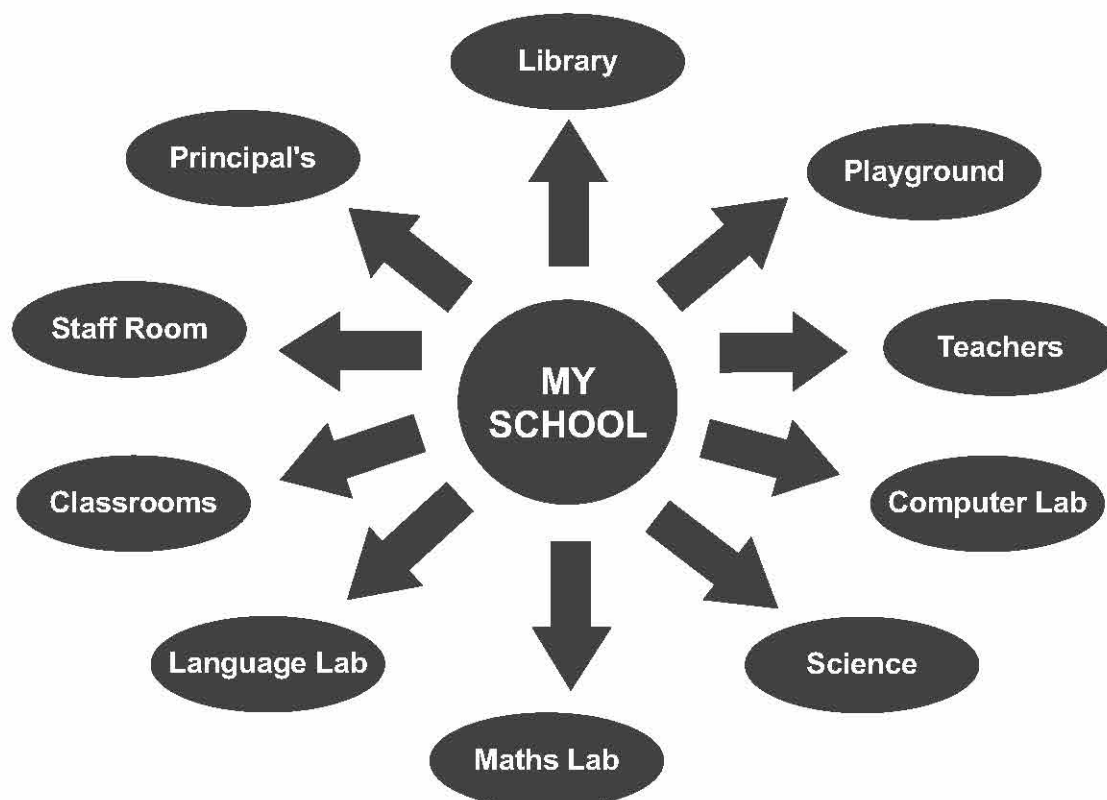
3. Write True/False/Not Given:

- i. Sunder was standing on the railway track. _____
- ii. He saw a boulder on the track. _____
- iii. Sunder belonged to a Punjabi family living in Gujarat. _____
- iv. Sunder ran to the nearest railway station for help. _____

WRITING PRACTICE:

Write the answers of the following questions in notebooks:

- i. Write five sentences about Sunder Lal.
- ii. Write a paragraph on 'My School' using the following mind map.



ENGLISH COMMUNICATION SKILLS- (CLASS-VI)

PRACTICE SHEET- 2

LESSON : THE BANGLE-SELLER

LISTENING PRACTICE :

Listen to the audio carefully and fill in the blanks with correct options:

{Audio Text: Ram Lal was a these lovely bangles!}

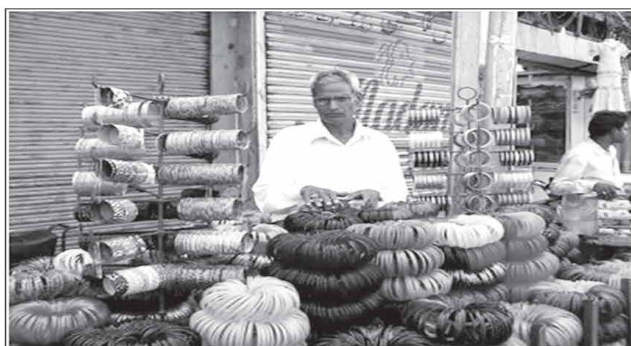
1. Ram Lal was a _____.
a) bangle-seller b) fruit-seller c) vegetable-seller
2. He was walking in the street in front of Mr. Varma's _____.
a) garden b) shop c) house
3. He was singing a song and selling _____.
a) toys b) bangles c) fruits
4. "Bangles, bangles, come and _____ these bangles."
a) buy b) sell c) see
5. "Some are _____ and some are small."
a) thick b) thin c) big
6. "Some are blue and some are _____"
a) green b) yellow c) red
7. Reeta, Mr.Varma's _____ heard the song and ran to the door.
a) daughter b) sister c) niece
8. "Bangle-wala, bangle -wala," she _____ out, "Come here! Come here!"
a) cried b) called c) shouted
9. Then she called her _____.
a) mother b) sister c) daughter
10. "Mother, come here! Look at these _____ bangles!"
a) ugly b) coloured c) lovely

SPEAKING PRACTICE :

1. The teacher will ask the following questions and the students will answer them:

- i. What is the name of your school?
- ii. What is your aim in life?
- iii. What is your hobby?
- iv. Who is your ideal?
- v. Which is your favourite subject?

2. Speak at least five sentences describing the picture with the help of given words:



- bangle seller
- bangles
- green, red, yellow, blue
- customers
- small/big
- women
- children
- singing a song

READING PRACTICE :

Read the passage carefully and answer the questions that follow:

Once upon a time there was a bangle seller. His name was Ram Lal. One day he was walking in the street in front of Mr. Varma's house. He was singing a song and selling bangles. In his song he was describing his bangles that some bangles were big and some were small in size. Some bangles were blue and some were green. Mr. Varma's daughter Reeta heard the song and she called her mother. Mrs. Varma went near the bangle seller, who was with his daughter, Sheela. Mrs. Varma bought two pairs of green bangles for Reeta and eight red bangles for herself. Reeta gave two bananas to Sheela and in return Sheela gave two bright yellow bangles to Reeta.

1. Choose the correct answer:

- i. Ram Lal was a _____.
a) book seller b) bangle seller c) banana seller
- ii. Reeta is Mrs. Verma's _____.
a) daughter b) sister c) brother
- iii. Sheela gave two bright yellow bangles to _____.
a) Mrs. Verma b) Ram Lal c) Reeta

2. Write True / False/Not Given :

- i. Ram Lal was walking in front of Mr. Sharma's house. _____
- ii. Ram Lal was singing a song. _____
- iii. Mrs. Varma went to cook food. _____
- iv. Some bangles were black and some were purple. _____
- v. Sheela was Ram Lal's daughter. _____
- vi. Mrs. Varma has one son also. _____

3. Arrange the following sentences in the correct sequence (as per paragraph above)

- | | |
|-----------------------------------|------------|
| Reeta heard the song. | i. _____ |
| Sheela gave two bangles to Reeta. | ii. _____ |
| Ram Lal sang a song. | iii. _____ |
| Reeta gave two bananas to Sheela. | iv. _____ |

WRITING PRACTICE :

Write the answers in the notebooks:

- i. Write five sentences on Ram Lal, a bangle seller.
- ii. Write few lines about Reeta in your own words.

ENGLISH COMMUNICATION SKILLS- (CLASS-VI)

PRACTICE SHEET- 3

LESSON : A STORY FROM BAPU'S LIFE

LISTENING PRACTICE :

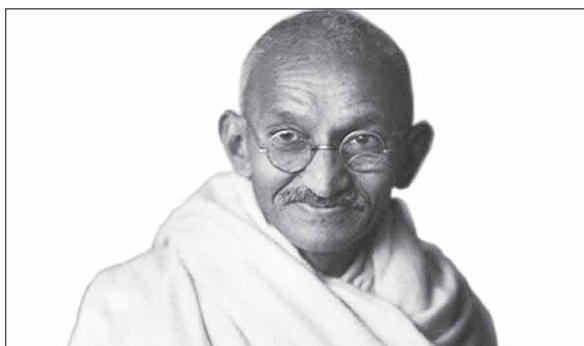
Listen to the audio carefully and fill in the blanks with correct options:

{ Audio text : children loved..... kurta for you.}

1. Children loved _____ Gandhiji.
a) visiting b) calling c) talking to
2. A little boy was very _____ to see the way Bapu was dressed.
a) happy b) angry c) upset
3. "Such a _____ man yet he doesn't even wear a shirt."
a) poor b) great c) common
4. "Why don't you wear a _____, Bapu?" the little boy asked.
a) shirt b) jacket c) kurta
5. I am a very _____ man.
a) poor b) rich c) brave
6. "I don't have _____ even for one kurta," Bapu replied.
a) money b) cloth c) place
7. The boy's heart was filled with _____ for Bapu.
a) fear b) hope c) pity
8. "My mother _____ well," said the boy.
a) cooks b) stitches c) sings
9. "She _____ all my clothes."
a) makes b) washes c) irons
10. I'll ask her to _____ a kurta for you.
a) buy b) stitch c) bring

SPEAKING PRACTICE

1. The teacher will ask the following questions and the students will answer them:
 - i. How do you come to school?
 - ii. When do you reach home?
 - iii. How many brothers and sisters do you have?
 - iv. What did you have in your breakfast?
 - v. What does your mother do in the morning?
2. **Speak at least five sentences on this picture with the help of given words:**



- also known as Bapu or Mahatama
- born on October 2, 1869
- kind and caring
- great leader
- struggled for freedom
- believer in non violence
- started non cooperation movement

READING PRACTICE :

Read the passage carefully and answer the questions that follow:

Children loved visiting Gandhiji. One day a little boy came to meet him. He was very upset to see the way Gandhiji was dressed, as he was without a kurta. The little boy asked, "Why don't you wear a kurta?" Gandhiji replied that he was very poor man and he didn't have money even to buy one kurta. The boy's heart was filled with pity for Bapu and he told Bapu that his mother will stitch a kurta for him. Bapu thought for a moment. Then he said, "But I am not alone, son. It would not be right for me to be the only one to wear a kurta."

1. Choose the correct options:

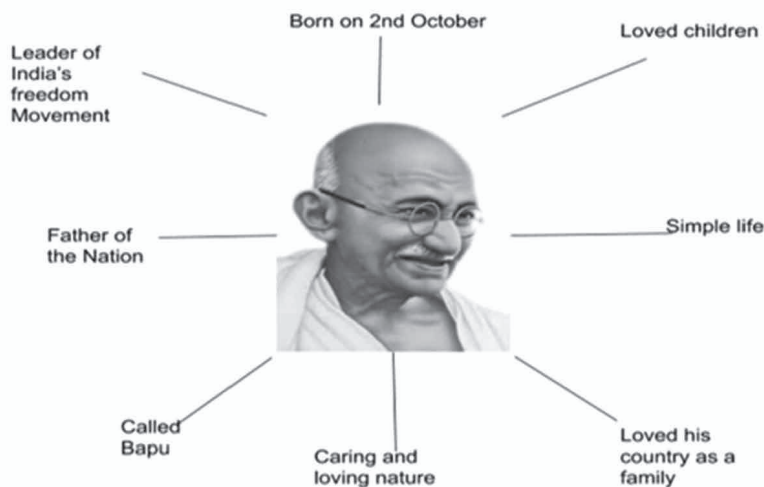
- i. Children _____ visiting Gandhiji. (loved / hated / liked)
- ii. The boy was very _____ to see the way Bapu was dressed. (happy/upset/excited)
- iii. The little boy asked, "Why don't you wear a _____?" (coat / kurta / shoes)
- iv. The boy was filled with _____ for Bapu. (happiness / pity / sadness)
- v. The boy's mother will stitch a _____ for him. (kurta/ coat / jacket)
- vi. Bapu thought for a _____. (minute / moment/ day)

2. Write True/ False/ Not Given:

- i. Gandhiji was wearing a kurta. _____
- ii. Gandhiji was a very rich man. _____
- iii. The boy's mother was a tailor. _____
- iv. The boy felt pity for Bapu. _____

WRITING PRACTICE :

1. Write five sentences on Mahatma Gandhi using the following mind map:



2. Write five sentences on the topic 'Your Favourite Leader or Teacher'

ENGLISH COMMUNICATION SKILLS- (CLASS-VI)

PRACTICE SHEET- 4

LESSON : SAJJAN, THE ROBBER

LISTENING PRACTICE :

Listen to the audio carefully and fill in the blanks with correct options:

{Audio Text: Sajjan and his men..... a true friend to all }

1. Sajjan and his men _____ Guru Nanak Dev and Mardana.
a) praised b) welcomed c) ignored
2. Sajjan talked to them very _____.
a) politely b) rudely c) harshly
3. The _____ call me Sajjan Mal.
a) Sikhs b) Hindus c) Muslims
4. The _____ call me Sajjan Shah.
a) Hindus b) Sikhs c) Muslims
5. The Guru asked, "Are you a true _____?"
a) friend b) enemy c) leader
6. In my sarai, I give free _____ to everyone.
a) shelter b) clothes c) food
7. I treat them _____.
a) nicely b) harshly c) badly
8. I have built a _____ for the Muslims.
a) temple b) mosque c) house
9. I have also built a _____ for the Hindus.
a) temple b) mosque c) house
10. I am a true _____ to all.
a) friend b) teacher c) leader

SPEAKING PRACTICE

1. The teacher will ask the following questions and students will answer them:

- i. Where do you live?
- ii. Which is your favourite subject?
- iii. Do you like to come to school?
- iv. How is the weather today?
- v. Which is your favourite season?

2. Speak at least five sentences on this picture with the help of given words:



- Sajjan
- robber
- killer
- cheater
- give shelter
- met Guru ji
- converted
- good man

READING PRACTICE :

Read the passage carefully and answer the questions that follow:

One day Guru Nanak Dev went to a village. Mardana was also with him. There lived a rich man in that village. His name was Sajjan. Sajjan means a good man. But he was a very bad man.

Sajjan had a big house. It was as big as a sarai. Many travellers came to his house. Sajjan welcomed them. He gave them free food. He also allowed them to stay in his house for a night.

At night when they were sleeping, Sajjan killed them. He took all their things and threw their bodies into a well. Guru Nanak Dev heard about it. He decided to make him a good man. Therefore, he came to Sajjan's house.

1. On the basis of your reading, answer the following questions:

- i. How did Sajjan welcome the travellers?
- ii. Why did Guru Nanak Dev ji come to Sajjan's house?

2. Write *True / False / Not Given*:

- i. Guru Nanak ji went to a city.

_____.

- ii. Sajjan was a rich man.

_____.

- iii. Sajjan had a large house.

_____.

- iv. Many travellers came to his hotel.

_____.

- v. Sajjan gave them tasty food.

_____.

- vi. Sajjan never allowed the travellers to stay in his house.

_____.

3. Correct the spellings:

- i. Trevllers

- ii. Nither

- iii. Mosqueu

- iv. Cartenly

WRITING PRACTICE :

Write the answers of the following questions in the notebooks :

- i. Write five things you know about Sajjan.
- ii. According to Guru Nanak Dev Ji's teachings, how should we live our life? Write your answer on the basis of the following hints.

Hints

- Do good deeds
- Pray to God
- Help the poor
- Live like a good man
- Be kind

ENGLISH COMMUNICATION SKILLS- (CLASS-VI)

PRACTICE SHEET- 5

LESSON : LETTERS FROM A FATHER TO HIS DAUGHTER

LISTENING PRACTICE :

Listen to the audio carefully and fill in the blanks with correct options:

{Audio Text: I am afraid thatliving being to live on it.}

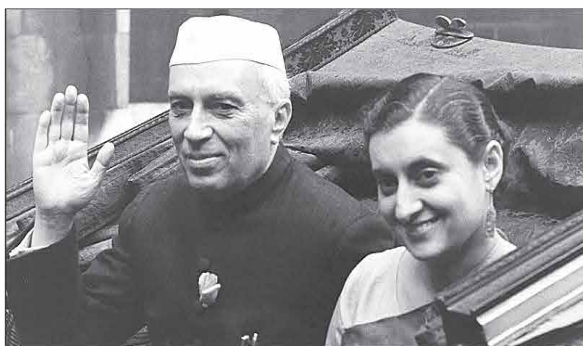
1. I am afraid that I can tell you very ____ in these letters of mine.
a) little b) much c) minutely
2. But that little, I hope will _____ you and think of whole world as a whole.
a) motivate b) interest c) discourage
3. When you grow up, you will read about the _____ of the earth.
a) history b) geography c) story
4. You will find it more interesting than any other story or _____ you may have read.
a) novel b) poem c) play
5. Our _____ is very, very old- millions and millions of years old.
a) earth b) moon c) sun
6. There were no men or _____ living on it.
a) children b) animals c) women
7. Before men came, there were only _____.
a) animals b) angels c) plants
8. Before the animals, there was a time when no kind of life _____ on the earth.
a) existed b) perished c) evolved
9. It is difficult to _____ our world without animals and men.
a) live in b) imagine c) see
10. There was a time when the earth was too _____ for any living being to live on it.
a) cold b) hot c) flat

SPEAKING PRACTICE

1. The teacher will ask the following questions and students will answer them:

- i. Do you go to gurudwara or temple?
- ii. Did you enjoy the activity today?
- iii. Where is your note-book?
- iv. What have you learnt from the story?
- v. What is today's homework?

2. Speak at least five sentences on this picture with the help of given words:



- J.L.Nehru
- freedom fighter
- Indira Gandhi
- father-daughter
- first PM
- first woman PM

READING PRACTICE

Read the passage carefully and answer the questions that follow:

Dear Indira,

When you and I are together, you often ask me questions about many things and I try to answer them. Now that you are at Mussoorie and I am in Allahabad, we cannot have these talks. I am, therefore, going to write to you from time to time, short accounts of the story of our earth and the many countries great and small, into which it is divided. You have read a little about English history and Indian history. But England is only a little Island and India, though a big country, is only a small part of the earth surface if we want to know something about the story of this world of ours, we must think of all the countries and all the people who have inhabited it, and not merely of one little country where we may have been born.

1. On the basis of your reading, answer the following questions:

- i. What is the name of little Island?
- ii. Who was Pandit Jawaharlal Nehru?

2. Complete the sentences with 3 or lesser words :

- i. Indira often asked questions _____.
- ii. Pandit Ji wrote about the story _____.
- iii. England is only _____.

3. Read and analyse the information given in the picture below and answer the questions that follow:

OUR PLANET EARTH

Surface... 71%Water

AGE... Millions of years

1 Satellite... MOON

Divided into Hundreds of Countries

FOSSILS..... Remains of Animals &

Plants found on the Earth

4. Write True / False / Not Given:

- i. Earth is not a planet.
- ii. Almost 71% of Earth's surface is covered with water.
- iii. Our Earth is millions of years old.
- iv. Moon is the only satellite of the earth.
- v. You can find fossils in all the countries.

WRITING PRACTICE :

Write the answers of the following questions in the notebooks:

- i. Write 5 sentences about the blue planet.
- ii. How can we save our environment?

[Hints: Recycling..... Water conservation..... Planting more and more trees.....
..... Save electricity..... Do not waste paper]

READING PRACTICE :

Read the passage carefully and answer the questions that follow:

Little Mini was five years old and a great chatterbox. She simply could not live without chatting all the time. Her mother was often worried about this non stop talking of Mini and tried to silence her but no one could think of Mini being quiet. Her conversation with her father was always very lively.

One day Mini came bursting into her father's study. She put her arm around him and said, "What do you think father? Bhola says there is an elephant in the clouds, blowing water out of its trunk and that is why it rains!" Before he could reply she ran to the window crying, "Kabuliwallah! Kabuliwallah! "

Mini called out to the Kabuliwallah but when he looked at her, she was in terror and ran to her father. She had heard that Kabuliwallahs caught children, put them in their sacks and took them away. The Kabuliwallah came to Mini's house and her father made sure that Mini came out and met him. Soon Mini lost her fear of him and it was a joy to watch the big bearded Pathan talking tenderly to the little 5 year old.

The Kabuliwallah was now a daily visitor to Mini's house. They would sit and chat for hours and crack jokes with each other. Once a year, Rahman, for that was the Kabuliwallah's name, would go back to his own country. He would first collect all the money that people owed him before he left. But although he was busy Rahman always found time to visit little Mini.

1. On the basis of your reading, answer the following questions:

- i. How old was little Mini?
- ii. What had Mini heard of Kabuliwallahs?

2. Write True / False / Not Given :

- i. Mini was a 15 years old girl. _____
- ii. Mini was always very quiet. _____
- iii. Mini was very happy when she saw the Kabuliwallah for the first time. _____
- iv. Kabuliwallah had a big beard. _____
- v. Kabuliwallah never visited his own country. _____
- vi. Mini was studying in sixth class. _____
- vii. Her mother was not worried about her. _____
- viii. Mini never talked to her father. _____

WRITING PRACTICE

Write the answers in the note books:

- i. Write a few lines on Mini in your own words.
- ii. Do you think that Kabuliwallah was a good man? Give reasons.

READING PRACTICE

Read the passage carefully and answer the questions that follow:

Kabaddi is played in team. To play this game, you need to be strong, able to hold your breath, and be very quick and fast on your feet.

Let me tell you more about this game. A line is drawn on the ground. Each team has five to ten or more players, The two opposing teams stand on either side of this line. A member of our team crosses the line into the opposing camp, shouting “kabaddi, kabaddi, kabaddi“ holding his breath. If he is able to touch one or two persons while saying the word ‘kabaddi’, and holding his breath , the person touched is “out”provided the visitor runs back to his side (holding his breath) safely without being caught . Then another member from his team goes out. But it may happen that the visitor is caught on the opposite side by the person who is touched, or by someone else in the other team. A team has to make all the members of the opposing team out to win the game. It is real fun to play this game and it can be played anywhere.

1. On the basis of your reading, answer the following questions:

- i. How many members does each team have?
- ii. Where can Kabbadi be played?

2. Write True / False / Not Given :

- i. Kabaddi is played in team.
- ii. Body building is good for health.
- iii. A kabaddi team has five to ten or more players.
- iv. A line is not drawn on the ground.
- v. Tennis is played in pairs.
- vi. The visitor ia caught in Cricket by opposite team.
- vii. The coach shouts, Kabaddi, Kabaddi, Kabaddi.
- viii. To play Kabaddi one needs to be weak.

WRITING PRACTICE :

Write the answers of the following questions in the notebooks:

- i. What do you learn from the lesson “Games for Fun”?
- ii. Write about your experiences regarding the other games you play in School.

ENGLISH COMMUNICATION SKILLS- (CLASS-VI)

PRACTICE SHEET- 8

LESSON : THE GIFT

LISTENING PRACTICE :

Listen to the audio carefully and fill in the blanks with correct options:

{Audio Text: All the animals were happy..... animals fear them.}

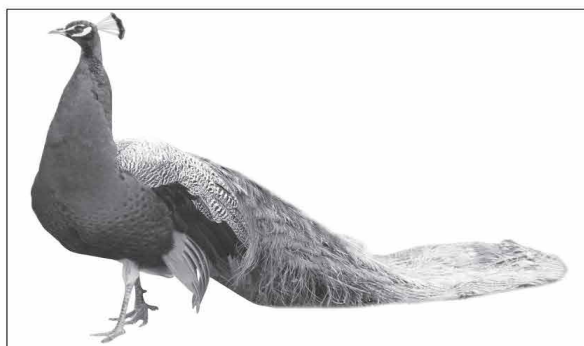
1. All the animals were happy with their _____.
a) skills b) gifts c) weapons
2. But at the end of the day, he heard the buzz of a _____.
a) insect b) ant c) bee
3. The little _____ bee sat on the shoulder of the God.
a) green b) Yellow c) red
4. "What have you _____ for, my little one?" asked the Lord.
a) go b) come c) went
5. The little bee _____ its head.
a) nodded b) shocked c) moved
6. The bee wanted a _____ too.
a) Gift b) weapon c) favour
7. "What gift will you _____ from my store?"
a) choose b) like c) steal
8. Shall I give you lovely coloured _____?
a) wings b) horns c) tail
9. The bee seemed not _____ in any of these gifts.
a) desired b) interested c) longed
10. Give me a _____ to kill with, just as you have given the lion, the tiger and the snake.
a) skill b) gift c) weapon

SPEAKING PRACTICE

3. The teacher will ask the following questions and students will answer them:

- i. When do you go to bed?
- ii. What kind of movies do you like?
- iii. When do you go to school?
- iv. How many languages can you speak?
- v. What did you do last night?

4. Speak at least five sentences on this picture with the help of given words:



- National Bird
- Colourful
- Beautiful
- Feathers
- tail

READING PRACTICE

Read the passage carefully and answer the questions that follow:

The little bee nodded its head. The bee wanted a gift too. "What gift will you like from my store? Shall I give you lovely coloured wings or do you want a red beak or a bushing tail or hump?" The bee seemed not interested in any of these gifts. "O lord," said the bee, "I want none of these gifts, Give me a weapon to kill with, just as you have given the lion, the tiger and the snake. All animals fear them." "You want a weapon of death, you foolish one?" The lord was very displeased but he decided to grant the bee its desire.

"Alright! You shall have your gift." He dipped his hand into his bag containing the gifts and drew out a tiny sting. 'Take this,' He ordered. "It is a sting which will bring death when used."

The bee was delighted and began to circle around the Lord s head. "Hurray! I have got what I wanted," shouted the bee.

God said, "Do not be too excited as you have both gained and lost. Your sting will bring death to the one you sting but it will bring death to you too." The bee could not believe what it heard. It had itself asked for trouble. Since that day and till today bees die the very moment they sting. The folly of the first bee has caused all the bees to suffer.

1. On the basis of your reading, answer the following questions:

- i. Who wanted a weapon of death?
- ii. What did God decide?

2. Write NG for not given, T for true and F for the false statements

- | | |
|--|-------|
| i. The bee wanted a weapon to kill. | _____ |
| ii. The bee was given the gift of sharp teeth. | _____ |
| iii. The lord drew out a sting from his bag. | _____ |
| iv. The lord was very displeased. | _____ |
| v. The tiger and snake do not have weapons to kill with. | _____ |
| vi. The little bee nodded its head. | |
| vii. The bee wants lovely coloured wings. | |
| viii. The Lord did not fulfil the desire of the bee. | |

WRITING PRACTICE :

Write the answers in the note books:

- i. What do you learn from the lesson "The Gift".
- ii. What do you know about the following animals?
 - Dog
 - Elephant
 - Cow
 - Deer
 - Peacock

READING PRACTICE

Read the passage carefully and answer the questions that follow :

Look at the picture. A building is on fire. The fire started because of a short circuit. Huge flames of fire can be seen coming out of each floor and there is black and thick smoke all around. People can be seen running with buckets full of water. They are trying to put out the fire. But are they successful? No. The fire is spreading to other buildings around.

Mr. Singh : Mr. Sharma, would you please call the Fire Service on your telephone?

Mr. Sharma: I've already done so. A fire engine is on the way.

Mr. Singh : I hope all the people living in the building have come out. The police have cordoned off the building. A large crowd has gathered at the sight.

Mr. Sharma: Yes, some people have come out, but there are others who are trapped in the building.

Mr. Singh : Can you hear the sound of alarm bells? Oh yes, I can also see fire engines coming at full speed.

Mr. Sharma: What a relief!

Mr. Singh: The fire men are at their tasks. They can be seen using ladders to bring down the people who are trapped.

Mr. Sharma: The fire men are using hoses to spray water on the fire. Soon the fire will be put out.

Mr. Singh: One of the buildings has been reduced to ashes. Everybody was happy that the fire has been controlled and the other buildings have been saved.

Mr. Sharma: Let us thank the firemen for the wonderful job they have done. Indeed they have risked their lives to save houses and the people.

1. On the basis of your reading, answer the following questions:

- i. How did the fire start?
- ii. Who made a call to fire station?

2. Write NG for not given, T for true and F for the false statements

- i. A building is on fire. _____
- ii. The dance started with bhangra. _____
- iii. People can be seen running with umbrellas. _____
- iv. People are not successful. _____

3. Complete the sentences:

- i. The fire started because of _____.
- ii. People can be seen _____.
- iii. They are trying to put _____.
- iv. Can you hear _____?

WRITING PRACTICE :

Write the answers of the following questions in the notebooks:

- i. What do you learn from the lesson 'Fire! Fire!'?
- ii. Write about the things we can do with fire.

READING PRACTICE

The boy's heart was filled with pity for Bapu. "My mother stitches well," he said. She makes all my clothes. I'll ask her to stitch a kurta for you. "How many kurtas can your mother make?" Bapu asked. "How many do you need?" asked the boy. "One, two, three ---- she'll make as many as you want." Bapu thought for a moment. Then he said, "But I am not alone, son. It would not be right for me to be the only one to wear a kurta." But how many do you need? The boy tried to find out. I'll ask my mother to make as many as you need." I have a very large family, son. I have forty crore brothers and sisters, Bapu explained.

1. Complete the following sentences (1-4)

- i. The boy's heart was filled with _____.
- ii. I'll ask my mother to make _____.
- iii. I have a very _____.
- iv. I have forty crore _____.

2. Choose the correct answer:

A) Whose heart was filled with pity?

- i. Mother
- ii. Boy
- iii. Gandhiji

B) Who made the clothes for the boy?

- (i) Tailor
- (ii) Father
- (iii) Mother

C) How many kurtas did Gandhiji need?

- (i) Fifty crore
- (ii) Forty crore
- (iii) twenty crore

3. Complete the following words:

- (i) t _ _ l _ r
- (ii) _ i _ y
- (iii) _ a _ i _ y

WRITING PRACTICE

- I. Write any five sentences on Mahatma Gandhiji.
- II. Write any five sentences on My Best Friend.

ENGLISH COMMUNICATION SKILLS- (CLASS-VI)

TESTING TOOL- 2

LESSON : FIRE! FIRE!

LISTENING PRACTICE :

Listen to the audio carefully and choose the answers from the given options:

{Audio Text: Look at the picture..... to each other.}

1. Look at the _____.
a) picture b) house c) painting
2. A _____ is on fire.
a) house b) building c) shop
3. The fire started because of a short _____.
a) spark b) blast c) circuit
4. Huge _____ of fire can be seen coming out of each floor.
a) flames b) clouds c) mountains
5. There is a black and thick _____ all around.
a) mist b) smoke c) fog
6. People can be seen running with _____ full of waters.
a) buckets b) mugs c) jugs
7. They are _____ to put out the fire.
a) speaking b) running c) trying
8. But are they _____?
a) failed b) successful c) passed
9. The fire is _____ to other buildings around.
a) spreading b) going c) eating
10. Let's see what the people are _____ to each other.
a) doing b) saying c) calling

SPEAKING SKILLS :

1. The teacher will ask the questions, students will speak answers:

- i. Which is your favourite subject?
- ii. Who teaches you English?
- iii. Who is your favourite teacher so far and why?
- iv. Which festival do you like?
- v. How do you celebrate Diwali?

2. Speak at least five sentences on this picture.



3. Speak five sentences with the help of given cue words.

Fire _____

- | | |
|-------------|-----------|
| • Home | • Hoses |
| • helpful | • Firemen |
| • Dangerous | • Ashes |
| • Helpful | • Spread |
| • Ladders | • Risk |

READING SKILLS

Read the passage carefully and answer the questions as directed.

A building is on fire. The fire started because of a short circuit huge flames can be seen coming out of each floor and there is black smoke all around. People can be seen running with buckets full of water. They are trying to put out the fire. The fire is spreading to other buildings around. Mr. Sharma called the Fire Service. A fire engine is on the way. Mr. Singh hoped that all the people living in the building have come out. The police have cordoned off the building. A large crowd is gathered at the site. Some people have come out, but there are others who are trapped in the building. The firemen are at their tasks. They can be seen using ladders to bring down the people who are trapped. The fishermen are using hoses to spray water on the fire. Soon, the fire was put out. One of the buildings has been reduced to ashes. Everybody was happy that the fire has been controlled and the others buildings have been saved.

4. On the basis of your reading, answer the following questions:

- i. How did the fire start?
- ii. Why was everybody happy?

5. Write NG for *Not Given*, T for *true*, F for *false* statements:

- i. Mr. Singh called the fire service.
- ii. The jungle was completely destroyed.
- iii. No one was trapped in the building.
- iv. No building was saved.
- v. Mr. Singh saw fire engines coming at slow speed.
- vi. The firemen used ropes to bring down the people.
- vii. The fire was controlled.
- viii. People are talking about fire.

WRITING SKILLS

Write the answers in the notebooks:

- i. What do the firemen do?
- ii. What are the safety measures to prevent fire?

READING PRACTICE

Read the passage carefully and answer the questions as directed.

The Guru told Sajjan that you loot them. You kill them. You are cheating people. You cannot cheat God. He knows your deeds. You are collecting money by bad means. You are sinning. Money will not go with you. But your sins will certainly go with you. God will punish you. Be careful, my Sajjan. Be a good man. Sajjan began to weep. He fell at the Guruji's feet and said, "save me, please". The Guru said that be sorry for your bad deeds. Pray to God. Give away your wealth to the poor. Live like a good man. Help everyone. Then God will forgive you. Sajjan promised to be good to all. He gave away all his wealth to the poor. He preached Guru Nanak's teachings in his area.

1. On the basis of your reading, answer the following questions.

- a. How was Sajjan collecting money?
- b. What will certainly go with him?

2. Write NG for *Not Given*, T for *True*, F for *False* statements:

- i. Sajjan was sinning.
- ii. Humans will punish you.
- iii. Sajjan began to laugh.
- iv. He turned his house into a dharamshala.
- v. Guru preached Sajjan's teachings.
- vi. Sajjan refused to be good to all.
- vii. God will punish you.
- viii. Good deeds will go with us.

WRITING PRACTICE

1. Write the answers in the notebooks:

- i. What did you learn from the chapter 'Sajjan the Robber'?
- ii. Write few lines on Guru Nanak Dev Ji.

ENGLISH COMMUNICATION SKILLS- (CLASS-VI)

TESTING TOOL- 5

LESSON : THE KABULIWALLAH

Listen to the audio carefully and choose the answers from the given options

{Audio Text: Mini's father told him all the happiness.}

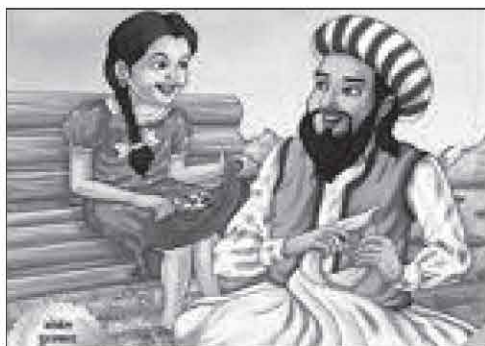
1. Mini's father told him once more that there were _____.
a) ceremonies b) rituals c) traditions
2. The Kabuliwallah then gave him a small pocket of dried _____, nuts and almonds.
a) cashews b) chocolates c) raisins
3. "Give these to the _____ one."
a) younger b) little c) older
4. Mini's father couldn't control his _____.
a) anger b) sadness c) tears
5. He realized that the poor Kabuliwallah was also a _____.
a) brother b) father c) vendor
6. He called Mini who came out dressed as a _____.
a) bride b) doctor c) nurse
7. The Kabuliwallah was _____ to see that Mini.
a) excited b) shocked c) happy
8. He suddenly realized that his own _____ would have grown up too.
a) daughter b) sister c) niece
9. Mini's father took out some _____ and gave it to Rehman.
a) money b) coins c) nuts
10. "Go and see your daughter and may you have all the _____."
a) blessings b) wealth c) happiness

SPEAKING PRACTICE

1. The teacher will ask the questions, students will speak answers.

1. Where was the match played?
2. Name the fair which you enjoyed.
3. Which vegetables you want to buy?
4. Which place would you like to visit in India?
5. Where is the school going for educational trip?

2. Speak at least five sentences describing the picture with the help of given words.



- the Kabuliwallah
- big bearded
- loved Mini
- brought raisins and nuts
- a grown up daughter

READING PRACTICE

Read the passage carefully and answer the questions as directed.

One day Mini came bursting into her father's study. She put her arm around him and said, "what do you think, father? Bhola says there is an elephant in the clouds, blowing water out of its trunk and that is why it rains!" Before he could reply, she ran to the window crying, "A Kabuliwallah! A Kabuliwallah!" Mini called out to the Kabuliwallah but when he looked at her, she was in terror and ran to her father. She had heard that Kabuliwallahs caught children, put them in their in sacks and took them away. The Kabuliwallah came to Mini's house and her father made sure that Mini came out and met him. Soon Mini lost her fear of him and it was a joy to watch the big bearded Pathan talking tenderly to the little-five-year-old.

1. On the basis of your reading, answer the following questions.

- a. Who did Mini call out to?
- b. What had Mini heard about Kabuliwallahs?

2. Write NG for *Not Given*, T for *True*, F for *False* statements:

- I. Mini put her arm around her father.
- II. There was an horse in the clouds.
- III. The elephant is blowing water out of its trunk.
- IV. Bhola had heard that kabuliwallahs caught children.
- V. Kabir came to bhola house.
- VI. Mini was not in terror.
- VII. Mini did not come out and met Kabuliwallah.
- VIII. Bhola had a big beard.

WRITING PRACTICE

1. Write the answers in the notebooks.

- a. Write a few sentences about the Kabuliwallah?
- b. What do you know about Mini on the basis of the lesson 'The Kabuliwallah'?