

SCERT QUESTION BANK (ENGLISH)

FOR CWSN (CLASS 6)

Prepared by

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2018

STRUCTURE AND PATTERN OF QUESTION PAPER
CLASS 6 (ENGLISH) FORCWSN

TIME: 3 Hrs

THEORY: 90 Marks

CCE: 10 Marks (These marks will be based on 'Parho Punjab, Parhao Punjab-English' Activities.)

TOTAL MARKS: 100

S. No.	CONTENTS	Marks distribution 90marks
1	Section A (Reading comprehension)	6marks
	Comprehension passage (given on last page of question bank))	3 x 2=6 Marks
2	Section B (Literature and Vocabulary) objective type	54 marks
	A. Choose the right option to answer the following questions B. Match the columns C. Fill in the blanks from back exercises of lessons of text book D. True or false E. Questions based on stanza of poem (complete from options given or matching the right picture)	8×2=16 8×1=8 8×2=16 8×1=8 3×2=6
3	Section C (Grammar and Composition)	30marks
	a. Grammar (only in form of matching activity) b. Opposites (match the columns) c. Professions (match the columns) d. Circle the odd one e. Spell the following	8Q×1= 8Marks 6q×1=6Marks 6q×1=6 Marks 4q× 1=4Marks 6q×1=6 marks

ਪ੍ਰਸ਼ਨਬੈਂਕ (ਹੱਲ ਸਹਿਤ)

ਵਿਲੱਖਣ ਸਮਰਥਾ(HI,VIਅਤੇ MR) ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ

ਸ਼੍ਰੇਣੀ :ਛੇਵੀਂ

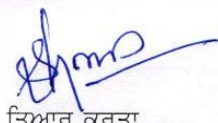
ਵਿਸ਼ਾ: ਅੰਗਰੇਜੀ

ਪਿਆਰੇ ਵਿਦਿਆਰਥੀਓ।

ਮਾਣਯੋਗ ਸਕੱਤਰ ਸਕੂਲ ਸਿੱਖਿਆ,ਪੰਜਾਬ ਜੀ ਦੇ ਮਾਰਗਦਰਸ਼ਨ ਅਤੇ ਦਿਸ਼ਾਨਿਰਦੇਸ਼ਾਂ ਹੇਠ ਵਿਲੱਖਣ ਸਮਰਥਾਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ (HI,VI ਅਤੇ MR) ਲਈ ਛੇਵੀਂ ਸ਼੍ਰੇਣੀ ਦਾ ਅੰਗਰੇਜੀ ਵਿਸ਼ੇ ਦਾ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਤਿਆਰ ਕੀਤਾ ਗਿਆ ਹੈ। ਇਹ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਦੇ ਪਾਠਕ੍ਰਮ ਦੇ ਆਧਾਰ ਤੇ ਬਣਾਇਆ ਗਿਆ ਹੈ। ਵਿਲੱਖਣ ਸਮਰਥਾ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਕੋਈ ਵੱਖਰਾ ਪਾਠਕ੍ਰਮ ਨਹੀਂ ਰੱਖਿਆ ਗਿਆ। ਸਿਰਫ ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੀ ਰੂਪਰੇਖਾ ਰਾਹੀਂ ਭਿੰਨ ਰੱਖੀ ਗਈ ਹੈ। ਇਸ ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਵਿੱਚ 60% ਪ੍ਰਸ਼ਨ **objective type (multiple choice, fill in the blanks, match the following and true false)** ਹਨ ਜੋ ਕਿ 20% ਛੋਟੇ ਉਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਅਤੇ 20% ਵੱਡੇ ਉਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਹਨ।

ਇਸ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਨੂੰ ਬਣਾਉਣ ਦਾ ਉਦੇਸ਼ ਵਿਲੱਖਣ ਸਮਰਥਾ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਉਚਿਤ ਅਤੇ ਲੋੜੀਂਦਾ ਗਿਆਨ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਦਾਨ ਕਰਦਾ ਹੈ। ਇਸ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਦੀ ਵਿਸ਼ੇਸ਼ਤਾ ਇਹ ਹੈ ਕਿ ਇਸ ਨੂੰ 100% ਹੱਲ ਕੀਤਾ ਗਿਆ ਹੈ ਅਤੇ ਪ੍ਰੀਖਿਆ ਵਿੱਚ ਕੇਵਲ ਇਸ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਵਿੱਚੋਂ ਹੀ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

ਇਸ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਨੂੰ ਵਿਸ਼ਾ ਮਾਹਿਰਾਂ ਵੱਲੋਂ ਤਿਆਰ ਕੀਤਾ ਗਿਆ ਹੈ। ਸੁਧਾਰ ਤੇ ਤੌਰ ਤੇ ਆਏ ਸੁਝਾਵਾਂ ਦਾ ਸੁਆਗਤ ਕੀਤਾ ਜਾਵੇਗਾ।



ਤਿਆਰ ਕਰਤਾ

ਸੁਨੀਤਾ ਸਿੰਘ

ਅੰਗਰੇਜੀ ਮਿਸਟ੍ਰੈਸ

ਸ.ਹ.ਸ.ਮਨਸੂਰਵਾਲ ਦੋਨਾਂ,

(ਕਪੂਰਥਲਾ)



ਸੰਪਾਦਕ

ਜਯੋਤੀ ਸੋਨੀ

ਵਿਸ਼ਾ ਮਾਹਿਰ

ਐਸ.ਸੀ.ਈ.ਆਰ.ਟੀ (ਪੰਜਾਬ)

LESSON 1

BRAVE SUNDERLAL

Comprehension Activities

I To Answer each question choose the correct option:

1 What did Sunder see on the railway track?

- A. Sunder saw a boulder on the railway track.
- B. Sunder saw a boulder on the road.

2 Who rewarded Sunder?

- A. Sunder was rewarded by the Prime minister of India.
- B. Sunder was rewarded by the President of India.



Boulder on the railway track.

II Write 'T' for True and 'F' for False statements:

1 Sunder could see the boulder because of the lightning.

False/True

2 The Prime Minister rewarded Sunder for his act of bravery.

True/False

III Fill in the blanks with the correct option:

1 Sunder belonged to

(a) Gujarat

(b) Bengal

(c) Punjab

2 Sunder's father was the..... of a level crossing.

(a) inspector

(b) in charge

(c) supervisor

3 Sunder saw a..... on the railway track.

(a) little boy

(b) buffalo

(c) boulder

Vocabulary Activities



I. Teacher will guide some vocabulary words from above picture.



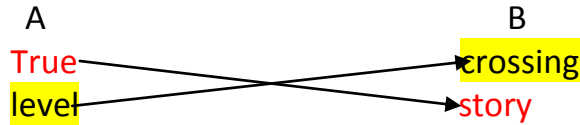
II. Write any five things from above picture.

III. Tick the correct word in the brackets:

1 Have you (*seen/scene*) the new toy shop? (Seen)

2 Dr Verma (*knew/new*) my father since long. (Knew)

IV. Match the words in the following columns:



VI. Put these sentences in the plural form:

1. A fly is an insect.

Flies are insects

2. A chicken is a bird

Chickens are birds.

VII. Put these nouns in the right list:

tap	shoe	cup	girl
snow	knife	egg	shirt
sugar	book	wood	water
coffee	butter	silver	oil

Countable nouns

Uncountable nouns

Ans. tap	snow
shoe	sugar
knife	coffe
book	butter
cup	wood
egg	silver
girl	water
shirt	oil.

VII Match the words in the following columns:

A	B
1.true	a.Lamp
2.level	b.Train
3.railway	c.Track
4.passenger	d.Story
5.lighted	e.crossing

Ans:-1-d, 2-e, 3-c, 4-b, 5-a.

(BRAVE SUNDERLAL)

belonged (ਸਬੰਧਤ) track (ਰੇਲਵੇ ਲਾਈਨ) whistle (ਸੀਟੀ) approaching (ਲਾਗੇ ਆ ਰਿਹਾ)

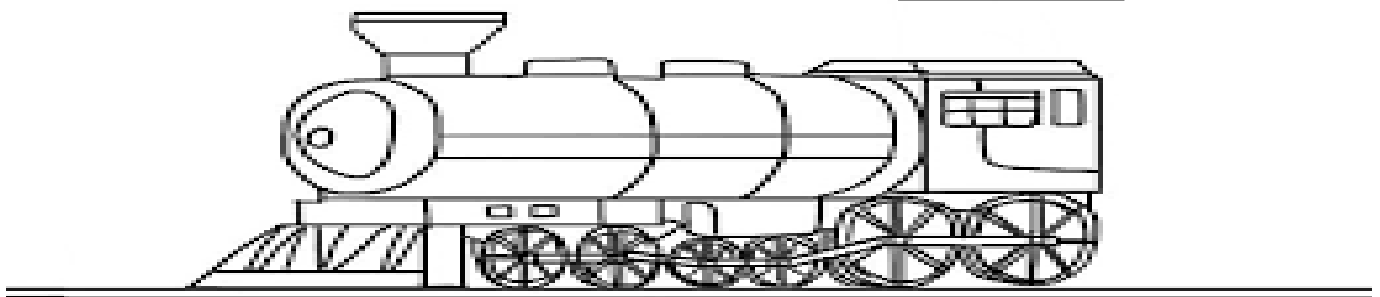
nearest (ਸਭ ਤੋਂ ਲਾਗੇ) passengers (ਯਾਤਰੀ) accident (ਦੁਰਘਟਨਾ) bravery (ਬਹਾਦੁਰੀ)

alert (ਸਾਵਧਾਨ, ਚੇਕੰਨਾ) noticed (ਗੋਰ ਕੀਤਾ) station (ਸਟੇਸ਼ਨ) level crossing (ਰੇਲਵੇ ਛਾਟਕ)

VIII Match the words in the following columns:

A	B
belonged	(ਲਾਗੇ ਆ ਰਿਹਾ)
track	(ਸਬੰਧਤ)
whistle	(ਰੇਲਵੇ ਲਾਈਨ)
approaching	(ਸੀਟੀ)

Color it



LESSON 2

THE BANGLE-SELLER

Comprehension Activities

I. Answer these questions briefly:

1. Who is Ram Lal?

A. Ram Lal is a bangle seller.

B. Ram Lal is a balloon seller.

2. What is the first line of Ram Lal's song?

Ans. The first line of the Ram Lal's song is:

A. "Balloons, Balloons, come and buy these balloons."

B. "Bangles, Bangles, come and buy these bangles."

II. Work in pairs and decide who says these words and to whom in the story:

1. 'I gave them to my friend, Sita.'

1. Reeta says these words to her mother.

2. Reeta says these words to her father.

2. 'Don't break these too'.

Mrs. Verma says these words to her daughter, Reeta

Mr. Verma says these words to her daughter, Reeta

III. Fill in the blanks with the correct option:

1. was Mrs Varma's daughter.

(a) Sheela

(b) Sita

(c) Reeta

2. Reeta gave some to Sheela to eat.

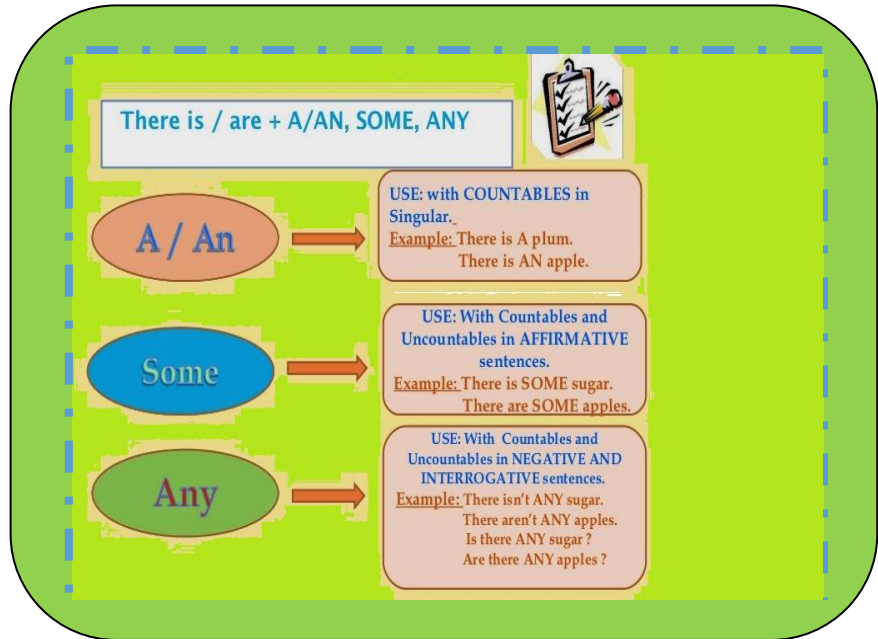
(a) grapes

(b) apples

(c) bananas

IV Put in some or any:

1. You made **(some)** mistake.
You didn't make **(any)** mistake.
Did you make **(any)** mistake?
2. She has **(some)** problem.
She doesn't have **(any)** problem.
Does she have **(any)** problem?



Some or Any

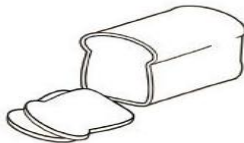
Complete the sentence using the words "some" or "any".



I would like _____ apples.



I don't want _____ coffee.



I need _____ bread.



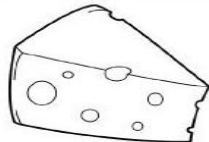
Would you like _____ yogurt?



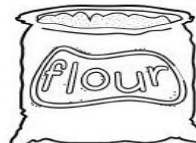
I would love _____ pears.



I want _____ cupcakes.



I don't have _____ cheese.



I need _____ flour for the cake.

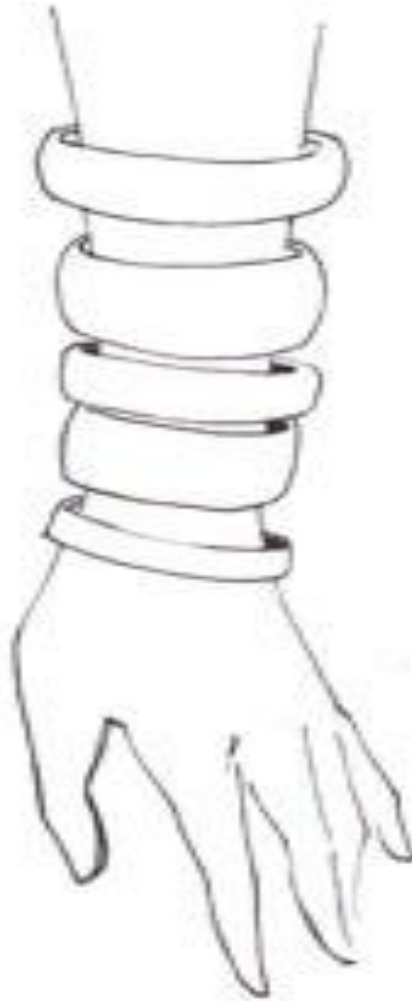


I can't eat _____ nuts.



I would like _____ candy.

V. Fill colors in the Bangles



LESSON 3

A STORY FROM BAPU'S LIFE

Comprehension Activities

I. Answer each question briefly:

1. Who made the clothes for the little boy?

Ans. The little boy's mother made all his clothes.

2. What is the title given to Gandhi ji because of his loving and caring nature?

Ans. Gandhi ji is given the title of, " The Father of the nation."

II. Choose the correct option to fill in the blanks:

1. Gandhi ji was a man.

(a) ordinary

(b) great

(c)

intelligent

2. Gandhiji needed crore kurtas.

(a) forty

(b) fifty

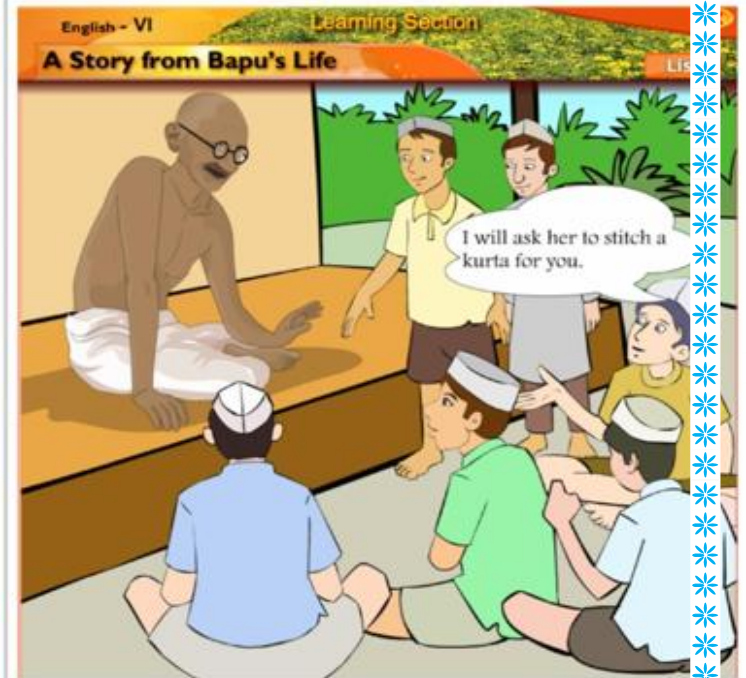
(c) sixty

III. Write 'T' for True and 'F' for False statements: Ans.

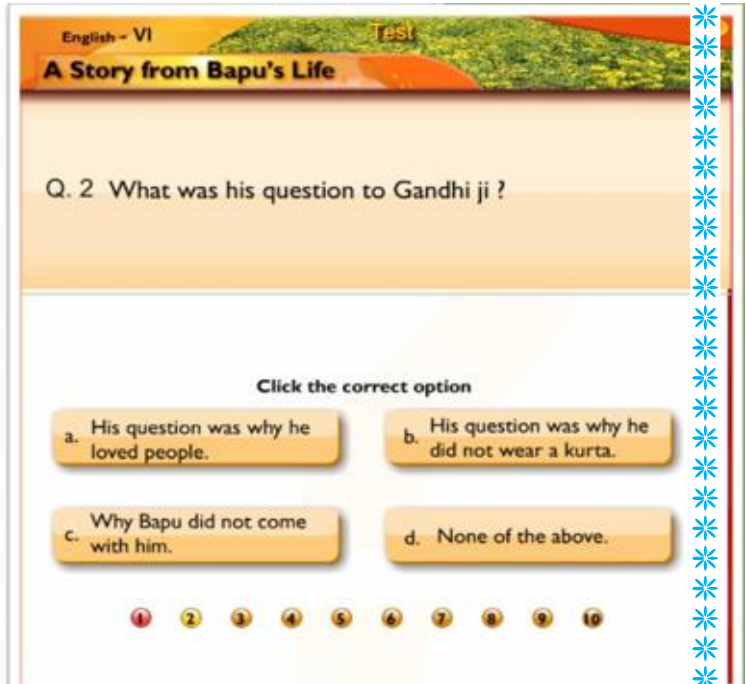
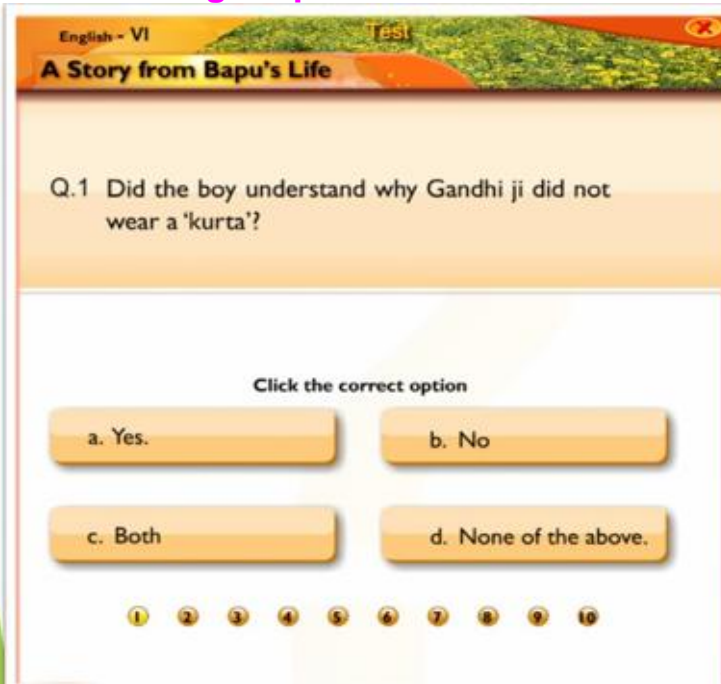
1. The little boy's sister sewed well. **F**/T

2. Gandhi ji is called, 'The Father of the Nation'. **T**/F

VI: a. Activity: Count kids shown in the picture:



b. Choose right option



VI. Vocabulary Activities

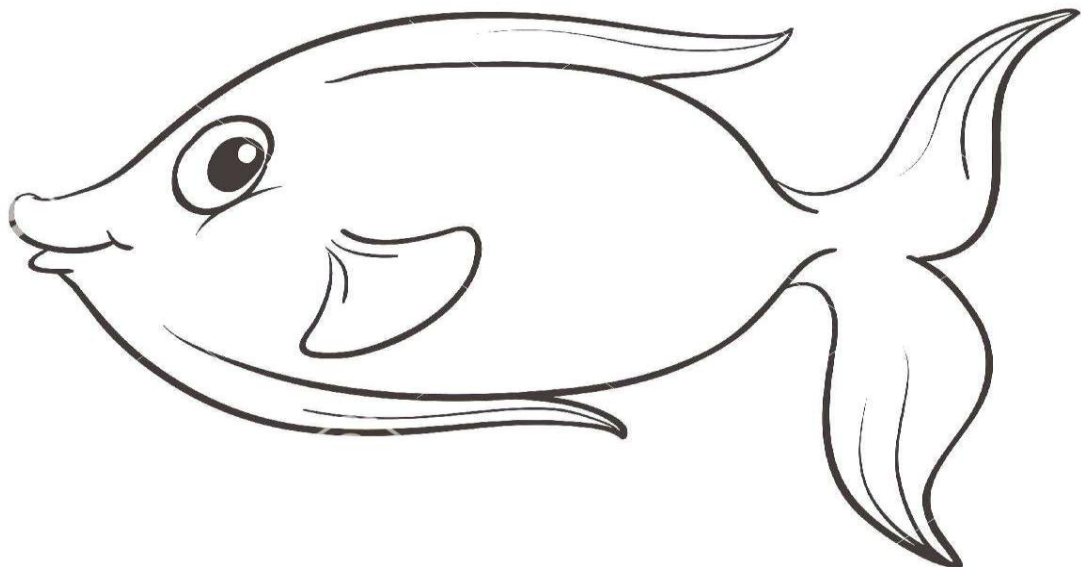
I. Put in much or many:

1. He doesn't eat much food.
2. He doesn't read many books.



Play Way Activity

I. Fill colour in the given pictures



LESSON 4

Sajjan the Robber

Comprehension Activities

I. Complete the sentences:

1. A rich man named Sajjan lived **in a village**
2. 'Sajjan' means **'a good man'**

II. Who said these words?

1. 'Are you a true friend?'
Ans. Guru Nanak Dev Ji said these words to Sajjan.
2. 'I treat them nicely.'
Ans. Sajjan said these words to Guru Nanak Dev Ji.

III. Choose the correct option to answer the following questions:

1. Where did Guru Nanak Dev go?

(a) to a village ✓

(b) to a town

2. Who was with Guru Nanak?

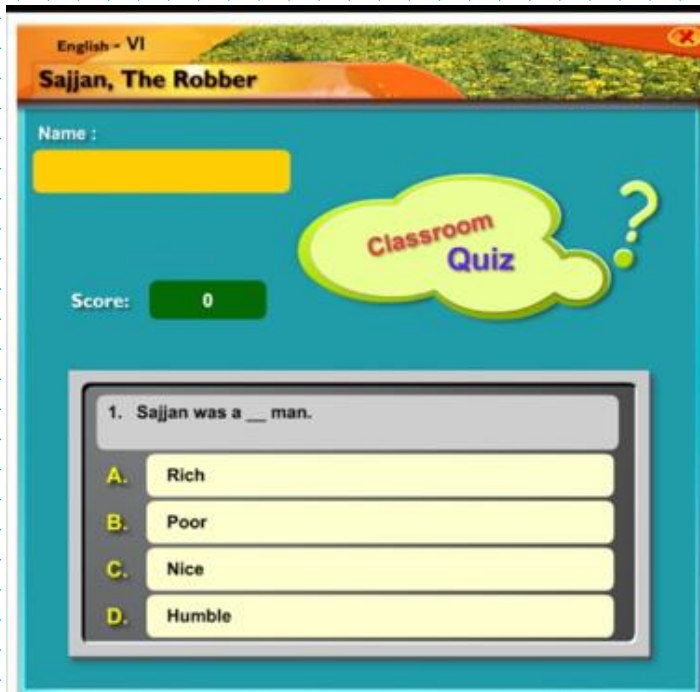
(a) Sajjan

(b) Mardana

3. What type of a man was Sajjan?

(a) a good man

(b) a bad man



Learn the degrees of Adjectives:

Positive Comparative Superlative

bold	bolder	boldest
clever	cleverer	cleverest
great	greater	greatest
sweet	sweeter	sweetest
kind	kinder	kindest
tall	taller	tallest
able	abler	ablest
brave	braver	bravest
fine	finer	finest
large	larger	largest

I. Choose the correct word for each blank:

1. This is an..... exercise.

(a) easy (b) easier (c) easiest

2. Who is the _____ girl in your class?

(a) tall (b) taller (c) tallest

Comparative and Superlative Adjectives

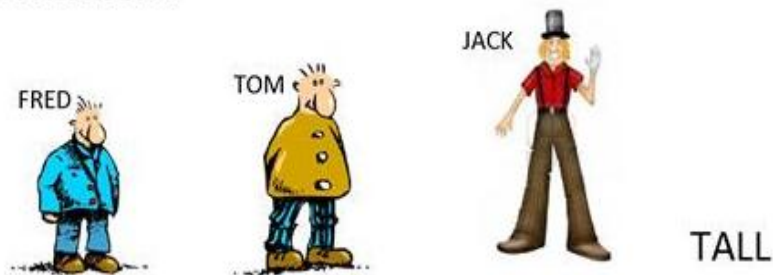
TALL → TALLER THAN → THE TALLEST

SMALL → →

SHORT → →

LONG → →

Write sentences :



Fred

Tom

Jack



Carrot A.....

Carrot B.....

Carrot C.....

LESSON 5

LETTERS FROM A FATHER TO HIS DAUGHTER.

Comprehension Activities

I. Put a tick (✓) or cross (X) for each sentence:

1. Pandit Jawaharlal Nehru was our first President.
2. England is only a little island.

True/ False ☐
False/ True ☒

II. Choose the correct (✓) option to answer the following questions:

1. Who wrote the letter and to whom?

(a) Indira wrote the letter to Nehru.

(b) Nehru wrote the letter to Indira.

2. Who lived on the earth before human beings?

(a) Animals

(b) Devils

I. Now choose words from the box to complete these comparisons:

coal

fire

grass

blood

1. as hot as

fire/tea

2. as red as

rose/ blood

3. as black as

cloud/ coal

5. as green as

leaf/ grass

AN INFORMAL LETTER

Writing an informal letter is like speaking to someone you know well. Look at the topic. Then study the plan (format) and read the model.

I. **TOPIC:** - Write a letter to your friend describing your city.

OPENING

Your address

Date

Greeting (salutation)

20, Model Town

Jalandhar city

10th feb, 2018

Dear Rahul,

BODY

Develop the topic
in paragraphs

I am going to tell you some important things about Jalandhar. It is one of the oldest cities of the Punjab. Though it has a big population yet it is very beautiful. Jalandhar is India's foremost producer of sports goods. Many papers and magazines in Hindi, Punjabi and Urdu are published here. There are many schools and colleges in Jalandhar. There are many religious places to visit in Jalandhar. People of all religions live here in harmony.

THE CLOSING

Yours sincerely

Signature

Yours sincerely

Reema

Activity

Cut out the names of the parts of a letter given in the box below and glue them into the correct boxes below

1

20, Model Town
Mumbai city

2

10th Feb., 2018

3

Dear Rahul,

4

I am going to tell you some important things about Jalandhar. It is one of the oldest cities of the Punjab. Though it has a big population yet it is very beautiful. Jalandhar is India's foremost producer of sports goods. Many papers and magazines in Hindi, Punjabi and Urdu are published here.
There are many schools and colleges in Jalandhar. There are many religious places to visit in Jalandhar. People of all religions live here in harmony.

5

Yours sincerely
Reema

6

4. BODY

1. ADDRESS

5. CLOSING

2. DATE

3. SALUTATION

6. SIGNATURE

Composition Activities

- I. Write a letter to your friend describing your city.

20, Model Town
Mumbai city
10th Feb., 2018

Dear Rahul,

I am going to tell you some important things about Jalandhar. It is one of the oldest city of the Punjab. Though it has a big population yet it is very beautiful. Jalandhar is India's foremost producer of sports goods. Many papers and magazines in Hindi, Punjabi and Urdu are published here. There are many schools and colleges in Jalandhar. There are many religious places to visit in Jalandhar. People of all religions live here in harmony.

Yours sincerely
Reema

- II. Fill in the blanks using words given in bracket to complete paragraph about your country.

Ans. My country

1. India is my _____ (city/country).
2. It has _____ (29/22) states and 7 union territories.
3. _____ (New Delhi/ Chandigarh) is the capital of India.
4. It has many big cities like Mumbai, New Delhi, Kolkata, Chennai etc.
5. These cities are known as Metro cities.
6. It is the _____ (smallest/ biggest) democracy in the world.
_____ (Punjabi/Hindi) is the national language of India.
7. It is a land of festivals.
8. People belonging to _____ (same/different) religions live here.
9. It is the land of saints and warriors.
10. It has a glorious _____. (present/past)
11. It is a country where most people live on _____. (Industry/agriculture).
12. People living in different states speak _____ (one/different) languages in our country.
13. It is a country of hard-working and peace-loving people.
14. I am proud of my country and I love it very much.

LESSON 6

THE KABULIWALLAH

Comprehension Activities

I. Choose the correct option to answer the following questions:

1. Why was Mini afraid of the Kabuliwallah?

(a) Kabuliwallah looked very horrible.

(b) She had heard that Kabuliwallah caught the children.

2. What was the Kabuliwallah's name?

(a) Rehman

(b) Armaan

II. Put a tick (✓) or a cross (X) against each sentence:

1. Little Mini was three years old.

False

2. Rehman was a big bearded Pathan.

true

VI. Fill in the blanks with suitable prepositions given in the box:

Beside

besides

between

among

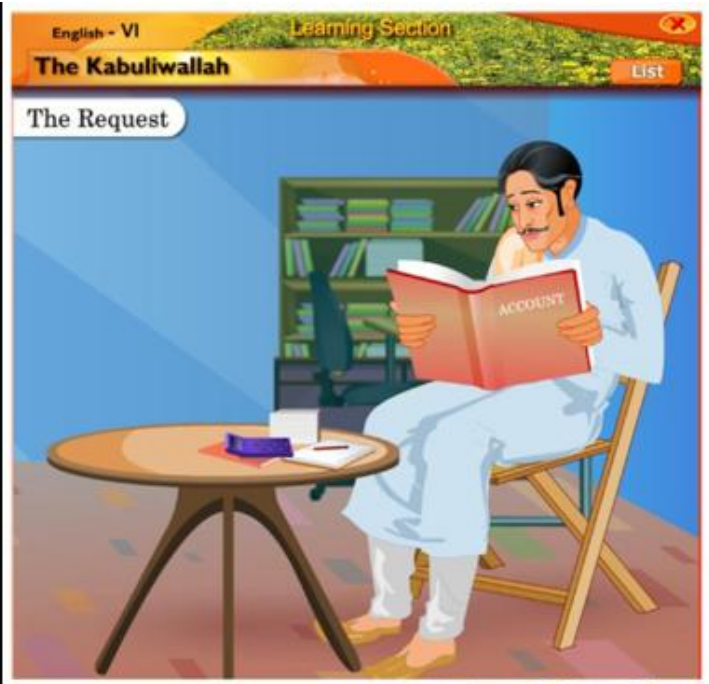
1. The two brothers quarrelled **between** themselves.

2. Mini came and sat **besides** the Kabuliwallah.

3. The four thieves shared the money **among** themselves.

4. I have three other pens **besides** this.

VI. Write names of four characters from the lesson.



1. _____

2. _____

3. _____

4. _____

1. Mini

2. Mother

3. Kabuliwallah

4. Father



LESSON 7

GAMES FOR FUN

Comprehension Activities

I. Answer the questions briefly:

1. How many players are in a Kabaddi team?

Ans.

- A. Each team has five to ten or more players.
- B. Each team has one to ten or more players

2. What is 'Patang Bazi'?

Ans

- A. Patang bazi is a game in which people fly colourful birds in the air.
- B. Patang bazi is a game in which people fly colourful kites in the air.

II. Pick out suitable words from the lesson for the following expressions:

- 1. Group of people playing together **team/teen**
- 2. A material used in window panes **frame** /farm

III. Based on your reading of the chapter, complete the following sentences:

- 1. In Kabaddi a line is drawn **on the ground**
- 2. Kabaddi can be played **anywhere**

Vocabulary Activities

I. Find the correct word and write it on the line:

court	referee	Pitch	coach	whistle
-------	---------	-------	-------	---------

- 1. This is where you can play cricket.
- 2. This is where you can play basket ball.
- 3. This person controls matches in sports.
- 4. This is something that makes a loud noise.
- 5. This is someone who teaches you how to play a sport

pitch
court
referee
whistle
coach

II. Name two games you can see in below pictures



Grammar Activities

A, an and the are called articles.

- Words that begin with a consonant sound take *a* with them.
- Words that begin with a vowel sound take *an* with them.
- **Particular persons or things take *the* with them.**

a dog	an axe	the sun	in the sky
a cat	an egg	the boat	in the river
a book	an owl	the rider	on the horse

LESSON8

THE GIFT

Comprehension Activities

I. Complete the following sentences to make them true:

1. God gifted the dog with **faithfulness**
2. He gave cunningness to **the fox**

Vocabulary Activities

I. Complete each sentence with one of the given words and its opposite:

cruel	love	old	true	wise
-------	------	-----	------	------

1. Your story is not **true**; it is **false**.
2. We should not be **cruel** to the animals; we should be **kind** to them.
3. You should **love** all and **hate** none.
4. A **wise** enemy is better than a **foolish** friend.
5. The **old** man lost his **young** son in an accident.

II. All mothers love their babies. Find from the box a baby for each animal.

kid	lamb	kitten	cub
piglet	puppy	chicken	duckling

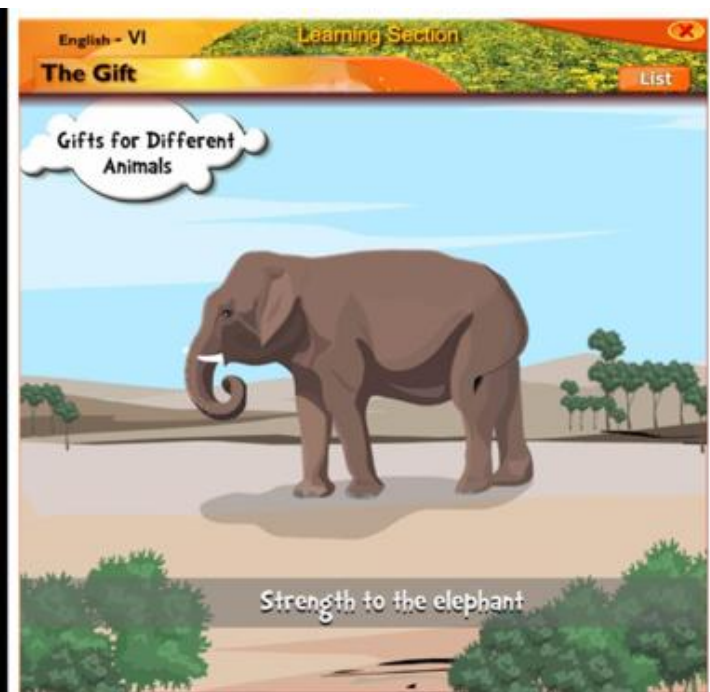
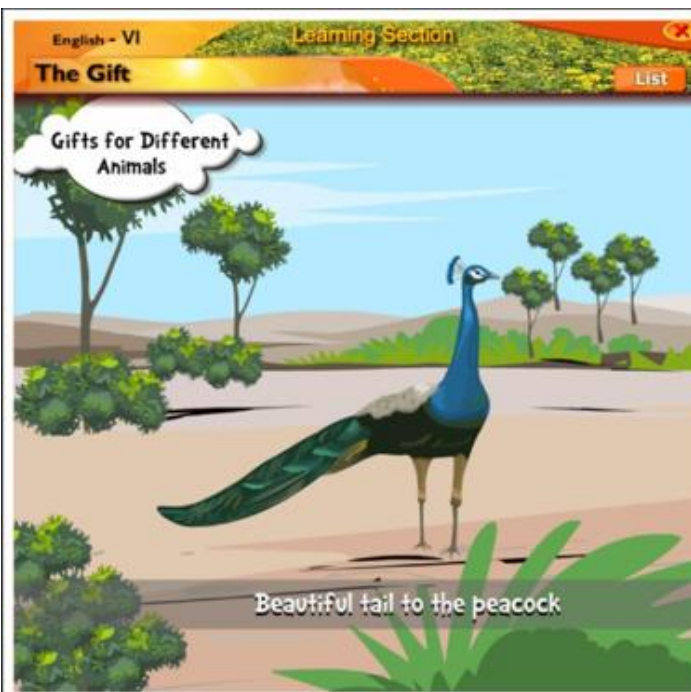
1. A cat loves its **kitten**
2. A pig loves its **piglet**
3. A dog loves its **puppy**
4. A hen loves its **chicken**
5. A goat loves its **kid**
6. A tiger loves its **cub**
7. A duck loves its **duckling**
8. A sheep loves its **lamb**

I. Write a brief paragraph on 'A Visit to a Zoo'.

Ans. **A visit to a zoo**

Last _____ (Monday/Sunday), I went to see the zoo in _____ (Delhi/Jalandhar). I bought _____ a (ticket/icecream). Then I saw a big Zoo. There were many _____ (birds/shops) and animals. First of all, I saw a lion in the _____ (page/cage). Then I saw a _____ (dare/deer). I saw monkeys on the _____ (roads/trees). Some monkeys were eating _____ (chicken/apples). I saw an elephant also. There were ducks _____ (walking/swimming) in the pond. There were many colourful birds. They were in cages. Then I sat in the garden. I took my lunch and came back to _____ (Zoo/home).

Write strengths of some animals.





A visit to the zoo



Color it

LESSON 9

FIRE! FIRE!

EXERCISES

Comprehension Activities

I. Write T for True and F for False statements in the box.

1. Mr Singh called the fire service.

True/False

2. No one was trapped in the building.

False/True

ii. Answer each question briefly:

1. How do we use fire in our daily life?

Ans. We use fire for cooking food, making tools, instruments, for heating our homes and for making many other things of use.

2. What do we need to make tools and instruments?

A. We need fire to make tools and instruments.

B. We need tire to make tools and instruments

Vocabulary Activities

I. Work in pairs and choose the correct words.

1. They were (true/truth) friends.

2. I keep a fast (one/once) a week.

3. John and Tony are (bitter/fast) friends.

I. Write about any five safety measures to prevent the fire.

Ans (a) Install fire extinguishers in big building.

(b) Don't allow children to play with fire.

(c) Don't keep inflammable things in kitchen.

(d) Insulate electric Wires.

(e) Check the gas supply tube from time to time.

LESSON 9

FIRE! FIRE!

EXERCISES

Comprehension Activities

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False

2. No one was trapped in the building.

False

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LESSON 10

CONVERSATION

I. Inviting a friend

EXERCISES

Comprehension Activities

I. Answer each question briefly:

1. Where does Ali live?

Ans. Ali lives near the market.

2. What does Raj want to buy?

Ans. Raj wants to buy a black shoe polish.

II. Fill in the blanks with suitable words from the chapter:

1. Rani wants to buy **two** pens.

2. Ravi is fond of **football**

III. Speak about yourself

Let's Meet Me

1. My name is _____ .

2. I am a _____ .

3. I am _____ years old.

4. I study in _____ school.

5. I study in _____ class.

6. _____ is my class teacher .

7. _____ is my best friend.

8. I live in _____ .

9. My father's name is _____ .

10. My mother's name is _____ .

NAME _____ DATE _____

CLASS _____

PASTE YOUR PICTURE

MY PICTURE



1. My name is _____.
2. I am a _____.
3. I am _____ years old.
4. I study in _____ class.
5. The name of my school is _____.
6. _____ is my class teacher.
7. _____ is my best friend.
8. I live in _____.
9. My father's name is _____.
10. My mother's name is _____.

Vocabulary Activities

I. Words formed by joining two words are called compound words; as

Foot + ball = football
Goal + post = goalpost
Arm + chair = armchair

□ Now match these words to make compound words:

- | | |
|-----------|---------|
| 1. home | box |
| 2. hair | fast |
| 3. dog | cloth |
| 4. time | mate |
| 5. class | work |
| 6. table | brush |
| 7. head | house |
| 8. tooth | master |
| 9. break | dresser |
| 10. match | table |

Ans.

- | | | | | |
|-----------|---|---------|---|-------------|
| 1. home | + | work | = | homework |
| 2. hair | + | dresser | = | hairdresser |
| 3. dog | + | house | = | doghouse |
| 4. time | + | table | = | timetable |
| 5. class | + | mate | = | classmate |
| 6. table | + | cloth | = | tablecloth |
| 7. head | + | master | = | headmaster |
| 8. tooth | + | brush | = | toothbrush |
| 9. break | + | fast | = | breakfast |
| 10. match | + | box | = | matchbox |

COMPOUND WORDS



DOG

+



HOUSE

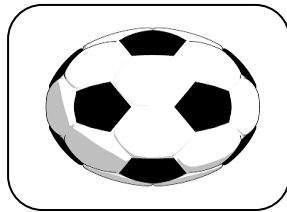
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FOOT

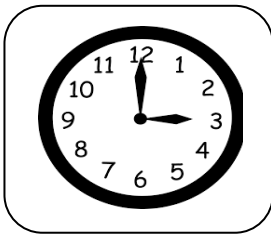
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BALL

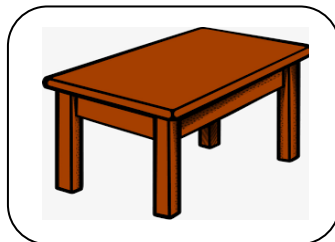
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TIME

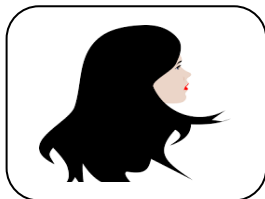
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TABLE

=





HAIR

+



DRESSER

=



Comprehension Activities

I. Find the rhyming pairs of words in the poem. Give two more words for each pair.

1. <i>bright</i>	<i>night</i>	<i>sight</i>	<i>fight</i>
2. <i>hill</i>	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____

Ans.

1. <i>bright</i>	<i>night</i>	<i>sight</i>	<i>fight</i>
2. <i>hill</i>	still	untill	will
3. <i>sleep</i>	said	fed	led
5. <i>day</i>	peep	keep	reap

III. Choose the correct option to complete the following sentences:

1. At night the sun sinks behind.....

- (a) a distant hill (b) tall trees

2. When the world grows dark and still, the speaker in the poem goes

.....

- (a) to play (b) to bed

Play Way Activity:

I. Match the shadows

(ii) MY SHADOW

EXERCISES

Comprehension Activities

I. Answer each question briefly:

1. What does the shadow do when the child goes out?

Ans When the child goes out the shadow also goes out with him.

2. How does the shadow look like?

Ans. The shadow looks like the poet.

Find from the poem all the pairs of rhyming words:

1. *me* *see*

2. ____ ____

3. ____ ____

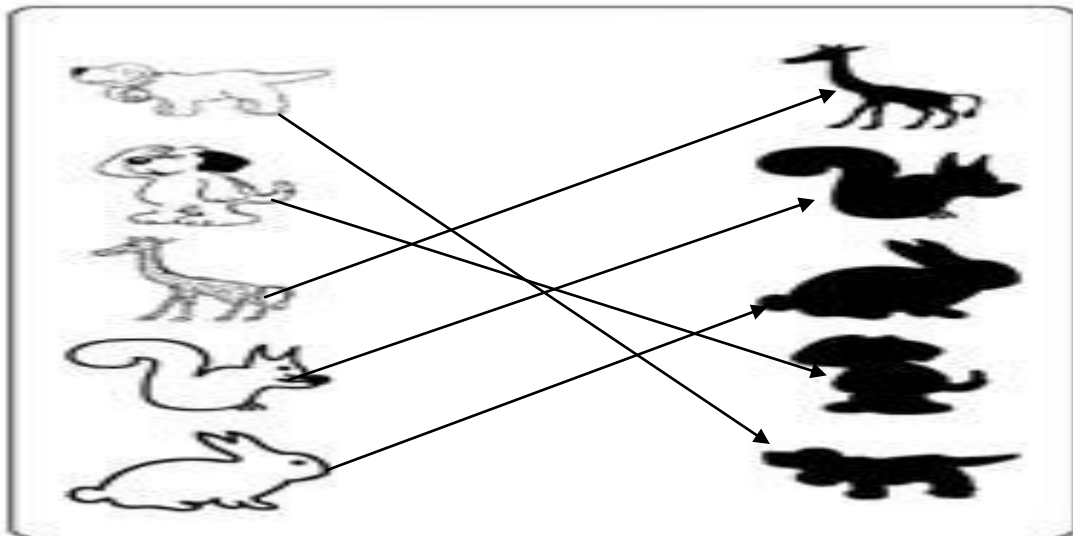
4. ____ ____

Ans.

- | | |
|---------------|------|
| 2. head | bed |
| 3. grow | slow |
| 4. rubberball | all |

Play Way Activity:

II. Match the shadows



(iii) THE BLIND BEGGAR

EXERCISES

Comprehension Activities

I. Complete these sentences:

1. Every morning the beggar sits **beside the temple gate**
2. The beggar is also loved by **God**.

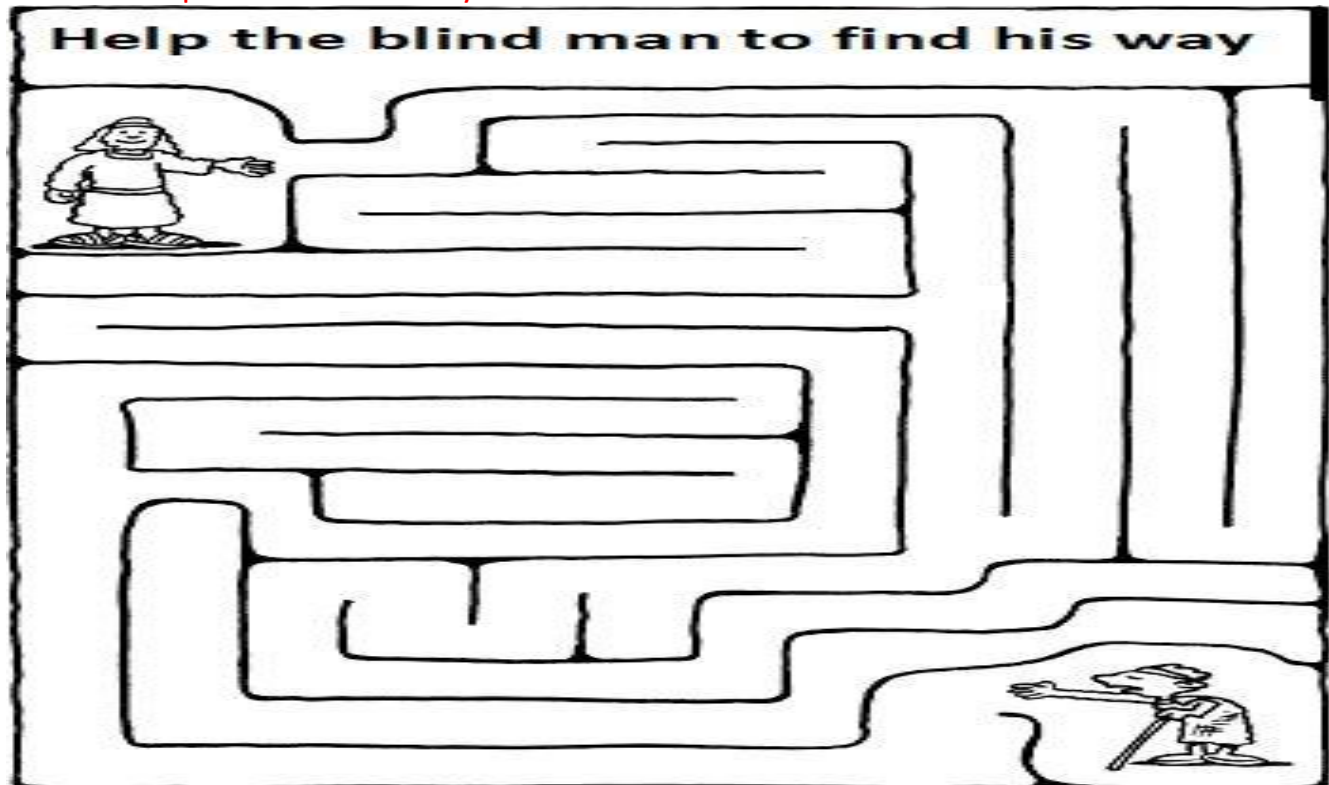
II. Find all the rhyming pairs of words in this poem:

1. *late gate*
2. _____
3. _____
4. _____
5. _____

- Ans.
- | | |
|------------------|--------------|
| 2. Live | give |
| 3. cry | why |
| 4. behind | blind |
| 5. see | me |

Play Way Activity:

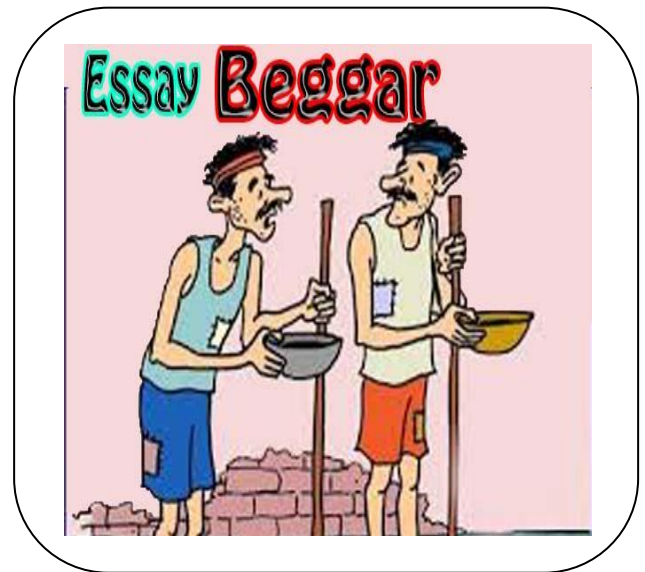
- III. With pencil mark the way.



Composition Activities

Write a brief paragraph with the help of words given in the brackets on 'An Indian Beggar'.

Ans.



An Indian Beggar

_____ (Passers/Beggars) are a very common sight in India. They can be seen in the _____ (home/bazaars), on the roadside, in the markets places, outside the cinema halls, at railway stations and at the bus stops.

The number of beggars is always on the _____ (increase/decrease). Some take to begging because they are very _____ (poor/rich). Some are _____ (employed/unemployed). Some beggars are professional beggars.

They find begging a very _____ (hard/easy) way to get money.

The Indian beggar is an object of pity.

Begging is not a _____ (bad/good) thing.

Begging should be _____ (allowed/banned) by law.

(iv) THE CLOCK

UNDERSTANDING THE POEM:

1. Where is the clock?
 - a. School room.
 - b. Garden.

Ans-The clock is in the school room.

EXERCISES

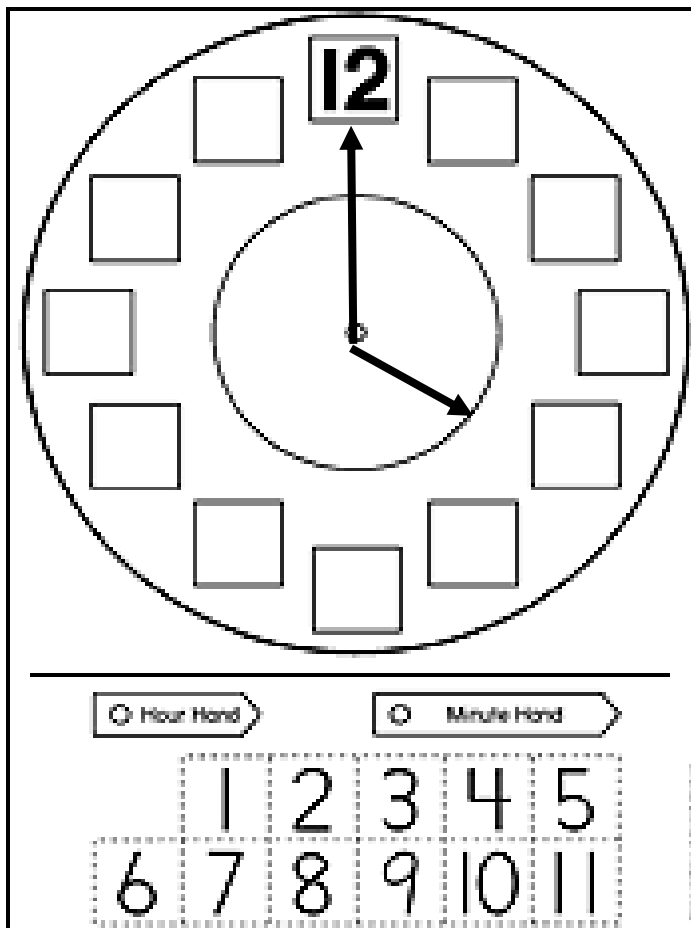
Comprehension Activities

I. Complete the following sentences to make them true:

1. The clock is in the school room.
2. It has two little hands.

Play Way Activity:

IV. Fill numbers in the boxes.



A Rainy Day



NAME _____ DATE _____

It is raining outside today. I like playing in the rain. The rain is wet. It is fun to jump in the rain puddles.



Exercise

Circle the correct word-

1. It is raining _____ today. (outside/ today).
2. The rain is _____ (wet/cold).
3. I like _____ (sit/playing) in the rain.
4. It is fun to _____ (sit/jump) in the rain puddles.

