



Shaala Siddhi Portal

www.shaalasiddhi.nuepa.org

1. ਇਹ ਜਾਣਕਾਰੀ ਪੰਜਾਬ ਦੇ ਸਮੂਹ ਸਰਕਾਰੀ ਪ੍ਰਾਇਮਰੀ, ਮਿਡਲ, ਹਾਈ ਅਤੇ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਸਕੂਲਾਂ ਦੁਆਰਾ ਭਰੀ ਜਾਣੀ ਹੈ। ਜੇ ਕਿ ਸਕੂਲ ਅਕਾਊਂਟ ਵਿੱਚੋਂ ਭਰੀ ਜਾਵੇਗੀ।
2. **Screen Shots** ਵਿੱਚ ਦਿੱਤੇ ਪੀਲੇ ਰੰਗ ਦੇ ਤੀਰਾਂ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।

Shaala Siddhi

Step: 1 How to get Login id and password of school.

- ਹਰੇਕ ਸਕੂਲ ਦਾ Login id ਉਸਦਾ 11 ਅੱਖਰ ਦਾ UDISE Code ਹੋਵੇਗਾ।
- Password ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ website ਦੇ Login Section ਵਿੱਚ ਜਾ ਕੇ Forgot Password ਤੇ Click ਕਰਨਾ ਹੋਵੇਗਾ।
- ਅਗਲੇ ਪੇਜ ਤੇ ਸਿਸਟਮ ਵਲੋਂ ਸਕੂਲ ਦਾ 11 ਅੱਖਰ ਦਾ ਯੂ-ਡਾਈਸ ਕੋਡ ਅਤੇ ਪਿੰਨ (OTP) ਭਰਨਾ ਹੋਵੇਗਾ।
- ਪਿੰਨ ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ ਨਾਲ ਦੇ ਲਿੰਕ Get Pin (OTP) ਤੇ ਕਲਿੱਕ ਕਰਕੇ ਯੂ-ਡਾਈਸ ਕੋਡ ਅਤੇ ਸਕੂਲ ਹੈੱਡ ਦਾ ਮੋਬਾਇਲ ਨੰਬਰ ਭਰਕੇ Get Pin Button ਤੇ ਕਲਿੱਕ ਕਰਨਾ ਹੋਵੇਗਾ।
- ਜੇਕਰ ਯੂ-ਡਾਈਸ ਕੋਡ ਅਤੇ ਮੋਬਾਇਲ ਨੰਬਰ ਭਰਨ ਤੇ “**Given user details are not matching with our database**” ਦਾ ਮੈਸਜ਼ ਆਉਂਦਾ ਹੈ ਤਾਂ ਆਪਣੇ ਜ਼ਿਲਾ ਐੱਮ.ਆਈ.ਐੱਸ. ਕੋਆਰਡੀਨੇਟਰ ਤੋਂ ਮੌਜੂਦਾ ਸਕੂਲ ਹੈੱਡ ਦਾ ਮੋਬਾਇਲ ਨੰਬਰ ਅਪਡੇਟ ਕਰਵਾ ਲਿਆ ਜਾਵੇ।
- ਹੇਠਾਂ ਦਿੱਤੇ ਸਕਰੀਨ ਸ਼ਾਟਸ ਅਨੁਸਾਰ ਆਈ.ਡੀ. ਪਾਸਵਰਡ ਪ੍ਰਾਪਤ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- ਜੇਕਰ ਤੁਹਾਡੇ ਕੋਲ ਪਹਿਲਾਂ ਤੋਂ ਹੀ ਆਈ.ਡੀ.ਪਾਸਵਰਡ ਹੈ ਤਾਂ **STEP 2** ਤੋਂ ਸ਼ੁਰੂ ਕੀਤਾ ਜਾਵੇ।

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NATIONAL PROGRAMME ON SCHOOL STANDARDS AND EVALUATION (NPSSE)

शाला सिद्धि
Shaala Siddhi

Evaluation for Improvement

'School Evaluation' as the means and 'School Improvement' as the goal

The need for effective schools and improving school performance is increasingly felt in the Indian education system to provide quality education for all children. The quality initiatives in school education sector, thus, necessitate focusing on school, its performance and improvement. [Read More...](#)

Information Brochure	NPSSE: A Programme Document	School Standards and Evaluation Framework	School Evaluation Dashboard
Choose Languages	Choose Languages	Choose Languages	Choose Languages

Gallery

Video

Latest Updates

Jan 10th, 2017.

Windows Taskbar: 7:36 PM 5/9/2018



**NATIONAL PROGRAMME ON
SCHOOL STANDARDS AND
EVALUATION (NPSSE)**

**शाला सिद्धि
Shaala Siddhi**

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**ENABLING RESOURCE OF SCHOOL
DOMAIN - I**

**TEACHING-LEARNING & ASSESSMENT
DOMAIN - II**

**LEARNERS' PROGRESS ATTAINMENT
DOMAIN - III**

**MANAGING TEACHER PERFORMANCE
DOMAIN - IV**

**SCHOOL LEADERSHIP & MANAGEMENT
DOMAIN - V**

**INCLUSION, HEALTH AND SAFETY
DOMAIN - VI**

**PRODUCTIVE COMMUNITY PARTICIPATION
DOMAIN - VII**

Login

User Name

Password

Submit

[New User? Click Here](#)

[Forgot Password? Click Here](#)


[External User? Click Here](#)

Forgot Password

shaalasiddhi.nuepa.org/Shaaalsiddhi/Common/ForgotPasswordDetails

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शाला सिद्धि Shaala Siddhi



SCHOOL EVALUATION DASHBOARD

Go to Login

FORGOT PASSWORD

With PIN(OTP) Get PIN(OTP) Forgot PIN(OTP)

User Details * Indicates Mandatory Fields

*UDISE Code

*PIN(OTP)

Note: Please input valid PIN(OTP) given at the time of creation of user.

Submit

National University of Educational Planning and Administration. All Rights Reserved @2016

Windows Taskbar: Shaala Siddhi Presen..., Forgot Password ..., Shaala Siddhi Port...

System Tray: ENG 10:19 11-05-2018

Step:2


ਆਈ-ਡੀ ਪਾਸਵਰਡ ਪ੍ਰਾਪਤ ਕਰਨ ਤੋਂ ਬਾਅਦ ਹੇਠਾਂ ਦਿੱਤੇ ਸਕਰੀਨ ਸ਼ਾਟਸ ਅਨੁਸਾਰ ਸਕੂਲ Login ਕਰ ਲਿਆ ਜਾਵੇ।

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NATIONAL PROGRAMME ON SCHOOL STANDARDS AND EVALUATION (NPSSE)

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The need for effective schools and improving school performance is increasingly felt in the Indian education system to provide quality education for all children. The quality initiatives in school education sector, thus, necessitate focusing on school, its performance and improvement. [Read More...](#)



Information Brochure	NPSSE: A Programme Document	School Standards and Evaluation Framework	School Evaluation Dashboard
Choose Languages	Choose Languages	Choose Languages	Choose Languages

Gallery



Video

Latest Updates

Jan 10th, 2017.

Windows taskbar: 7:36 PM 5/9/2018



ENABLING RESOURCE OF SCHOOL
DOMAIN - I

TEACHING-LEARNING & ASSESSMENT
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LEARNERS' PROGRESS ATTAINMENT
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SCHOOL LEADERSHIP & MANAGEMENT
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INCLUSION, HEALTH AND SAFETY
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PRODUCTION COMMUNITY PARTICIPATION
DOMAIN - VII

शाला सिद्धि
NATIONAL PROGRAMME ON SCHOOL STANDARDS AND EVALUATION (NPSSSE)

Login

User Name

Password

Submit

[New User? Click Here](#)
[Forgot Password? Click Here](#)
[External User? Click Here](#)

Step:3

School Login ਕਰਨ ਤੋਂ ਬਾਅਦ ਆਪਣੇ ਸਕੂਲ ਦੇ ਸਾਰੇ Modules ਦੀ ਡਾਟਾ ਐਂਟਰੀ Progress ਹੇਠਾਂ ਦਿੱਤੇ ਸਕਰੀਨ ਸ਼ਾਟ ਅਨੁਸਾਰ ਚੈੱਕ ਕਰ ਲਈ ਜਾਵੇ।



Green Tick ਦਾ ਮਤਲਬ ਹੈ ਕਿ ਇਸ Module ਦਾ ਡਾਟਾ Complete ਹੋ ਗਿਆ ਹੈ।



Yellow Question Mark ਦਾ ਮਤਲਬ ਹੈ ਕਿ ਇਸ Module ਦਾ ਕੰਮ ਸ਼ੁਰੂ ਕਰ ਲਿਆ ਹੈ ਪਰ ਅਜੇ In Progress ਹੈ।



Red Cross ਦਾ ਮਤਲਬ ਹੈ ਕਿ ਇਸ Module ਦਾ ਕੰਮ ਅਜੇ ਤੱਕ ਸ਼ੁਰੂ ਨਹੀਂ ਹੋਇਆ।



Click here to Change Academic Year

Academic Year : 2016-18

Please update your Mobile No. using Change Profile Option or [Click here](#). Please do final submit as you have filled all the details ([Click here](#) or use **CLICK HERE**)

SCHOOL SELF-EVALUATION STATUS

School Self-Evaluation Status

School Name : GHS NATT Academic Year : 2016-18 Is Final Submission Done? **CLICK HERE**

Learners'				Teachers'		School Composition Matrix					School Improvement Plan		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Note : : Completed : In Progress : Not Started : Not Applicable

Instructions for uploading Self Evaluation Dashboard

Imp Note: This website should be used only by authorized personnel of the school.

1. Please save your login Id, Password and PIN (OTP) for any future use.
2. Please fill up all the components of the Dashboard.
3. You can click on the ICON on the left hand of your screen and sequentially fill up the Dashboard.
4. After completing the process, press final submission.
5. Remember, after final submission, you cannot edit or change any information of the Dashboard.

Step 4:

ਇਸ ਤੋਂ ਬਾਅਦ ਅੱਗੇ ਦਿੱਤੇ ਸਕਰੀਨ ਸ਼ਾਟਸ ਅਨੁਸਾਰ **Learner** ਸੈਕਸ਼ਨ ਦੇ **3 Module** ਭਰਕੇ **Submit** ਕਰ ਦਿੱਤੇ ਜਾਣ।

- ❖ ਪਿਛਲੇ ਸਾਲ ਦੇ ਬੱਚਿਆਂ ਦੀ ਗਿਣਤੀ ਅਤੇ ਹਾਜ਼ਰੀ।
- ❖ ਪਿਛਲੇ ਸਾਲ ਦਾ % ਵਾਈਜ਼ ਰਿਜ਼ਲਟ
- ❖ ਪਿਛਲੇ ਸਾਲ ਦਾ **Subject** ਅਤੇ **Grade Wise** ਰਿਜ਼ਲਟ



Click here to Change Academic Year

Academic Year : 2016-18

Please update your Mobile No. using Change Profile Option or [Click here](#)

SCHOOL SELF-EVALUATION STATUS

- Learners' Profile & Learning Outcomes
- Learning Outcomes (Annual/Consolidated Reports)
- Performance in Key Subjects (Annual)

Academic Year : 2016-18												Is Final Submission Done? CLICK HERE	
Teachers'			School Composition Matrix							School Improvement Plan			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Note : : Completed : In Progress : Not Started : Not Applicable

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Please update your Mobile No. using Change Profile Option

SCHOOL SELF-EVALUATION STATUS

Learners' Profile & Learning Outcomes

Academic Year : 2016-18

Is Final Submission Done? **CLICK HERE**

Learning Outcomes (Annual/Consolidated Reports)

Performance in Key Subjects (Annual)

	Teachers'	School Composition Matrix					School Improvement Plan				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Note : ✓ : Completed ⚠ : In Progress ✖ : Not Started 🚫 : Not Applicable

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[Click here to Change Academic Year](#)

Academic Year : 2016-18

Name of School	UNSTATH	School U-DIST Code	05140502901	Grade Level	Upper Primary with Secondary (6-10)
Address	NATT, BURJ SEMA, MAUR, BATHINDA, PUNJAB - 151509	Locality	Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2016-18

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LEARNERS' PROFILE & LEARNING OUTCOMES

Demographic Profile (Academic Year : 2016-18)

Category	SC	ST	OBC	General	Minority	Total
Number	68	0	21	32	105	226

Classwise Annual Attendance Rate # (Previous Academic Year : 2015-16)

Class	Boys	Girls	Total
VI	80.84	80.81	80.83
VII	78.65	80	79.33
VIII	77.23	83.8	80.52
IX	81.91	89.06	85.49
X	78.08	86.93	82.51

$$\text{Annual Attendance Rate} = \frac{\text{Total annual attendance of all students}}{\text{Total no of Students} \times \text{Annual instructional days}} \times 100$$

[Click here to see example for Attendance Rate calculation](#)

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Click here to Change Academic Year

Academic Year : 2016-18

Welcome, ghs
 Today is Wednesday, May 9, 2018 7:19:17 PM
 Last Login: Wednesday, May 9, 2018 7:16:18
[Change Profile](#) | [Logout](#)

Name of School	GHS NATT	School U-DISE Code	03140302901	Category(Classes being taught)	Upper Primary with Secondary(6-10)
Address	NATT, BURJ SEMA, MAUR, BATHINDA, PUNJAB - 151509	Locality	Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2016-18

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LEARNING OUTCOMES(ANNUAL/CONSOLIDATED REPORTS)

Learning Outcomes (Annual/Consolidated Reports) (Previous Academic Year : 2015-16)

Class	Percentage of Students who scored in respective percentage range							
	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
VI	40	13.3	22.2	4.4	11.2	4.4	4.4	0
VII	39.5	20.8	12.5	8.4	10.4	6.3	2.0	0
VIII	25.0	22.5	12.5	12.5	10.0	12.5	5.0	0
IX	29.32	22.42	13.79	10.34	10.34	10.34	3.45	0
X	0	5.12	2.56	25.64	35.8	25.6	5.2	0

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Academic Year : 2016-18

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PERFORMANCE IN KEY SUBJECTS (ANNUAL)

Performance In Key Subjects(Annual) (Previous Academic Year : 2015-16)

Class	Key Subject/ Stream	Total Student	Percentage of Students in each Grade*					Subjects with consistent low performance
			A	B	C	D	E	
VIII	Language-I	40	47.5	12.5	17.5	5.0	17.5	Social Science and Language II Hindi
	Language-II	40	35.0	10.0	22.5	7.5	25.5	
	Maths	40	17.5	30.0	22.5	15.0	15.0	
	Science	40	10.0	17.5	15.0	47.5	10.0	
	Social Science	40	2.5	12.5	22.5	7.5	55.0	
IX	Language-I	58	12.06	25.87	41.38	0	20.69	Maths and Social Science
	Language-II	58	12.07	22.41	29.31	17.24	18.97	
	Maths	58	1.72	12.07	27.59	8.62	50.0	
	Science	58	10.34	27.59	34.41	1.72	25.87	
	Social Science	58	0.0	8.62	17.24	29.32	44.82	
X	Language-I	39	46.15	51.28	2.56	0	0	
	Language-II	39	46.15	28.20	25.64	0	0	
	Maths	39	7.69	51.28	38.46	0	2.56	
	Science	39	2.56	69.23	25.64	0	2.56	
	Social Science	39	2.56	38.46	56.41	0	2.56	

* Criteria to respond for performance of the students

Grade A: Students have achieved 81 - 100 marks in key subjects:

Grade B: Students have achieved 61 - 80 marks in key subjects:

Grade C: Students have achieved 41 - 60 marks in key subjects:

Grade D: Students have achieved 33 - 40 marks in key subjects and:

Grade E: Students have achieved 00 - 32 marks in key subjects

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Submit

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Step 5:

ਇਸ ਤੋਂ ਬਾਅਦ ਅੱਗੇ ਦਿੱਤੇ ਸਕਰੀਨ ਸ਼ਾਟਸ ਅਨੁਸਾਰ **Teacher** ਸੈਕਸ਼ਨ ਦੇ **2 Module** ਭਰਕੇ **Submit** ਕਰ ਦਿੱਤੇ ਜਾਣ।

- ਪਿਛਲੇ ਸਾਲ ਦੇ ਅਧਿਆਪਕਾਂ ਦੀ ਗਿਣਤੀ।
- ਪਿਛਲੇ ਸਾਲ ਦੇ ਅਧਿਆਪਕਾਂ ਦੀ ਹਾਜ਼ਰੀ



Please update your Mobile No. using Change Profile Option or [Click here](#).

SCHOOL SELF-EVALUATION STATUS

School Self-Evaluation Status

School Name : GHS NATT	Academic Year : 2016-18	Is Final Submission Done?	
Learners'	Teachers'	School Composition Matrix	School Improvement Plan

Number of Teachers in Each Category >

Teachers' Attendance : Not Started : Not Applicable

Instructions for uploading Self Evaluation Dashboard

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MANAGE USER REQUEST(S)

Evaluation - Start



LEARNERS'



TEACHERS



SCHOOL EVALUATION COMPOSITE MATRIX



ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

Evaluation - End



REPORTS

Name of School	GHS NATT	School U-DISE Code	03140302901	Category(Classes being taught)	Upper Primary with Secondary(6-10)
Address	NATT, BURJ SEMA, MAUR, BATHINDA, PUNJAB - 151509	Locality	Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2016-18

Please update your Mobile No. using Change Profile Option or [Click here](#). Please do final submit as you have filled all the details ([Click here](#) or use **CLICK HERE** option in Home Page).

NUMBER OF TEACHERS IN EACH CATEGORY

Number of teachers in each category (Academic Year : 2016-18)

Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained
<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	14	0

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HOME



MANAGE USER REQUEST(S)

Evaluation - Start



LEARNERS'



TEACHERS



SCHOOL EVALUATION COMPOSITE MATRIX



ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

Evaluation - End



REPORTS

Name of School	GHS NATT	School U-DISE Code	03140302901	Category(Classes being taught)	Upper Primary with Secondary(6-10)
Address	NATT, BURJ SEMA, MAUR, BATHINDA, PUNJAB - 151509	Locality	Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2016-18

Please update your Mobile No. using Change Profile Option or [Click here](#). Please do final submit as you have filled all the details ([Click here](#))

TEACHERS' ATTENDANCE

Teachers' Attendance (Previous Academic Year : 2015-16)

Type of Leave	Number of teachers who availed
Long (more than one month)	<input type="text" value="0"/>
Short (up to one week)	<input type="text" value="1"/>

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Step 6:

ਇਸ ਤੋਂ ਬਾਅਦ ਅੱਗੇ ਦਿੱਤੇ ਸਕਰੀਨ ਸ਼ਾਟਸ ਅਨੁਸਾਰ
● **School Evaluation ਸੈਕਸ਼ਨ ਦੇ 7 Module ਭਰਕੇ Submit ਕਰ ਦਿੱਤੇ ਜਾਣ।**

1. ਹੁਣ ਦੇ ਸਾਲ ਦਾ **School Facilities** ਦਾ ਸਟੇਟਸ।
2. ਹੁਣ ਦੇ ਸਾਲ ਦਾ ਅਧਿਆਪਕਾਂ ਦਾ ਸਟੇਟਸ।
3. ਹੁਣ ਦੇ ਸਾਲ ਦੇ ਬੱਚਿਆਂ ਦਾ ਸਟੇਟਸ।
4. ਹੁਣ ਦੇ ਸਾਲ ਦੇ ਅਧਿਆਪਕਾਂ ਦੀ **Performance**.
5. **School Building Information**.
6. **School Safety Information**.
7. **Role of Management Committee**.

ਨੋਟ: Level ਸਬੰਧੀ ਸਹਾਇਤਾ ਲਈ ਇਹਨਾਂ ਫਾਰਮਾਂ ਦੇ ਨਿਚੇ ਦਿੱਤੇ Response Matrix ਤੇ ਕਲਿੱਕ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।



MANAGE REQUEST(S)

My Request(s)

MANAGE USER REQUEST

Evaluation - Start

- Domain I Info
- Domain II Info
- Domain III Info
- Domain IV Info
- Domain V Info
- Domain VI Info
- Domain VII Info



LEARNERS



TEACHERS



SCHOOL EVALUATION COMPOSITE MATRIX



ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

Evaluation - End



REPORTS

Request Type : PIN(OTP) Data Unfreeze Both

Get Request(s)

[Click here to Change Academic Year](#)

Academic Year : 2016-18

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SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-I Enabling resources of School: Availability, Adequacy and Usability
 Core Standards: 12 (Academic Year : 2016-18)

DOMAIN-I Enabling resources of School: Availability, Adequacy and Usability	Level (Availability and Adequacy)				Level (Quality and Usability)				Prioritize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	NA	Level 1	Level 2	Level 3	NA	
School Premises	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medium ▼
Playground and Sports Equipment / Materials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medium ▼
Classrooms and Other Rooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Low ▼
Electricity and Gadgets	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medium ▼
Library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medium ▼
Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medium ▼
Computer (where provisioning exists)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Low ▼
Ramp	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Low ▼
Mid Day Meal, Kitchen and Utensils	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Low ▼
Drinking Water	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medium ▼
Hand Wash Facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Low ▼
Toilets	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Low ▼

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DOMAIN-II Teaching-learning and Assessment Core Standards: 9 (Academic Year : 2016-18)

DOMAIN-II Teaching-learning and Assessment	Level			Prioritize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Teachers' Understanding of Learners	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Subject and Pedagogical Knowledge of Teachers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Low ▼
Planning for Teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Low ▼
Enabling Learning Environment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Teaching-Learning Process	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Class Management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Learners' Assessment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Utilization of Teaching-learning Resources	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Teachers' Reflection on their own Teaching-learning Practice	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼

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Address	NATT, BURJ SEMA, MAUR, BATHINDA, PUNJAB - 151509	Locality	Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2016-18

Please do final submit as you have filled all the details (Click here or use **CLICK HERE** option in Home Page).

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DOMAIN-III Learners' Progress, Attainment and Development
 Core Standards: 5 (Academic Year : 2016-18)

DOMAIN-III Learners' Progress, Attainment and Development	Level			Prioritize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Learners' Attendance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Learners' Participation and Engagement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Learners' Progress	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Learners' Personal and Social Development	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Learners' Attainment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼

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Name of School	GHS NATT	School U-DISE Code	03140302901	Category(Classes being taught)	Upper Primary with Secondary(6-10)
Address	NATT, BURJ SEMA, MAUR, BATHINDA, PUNJAB - 151509	Locality	Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2016-18

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DOMAIN-IV Managing Teacher Performance and Professional Development
 Core Standards: 6 (Academic Year : 2016-18)

DOMAIN-IV Managing Teacher Performance and Professional Development	Level			Prioritize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Orientation of New Teachers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Teachers' Attendance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Low ▼
Assigning Responsibilities and Defining Performance Goals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Teachers' Preparedness for Changing Curricular Expectations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Monitoring of Teachers Performance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Teachers' Professional Development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medium ▼

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DOMAIN-V School Leadership and Management Core Standards: 4 (Academic Year : 2016-18)

DOMAIN-V School Leadership and Management	Level			Prioritize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Building Vision and Setting Direction	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Leading Change and Improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Leading Teaching-learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Leading Management of School	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼

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Address	NATT, BURJ SEMA, MAUR, BATHINDA, PUNJAB - 151509	Locality	Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2016-18

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DOMAIN-VI Inclusion, Health and Safety Core Standards: 5 (Academic Year : 2016-18)

DOMAIN-VI Inclusion, Health and Safety	Level			Prioritize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Inclusive Culture	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Inclusion of Children With Special Needs (CWSN)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medium ▼
Physical Safety	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Low ▼
Psychological Safety	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Medium ▼
Health and Hygiene	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Low ▼

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Address	NATT, BURJ SEMA, MAUR, BATHINDA, PUNJAB - 151509	Locality	Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2016-18

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DOMAIN-VII Productive Community Participation Core Standards: 5 (Academic Year : 2016-18)

DOMAIN-VII Productive Community Participation	Level			Prioritize the area of Improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Organization and Management of SMC/ SDMC	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Low ▼
Role in School Improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
School-Community Linkages	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Low ▼
Community as Learning Resource	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Medium ▼
Empowering Community	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Medium ▼

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Step 7:

ਇਸ ਤੋਂ ਬਾਅਦ ਅੱਗੇ ਦਿੱਤੇ ਸਕਰੀਨ ਸ਼ਾਟ ਅਨੁਸਾਰ

ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT ਸੈਕਸ਼ਨ ਵਿੱਚ **School Evaluation** ਸਬੰਧੀ ਹੇਠ ਲਿਖੇ ਅਨੁਸਾਰ ਕੰਮ ਅਤੇ ਸੁਝਾਅ ਭਰਕੇ **Submit** ਕਰ ਦਿੱਤੇ ਜਾਣ।

1. **Area of Improvement (As per the defined Core Standard).**
2. **Proposed Action.**
3. **Support Needed.**
4. **Action Taken.**

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	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
DOMAIN-I Enabling Resources of School: Availability, Adequacy and Usability	school premises	discussion with smc members and parents	government	filing of udise
DOMAIN-II Teaching-learning and Assessment	utilisation of Tim	use of charts models and blackboards	preparation by teachers	charts and models made
DOMAIN-III Learners' Progress, Attainment and Development	learners progress	improvement of students by discussion	smc members and parents	discussion with parents
DOMAIN-IV Managing Teacher Performance and Professional Development	teachers professional development	training classes and camps	government and block mentors	participaation in training
DOMAIN-V School Leadership and Management	management of school	discussion in smc meetings	smc members and community	conducting meetings
DOMAIN-VI Inclusion, Health and Safety	health and hygiene	arranging periods for discussion	calling of anms and doctors	implementation of programmes
DOMAIN-VII Productive Community Participation	participation of smc and community	meeting to e held every month	teachers and smc members	action implemented



SPECIAL THANKS

Raminder Singh
District M.I.S. Co-ordinator
Bathinda

