QUESTION BANK SUBJECT : ENGLISH

Question Bank for the classes 8th to 10th for the subject English is hereby given for the practice. While preparing the questionnaire, emphasis is given on the important topics of Grammar and Questions based on detailed study of the text. Objective type, short answer type, long answer type questions will help students from the examination point of view.

We hope that you appreciate the efforts to prepare the question bank. We welcome suggestions to improve further.

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Ms. Navneet Kaur English Mistress G.M.S. Bhaini, Rupnagar. (M): 9041823469

Mrs. Supriti Baghla English Mistress G.M. S. Gholumajra S.A.S. Nagar. (M) : 7018218988

Mrs. Neha Arora English Mistress G.H.S. Bhankharpur S.A.S. Nagar. (M) : 9914294646

CLASS - VIII ENGLISH

SUBJECT : ENGLISH VIIIth Class- Book L–1 : Abdul Hamid

(2 marks each)

Short Answer Type Questions.

- 1. What do you know about Abdul Hamid?
- 2. Who was fighting against Pakistan?
- 3. Why did Abdul Hamid wait for Patton Tanks?
- 4. What type of tanks did Pakistan have?
- 5. Why were the soldiers happy?
- 6. Was Abdul Hamid a good shot?
- 7. Where was Abdul Hamid sitting?
- 8. What happened to Abdul Hamid while fighting?
- 9. How did he frighten the Pakistani Soldiers?
- 10. Name the award given to Abdul Hamid.

(1 mark each)

Fill in the blanks with words and phrases from the lesson :

- 1. He was a _____ soldier.
- 2. Abdul Hamid is sitting in a _____.
- 3. The tanks are coming _____.
- 4. Abdul Hamid was a _____.
- 5. He was awarded _____ posthumously.
- 6. The brave soldier _____ for his country.

Make sentence : enemy, shooting, soldiers, village, tank.

L-2

SAY 'NO!'

(2 marks each)

I. Short Answer Type Questions

- 1. Who was Gopal?
- 2. Why were the ministers and the courtiers jealous of Gopal?
- 3. What did the courtiers ask the king to do?
- 4. What did Gopal notice when he entered the court?
- 5. What was the king discussing?
- 6. What did Gopal tell the king?
- 7. What made the courtiers happy?
- 8. How did Gopal trap the courtiers?
- 9. How did Gopal manage to teach the ministers and courtiers a lesson?
- 10. Was Gopal clever?

(1 marks each)

Use the following words in sentences

| 1. | witty | 6. | issues |
|----|--------|----|----------|
| 2. | giggle | 7. | trust |
| 3. | court | 8. | suggest |
| 4. | king | 9. | occasion |
| 5. | usual | 10 | . plan |

How Daddy Decided What He Wanted to Be

I. Short Answer Type Questions :

(2 marks each)

- 1. What was Daddy often asked when he was a little boy?
- 2. Why did Daddy want to become a night watchman?
- 3. What was Daddy's second choice?
- 4. Why did Daddy want to become a hunter?
- 5. What did Daddy finally decide to be?
- 6. Why was he ashamed of his choice?
- 7. What did he realise?
- 8. Name the different professions, Daddy, choose for himself.

(1 marks each)

Fill in the blanks with words and phrases from the lesson :

- 1. Daddy wanted to become a ______.
- 2. _____ man came along with his green cart.
- 3. His ______ were surprised at his choice.
- 4. I will go back to the station and _____ cars.
- 5. He learnt how to ______behind his ear with his foot.
- 6. Suddenly he felt _____ of himself.
- 7. I want to be a good _____.

Make sentences : Mechanic, shepherd, little, everyone, parents.

L-4 : Three Questions

(2 marks each)

Short Answer Type Questions :

- 1. Why was the king not satisfied with the answers to his questions?
- 2. What was the hermit doing when the king went to him?
- 3. How many questions did the king ask?
- 4. What were the three questions?
- 5. Did the hermit answer his questions?
- 6. What did the king see when he turned around?
- 7. How was the wounded man treated by the king?
- 8. Why did the man want to kill the king?
- 9. What made the king happy?
- 10. Was the king satisfied with the answers to his questions at last?

Fill in the blanks

(1 mark each)

 discuss
 hermit
 fainted
 nursed

 bearded
 visited
 forest
 fell
 old

 Once there lived a ______ in the ______.
 He was so wise that often

 _______ by the king. The hermit was ______ and weak. Once the king came to

 _______ an important matter. Suddenly a ______ man came running towards

 them. He ______ and ______ on the ground. The king ______ the

 wounded man.

Give meaning of these words :

Prepare, necessary, purpose

L-5 : Our National Symbols

(2 marks each)

Short answer type questions :

- 1. Name all the National Symbols of our country.
- 2. What is another name for our National Flag?
- 3. What does the wheel in the Tricolour stand for?
- 4. Where is the National Emblem taken from?
- 5. What is inscribed on the base of the Emblem?
- 6. Who wrote our National Anthem?
- 7. When do we sing the National Anthem?
- 8. Who wrote our National Song?
- 9. What is the importance of the Tiger in Hindu mythology?
- 10. When was the peacock declared the National Bird?
- 11. Why is the hunting of peacock prohibited in our country?
- 12. Which is our National Flower?
- 13. How do our National Symbols play a vital role in our lives?

(1 mark each)

Match the column

| 1. The National Flower | Tiger |
|------------------------|--------------------------|
| 2. The National Animal | Jana-Gana-Mana |
| 3. The National Flag | Vande Mataram |
| 4. The National Bird | Ashoka's Pillar, Sarnath |
| 5. The National Emblem | Peacock |
| 6. The NationalAnthem | Tricolour |
| 7. The National Song | Lotus |

L-6: A Robot Called Makito

Short Answer Type Questions

- 1. Who was Robin?
- 2. Explain physical appearance of Robin in two lines.
- 3. What was he fond of?
- 4. What happened to his mother?
- 5. What happened to Robin after his mother's death?
- 6. Who brought books for Robin?
- 7. From where is the word 'robot' taken?
- 8. What kindled Robin's imagination?
- 9. What did Robin's father do?
- 10. How much time did Robin spend in Japan?
- 11. Describe Mrs. Yamawaki in your own words.
- 12. What was the name given to the robot made by Robin?
- 13. How did Makito help Robin in daily chores?

Use the following words in sentences

(1 mark each)

brilliant
 brilliant
 robot
 library
 earthquake
 sick
 tidy
 colourful
 totask
 book
 ll.luggage
 business
 2.plane

L-7 : Punjab – A Glimpse

Short Answer Type Questions :

- 1. What type of people are Punjabis?
- 2. Name some freedom fighters from Punjab.
- 3. What was Bhagat Singh's contribution in the struggle for freedom?
- 4. What happened in Jallianwala Bagh?
- 5. Which is the capital city of Punjab and Haryana?
- 6. Which is the highest dam in the world?
- 7. What is the religious importance of Golden Temple?
- 8. Who compiled Shri Guru Granth Sahib?
- 9. Who founded the City of Anandpur Sahib?
- 10. Why is it called the 'City of Bliss'?
- 11. Who designed Chandigarh?
- 12. Which city of Punjab is known for hosiery?

(1 mark each)

Fill in the blanks with words and phrases from the lesson.

- 1. _____ is known as Sher-e-Punjab.
- 2. Bhagat Singh and his companions were executed in the _____ jail.
- 3. Punjabis are known for _____ and _____.
- 4. ______ is surrounded by water.
- 5. Sri Guru Granth Sahib was compiled by_____.
- 6. Rose Garden of ______ is world famous.

Give meanings of these words : Precious, middle, generate.

(2 marks each)

L-8: Childhood

(2 marks each)

Short Answer Type Questions :

- 1. Why did Gandhiji's father shift to Rajkot?
- 2. Why did Gandhiji avoid his companions?
- 3. What kind of a student was Gandhiji?
- 4. Who visited Gandhiji's school and why?
- 5. Which word was misspelt by Gandhiji?
- 6. What did the teacher prompt him to do?
- 7. What was disliked by Gandhiji?
- 8. Which book captured Gandhiji's interest?
- 9. What was the question Gandhiji often asked himself?
- 10. Write two lines about Gandhiji.

(1 mark each)

Use the words in sentences

haunt
 haunt
 inspection
 diminish
 kettle
 prompt
 truthful
 copy
 doubt
 permit

L-9: Two Memorable Speeches

(2 marks each)

Short Answer Type Questions :

- 1. Which day is Pandit Nehru talking about?
- 2. What is the fateful moment?
- 3. What are Indian citizens on the verge of?
- 4. When and where did Swami Vivekanand make his speech?
- 5. How did he address the parliament?
- 6. What should we believe in?
- 7. What was Vivekanand proud of?
- 8. What has been proved by the World Parliament of Religions?
- 9. How did he conclude his speech?
- 10. Whose speeches have been mentioned in this lesson?

Match the columns with opposites :

- 1. ignorant ashamed
- 2. proud false
- 3. true injustice
- 4. justice top
- 5. bold well-read
- 6. high fall
- 7. rise low
- 8. bottom coward

(1 mark each)

L-10 : Saint Ravidas

(2 marks each)

Short Answer Type Questions:

- 1. When and where was Saint Ravidas born?
- 2. Who infused a new life to the Hindu social order?
- 3. How were the children of low caste treated?
- 4. How did he initiate his spiritual life?
- 5. Whose sermons left a deep impression on his young mind?
- 6. What happened while he was meditating one day?
- 7. What was the plight of the she-deer?
- 8. How did the hunter get rid of the evil thoughts?
- 9. How did he oppose caste system and untouchability?
- 10. How did he guide the people?

(1 mark each)

Fill in the blanks :

| destined | heart | impression | divine |
|-----------|---------|------------|---------|
| spiritual | cobbler | pathshala | sermons |

Saint Ravidas was the son of a ______. His parents sent him to ______ for education. But he could not put his ______ in to studies. He was ______ to fulfill some higher purpose in life. Swami Ramanand initiated him into ______ life. His ______ left a deep ______ on the young mind. Saint Ravidas had a ______ mission to fulfill.

L-11 : Our Civilization-I

(2 marks each)

Short Answer Type Questions

- 1. How are machines helpful for man?
- 2. Why is man called an energetic creature?
- 3. What is the importance of law?
- 4. How much safety is important for us?
- 5. How is present civilization secure?
- 6. What happened to the previous civilizations?
- 7. How is the world uniting?
- 8. Is the civilization a boon for us? Explain it.

(1 mark each)

Use the words in sentences :

- 1. trouble
- 2. crane
- 3. lazy
- 4. safety
- 5. civilization
- 6. desert
- 7. secure
- 8. violence
- 9. world
- 10. separate

L-12 : Our Civilization-II

(2 marks each)

Short Answer Type Questions :

- 1. What do you mean by democratic countries?
- 2. What is unfair in democratic countries?
- 3. Describe the dreadful conditions in which people live in democratic countries.
- 4. What will happen if another war comes?
- 5. What is the greatest defect of our civilization?
- 6. How have the machines become man's master?
- 7. How can one become more civilized?
- 8. How has man got better chances today?
- 9. How can our civilization become great?
- 10. How can man channelize his energy towards good cause?

(1 mark each)

True or False :-

- 1. People live in a single room for fun.
- 2. War leads to development.
- 3. Machines were made to serve man.
- 4. In democracy all people live in luxury.
- 5. Man has learned to tap the hidden forces of our planet.
- 6. Machines are difficult to maintain.
- 7. Machines save time and energy.
- 8. Machines are only aids to civilization.

Poem - 1 True Growth

(2 marks each)

Short Answer Type Questions :

- 1. Write the central idea of the poem?
- 2. What does the poet say about an Oak tree?
- 3. How is short life perfect?
- 4. What does the poet say about perfection?
- 5. How is man's life compared with an Oak tree?
- 6. How does the poet prove that the life of a Lily better than an Oak?
- 7. Name the poet of the poem.

II Comprehension of Stanza :

A life of a day

Is fairer far in May

Although it falls and dies that night

It was the plant and flower of light

In small proportions we just beauty see

And in short measures life may perfect be

- 1. Name the poem and the poet.
- 2. What does the poet say about the life of a Lily flower?
- 3. How can life be perfect in short measures?

(1 mark each)

(6 marks)

Fill in the blanks :

- 1. Lily is a plant of _____.
- 2. The life of an oak tree is _____.

Match the columns with rhyming words :

- 1. May Night
- 2. Light Day
- 3. See Be

Poem -2

Abou Ben Adhem

(2 marks each)

Short answer type questions :

- 1. Who was Abou Ben Adhem?
- 2. What did Abou see in his room on the night?
- 3. What was the angel doing?
- 4. Was Abou's name there in the book?
- 5. What happened on the next night?
- 6. Why was Abou's name on the top of the list?
- 7. Write the central idea of the poem.

(2 marks each)

Comprehension of the stanza :

Abou Ben Adhem_____ Ben Adhem bold .

- 1. What did Abou see in the room?
- 2. What was the angel doing?
- 3. What made Abou bold?
- 4. Name the poem and the poet.

Give meaning of these words : Thou, Nay, Blest.

Poem-3

(2 marks each)

This is my Prayer to Thee

- 1. What does the poet pray for?
- 2. Why does the poet pray for strength?
- 3. Write the central idea of the poem.
- 4. Summarize the poem in your own words.

5. Who was Rabindranath Tagore?

Stanzas for comprehension(8 marks)

1. This is my prayer______ fruitful in service.

- 1. Name the poem and the poet.
- 2. Whom does the poet pray to?
- 3. How can one bear joys and sorrows lightly?
- 4. Why does the poet repeat the word 'give me the strength'?

2. Give me the strength______ well with love. (8 marks)

- 1. Name the poem and the poet.
- 2. What does poet mean by 'insolent might'?
- 3. What does the poet want to surrender?
- 4. Give the synonym for 'give up' from the stanza.

Word Meaning : joy, might.

Poem-4

(2 marks each)

Lucy Gray

- 1. Who was Lucy Gray? Where did she live?
- 2. Why is Lucy's face never seen any more?
- 3. Why did Lucy go out in a stormy night?
- 4. What happened to Lucy on a stormy night?
- 5. Where did Lucy's footmarks lead the parents?
- 6. What do the people still believe about Lucy?
- 7. Write the central idea of the poem.
- 8. Was Lucy an obedient child?

Stanza for comprehension :

(8 marks)

Oft I had heard______ the solitary child.

- 1. Name the poet and the poem.
- 2. What has been heard of Lucy?
- 3. What has been Lucy called?
- 4. What does the poet mean by the solitary child?

Poem-5

Read the following stanzas and answer the question given below:

My sorrow- I paid him back

The gold he gave to me,

Then stood erect and spoke my thanks, And blessed his charity.

- 1) What did the poet pay back and when?
- 2) How did he thank the man? How shall I pay him back again For all he did to me? oh, gold is great, but greater for is heavenly sympathy.
- 1) What is the poet's problem?
- 2) How is the poor man's help is greater than gold?

Poem-6

He That is Down needs fear no fall.

Read the following stanzas and answer the questions given below:-

I am content with what I have,

little be it or much

And, Lord contentment still I crave;

Because then savest such

- 1. What is the poet content with?
- 2. Whom does God save?He that is down needs fear no fall.He that is low, me pride,He that is humble ever shallHave God to be his guide
- 1) What idea does the stanza convey?

2) Who is guided by God at every step?Give meaning of the following words:-Humble, Savest, content.

VIIIth Class Grammar APPLICATION

(7 marks each)

| 1. Write an application to the Principal of your school for a one-day leav |
|--|
|--|

The Principal

Govt. Senior Secondary School

.....

| C | ir |
|---|----|
| 0 | п |

| Respectfully I have to state I | cannot |
|--------------------------------|--------|
| With thanks | |
| Yours obediently | |
| | |
| Roll No | |
| Class | |
| Date | |

2. Write an application to the Principal of your school for a School Leaving Certificate.

The Principal

Govt. Senior Secondary School

.....

| C | ٠ | |
|---|---|---|
| 5 | 1 | r |
| ~ | | |

With thanks

Yours obediently

| ••••• | • • • • • • • • • • • |
|----------|-----------------------|
| Roll No. | ••••• |
| Class | ••••• |
| Date | |

LETTERS

(7 Marks)

Suppose you are Ravinder. You live at 38, Manavta Park, Hoshiarpur. Invite your friend to come to your birthday party.

38, Manavta Park

Date..... City

My dear.....

| You will be glad to know that my birthday. There will also be a | | | | | |
|--|-----------|-----------------|-----|------|--|
| common | friends | I hope you will | You | will | |
| I shall eagerl | .y | | | | |
| Yours sincer | ely | | | | |
| | • • • • • | | | | |

Notice

1. You have lost a wrist watch in your school. Write a notice about the loss giving the particulars of the watch. Also announce a reward for the finder. (4 marks)

| Notice | | | | |
|---|--|--|--|--|
| Date | | | | |
| Heading | | | | |
| This is to inform all the students that the undersigned has | | | | |
| happens to find it He/ she will be suitably rewarded. | | | | |
| Signatory | | | | |
| | | | | |

2. You have found a purse lying in one of the lawns of your school. Write a notice asking the owner of the purse to contact you.

(4 marks)

| Notice | | | | |
|----------------------------------|-------|-------|-------|--|
| Date | | | | |
| | Found | Found | Found | |
| This is to inform One who bel | | | | |
| Signatory | | | | |
| ••••• | | | | |

Explaining NEWSPAPER HEADLINES

(4 Marks)

Explain the following Newspaper Headlines.

- 1. 15 girls Killed in bus collision
- 2. Husband, In-laws booked in Dowry Case.
- 3. Earthquake Rocks village in H.P Hundreds killed.
- 4. Six Held for stealing vehicles
- 5. Cell phones at cheaper Rates.
- 6. People Educated on Road Safety.

Guided Creative Writing

(5 marks)

1. Write a paragraph on 'A VISIT TO A HOSPITAL'.

Last Sunday..... my friend met with..... I went to hospital..... the hospital..... a big many wards..... in the special ward..... the ward neat and clean..... The nurses looked very active..... dressed in white..... bed..... he was in lying abandaged..... simple fracture..... was cheerful stayed with him..... came back.

(5 marks)

2. Describe your School Library on the basis of the hints given below :

School is a temple of learning...... library analter...... a big library in my school......60,000 books...... kept subject wise..... newspapers andmagazines..... librarian very helpful and kind..... reallyuseful.

DIALOGUE WRITING

(5 marks)

Imagine your brother met with an accident. You went to see him in the hospital. Your friend wants to know about his condition. The answer you gave are given below. Complete the dialogue writing the questions your friend asked.

| Q.1. | ? | |
|-------|---|--|
| Ans. | I went to the Civil Hospital to see my brother. | |
| Q.2. | ? | |
| Ans. | He had met with an accident. | |
| Q.3. | ? | |
| Ans. | Yes, his left arm was broken. | |
| Q.4. | ? | |
| Ans. | He was carried in an ambulance. | |
| Q.5. | ? | |
| Ans. | His arm had been plastered. | |
| Q.6. | ? | |
| Ans. | He will remain for two days in the hospital. | |
| Q.7. | ? | |
| Ans. | My mother will look after him. | |
| Q.8. | ? | |
| Ans. | I shall again go there in the evening. | |
| Q.9. | ? | |
| Ans. | Yes, I shall take you along. | |
| Q.10. | ? | |
| Ans. | He will recover in two months. | |

Dialogue Writing

Suppose a friend of yours comes to see you at your house. He wants to know about your science teacher. Complete the dialogue by writing questions your friend asked.

Q 1 Ans Mrs. Suman teaches us English Q 2 Ans. She is 39 years old. Q 3 Ans She is M.A, B.Ed. Q 4 Ans She teaches us in a very interesting way. Q 5 Ans All the students appreciate her teaching. Q 6 Ans No, she does not punish the students. Q 7 Ans Yes, she takes interest in co-curricular activities. Q 8 Ans Yes, she is a good speaker too. Q 9 Ans No, she neither smokes nor drinks. Q 10 Ans Yes, all the students respect her.

SAMPLE PAPER ENGLISH

CLASS VIII

TIME: 3 hrs

M.M-80

Three marks will be awarded for good handwriting.

Section-A

1. (a) Read the given passage and answer the question that follow:

Robin's aunt arrived from London/ She loved Robin and she knew his love for books. she opened her bag. It was full of lovely books with colourful pictures. She said, "Robin, I knew how sad you are. These books will perhaps help you to be less sad."

Robin kissed his aunt and picked up one of the books. It was on robots. Robin began to read the books. When he had finished, he said to his father, "Papa, I want to start going to school. There I shall get some more books on robots."

| 1. | Why did Robin's aunt bring books for him? | | (2) |
|----|---|--|-----|
| 2. | Did tl | ne books help Robin to be less sad? | (2) |
| 3. | Choo | se 'True' and 'False' Statements: | (1) |
| | (i) | Robin's aunt brought lovely books. \Box | |
| | (ii) | There was a small picture of small robot in one of the books. \Box | |
| 4. | Comp | plete the following sentences: | (2) |
| | (a) | Robin kissed his aunt and | |
| | (b) | The bag was full of | |
| 5. | Matcl | n the opposite words: | (1) |
| | | | |

finished - Coming

Going - started

Coconut is the most important nut in the world. Not only it is one of the biggest of all nuts but almost all parts of the trees are useful to the man It is a palm tree growing upto a height of hundred feet. The flash of green coconut is

used as a vegetable, the milk inside the young nut as a fresh drink. Rope matting and brooms are made from the outside layers which protect the nuts.

| (A) | Which is the most important nut in the world? | (2) |
|--------|---|-----|
| (B) | Which part of the tree is useful to the man? | (2) |
| (C) | Write 'True/False against the right and wrong sentence. | (1) |
| | 1) Palm tree can grow upto thousand feet | |
| | 2) Almond is the most important nut in the world. | |
| (D) | Match the opposite of following words: | (1) |
| Youn | g - Outside | |
| Inside | e – Old. | |
| (E) | Complete the following | (2) |
| (i) | layer protects the nuts. | |
| (ii) | are made. | |

Section-B

(Literature and Vocabulary)

| 2. | Answer any three of the following questions. | (3x2=6) |
|-------|---|-----------|
| | (i) Why do modern human beings seem very lazy? | |
| | (ii) How did Swami Vivekananda begin his speech? | |
| | (iii) What is special about the Bhangra dance? | |
| | (iv) What happened to Robin's mother? | |
| | (v) Who compiled the holy Sri Guru Granth Sahib? | |
| 3 (a) | Give meanings of the following words (any 5) Pretty, Gun, Famous, | triangle, |
| | office, corner. | (5) |
| (b) | Fill in the blanks with suitable words: | (5) |
| | She deer, petrol, rose garden, Khalsa, robots | |
| | (i) In Anandpur Sahib thewas founded by Guru Gobind | Singh Ji. |

| | (ii) | Machines are gi | ven | to drink. | |
|-----|-------|---------------------|--------------|----------------------------------|------------|
| | (iii) | Chandigarh is k | nown for | its | |
| | (iv) | | are mach | ines made of some metal. | |
| | (v) | Thew | as caught | in a net. | |
| (c) | Make | sentences form t | he follow | ing words: Age, Moon, Money | (3) |
| (d) | Mate | the following | | | (5) |
| | (i) | Shravana | - | the fifth guru | |
| | (ii) | General Dyer | - | The story of My Experiments w | vith Truth |
| | (iii) | Sri Guru Arjun | Dev ji - | blind parents | |
| | (iv) | Gandhiji | - | Jallianwala Bagh | |
| 4. | Read | the following star | nza and ar | nswer the following question; | (2x2=4) |
| | "To-r | night will be a sto | ormy night | t, | |
| | you t | o the town must g | 0, | | |
| | And t | ake a lantern, Ch | ild, to ligh | ht | |
| | your | mother through th | e snow" | | |
| (a) | (i) | What was Lucy | asked to o | do? | |
| | (ii) | Why was the ch | ild asked | to carry lantern with her? | |
| (b) | Answ | ver the questions (| any two) | | (2x2=4) |
| | (i) | What does the p | oet crave | and why? | |
| | | (He That is Dov | vn Needs | Fear No Roll) | |
| | (ii) | Why could lucy | not reach | the town? (Lucy Gray) | |
| | (iii) | What do you thi | nk could | have happened to lucy? (Lucy Gra | y) |
| 5. | Do as | directed | | | |
| | (a) | Conjugate the fo | ollowing (| (Any two) | (2) |
| | | Fold, Work, Tel | 1 | | |
| | (b) | Change the tens | es into giv | ven form | (2) |
| (1) | Indu | is making a dress | for hersel | f. (Past Perfect Tense) | |

| (2) | The train leaves the station at 12:30 am (simple Future Tense) | | |
|-----|--|--|-----|
| | (c) | Fill in the blanks with suitable adverbs: | (2) |
| | | (i) He works (presently, carefully) | |
| | | (ii) She isclever (much, very) | |
| | (d) | Pick out the gerunds: | (1) |
| | | (i) Swimming is a good exercise | |
| | | (ii) He is fond of riding | |
| | (e) | Fill in the blanks with suitable determiners | (2) |
| | | (i) I boughtbicycle. | |
| | | (ii) She isintelligent girl. | |
| | (f) | Pick out the subject and Predicate in the following sentences. | (2) |
| | | (i) The rose smells sweet. | |
| | | (ii) He plays cricket. | |
| | (g) | Change the following into interrogative sentences. | (2) |
| | | (i) He has done wrong. | |
| | | (ii) Meera was writing a letter. | |
| | (h) | Change the voice of the following sentences | (2) |
| | | (i) Harish plays cricket. | |
| | | (ii) The Principal punished the boys. | |
| 6. | . Suppose you are Manpreet. Your address is 36, Nehru Nagar, Khanna. Write | | |
| | letter | to your friend inviting him to your sister's wedding. | (6) |
| | | OR | |

Imagine you are Satwant Kaur, a student of XYZ school, Amritsar. You cannot take the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from the examination.

7. Develop the following paragraph with the help of given hints.

Hint:- A useful public servant-khaki uniform red turban- leather belt –a staff in hand looks very active- does many jobs- maintains law and order- controls traffic – patrols at nigh catches the thieves –saves life and property- helps the needysettles the disputes of the people – a hard risky life- people should co-operate with him the present government is improving his lot.

OR

Complete the following dialogue (6)

Suppose a friend of your came to see you at your house. He wants to know about your science teacher. complete the dialogue by writing questions your friend asked.

Q 1

Ans. Mrs. Shekhar teaches us science

Q 2

Ans. He is forty years old.

Q 3

Ans. He is M.Sc., B.Ed.

Q 4

Ans. He teaches us in a very interesting way.

Q 5

Ans. All the students appreciate his teaching.

Q 6

Ans. No, he does not punish the students.

Q 7

Ans. Yes, he takes interest in co-curricular activities

Q 8

Ans. Yes, he is a good speaker too.

Q 9

Ans. No, he neither drinks nor smokes.

Q 10

Ans. Yes, all the students respect him.

8. You have found a purse lying in one of the lawns of your school. Write a notice asking the owner of the purse to contact you.

OR

Explain the following newspaper headlines in 10-15 words each (4)

- (i) Aid not Reaching Earthquake Hit People.
- (ii) Six held for stealing vehicles.

SAMPLE PAPER ENGLISH

CLASS-VIII

Time- 3 hrs

M.M-80

Three marks will be awarded for good handwriting

SECTION-A

1. (a) Read the given passage and answer the question that follow:

Robin left for Japan on the first of July. He was received at the airport by Mrs. Yamawaki. She was a pretty lady with bright black eyes and curly hair. She took Robin home where he met kitaro, Mrs. Yamawaki's son. Kitaro was twelve years old. He could not speak English; Robin promised to teach him English while kitaro said he would teach Robin Japanese. The next morning, Mrs. Yamawaki took Robin to their robot factory He was introduced to the workers.

| (a) | Where did Robin leave on first of July? | (2) | |
|-----|---|-----|--|
| (b) | Who received Robin at the airport? | (2) | |
| (c) | Choose the true and false Statements. | (1) | |
| | (i) Kitare was Mrs. Yamawaki's son.□ | | |
| | (ii) Mrs. Yamawaki was a pretty lady.□ | | |
| (d) | Complete the following sentences. | | |
| | (i) Kitaro wasyears old. | (2) | |
| | (ii) Robin was introduced | | |
| (e) | Match the opposite words. | (1) | |
| | Pretty - dull | | |
| | | | |

Bright - ugly.

Once upon a time there was a king. He always complained that he was sick. He would often call doctors form every part of his kingdom. But they didn't find anything wrong with him. One day a wise man told him that he could recover from his sickness if he wore a shirt of a happy man. The king ordered his man to find such a man but unable to find. Everyone had some problem or the other. At last the king's men found

a beggar who was singing and dancing happing. They asked him to give his shirt and offered a lot of money in exchange.

| (i) | What did the king always complain? | | |
|-------|--|-----------------|-----|
| (ii) | What did the king order his men? | | |
| (iii) | Match the following | g words | (2) |
| | Wrong- | ਭਿਖਾਰੀ | |
| | beggar- | ਹੁਕਮ | |
| | sick- | ਗਲਤ | |
| | order- | ਬੀਮਾਰ | |
| 4. | Complete the follow | ving sentences: | (2) |
| | (i) Everyone had some | | |
| | (ii) At last the king's men found a beggar who was | | |

SECTION-B

(Literature and Vocabulary)

| 2. | Answer any three of the following questions. | (3x2=6) |
|-----|--|---------|
| | (i) How did saint Ravidas pass the last days of his life? | |
| | (ii) What has made it possible to kill the pain of operations? | |
| | (iii) What did the Swami say he was proud of ? | |
| | (iv) What did Sharavana do for his parents? | |
| | (v) What are Jalandhar and Ludhiana famous for? | |
| (3) | (a) Give meanings of the following words (Any 5) | |
| | look, where, under, farmer, watch, thing | |
| (b) | Fill in the blanks with suitable words: | (5) |
| | Water, machines, examination, Bhangra, sling | |
| | (i) Shravana carried them on his shoulders by means of | · |

| | (ii) There is an incident which occurred at the | during my first | | |
|--------------------------------------|---|-----------------|--|--|
| | year at the high school. | | | |
| | (iii) were made to be man's servant. | | | |
| | (iv) The golden temple is surrounded by | | | |
| | (v) Thedance is full of energy. | | | |
| (c) | Make sentences from the following words: soon, please, jump. | . (3) | | |
| (d) | Match the following | (2) | | |
| | (i) Amritsar - Sher-e-Punjab | | | |
| | (ii) Lata Lajpat Rai- sports goods. | | | |
| | (iii) The Khalsa- The Golden Temple. | | | |
| | (iv) Jalandhar- Sri Guru Gobind Singh ji | | | |
| 4 (a) | Read the following stanza and answer the following questions: | : (2x2=4) | | |
| | How shall I pay him back again | | | |
| | for all he did to me? | | | |
| | Oh, gold is great but greater for | | | |
| | Is heavenly sympathy. | | | |
| (1) | What is the poet's problem? | | | |
| (2) | What according to the poet is greater than gold? | | | |
| | | | | |
| (b) | Answer the questions (any two) | (2x2=4) | | |
| (i) | Why could the poet stand erect and why? (Sympathy) | | | |
| (ii) | What does the poet crave and why? | | | |
| (He That is Down Needs Fear No Fall) | | | | |
| (iii) | Why could Lucy not reach the town? (Lucy Gray) | | | |
| 5(a) C | Change the tense into given form. | (2) | | |
| (i) | Gurman is going to meet me (Past continuous Tense) | | | |
| (ii) | Jashan washes the car (Future continuous Tense) | | | |

| (b) | Fill in the blanks with suitable adverbs: | (2) |
|-----|--|----------------|
| | (i) He walks very (bitterly, quickly) | |
| | (ii) She is better than Varun (Very, much) | |
| (c) | Pick out the gerunds : | (2) |
| | (i) Gurdeep is fond of singing. | |
| | (ii) She is good at spelling | |
| (d) | Fill in the blanks with suitable determiners | (2) |
| | (i) Veena isgood doctor. | |
| | (ii)Taj is a beautiful building | |
| (e) | Change the following negative sentences into Positive sentences: | (2) |
| | (i) I do not eat bananas. | |
| | (ii) Rama did not call him | |
| (f) | Pick out the subject and Predicate in the following sentences: | (2) |
| | (i) We play. | |
| | (ii) Harmeet died of hunger. | |
| (g) | Change the voice. | (2) |
| | (i) I like ice-cream. | |
| | (ii) He will help me. | |
| (h) | Conjugate the following (any two) | (2) |
| | (i) walk | |
| | (ii) look | |
| | (iii) Good | |
| (6) | Suppose you are Raj Kumari. You are a student of X Class of Gov | vt. Girls sen. |
| | School, Kotkapura. Your father has been transferred to Chandiga | |
| | | L = -1 1 =! |

application to your Principal requesting him to issue you a school leaving certificate. (6)

OR

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Suppose you are Baljit, you live at 6, Soni street, Khanna. Your friend Daljit has lost his mother. Write a letter of condolence to him

7. Develop the following paragraph with the help of given hints. (6)
Hints- Last Sunday- my friend met with an accident-I went to the hospital a big hospital many wards-in the special ward-the ward neat and clean the nurses looked very active dressed in white-he was lying in a bed-bandaged simple fracture- was cheerful- stayed with him for one hour- came back.

OR

Complete the following dialogue

Suppose you were travelling in a bus and your pocket was picked. Your father wants to know about it. Complete the dialogue by writing questions your father asked.

Ques. 1

Ans. The money was in the purse.

Ques. 2

Ans. There were five hundred rupees in the purse.

Ques. 3

Ans. I put in the inner pocket of my coat.

Ques. 4

Ans. When I got down from the bus I found my pocket picked.

Ques. 5

Ans. Yes, I informed the police

Ques. 6

Ans. They said they try to find out the pickpocket.

Ques. 7

Ans. I come home in taxi

Ques. 8

Ans No, I do not know anyone who travelled with me.

Ques. 9?

Ans. No, I have no hope of getting the money back.

Ques. 10

Ans. I blame nobody for the loss.

8. You have found a purse lying in one of the lawns of your school. Write a notice asking the owner of the purse to contact you. (4)\

OR

Explain the following newspaper headlines in 10-15 words each.

- (i) seven held for stealing vehicles.
- (ii) In laws held in dowry case