

QUESTION BANK
SUBJECT : ENGLISH

Question Bank for the classes 8th to 10th for the subject English is hereby given for the practice. While preparing the questionnaire, emphasis is given on the important topics of Grammar and Questions based on detailed study of the text. Objective type, short answer type, long answer type questions will help students from the examination point of view.

We hope that you appreciate the efforts to prepare the question bank. We welcome suggestions to improve further.

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Xth

ENGLISH

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ENGLISH
MAIN COURSE
1. THE HAPPY PRINCE

Objective Type Questions

(1 Mark each)

1. Where did the statue of the Happy Prince stand?
2. What did glow on the Happy Prince's sword hilt?
a) a blue diamond b) a red ruby c) a bright sapphire d) a golden ball
3. Who flew over the city of the Happy Prince?
4. The Swallow was going to *Persia*, (true/false)
5. Where were the drops coming from?
6. What was the poor seamstress' son asking for?
a) apples b) bananas c) oranges d) peaches
7. The young man in the garret was a _____. (musician, playwright)
8. The little match girl had let her matches fall in the ____ (gutter, river)
9. What were the two most precious things in the city?
10. The Happy Prince was a selfish and cruel person, (true/false)

Short Answer Type Questions

(3 Mark each)

1. How was the statue of the Happy Prince decorated?
2. Why was the Happy Prince crying?
3. Describe the poor state of the seamstress in your own words.
4. How did the Happy Prince and the Swallow both help the seamstress?
5. Why did the Swallow feel warm?
6. What troubled the young man in the garret?
7. How was the young man in the garret helped?
8. Why was the match girl crying?

9. Why did the Swallow chose to stay with the Happy Prince?
10. Why was the statue of the Happy Prince pulled down?

Long Answer Type Questions

(5 Mark each)

1. Write the character of the Happy Prince in your own words.
2. Write a short note on the sufferings of the poor people in the city.
3. What is the message conveyed by the author in the lesson 'The Happy Prince'?

2. WHERE IS SCIENCE TAKING US?

Objective Type Questions

(1 Mark each)

1. Science has done 'less than nothing' with regard to non-material things, (true/false)
2. The machines have given us more hours of _____. (peace/leisure)
3. In United States, there are already nine million people over the age of ____
a) forty b) fifty c) sixty d) eighty
4. What should be the ultimate aim of science?
a) to produce more and more machines for man
b) to give us mechanical habits of mind
c) to conquer man's environment
d) to develop moral and ethical values among men
5. Name the moral and ethical values in the lesson 'Where is Science taking Us'.

Short Answer Type Questions

(3 Mark each)

1. What has Science done with regard to both material and non-material things?
2. What are machines doing for the humans?
3. What is the greatest triumph of Science?
4. What are the consequences of war?

5. How has Science increased the average span of man's life?
6. What is really needed in the world today?

Long Answer Type Questions

(5 Mark each)

1. What should be the ultimate aim of the Science?
2. Write, in brief, the material achievements of Science.
3. How can Science bring about the functional improvement in the human brain?

3. SECRET OF HAPPINESS

Objective Type Questions

(1 Mark each)

1. Which is the greatest day in any individual's life?
2. What familiar illustration did the Professor use in the class of Psychology?
3. The famous address on 'The Energies of Men' is related to a great Psychologist named
a) Norman Vincent Peale b) William James c) Gilbert Chesterton
d) Mr. Kagawa
4. "If I had only one sermon to preach," Chesterton declared, "it would be sermon against ____ (fear/war)
5. Fear is one of the most common enemies of men. (true/false)
6. Write the name of the great Japanese social worker mentioned in the lesson 'Secret of Happiness'.

Short Answer Type Questions

(3 Mark each)

1. Why does the average man fail?
2. What changed the student of Psychology from a failure to a potential success?
3. What is there in the personality of every individual?
4. How can weak personalities become strong?
5. Why is fear one of man's most common enemies?

6. How did the author's fear turn out to be false in the North Woods?
7. How can one have a real escape from fear?

Long Answer Type Questions

(5 Mark each)

1. How did the Professor in the Psychology class change the attitude of the student?
2. How can we make proper use of human energy?
3. Write, in brief, the message given by Mr. Kagawa?

1. A GIFT FOR CHRISTMAS

Objective Type Questions

(1 Mark each)

1. How much money does Della's husband earn a week?
2. What was the prized possession of Jim?
3. What was special about Della's hair?
4. How much money did Della sell her hair for?
5. What did Della buy as a present for Jim?
6. What did Jim bring for Della as a Christmas gift?
a) gold ring b) a platinum chain c) a set of combs d) an expensive dress
7. Jim loved Della only because of her long hair. (true/false)

Short Answer Type Questions

(3 Mark each)

1. Why was Della crying?
2. Describe the poverty of Della's house.
3. Expenses had been greater than she had calculated. Why?
4. What gift did Della buy for Jim? How did she manage to buy it?
5. Why did Della get nervous after reaching home?

6. Why does the author call Jim 'a poor fellow'?
7. What do you think was Jim's reaction on seeing Della's hair gone?
8. How did Della try to convince Jim of selling her hair?
9. What did Jim bring for Della in the package? How had he managed to buy it?

Long Answer Type Questions

(5 Mark each)

1. Describe Della's love for her husband in your own words.
2. Write, in brief, the character sketch of Jim in the story 'A Gift for Christmas'.
3. Both Jim and Della gave each other the gift of rare love. Explain.

5. The War of Troy

Objective Type Questions

(1 Mark each)

1. What was the name of Achilles' mother?
a) Eris b) Hera c) Thetis d) Aphrodite
2. Who was not invited to the wedding feast?
3. What were the words written on the golden apple?
4. Paris was the son of Priam, the king of _____. (Troy/Sparta)
5. Who was said to be the most beautiful woman in the world in 'The War of Troy'?
6. Who was Menelaus?
7. What was the vulnerable part of Achilles' body?
a) hand b) elbow c) knee d) heel
8. What did the Greeks leave for the Trojans?
9. The Greeks defeated the Trojans by treachery. (true/false)
10. Who killed Achilles?

Short Answer Type Questions

(3 Mark each)

1. What did Eris do to take revenge for her insult?
2. Who claimed the golden apple?
3. How did Zeus keep himself out of the conflict?
4. What rewards did the three goddesses promise Paris?
5. Who was Paris? Why was he brought up in obscurity?
6. What was the prize given to Paris?
7. Why did Greek army besiege Troy?
8. Who killed Hector and why?
9. How did Achilles die?
10. What was inside the wooden house?
11. What was the suggestion given by the Trojan priest?
12. What did Sinon tell the Trojans about the horse?

Long Answer Type Questions

(5 Mark each)

1. What was the dispute between the three goddesses?
2. Describe, in brief, the trickery of the Greeks to win the war of Troy?

CH-6

SOME GLIMPSES' OF ANCIENT INDIAN THOUGHT AND PRACTICES

(1 Mark each)

1. These was a fight between the gods and the _____ goddesses/demons)
2. Who did the gods go to in desperation?
 - Lord Vishnu
 - Lord Shiva
 - Lord Rama
 - Lord Krishna
3. What did the Bheel woman give to Lord Rama?

- tasted berries
 - tasted grapes
 - tasted apples
 - tasted mangoes
4. What did the Lord advise the gods?
 5. What was the name of the scholar who had a deformed body?
 6. Why did some scholars laugh at Ashtavakra?
 7. Saint Dadhichi laid down his life so that his _____ could be made into an invincible weapon?
 8. What was the status of 'Women' in ancient India?
 9. What is the meaning of 'langar'?

Short answer type questions

(3 mark each)

1. Why did some scholars laugh at Ashtavakra and what was his reaction?
2. Why did Shivaji bow his head before the woman who was brought to him as a gift?
3. What does Lord Rama's meeting with a Bheel woman and eating the tasted berries show?

Long answer Type questions

(5 mark each)

1. How does the author support the idea of the victory of the good over the evil?
2. Why, according to the author, should those people be ashamed of themselves who believe in female foeticide?

CH-7

THE HOME COMING

Q1. Objective type questions:

(1 mark each)

- (i) What kind of a child was Phatik?

(ii) What is the meaning of 'new manoeuvre' in the lesson?

new mischief

- new leader
- new change
- new friend

(iii) How old was Phatik?

(iv) How was Phatik received by his aunt?

- she welcomed him
- he was an additional burden on her.
- she started weeping.

(v) Why couldn't Phatik do well at school?

- He was more interested in playing than studying.
- He used to work with his uncle.
- He could not adapt himself to the environment.

1. Answer the following questions in 15-20 words: (3 mark each)

(vi) Who was the ring leader among the boys and why?

(vii) What did Phatik plan to do with the log?

(viii) What did Makhan do with the log?

(ix) What did Phatik ask his friends to do when he saw Makhan sitting on the log?

(x) Why did Phatik leave his uncle's house?

(xi) Why could Phatik not put his mind into his studies?

(xii) What did Bishamber do when Phatik was seriously ill?

2. Answer the following questions in 30-35 words. (5 mark each)

(xiii) Describe some qualities or traits of Phatik's mother.

(xiv) What kind of role did Phatik's aunt play for him? Did it prove good for Phatik? Explain.

(xv) Did Makhan actually deserve to be the darling of his mother? Explain why?

CH-8
THE MAKING OF THE EARTH

Q1. Objective type questions: (1 mark each)

- i) What does 'solar' mean?
 - belonging to the earth.
 - belonging to the sun.
 - belonging to the family.
- ii) Complete the following sentence with a suitable word.
The moon is called the _____ of the earth.
- iii) Give one difference between stars and planet
- iv) Give one word for the following:
 - A heavenly body that goes around the star.
- v) Give an example of 'star'.
- vi) The earth goes round the _____.
- vii) The moon goes round the _____.
- viii) What are planets?

Q1. Answer the following questions in 15-20 words. (3 mark each)

- ix) What is a body that goes around a star called? Give examples.
- x) What is included in the solar system?
- xi) What happened when the earth cooled down?
- xii) How are stars different from planets?
- xiii) Why do stars twinkle?
- xiv) How many years did the earth take to cool down? How was it in the beginning?
- xv) Why does the moon appear to be bigger than a star?

Q2. Answer the following in 30-50 words: (5 mark each)

- xvi) What is meant by the term 'solar'? Give a brief account of different members of the solar family?
- xvii) Give a brief history of how the earth came into existence.

CH-9

THE RULE OF THE ROAD

Objective type questions

(1 mark each)

1. What does the policeman at 'Picadilly circus' symbolise?
2. What was the writer reading during the journey?
3. What is required while reading a thing as a task?
 - reasonably quite
 - loud and pompous voice
 - knowledge about everything
4. Give opposite of the word 'civilized'
5. What will happen if everybody does whatever he feels like doing.
 1. total chaos
 2. total peace
 3. total happiness
6. Who is the author of 'The Rule of the Road'.
7. Who disturbed the writer during the journey?
8. Liberty is not a personal affair only but a _____ contract (Fill in the blank)

Short answer type questions

(3 mark each)

1. Why could the author not concentrate on the book while on the train?
2. Is liberty a personal affair? Explain why?
3. What is the basis of social contract?
4. 'We should be a judicious mixture of both' what does the writer mean by this statement.

Long answer type questions

(5 mark each)

1. What is the theme of the essay 'The Rule of the Road'?
2. Liberty is not a personal affair only but a social contract Explain in 50-60 words
3. The writer wanted to do some serious reading during his journey. Was he able to do the same? Explain

CH-10

THE MERCHANT OF VENICE

Objective type questions

(1 mark each)

1. How was Bassanio and Antonio related?
2. Who was Shylock?
3. What is the opposite of "Mercy"?
4. Who is the playwright of The Merchant of Venice?
5. How was Portia dressed?
6. Name the wife of Bassanio
7. What does Shylock want?
8. What does Bassanio offer the Jew?
9. Name the characters in the play 'The Merchant of Venice'

Short answer type questions

(3 mark each)

1. Who was dressed as a doctor of law? Who recommended him/ her to come to the court?
2. Why did Shylock file a suit against Antonio?
3. Why did Shylock refuse to accept the money?
4. Who justified Shylock's right to have Antonio's flesh? What did Shylock call him then?

Long answer type questions

(5 mark each)

1. What does the bond say?
2. Write the charactersketch of Portia
3. What was the vow taken by Bassanio?

L-11 The Grief

Objective type questions

(1 mark each)

1. Potapov looked like a phantom because he was covered in _____.
2. Iona wanted to talk to his passengers because he wanted to share his _____.
3. Why did people not listen to him?
4. With whom did he share his grief at last?
5. Is Iona able to tell the passengers how his son died?
6. Who has died in the story 'The Grief'?
7. Who was the first passenger?
8. Where does the first passenger want to go?

Q1. Answer the following questions in 15-20 words?

(3 mark each)

1. Why did Iona look like a ghost?
2. Why did Iona's cab and horse rub against the passers- by?
3. Why was Iona in grief and how did he want to lighten himself?
4. Describe the 'three young men' in your own words.
5. Did anybody listen to Iona? What impact did it have on him?
6. How did his young client react when Iona told them about his grief?
7. How was Iona's experience with the three young men going to the police bridge?

Q2. Answer the following questions in 30-35 words. (5mark each)

8. What message does the story 'The grief' convey about human nature.
9. Write a note on the character of Iona-Potapov.
10. What in the theme of the story 'The Grief'.

CH-12

FATHERS AND SONS

Objective type questions

(1 mark each)

1. Where was George sent by his father?

2. What did the sons think about their fathers?
3. Who was Peter Everton?
4. Who ran all the way to Rope's street?
5. How much money did George get to buy a car?
6. What did Harry said to Vernon?
7. Where did Harry ask Vernon to go?
8. What did both the fathers conclude at least?
9. George was angry with his father because
 - he could not think
 - he couldn't buy a big car
 - he asked him to go to a flower shop
 - he didn't give him money to pay for taxi
10. George could not own a car because
 - his father did not have enough money
 - he didn't know how to drive
 - there were no cars available
 - laws of England didn't allow smart boys to own cars.

Short answer type questions

(3 mark each)

1. Why did Harry think that Vernon would remain poor all his life?
2. How much money did George get and why?
3. What was the last conclusion of both the fathers and the sons?
4. What was the law of England regarding cars?

Long answer type questions

(5 mark each)

1. Both Vernon and his father find fault with each other. Do you think they represent modern fathers and sons Explain.
2. What does the story reveal about the emotional intellectual gaps between the older and the young generations?
3. George's father wants him to be a doctor but George thinks that his father can't think well... Explain

POEMS

(1) Sweet are the Uses of Adversity

Now, my co-mates and brothers in exile,
Hath not old custom made this life more sweet
Than that of painted pomp? Are not these woods
More free from peril than the envious court?
Here feel we but the penalty of Adam,
The seasons' difference, as the icy fang.

- (a) Read the above stanza and do any 2 questions : (2x3=6 marks)
1. Name the poet of the poem 'Sweet are the Uses of Adversity'.
 2. Why is 'pomp' described as 'painted' and 'court' as envious'.
 3. What is the 'penalty of Adam?'
- (b) Write the central idea of the poem 'Sweet are the Uses of Adversity'
(1x3=3 marks)

(2) Character of a Happy Man

How happy is he born or taught
That serveth not another's will,
Whose armour is his honest thought,
And simple truth his utmost skill!

- (a) Read the above stanza and do any 2 questions:- (2x3=6 marks)
1. Name the poet of the poem 'Character of a Happy Man'?
 2. What does armour refer to in the poems?
 3. How can a man be happy?
- (b) Write the central idea of the poem "Character of a Happy Man".
(1x3= 3 marks)

Or

Write a summary of the poem in your word.

(3) Death the Leveller

Sceptre and Crown
Must tumble down,
And in the dust be equal made
With the poor Crooked Scythe and spade.

(a) Read the above stanza and do any 2 questions :- (2x3=6 marks)

1. Name the poet of the poem 'Death the Leveller'.
2. What does the expression 'Scythe and spade' stand for?
3. Explain first 2 lines of the above stanza?

(b) Write a note on the central idea of the poem 'Death the Leveller'?

Or

Write the summary of the poem in your own words. (1x3=3 marks)

(4) The Tables Turned

Books! 't is a dull and endless strife;
Come, hear the woodland linnet,
How sweet his music! On my life,
There's more of wisdom in it. (2x3=6 marks)

(a) Read the above stanza and do any 2 questions.

1. What does the poet say about books?
2. What does the poet want the reader to do?
3. Where does the linnet live?

(b) Give the central idea of the poem, 'The Tables Turned'. (1x3=3 marks)

Or

Why are books a 'dull and endless strife'?

(5) A Ballad of Sir Pertab Singh

'God only knows,' said Pertab Singh,
'That which I lose to-day'
And without me no hand of man
shall bear my friend away

- (a) Read the above stanza and do any 2 questions. (2x3=6 marks)
1. Name the poem and the poet 'A Ballad of Sir Pertab Singh'.
 2. How did he feel over this loss?
 3. What did Pertab Singh say, he had lost?
- (b) What is the central idea of the poem? (1x3=3 marks)

(6) Razia, The Tigress

Sheru was an expert on winds,
Knew how they traversed dale and hill,
And where they put up for the night
When no leaf stirred and all was still.

- (a) Read the above stanza and do any 2 questions. (2x3=6 marks)
1. Who was Sheru?
 2. What special knowledge did he have?
 3. What does the word 'they' here refer to?
- (b) What is the central idea of the poem? (1x3=3 marks)

Or

What are Razia's fears?

(7) Where the Mind is Without Fear

Where the mind is without fear and the head is held high,
Where knowledge is free;
Where the world has not been broken up into fragments
by narrow domestic walls.

(a) Read the above stanza and do any 2 questions. (2x3=6 marks)

1. Name the poem and the poet.
2. What does the poet mean by 'narrow domestic walls'?
3. What kind of life does the poet want for his people?

(b) What is the Central idea of the poem? (1x3=3 marks)

or

What does the poet desire for his country?

CLASS-X
(SUPPLEMENTARY READER)

Ch-1 : A Vine on a House

Objective type questions

(1 mark each)

1. Who was Robert Harding?
2. The Harding family consisted of Robert Harding, _____ and_____.
3. How old was Robert Hording?
4. He made a living from _____.
5. Where had Matilda gone?
6. Who ordered to replace the tree?
7. Was the vine tree replaced?
8. Did Mrs. Harding actually visit her relatives?
9. To whom did they talk about the incident?
10. Revd Gruber and Mr. Hyatt stopped at the deserted house to discuss_____.

Short Answer type Questions

(3 mark each)

1. Who suggested that the vine should be dug? What happened then?
2. Whose skeleton was it? How do you know?
3. 'Both men were startled? Who were the 'both men' and why were they startled?

CHAPTER-2

Bed No. 29

Objective type questions

(1 mark each)

1. What did the author lose in the accident?
2. The author was a _____ before he lost his eyesight.
3. Who was Naeem's wardmate?
4. Who consoled the author?
5. Did the author know that Naeem was also blind like him?

6. Why did Naeem not get his treatment done?
7. Where was Naeem when the author regained his eyesight?
8. _____bought the author's paintings.

Short Answer type Questions

(3 mark each)

1. How could Naeem describe different seasons in detail?
2. What does the message, "The goddess of art smiled on me and then it vanished" mean?
3. What happened when author's second operation failed? Who consoled him then?
4. When did the author regain his confidence and how?

CH-3

HALF A RUPEE WORTH

Objective type questions

(1 mark each)

1. Who is the author of the story?
2. Who was Subbiah?
3. How did Subbiah manage to get rice during the drought?
4. Rice was in his _____(water, blood)
5. Besides selling rice what else did Subbiah do to earn more?
6. Subbiah kept five prized_____and _____ whose milk and butter his family had.
7. Who came to buy rice one evening when he was about to go home?
8. How did Subbiah die?
9. Subbiah was a _____merchant (poor, rich)
10. Where did Subbiah go to get the rice?

Short answer type Questions

(3 mark each)

1. Write a few lines on Subbiah.
2. How did Subbiah tackle the officers of 'The Food Department'?
3. 'Depression in the trade'. What did it mean?

CH-4

ONE THOUSAND DOLLARS

Objective type questions

(1 mark each)

1. Who gave \$ 1,000 to Robert Gillian?
2. \$ 1,000 belonged to _____.
3. Who was miss Hayden?
4. The Butler and the housekeeper got _____ (\$10, \$20)
5. To whom did Gillian give all his money in the end?
6. Why was Bobby Gillian not happy with the money given to him?
7. What did Gillian ask the driver of the cab?
8. What was the driver's answer?
9. What did he write in his note?
10. After talking to the blind man Gillian went to _____ (Miss Hyden/the lawyers/Miss Lauriere)

Short type Questions

(3 mark each)

1. Why did he go to the lawyers again?
2. What had his uncle written in the post-script of his will?
3. Why did Gillian not get the rest of the money? Was he sorry for his actions?

CH-5

THE DYING DETECTIVE

Objective type questions

(1 mark each)

1. Who was the landlady of Sherlock Holmes?
2. Who came to Sherlock Holmes?
3. Who was Mrs. Hudson?
4. Where did Holmes get the illness from?
5. What was Holme's condition when Watson saw him?

6. Who was Culverton Smith?
7. What did Holmes ask Watson to say to Mr. Smith?
8. Who was Victor Smith?
9. Why did he ask Smith to turn up the gas?
10. Who arrested Smith?

Short type Questions

(3 mark each)

1. Who was Mrs. Hudson? Why did she go to Watson's house?
2. Why did he not let Watson examine him?
3. Why did Holmes pretend to be ill? What did he do and say to appear ill?

CH-6

THE STOLEN BACILLUS

Objective type questions

(1 mark each)

1. What was the Bacteriologist experimenting on?
2. Who came to see the Bacteriologist?
3. Who saw the Bacteriologist running towards the street?
4. Did the Bacteriologist trust the pale-faced man?
5. What happened when the visitor left?
6. The visitor was an _____(Cobbler, anarchist)
7. Microbes can be seen under_____ (binoculars, microscope)
8. Which species of bacterium was stolen by the Anarchist?
9. Why did the visitor steal the microbes?
10. Why did the tube break?

Short type Questions

(3 mark each)

1. What did Bacteriologist and his wife do when they saw him running towards the street?
2. Why did the Bacteriologist look relieved?
3. What did the Bacteriologist tell his wife?

CH-7

HOW MUCH LAND DOES A MAN NEED?

Objective type questions

(1 mark each)

1. What did the two women discuss?
2. How were the two women related to each other?
3. Who were the Bashkirs?
4. How did Pakhom make friends with Bashkirs?
5. _____ are brothers twain. (Rich and poor, loss and gain)
6. What did one woman say in defence of rural life?
7. What was the counter-argument in defence of rural life?
8. When did the Devil heard Pakhom's musings?
9. Who is the author of the story 'How much Land Does A Man Need?'

Short answer type questions

(3 mark each)

1. How did Pakhom manage to put together the money for buying the land?
2. "Our price is always the same : One thousand roubles a day,' the Chief said what did he mean?
3. What is the moral of the story?

CH-8

RETURN TO AIR

Objective type questions

(1 mark each)

1. What is duck-diving?
2. The boy was called _____ (giant, sausage)
3. Why did the boy not like diving?
4. What happened to Sausage when he tried duck-diving for the first time?
5. How is duck-diving taught?
6. Sausage couldn't see inside the water because_____.
7. _____ is a good exercise (eating, swimming).

Short answer type questions**(3 mark each)**

1. Why did the water change colours? How did it change colours?
2. What did he dig out? Did he know what he had caught hold of when he was inside the water? Why?
3. What did he do with the tin?

CH-9**TERRY'S TREE****Objective type questions****(1 mark each)**

1. Why did the boys love Terry so much?
2. Who was Mick?
3. Where did Mick work?
4. Whose Christmas trees were they?
5. Why did the boys go to see the trees again?
6. What did Terry take to hang on the tree?
7. Did they want to take the permission of the planter?
8. Who were the two men who saw the boys near the trees?
9. What did the two men think?
10. Why did the policeman want to please Terry?

Short answer type questions**(3 mark each)**

1. What did the policeman say to the boys? Did he stick to his words?
2. How did the boys take Terry to see the Christmas tree? Did they like it? How do you know?
3. Write a few lines about Terry.

CH-10
THE UNEXPECTED

Objective type questions

(1 mark each)

1. Who was Mrs. Parker?
2. Where did Mrs. Parker live?
3. Who lived with Mrs. Parker?
4. Who came to see Mrs. Parker?
5. Why was Mrs. Parker disturbed to hear the news?
6. Why did Mrs. Parker want Alec and Tom to leave her house?
7. Why did he want to catch the convicts?
8. Why did Joe suspect Mrs. Parker?
9. Who was Joe?
10. Why did Joe come to Mrs. Parker's house?

Short answer type question

(3 mark each)

1. What did Mrs. Parker reveal to Alec and Tom?
2. Who was actually the second convict? How did he manage to look like a warden?
3. How did the two convicts finally escape?
4. Was Joe an intelligent boy? Give reasons in support of your answer.

CLASS-X
SAMPLE PAPER-I

Time: 3 hrs.

M.M. 90

Objective Type Questions

(10 marks)

1. What does 'Deserted' mean? (Abandon, crowded, infertile) (1)
2. What does the phrase 'Rice was in his blood' mean? (1)
 - a) He ate nothing but rice.
 - b) He knew all about rice.
 - c) He liked the smell of rice.
3. Who was Sherlock Holmes? (1)
 - a) Cobbler b) lawyer c) detective
4. Name the poet of the poem 'Death the Leveller'. (1)
5. Who was Helen? (1)
6. What were the two most precious things in the city? (The Happy Prince) (1)
7. Correct the sentence: (1)

The cattle are grazing in the field.
8. Fill in the blank with a suitable word: (1)

Tony's date of ____ is 16 August 1988 (birth, berth)
9. There is ____tea in the teapot. (Some, Any) (1)
10. I ____read English when I was five years old. (can, could) (1)

II. Read the passage given below and answer the questions. 5x2=10

- a) My country is rich in minerals and gems that lie beneath its soil, but I have always known that its great wealth is its people, finer and truer than the purest diamonds. It is from comrades in struggle that I learned the meaning of courage. Time and again I have seen men and women

risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination.

- i. What lies beneath my country's soil? (2)
- ii. What is the great wealth of country? (2)
- iii. Who taught the writer the meaning of courage? (2)
- iv. Match the words in column A with their antonyms in column B: (2)

A	B
Courage	Weakness
Strength	Cowardice

- v. Fill in the blanks (2)
 - (i) I have seen men _____
 - (ii) My country is rich in _____

Or

- (b) Stone walls do not a prison make 5x2=10

Nor iron bars a cage

Mind's innocent and quiet take

That far hermitage.

If I have freedom in my love,

And in my soul am free,

Angles alone that soar above

Enjoy such liberty.

- Q 1. What does not make a prison? (2)
- Q2. Which quality of mind makes a hermitage? (2)
- Q3. Complete the following sentences: (2)
 - a) Mind's innocent _____
 - b) If I have freedom _____

Q4. Match the words in column A with their meanings under Column B (2)

A	B
Prison	Freedom
Liberty	Jail

Q5. Who enjoys such liberty? (2)

English main Course Book (Prose)

3. (a) Answer any three questions in 15-20 words each: (3*3=9)

- i) What are machines doing for humans?
- ii) How did Delia manage to buy gifts?
- iii) What was Phatik's new maneuver?
- iv) What is the basis of social contract?

(b) Answer the following question in 30-50 words each: (5 marks)

Write a few words on the happy family of the sun. (The Making of the Earth)

Or

Both of them gave each other the *gift* of rare love how? Explain.

(A gift for Christmas)

Supplementary Reader

5. (a) Answer any four of the following questions in 25-30 words each:

(4*3=12)

- i) How did Subbiah die? (Half a Rupee Worth)
- ii) Why did Holmes ask Smith to turn up the gas? (The Dying Detective)
- iii) What did the two women discuss? Were they related to each other?
(How much land does a man need)
- iv) Who was Mick and where did he work? (A Christmas Tree)

- v) What happened while Revd.Gruber and attorney Hyatt were in the house? (A Vine on a House)

English main Course Book (Poetry)

5. (a) Read the Stanza given below and answer the questions that follow:

(2*3=6)

Books! It is a dull and endless strife;
Come, hear the woodland lineet,
How sweet his music! On my life,
There's more of wisdom in it.

1. Name the poem and the poet.
2. Why are books 'a dull and endless strife'?
3. What does the poet say about books?

- (b) Answer the following in 30-50 words: (3 marks)

Summary of the poem 'Razia the tigress'

Or

What is the 'penalty of Adam'?

Vocabulary

6. Attempt the following:

- a) One word for many
 - i) one who can't read and write. (1)
- b) Common Error:
 - i) It is too cold today. (1)
- c) Idioms
Crocodile tears, all in all (1)
- d) Fill in the blanks with a suitable word given in brackets?

- i) There is a beautiful ____near my house (Wine, Vine) (1)

Grammar

Do as Directed: (12 marks)

7. (a) Fill in the blanks with suitable determination. (2)

i) ____ Children were playing in the park (Many, None)

ii) I bought ____milk (some, any)

(b) Fill in the blanks with suitable prepositions (2)

i) I don't want to talk ____ you (to, by)

ii) He was walking ____ the river (along, on)

(c) Fill in the blanks with suitable modals ' (2)

i) One ____ go for a walk everyday. (Should, Could)

ii) ____ that I were a millionaire (Would, Should)

(d) i) I am eating banana (change into Present Perfect Tense) (2)

ii) He gave me a new book (change into Future Indefinite Tense)

(e) Write in brackets which tense form has been used in each sentence: (2)

i) I have done my work. (____)

ii) The teacher is teaching in the classroom (____)

(f) Fill in blanks with suitable non-finites (2)

He started_____(scream).

I want _____(go) there.

SECTION - E (Writing Skills)

(Message/Advertisement/Notice/ Note making)

Attempt any one

- (a) Read the following telephonic conversation which took place between Sonu and Kirti. Write the message from Sonu to Amit using not more than 50 words.

Put the message in a box. (5 marks)

Sonu : Is it 9876435101?

Kirti : Yes, who is calling ?

Sonu : I am Sonu from Max healthcare, Mohali. I would like to speak to Amit.

Kirti : He is not at home. I am his sister and you can give me the message.

Sonu : Please tell him that he has been selected for the post of Lab. Technician and he must join duty by Tomorrow at 11.00a.m.

Kirti : Anything else?

Sonu : Yes, tell him to bring along the original certificates.

Kirti : Sure, I'll convey your message.

Sonu : Thank you. **Bye.**

Or

Draft an advertisement for new Bakery showroom.

Or

You wish to arrange a debate on 'Female Education' in your school. Write a notice in this regard, specifying the purpose, date and time of the debate.

- (b) **Develop a paragraph from the given outline in not more than 100 words:**

(6 marks)

Small family enjoys lifefood and clothes of their choice.....

Expenses limited.....enough money.....enough time..... Enjoy luxuries of life.

Or

Discipline necessary..... .house... ..classroom... ..assembly... ..office.....
..playground.....

Without discipline confusion, disorder and chaos.....no work or progress possible
without discipline....training of mind

(C) Write a letter to your younger brother Harman, advising him against bad
company. You are Varinder, living in Malerkotla, Punjab.

Or

You are Varun, living at Adalat Bazaar Road, Patiala. Write a letter to New
Look Cosmetics Hyderabad complaining about the beauty products they sent
you. (8 marks)

SAMPLE PAPER-II

CLASS-X

Paper-ENGLISH

SA.I

Roll No. _____

Time: 3 Hrs.

M.M. 90

1. Objective Type Questions : (10 marks)

- I. When all the gold was removed, the statue of the Prince looked _____. (1)
- II. What is the name of Della's husband in the lesson 'A Gift for Christmas'? (1)
- III. Who has written the poem 'Sweet Are the Uses of Adversity'? (1)
- IV. Whose skeleton was it? (A Vine on the House) (1)
- V. The patient is sleeping, please keep _____. (quite, quiet) (1)
- VI. Give One Word for : A carriage to carry sick and wounded (1)
- VII. He went for a walk in the ____ (wood, woods) VIII. Write the name of the author of the lesson 'Secret of Happiness'. (1)
- IX. Who was not invited to the feast? (The War of Troy) (1)
- X. Who is the main character in the story 'Half a Rupee Worth' ? (1)

2. Read the given passage below and answer the questions that follow:

(5x 2 = 10 marks)

Early rising leads to health and happiness. The man who rises late, can have little rest in the course of the day. Anyone who lies in the bed late is compelled to work till late hours in the evening. He has to go without the evening exercise which is so necessary for his health. In spite of all his efforts, his work will not produce as good results as that of an early riser. The reason for this is that he cannot take the advantage of the refreshing hour of the morning. Some people say that the quiet hours of midnight is the best time for working. Several great thinkers say that they can write best only when they burn the midnight oil. Yet it is true that few men have a clear brain at midnight when the body needs rest

and sleep. Those who work at that time soon ruin their health. Bad health must in the long run, have a bad effect on the quality of their work. Questions:

- (i) What leads to health and happiness? (2)
- (ii) What is the late riser, compelled to do? (2)
- (iii) Why can't we have a clear brain at midnight? (2)
- (iv) Complete the following sentences: (2)
 - (a) The man who rises late cannot take the advantage of.....
 - (b) Some thinkers can write best when
- (v) Match the words in column A with their synonym in column B: (2)

A	B
compelled	benefit
necessary	destroy
advantage	forced
ruin	essential

Section-B English Main Course Book- Prose

3. (a) Answer any three of the following questions in 15-20 words each:

3x3= 9 marks

- Q. 1. What are the consequences of war? (Where is Science Taking Us?)
- Q.2. How did Della manage to buy the gift for Jim? (A Gift for Christmas)
- Q.3. How can weak personalities become strong? (Secret of Happiness)
- Q.4. Why was the match girl crying? (The Happy Prince)
- Q.5. How did Achilles die? (The War of Troy)

b) Answer any one question in 30-35 words:

1x5= 5 marks

- Q.1. Write in brief the message given by Mr. Kagawa. (Secret of Happiness)

OR

What should be the ultimate aim of science? (Where is Science Taking Us)

English Literature Book (Supplementary Reader)

4. Answer *any four* of the following questions in 25-30 words: 4x3= 12 marks

- Q.1. Where had Matilda gone? (A Vine on the House)
- Q.2. How did Subbiah die? (Half a Ruppe Worth)
- Q.3. Why could Naeem not get his treatment done? (Bed Number 29)
- Q.4. What did Gillian write in his note? (One Thousand Dollar)
- Q.5. How did the author lose his eyesight? (Bed Number 29)
- Q.6. Whose skeleton was it? How did you know? (A Vine on the House)

Poetry

6. (a) Answer *any two* of the following questions after reading the stanza:

(2*3=6 marks)

Sweet are the uses of adversity,
Which, like the toad, ugly and venomous,-
Wears yet a precious jewel in his head:
And this our life, exempt from public haunt.

- 1. Write the name of the poem and its poet.
- 2. What does the poet compare adversity to?
- 3. What is the life in the woods free from?

(b) Answer the following question in 30-50 words:

1x3=3 marks

- Q. 1. What is the central idea of the poem 'Death the Leveller'?

OR

Why does the speaker find adversity sweet?

Section-C (Vocabulary)

6. (a) Fill in the blanks with a suitable word from those in bracket:

(1+1+1+1=4)

He opened the garden _____. (gate, gait)

(b) Give one word for many: (any one)

1. That can be broken easily

2. A place to store grains

(c) Use the following idiom in a sentence of your own; (any one)

1. All in all.

2. All Greek

(d) Common Errors:

a) My brother is a S.D.O.

b) Her hairs are black.

Section- D (Grammar)

7. Do as directed; (12 marks)

a. Fill in the blanks with suitable determiners: (2)

1. Chandigarh is __ capital of Punjab.

2. We should respect __ elders.

b. Fill in the blanks with suitable modals: (2)

1. I ____ like to have a cup of coffee, (will, would)

2. Run fast lest you ____ miss the train, (shall, should)

c. Fill in the blanks with suitable prepositions: (2)

1. Life is not a bed _____ roses.

2. The boy jumped __ the river.

d. Complete the following sentences using Non-Finite form of the verb given in the bracket; (2)

1. _____ is injurious to health. (smoke)

2. You are requested _____ me. (help)

e. Change the tense. (2)

1. We play Cricket. (Change into Simple Past Tense)

2. They won the match. (Present Perfect Tense)

f. Fill the blank with suitable form of verb. (2)

1. The Sun ___ in the East. (rise)

2. He _____ to Delhi tomorrow, (go)

8. (a) You are Manav Shukia the Secretary of the Help All Club of Navodaya Vidyalaya, Delhi. Draft a notice for the school students to help the victims of Kashmir earthquake with money, food and clothes. (5 marks)

(b) You are Jasbir Singh living at Adarsh Vihar, New Delhi. Write a letter to your friend congratulating him on his brilliant success in the matriculation examinations. (8 marks)

OR

Write a letter to the Postmaster complaining him against the rude behaviour and irregular service of the Postman in your locality. You are Jatinder Singh living at Model Town, Nakodar.

(c) **Write a paragraph (any one):** (6 marks)

A Rainy Day or Good Manner