

SCERT



QUESTION BANK

FOR CWSN
CLASS 5

SUNEETA SINGH ENGLISH MISTRESS G.H.S MANSOORWAL DONA
KAPURTHALA

ROSYMEHTA SS MISTRESS G.S.S.S ATTARI FEROZPUR
AMRITPAL ENGLISH MASTER G.H.S.BAGGANKALAN AMRITSAR
SANDEEP KUMAR ENGLISH MASTER G.H.S CHEECHA AMRITSAR

25-Apr-18

STRUCTURE AND PATTERN OF QUESTION PAPER

CLASS -5 (ENGLISH) **FORCWSN**

ਵਿਲੱਖਣ ਸਮਰਥਾ(HI,VI ਅਤੇ MR) ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ

TIME: 3Hrs+1hr extra

THEORY: 80Marks (60% ਪ੍ਰਸ਼ਨ objective type (multiple choice, fill in the blanks, match the following and true false)ਹਨ ਜੋ ਕਿ 20% ਛੋਟੇ ਉਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਅਤੇ20% ਵੱਡੇ ਉਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਹਨ[

CCE: (1.Reading Efficiency- 5 marks,2. Ability to Understand the Concept and Apply it -5marks, 3.Writing Efficiency -5marks , 4.Discipline- 5marks.) Total=20 marks

TOTAL MARKS: 100

S. No.	CONTENTS	Marks distribution 80marks
1	Section A (Reading comprehension)	14 marks
	1.Comprehension passage(from the textbook)	
	2.Good Handwriting (overall attemptation(3marks)	3 x 2=6 Marks
	3. color the picture	5marks 1×3= 3marks
2	Section B (Literature and Vocabulary) objective type	38marks
	A. Choose the right option to answer the following questions	8×1m=8
	B. Match the columns	8×1=8
	C. Fill in the blanks from back exercises of lessons of text book	6×1=6
	D. True or false	4×1=4
	E. a.Questions based on stanza of poem(complete from options given or matching the right picture)b.-Short answers	3×1=3 2×2=4
	F. long Answer	1×5=5
3	Section C (Grammar and Composition)	28marks
	a. Grammar(only in form of matching activity)	8X1= 8 Marks
	b. Opposites(match the columns)	6×1 =6 marks
	c. Professions (match the columns)	4q×1=4Marks
	d. Circle the odd one	5q×1=5 Marks
	e. Paragraph (my grandmother five lines)	1× 5=5Marks

ਪ੍ਰਸ਼ਨਬੈਂਕ(ਹੱਲ ਸਹਿਤ)

ਵਿਲੱਖਣ ਸਮਰਥਾ(HI,VI ਅਤੇ MR) ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ

ਸ਼੍ਰੇਣੀ :ਪੰਜਵੀਂ

ਵਿਸ਼ਾ: ਅੰਗਰੇਜੀ

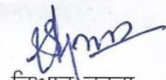
ਪਿਆਰੇ ਵਿਦਿਆਰਥੀਓ।

ਮਾਣਯੋਗ ਸਕੱਤਰ ਸਕੂਲ ਸਿੱਖਿਆ,ਪੰਜਾਬ ਜੀ ਦੇ ਮਾਰਗਦਰਸ਼ਨ ਅਤੇ ਦਿਸ਼ਾਨਿਰਦੇਸ਼ਾਂ ਹੇਠ ਵਿਲੱਖਣ ਸਮਰਥਾਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ (HI,VI ਅਤੇ MR)ਲਈ ਪੰਜਵੀਂਸ਼੍ਰੇਣੀ ਦਾ ਅੰਗਰੇਜੀ ਵਿਸ਼ੇ ਦਾ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਤਿਆਰ ਕੀਤਾ ਗਿਆ

ਹੈ। ਇਹ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਦੇ ਪਾਠਕ੍ਰਮ ਦੇ ਆਧਾਰ ਤੇ ਬਣਾਇਆ ਗਿਆ ਹੈ। ਵਿਲੱਖਣ ਸਮਰਥਾ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਕੋਈ ਵੱਖਰਾ ਪਾਠਕ੍ਰਮ ਨਹੀਂ ਰੱਖਿਆ ਗਿਆ। ਸਿਰਫ ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੀ ਰੂਪਰੇਖਾ ਰਾਹੀਂ ਭਿੰਨ ਰੱਖੀ ਗਈ ਹੈ। ਇਸ ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਵਿੱਚ 60% ਪ੍ਰਸ਼ਨ objective type(multiple choice,fill in the blanks,match the following and true false)ਹਨ ਜੋ ਕਿ 20% ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਅਤੇ20% ਵੱਡੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਹਨ।

ਇਸ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਨੂੰ ਬਣਾਉਣ ਦਾ ਉਦੇਸ਼ ਵਿਲੱਖਣ ਸਮਰਥਾ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਉਚਿਤ ਅਤੇ ਲੋੜੀਂਦਾ ਗਿਆਨ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਦਾਨ ਕਰਦਾ ਹੈ। ਇਸ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਦੀ ਵਿਸ਼ੇਸ਼ਤਾ ਇਹ ਹੈ ਕਿ ਇਸ ਨੂੰ 100%ਹੱਲ ਕੀਤਾ ਗਿਆ ਹੈ ਅਤੇ ਪ੍ਰੀਖਿਆ ਵਿੱਚ ਕੇਵਲ ਇਸ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਵਿੱਚੋਂ ਹੀ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

ਇਸ ਪ੍ਰਸ਼ਨ ਬੈਂਕ ਨੂੰ ਵਿਸ਼ਾ ਮਾਹਿਰਾਂ ਵੱਲੋਂ ਤਿਆਰ ਕੀਤਾ ਗਿਆ ਹੈ। ਸੁਧਾਰ ਤੇ ਤੌਰ ਤੇ ਆਏ ਸੁਝਾਵਾਂ ਦਾ ਸੁਆਗਤ ਕੀਤਾ ਜਾਵੇਗਾ।



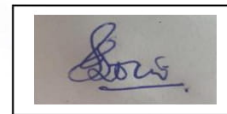
ਤਿਆਰ ਕਰਤਾ

ਸੁਨੀਤਾ ਸਿੰਘ

ਅੰਗਰੇਜੀ ਮਿਸਟ੍ਰੈਸ

ਸ.ਹ.ਸ.ਮਨਸੂਰਵਾਲ ਦੌਨਾਂ

(ਕਪੂਰਥਲਾ)



ਜਯੋਤੀ ਸੋਨੀ

ਵਿਸ਼ਾ ਮਾਹਿਰ

ਐਸ.ਸੀ.ਈ.ਆਰ.ਟੀ .ਪੰਜਾਬ

Lesson 1

The Elves and the Shoemaker

A. Answer the following questions

1. The shoemaker and his wife were
 - (a) very rich
 - (b) poor
 - (c) neither rich nor poor
2. The next morning, the shoemaker foundpair of shoes.
 - (a) one
 - (b) two
 - (c) three
3. came into the room at midnight.
 - (a) a cobbler
 - (b) two elves
 - (c) two dogs
4. The man made for the elves.
 - (a) two little pairs of shoes
 - (b) two tables and one chair
 - (c) two chairs and one table
2. What did he do before he falls asleep?

Ans: 1.He prayed to God and asked to he

Match the Columns

A



B

Pant

Coat

Vest

Shirt

Circle the right word.



1

Dog

Cat



2

Teacher

Nurse



3

Car

scooter



4

Girl

woman



5

House

school

Ans:- 1-dog, 2-teacher,3-scooter ,4-girl,5-house

ACTIVITY:-- COLOUR IT



ELVES



SHOEMAKER

**D. Match the words in Column A with their synonyms
(Same meanings) in Column B**

A

1. near
2. fast
3. disease
4. begin
5. happy

B

1. rapid
2. glad
3. close
4. illness
5. start

Ans:- 1-3,2-1,3-4,4-5,5-2

A noun is the name of a person
(teacher, doctor, Amandeep
etc.), place (hospital, garden, Delhi

A. Underline the Nouns in the following sentences

1. The dog is a faithful animal.
2. Moti killed the snake.
3. Mumbai is a big city.
4. Sharan is playing football.
5. My teacher gave me this book.

ANSWERS:-
1-dog, animal
2.Moti, snake
3.Mumbai, city
4.Sharan, football
5teacher, book

B. Encircle the words showing special name of a person, place or thing

garden grandmother

Sukhna Lake

sunflower uncle Yuvraj Singh

book Nepal peacock

Sunday clothes animals

These encircled words are Proper nouns and the rest are Common nouns.

The important thing to remember is that Proper Nouns name specific things and they begin with a capital letter.








Common Nouns are general names and they do not begin with a capital letter.



C. Underline the Nouns in the following sentences and enlist them as Common and Proper Nouns

1. My sister is going to Amritsar.
2. I have a wooden clock in my room.
3. Jaspreet will join us on Monday.
4. My grandfather has many cows.
5. I have lost my water bottle.
6. We will go to Delhi by train.

D. Plurals: Make plurals by adding (s) to the given nouns-

	apple	apple____
	ball	ball____
	frog	frog____
	plate	plate____
	book	book____
	chick	chick____
	tree	tree____

(a) Write plurals by adding -s to the following nouns.

1. carrot.....
2. bowl.....
3. bird.....
4. jug.....
5. monkey.....
6. stool.....

(b) Write plurals by adding -es to the following nouns:

Box
Match
Glass
Brush
Tomato

Matches
Glasses
Brushes
Tomatoes
Boxes



Dog



Tomatoes

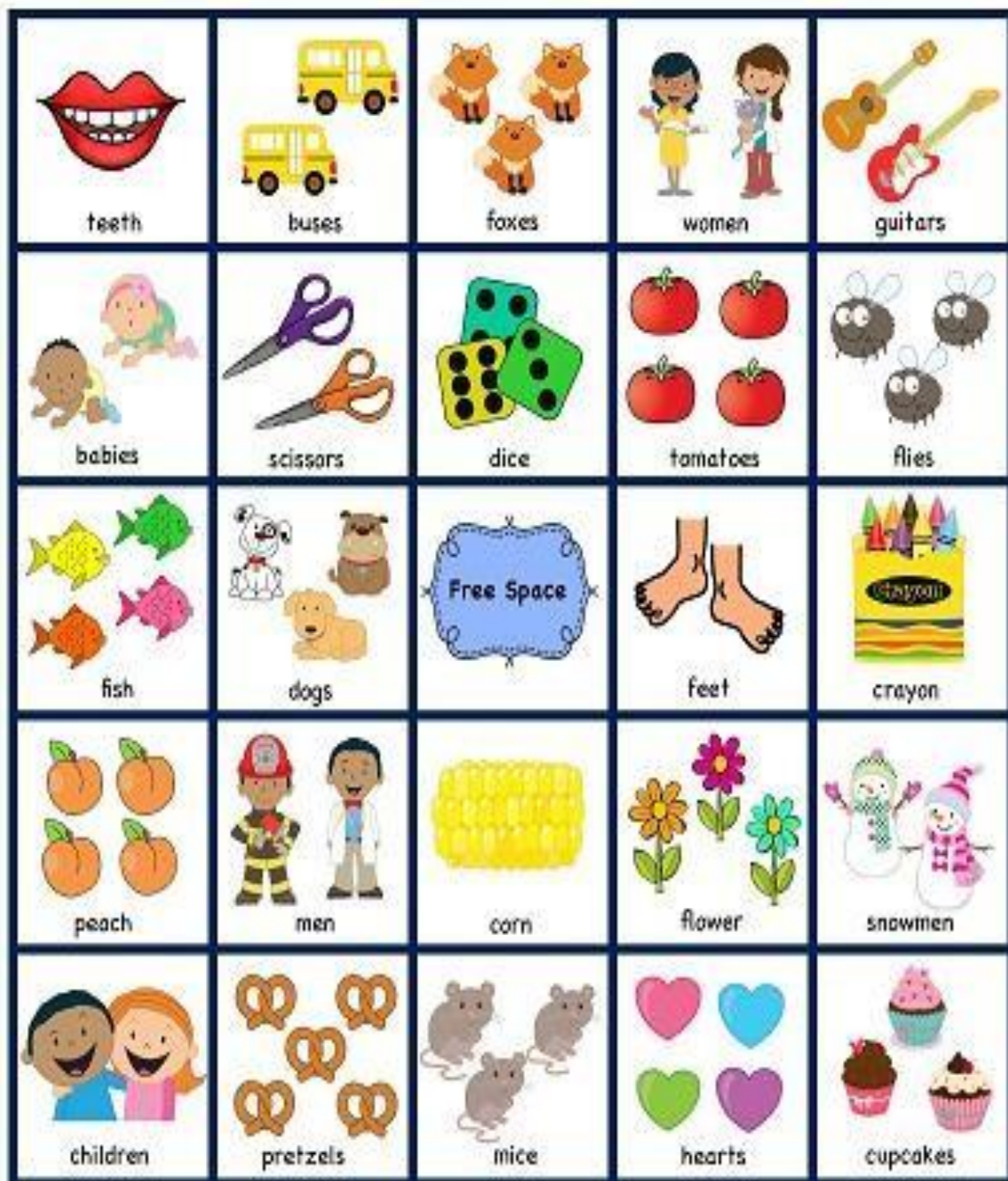


Tomato



dogs

Regular & Irregular Plural Bingo



(c) Write plurals by adding -ies after omitting 'y'



story **stories**

city

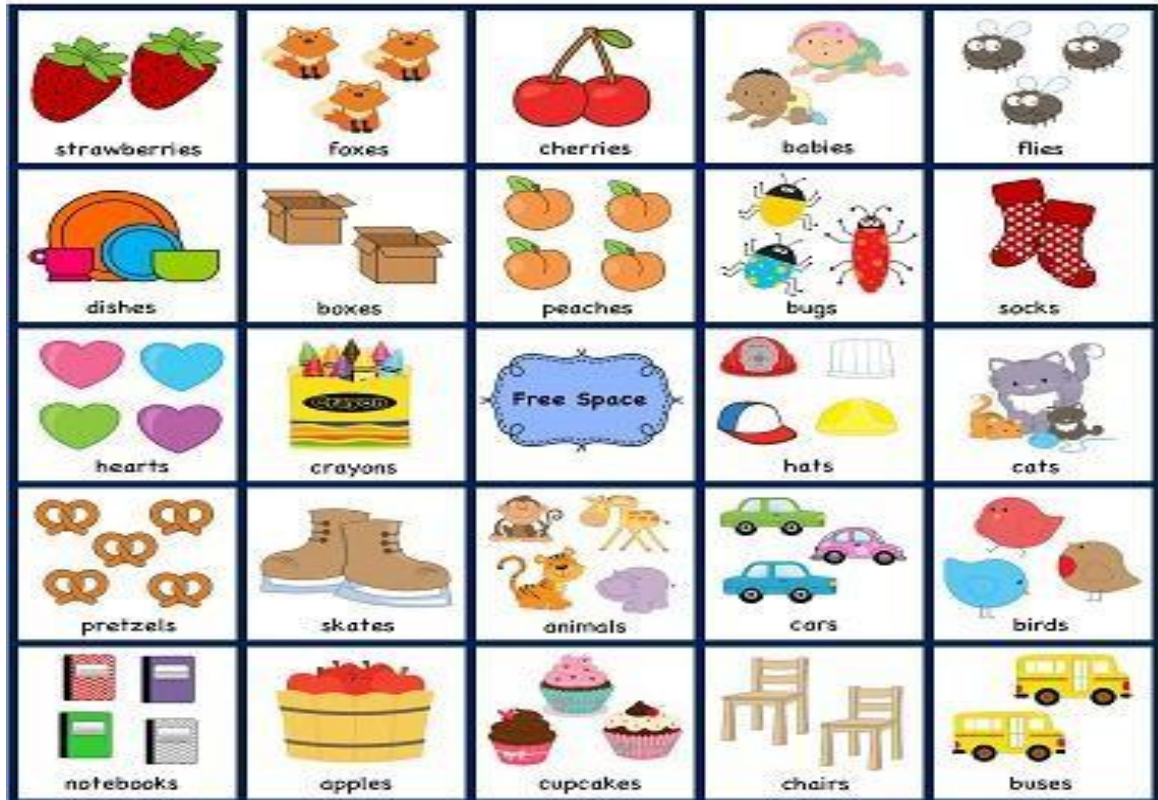
baby

lady _____

family _____



Regular Plural Bingo



(d) Write plurals by changing the vowels:

man men

woman

foot

tooth

mouse

E. Articles

a

a horse
a dress
a flower

an

an umbrella
an honest
man

the

the earth
the Golden
Temple
The Tribune



a book



an orange



a girl

F. Fill in the blanks with suitable Articles (a , an, the) picture



----- umbrella.



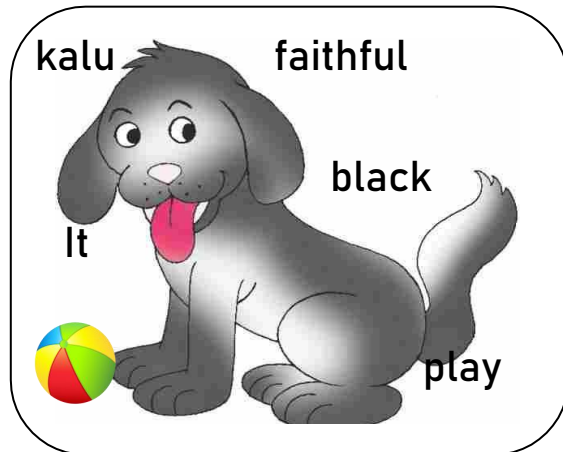
----- ball.



-----Taj Mahal.

VI. Let's Write

Use the words given below to complete the following sentences.



1. This is my pet.
2. Its name is.....
3. It is in colour.
4. I..... with it.
5.is very.....

Answers:-

1. This is my pet.
2. Its name is Kalu.
3. It is black in colour.
4. I play with it.
5. It is very faithful.

Lesson 2

Two Frogs

I. Let's Answer

A. put a tick mark Answer the following questions

1. Who lived near the pond?

1. Frog Pala and his wife Beero lived near the pond in a village.

2. Frog Polu and his wife Meera lived near the pond in a village

2. Where were the tall buildings?

1. Village 2. City

3. Who liked the tall buildings?

1. Pala 2. Beero

4. What was Beero fed up of?

1. Beero was fed up of this unpleasant odour.

2. Beero was fed up of pond.

5. What did Beero decide at the end?

Ans: She will spread awareness among the people about the use of toilet and the advantages of keeping their homes and surroundings clean and healthy

B. Tick True or False

1. Beero was happy to see the tall buildings. True or False

2. The pool was still a cool and calm place to live in. True or False

3. Man has spoiled Beero's house. True or False

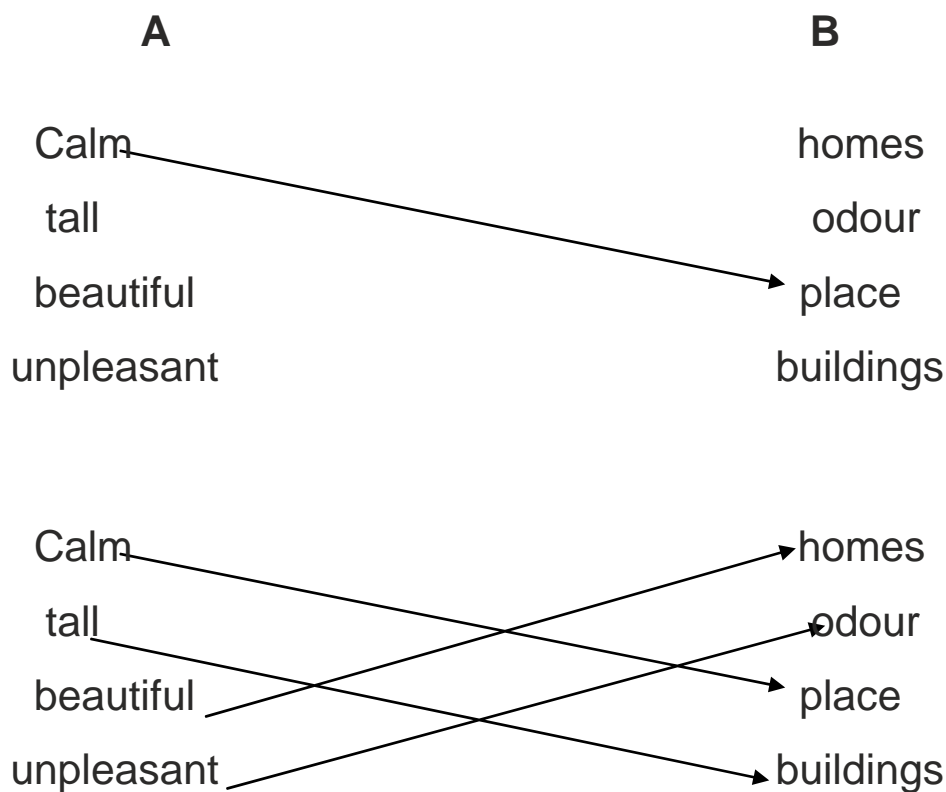
4. Pala and Beero lived in a city. True or False

5. Pala and Beero left the pond. True or False

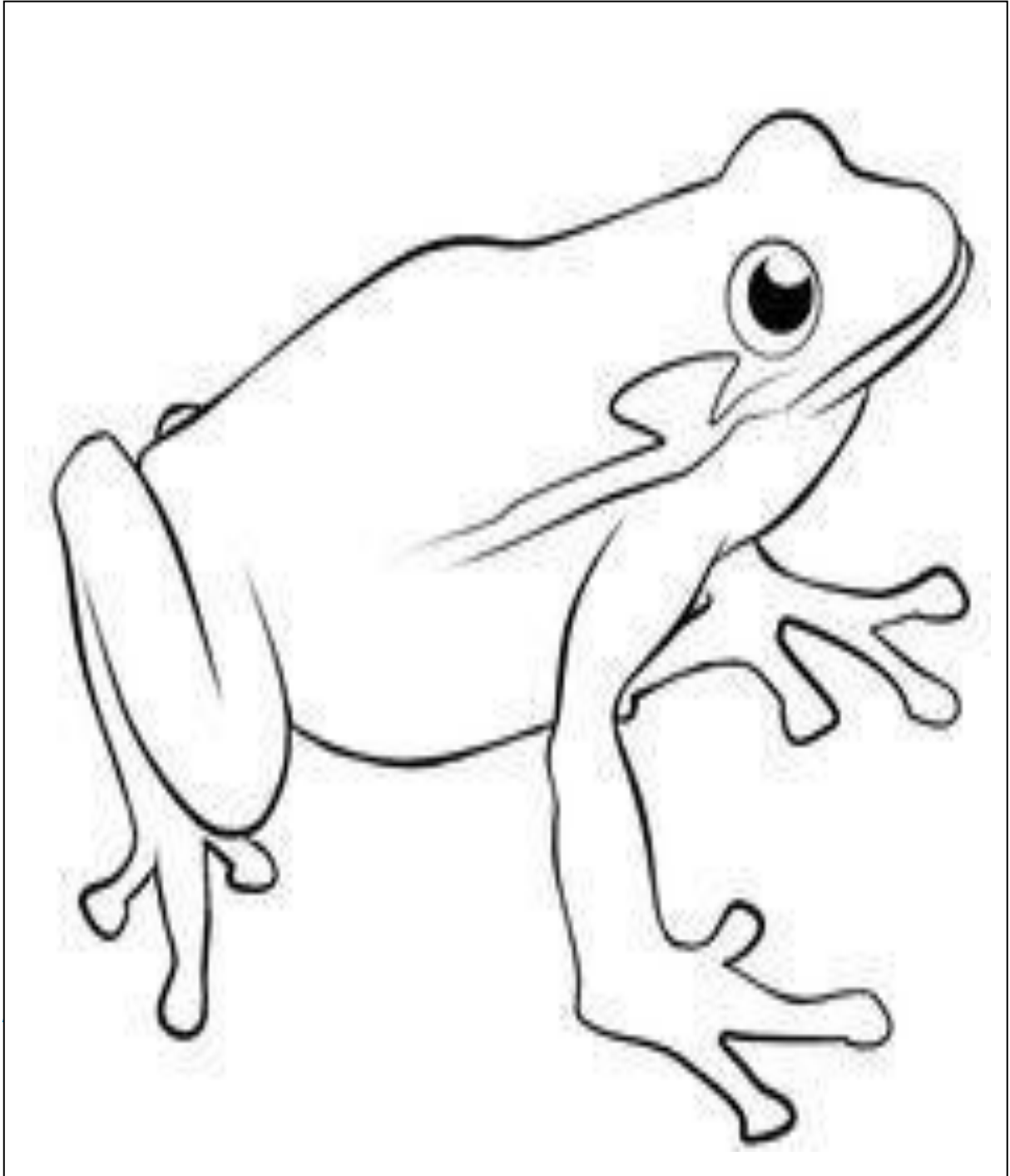
D. Who said these words?

1. "What kind of danger?" 1. **Pala** or Beero
2. "I will not tolerate it anymore." 1. Pala 2. **Beero**
3. "How can man be so ignorant?" 1. Pala 2. **Beero**
4. "Dear, look at the buildings" 1. **Pala** 2. Beero

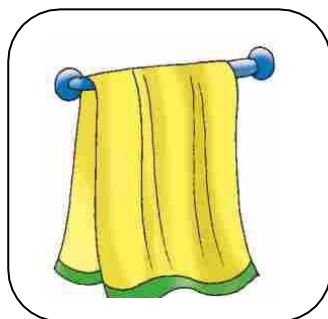
E. Match the following words according to the lesson:



ACTIVITY:-- COLOUR IT



V Match with given picture with correct word.



1

Toothbrush

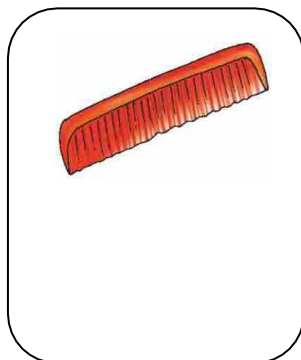
a



2

Towel

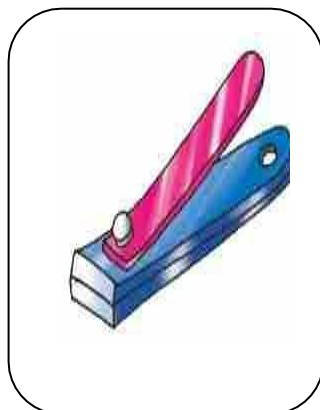
b



3

Nail cutter

c



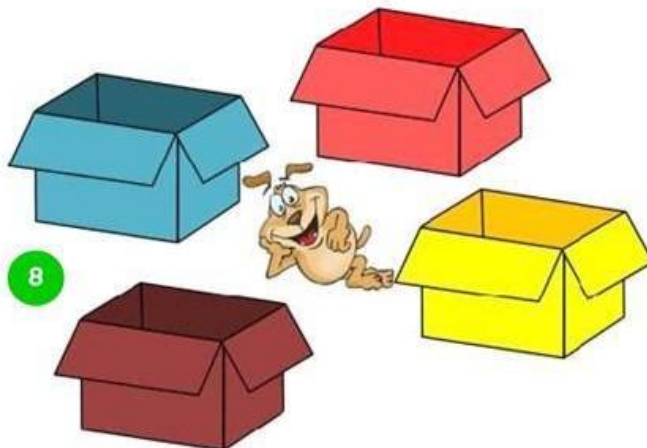
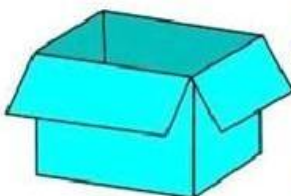
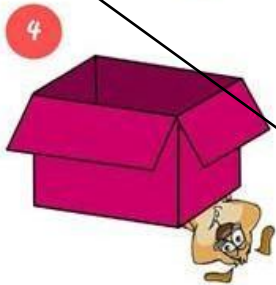
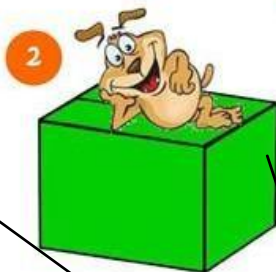
4

Comb

d

Ans: 1-b,2-a,3-d,4-c

Where is the dog?



Match the prepositions of place to the correct pictures.

- ☐ among
- ☐ behind
- ☐ between
- ☒ in
- ☐ in front of
- ☐ next to
- ☐ on
- ☐ over
- ☐ under

V Match with given picture and write in the given blank.

Healthy habits



1.

Drink clean water



2.



3.

--



4.

hints

2. Cover your food.
3. Eat fresh food.
4. Use toilet.
5. Wash your hands.

5.



Lesson 3

Child and Grandma

Exercise

I. Let's Answer

A. Answer the following questions: circle the right option

1. What kind of skin does the grandmother has?

Ans. A fair B **wrinkled**

2. What does the child see in the sky?

Ans. A **Aeroplane** B car

3. Who are alike ?

Ans.... **A Grandma and I** B Grandpa and I

4. For how long do they want to stay together?

Ans **A forever** B one day

B. Choose the right word and complete the following sentences

1. Giants makemoves. (**Swift** / lift)

2.has no eyes. (**Aeroplane** / car)

3. The big world is compared to an ... (**Alien world**/ New world)

4. Grandmother and the child think..... (**Like**/ Alike)

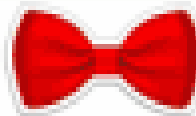
5. They.....each other. (**Smile and hug**/ Beat)

Compound Words



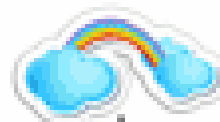
rain

+



bow

=



rainbow



book

+



shelf

=



bookshelf



pill

+



box

=



pillbox



sun

+



shine

=



sunshine



cheese

+



cake

=



cheesecake



bird

+



bath

=



birdbath

Compound Words Spelling Activity

1. Use the pictures below to make compound words.

earthquake

eyeball

popcorn

blackberry

basketball

butterfly

toothbrush

snowflake

fireplace

rainbow



+



=

Rainbow.



+



=



+



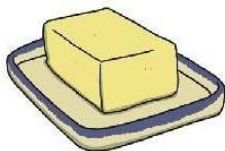
=



+



=



+



=

2. Now write a sentence containing each of the other compound words from the word box. *Don't forget capital letters and full stops!*

Homophone Chart

ate



eight



night



knight



root



route



steel



steal



deer



dear



Homophones



words that
sound the same
but have different
meanings.

blue

blew

know

no

see

sea

Match the homophones. Draw a line between the words that sound the same.

Ans: In-Inn, Meet-Meat, Ate-8, Sail-Sale



In



Meat



Meet



Inn



Ate



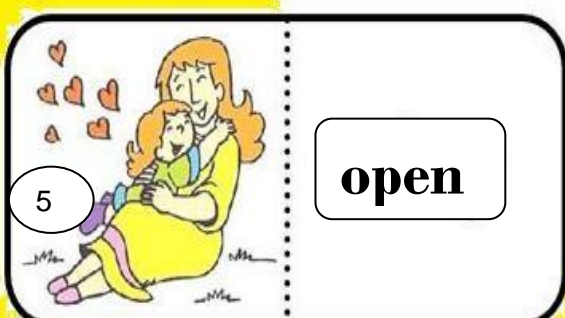
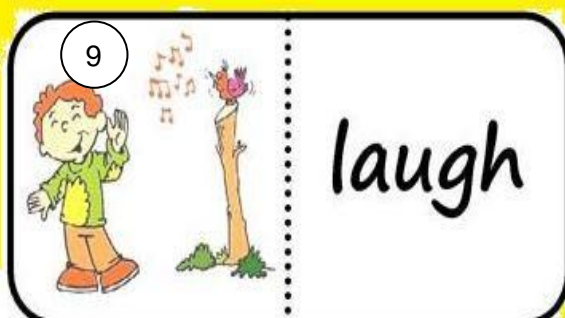
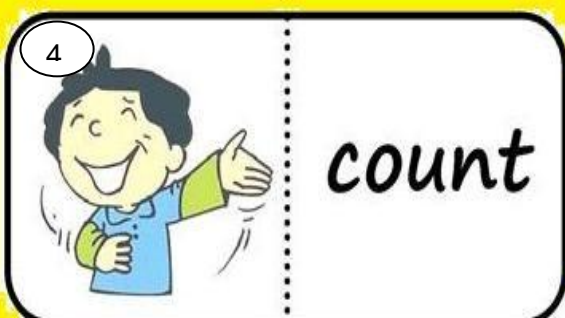
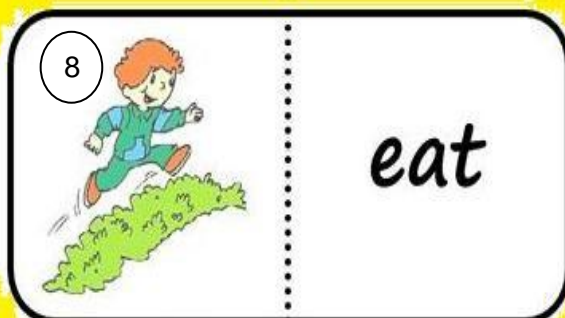
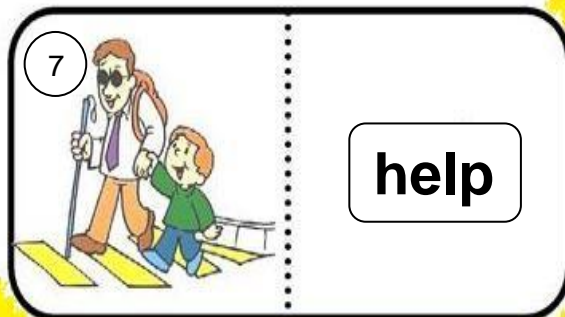
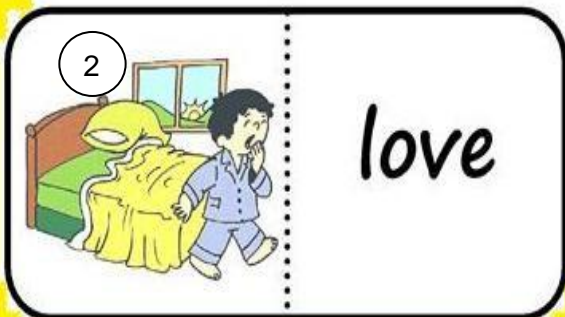
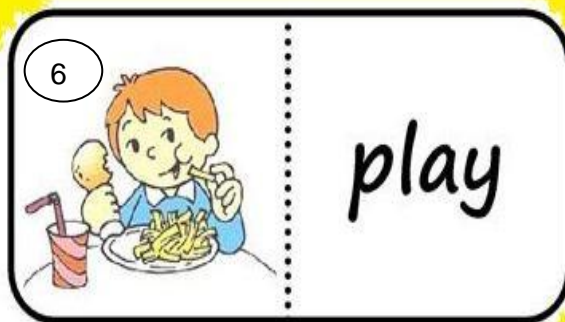
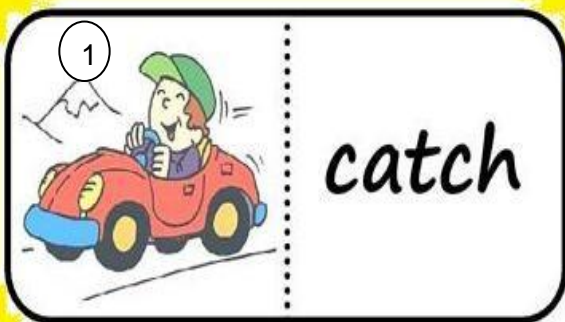
Sale



Sail



Eight



Ans:-1-drive, 2-get up, 3-count,4-laugh,5-love,6-eat,7-help,8-play,9listen, 10-open.

ACTION VERBS PICTURE DICTIONARY 3



dust



mop



sweep



vacuum



cook



wash



wipe



pack

Present**past****past participle**

bite

bit

bitten

break

broke

broken

build

built

built

catch

caught

caught

come

came

come

do

did

done

eat

ate

eaten

fall

fell

fallen

find

found

found

get

got

got

give

gave

given

keep

kept

kept

leave

left

left

make

made

made

sing

sang

sung

VI. Let's Write

A. Complete the following sentences

My Grandmother

1 My grandmother's name is _____

2 She is year old.

3 She tells me

4 She is very

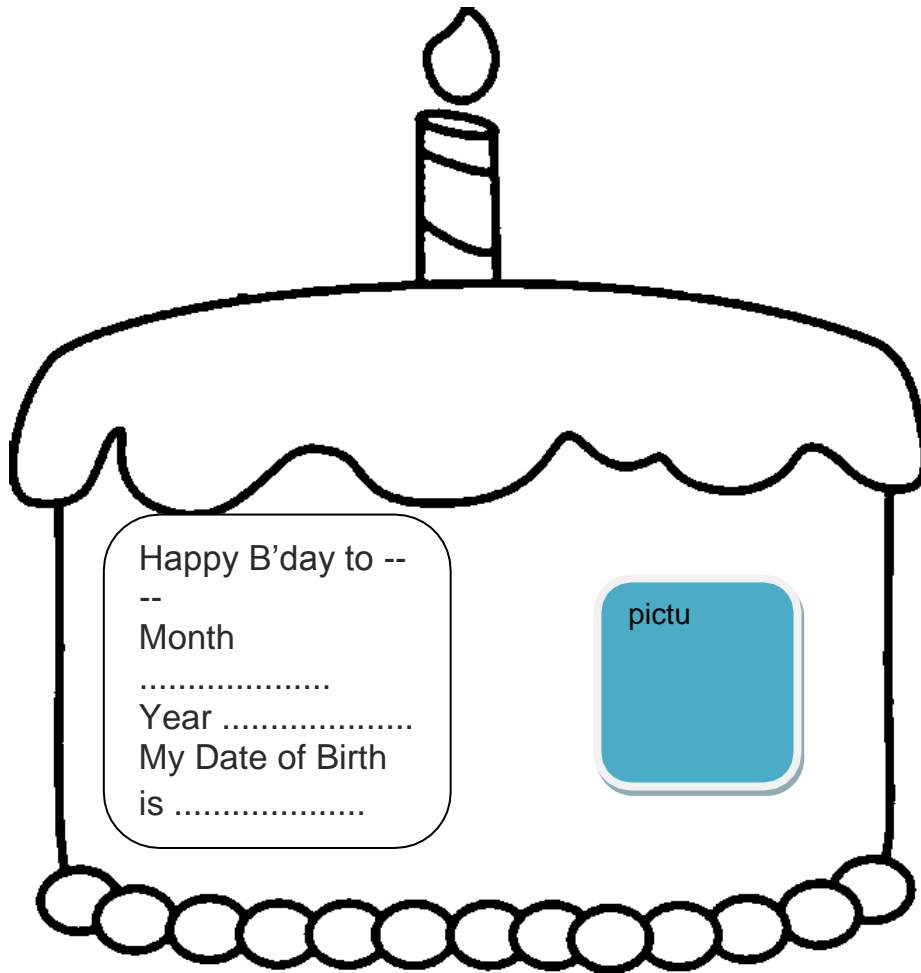
5 I her much.

Activity:- My Grandmother picture color it



B. In which month does your birthday fall?

Write name, month and year of your birth on the cake, draw number of candles according to your age and colour the picture



Think over it

Grandparents are gifts from above.
They shower us blessings and love.

Lesson 4

The Flying Sikh - Milkha Singh

Exercise

I. Let's Answer

A. Answer the following questions by choosing correct option:-

1. Who is Milkha Singh ?

Ans **A. Famous Athlete** **B Famous Cricketer.**

2. How far was Milkha Singh's school from his home?

Ans **A 10 km** **B 3km**

3. What was his achievement at the Common Wealth Games?

Ans **A Silver medal** **B Gold medal**

4. Who gave Milkha Singh the title of 'The Flying Sikh'?

Ans **A The President of Pakistan,** **B The President of America**

B. Fill in the blanks

Abdul Khaliq, the Flying Sikh, gold medal,
Director of Sports, Padma Shri

1. Milkha Singh is known as..... (the Flying Sikh /jat sikh)

2. He has wonin the Common Wealth Games.
(gold medal/silver medal)

3. He beat the Pakistani runnerin Pakistan. (Abdul Khaliq)

4. He was awarded thein 1959.(Padam shri)

5. He became in Punjab after his retirement
from the army.(Director of sports/Director of films)

C.Tick True or False

1. Milkha Singh is also known as Little Master. **True or False**
2. He came to India with his parents after partition. **True or False**
3. He was awarded the Padma Shri in 1959. **True or False**
4. He became the Education Minister of Punjab. **True or False**
5. He donated all his medals to the nation. **True or False**

Guess whose sketch is this?



Color it

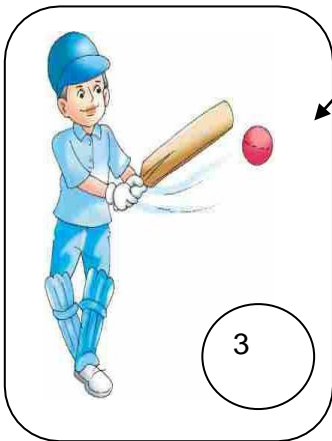
B. Identify and match the name of the sport in the given picture:



Hockey



Cricket



Long jump



Badminton



Basketball



Football

Ans:-1-Football,2-long jump,3-Cricket,4-Basket ball,5-Badminton,6-Hockey.



Activity:-Draw picture of your favorite profession

Listening Activity- 1 :

PICTURE DICTATION

EXAMPLE:- This is just a skeleton description, you can make it more descriptive by adding lots of adjectives such as colors, shapes etc, or you can simplify it even more for slow learners if necessary.

INSTRUCTIONS:

The teacher will speak loudly and ask learners to draw the picture. Don't show the picture to the learners and start giving them a description.

- ❖ In the middle of the picture, there is a hut with tiled roof.
- ❖ It has a door and two windows.
- ❖ On the roof of the hut, there is a chimney.
- ❖ On the top right-hand side of the picture, there is a big sun.
- ❖ Beside the house, there is a big tree
- ❖ In front of hut two children are playing football and one is skipping.
- ❖ In front of the house, there is a little garden path with grass and plants
- ❖ On the left side of the hut, there is a park and a boy is watering the plants.
- ❖ Park is surrounded by a hedge.
- ❖ On the top left, there are clouds overlapping each other and two birds are flying under these clouds.
- ❖ On the right-hand side of the hut, there is a temple with a flag on its top
- ❖ There are some big stones in front of the temple.



PICTURE DICTATION: Listen and draw

LEFT

MIDDLE

RIGHT

TOP

BOTTOM

SPEAKING ACTIVITY: 1: INFORMATION GAP ACTIVITY (PEER DICTATION)



INSTRUCTIONS:-

- ❖ Select any paragraph from the textbook.
- ❖ Make it a gap exercise.
- ❖ Make pairs of learners and mark them A and B.
- ❖ Give them their respective slip and ask them to sit back to back.
- ❖ Don't show your slip to your partner.
- ❖ Student A will start speaking activity by asking the answer to given blank, now they will speak mutually to find answers in their respective sheet.

EXAMPLE is taken from:-lesson1: **The Elves and the Shoemaker**

EXAMPLE is taken from:-lesson1: **The Elves and the Shoemaker**

STUDENT A

.....there was a shoemaker. He became so
..... that he had nothing left to run his
.....but only enough leather for just one
pair of shoes. So, in the, he cut out the
leather with great care to.....the
shoes.



.....CUT.....

STUDENT B

Once there was a He became so poor
that he had..... left to run his family but
only enough..... for just one pair of.....
So, in the evening, he cut out the leather with great
..... to make the shoes.

Lesson 5

Raja Birbal.

Let's Answer

A. Answer the following questions choosing correct option:-

1. Who was Raja Birbal?

Ans. **A. Akbar's advisor** B Akbar's barber.

2. When was Birbal born?

Ans A 1588 **B 1528.**

3. What was his original name?

Ans.: **A. Mahesh Das** B Ram Das

4. Did Birbal solve the problem?

Ans A **Yes** B No

5. Was the Emperor impressed with Birbal's answer?

Ans:- A **Yes** B No

B. Match to make sentences from the words given below

- | | | |
|-------------|---|---------------------------------|
| 1. Emperor | → | It is black in color. |
| 2. Throne | → | Akbar was a great emperor. |
| 3. Advisor | → | Birbal was Akbar's advisor. |
| 4. Dark | → | color of my shirt is dark blue. |
| 5. Charcoal | → | floor is dirty. |
| 6. Floor | → | The king sat on his throne. |



C. Match the following

- | A | B |
|---------------|------------------------|
| 1. Akbar | Birbal's other name |
| 2. Birbal | line was drawn with it |
| 3. Charcoal | the Mughal Emperor |
| 4. Mahesh Das | Akbar's advisor |

D. Write whether the following statements are True or False.

1. Mahesh Das was born in 1728. **True or False.**
2. Birbal drew a circle on the floor. **True or False.**
3. Birbal was not known for his wit. **True or False.**
4. Akbar gave a problem to solve. **True or False.**
5. Birbal was not able to solve the problem. **True or False.**
6. Birbal was one of the nine jewels of Akbar's court. **True or False.**

Akbar's Court



Navaratna

Birbal
Tansen
Abul Fazl
Faizi
Raja Todar mal
Raja Man Singh
Abdul Rahim Khan
Fagir Aziao Din
Mullan Do Plaza

II. Vocabulary

Match:- the names of different seasons



Winter season



Summer season



Rainy season



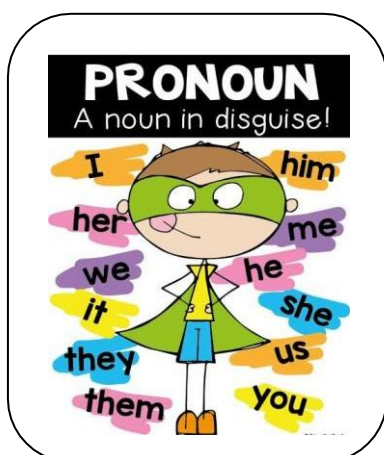
Autumn season





B. Complete each sentence by choosing the right verb in bracket.

1. He painted the house. (paint/ **painted**)
2. My sisterhard for exams. (**work/**worked)
3. Sara my bag. (**pack/**packed)
4. The trainat the station. (**stop/**stopped)
5. Motherme hot food. (**serve/**served)
6. Ramin Delhi. (**live/**lived)
7. Ithe almirah. (**open/**opened)
8. Grandmother cookies for me. (**baked/**bake)
9. Sachincricket for India. (**played/**play)
10. Sita a flower. (**pluck/**plucked)






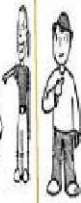

C. Edit the following paragraph by selecting suitable pronouns and rewrite it

Sonu and Jyoti were siblings. One day (**he/she/they**) returned from school. (**He/ She/ They**) were very hungry. Jyoti went straight into the kitchen. There (**he/it/she**) saw a cat. (**He/She/It**) was drinking the milk from the pan. Jyoti shouted and called (**her/ my/ him**) father.



Pronoun Chart			
			
boy		girl	
<u>he</u>		<u>she</u>	
<u>him</u>		<u>her</u>	
<u>his</u>		<u>hers</u>	
<u>himself</u>		<u>herself</u>	
			
animal/ object		group	
<u>it</u>		<u>they</u>	
<u>its</u>		<u>them</u>	
<u>itself</u>		<u>theirs</u>	
		<u>themselves</u>	

Let's Learn

Pronouns							
							
Subject	I	you	he	she	it	we	you they
Object	me	you	him	her	it	us	you them

D. Fill in the blanks with has/have

1. He **has/have** a beautiful dress.
2. We **has/have** done our duty.
3. She **has/have** a warm jacket.
4. They **has/have** finished the pending work.

VI. Let's Write [?]

Let us learn how to write an Application

Suppose you are Raman deep. You are studying in Govt. Elementary School Moga. You are ill and cannot go to school. Write an application to the Head Teacher of your School requesting leave for one day.

Cut and paste given format of leave application in your note book

CUT AND PASTE ACTIVITY

The Head Teacher
Govt. Elementary School

Madam

I am ill. I cannot come to school. Kindly
grant me leave for one day.

Thanking you.

Yours obediently
Ramandeep(Class 5A)
December 13,20.....

VII. Value I Learnt

Problems can be made smaller with the use of wisdom.

What should we do when we face a problem?

Choose all the right options (✓)

We should

- | | |
|--------------------|---------------------|
| 1. try to solve it | 4. cry or shout |
| 2. we should weep. | 5. We should fight. |
| 3. Loose our heart | 6. We should dance. |

B. Color the picture

Ans: 1 is correct



Lesson 6

Bank-Our Need

I. Let's Answer

A. Answer the following

1. What is a bank?

1. It is a place to keep money safe.

2. It is a place to keep food safe

2. How can we withdraw money on a holiday?

1. Using ATM card

2. Using PTM

3. What is ATM card?

1. Answer To Me.

2. Automatic Teller Machine

4. Which things can be kept in the locker?

1. Gold and valuable things.

2. Stones and sand.

Ans are marked (highlighted)

Fill in the blanks with the suitable words given in the box

3. pass book

2. interest

1. safe

5. money

6. credit cards

4. net banking

5. A bank is a.....place to deposit our money.

6. The extra money paid by bank on deposits is called.....

3. is issued by the bank.

4. Aman's father has paid the electricity bill by usingfacility

B. Write (T) for true and (F) for false

1. Bank keeps our money safe. **T**/F
2. ATM card cannot be used on a holiday. **F**/T
3. We can use cheques for making payment. **T**/F
4. Pass book keeps one's record of transactions. **T** /F
5. We cannot take personal locker in a bank. **F**/T

C. Who said the following

1. "I am very busy today"(**Father**/Mother)
2. "Today is the last date"(Father/**Mother**)
3. "Oh! What is net banking facility?" (**Aman**/Mother)
4. "How can we withdraw money?" (**Aman**/Father)

II. Vocabulary A. Label the following picture by using given words

Monitor

Keyboard

Mouse

C.P.U.

Camera



III. Language Corner

A. Read the following sentences

• Ranjit will come tomorrow.

• she will call him in the evening.

• they will meet us next month.

The tense that refers to the time yet to come is called
Simple Future Tense

This tense uses the helping verbs, will or shall and the first form of the verb.

- I **shall** help you.
- He **will** come tomorrow.

B. Choose the correct form of the Verb

(1) We shall to school tomorrow.

(a) **go** (b) gone (c) went

(2) The girls will.....a song.

(a) sang (b) **sing** (c) sung

(3) I shall him.

(a) **help** (b) helped (c) helping

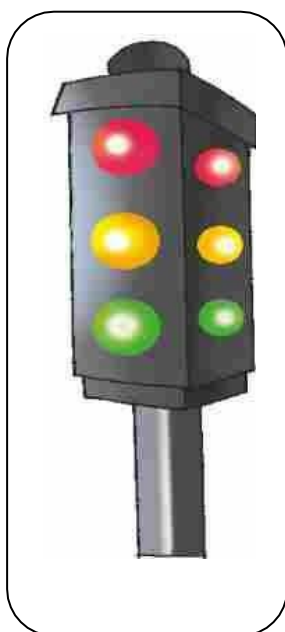
(4) They willfootball.

(a) played (b) **play** (c) playing

(5) She willyou.

(a) called (b) **call** (c) calling

IV. Listen, Speak and Enjoy (Riddles



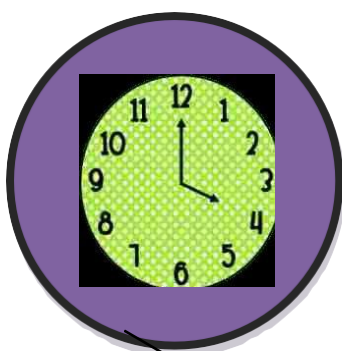
TRAFFIC LIGHT

I have three eyes but
cannot see. Who am I ?



I'm just like you, wherever
you go, I go with you.
Sometimes I lead,
sometimes I follow you. Who
am I ?

SHADOW



I have hands but I cannot clap.
Guess who am I?

CLOCK



I have a neck but not a head and I wear
a cap. Who am I?

BOTTLE

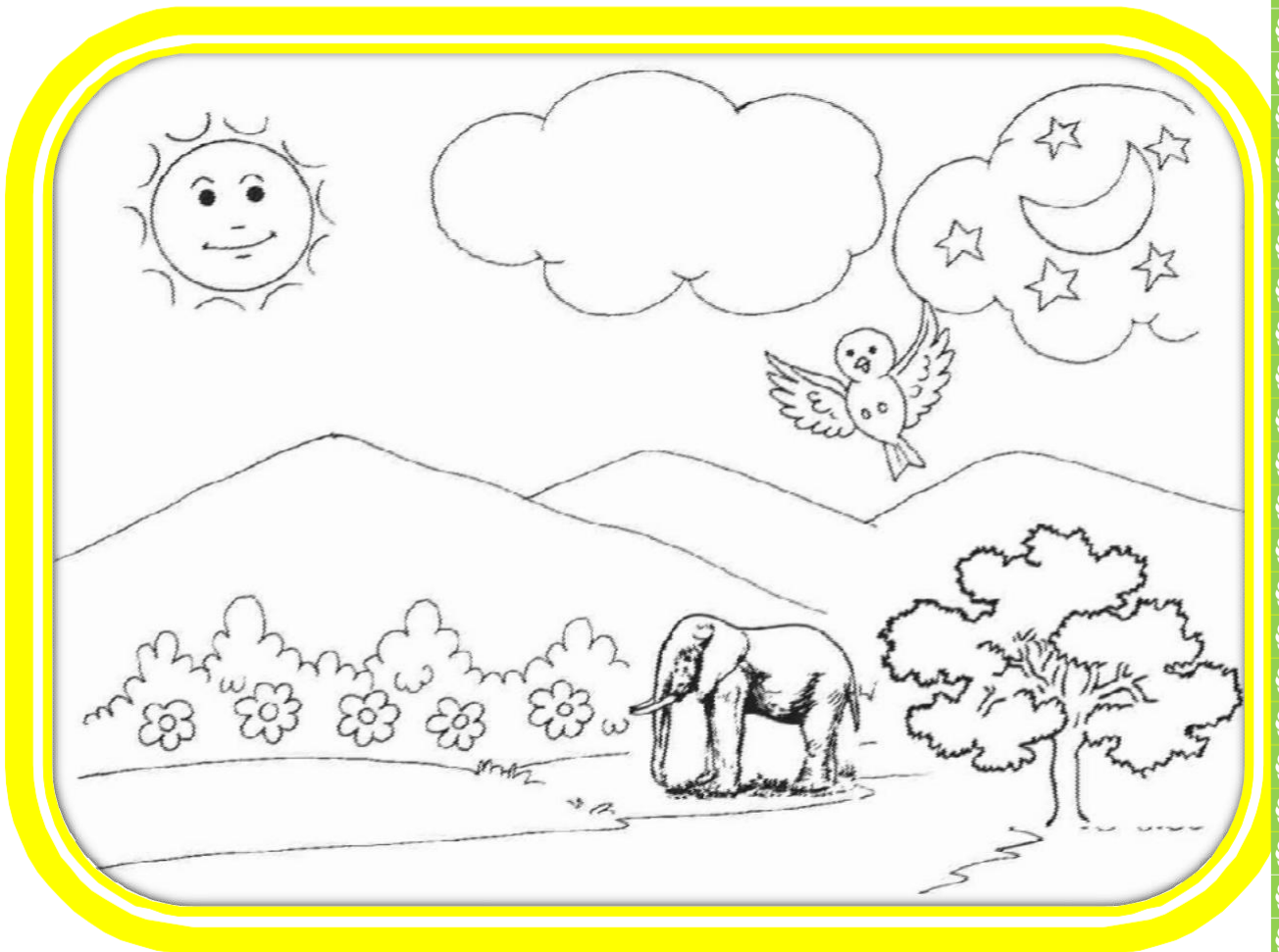
Lesson 7

Global Warming

II. Vocabulary

Nature

A. What all do you see in the picture:-



COLOR IT

- | | | | |
|--------|--------|--------|--------|
| 1..... | 2..... | 3..... | 4..... |
| 5..... | 6..... | 7..... | 8..... |

VI. Let's Write

A. Imagine you are Ranjit studying in Govt. Elementary School, Mansa and you have lost your pencil box. Write a notice about it for the notice board of your school.

GOVT. ELEMENTARY SCHOOL, MANSA

NOTICE

November

Lost ! Lost ! Lost!

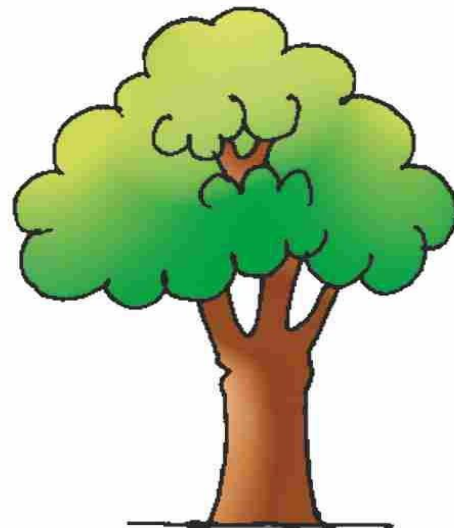
This is to inform you that I have lost my pencil box in the play ground. It is black and red in color. Anyone who finds it, please return it to the undersigned.

Ranjit.
Class 5.

CUT AND PASTE ACTIVITY

Make a list of the things that we get from trees.

1.
2.
3.
4.
5.
6.
7.



HINTS

Dependence of human beings on plants



- Food
- Oxygen
- Fuel
- Shade
- Wood
- Paper
- Medicines
- Rubber



Think more

B. Make your own piggy bank using an empty container.

Develop the habit of saving money.

VII. Activity.

1. Teacher will try to arrange a trip to a nearby bank to provide practical knowledge about how a bank works.
2. Teacher will teach the students how to fill cheques and withdrawal slips.

Paste withdrawal slip.