

✓ School Wise Chart

Name of State Punjab

Name of District

Name of School

(Govt./Aided/Local Body/EGS or AIE Centres)

Information Enclosed in
Excel File

S.No.	Question	Status	Remarks if any
1	Total No. of students enrolled of the school?		
2	Food Grains		
2(i)	whether the food grains are transported from FCI or supply is taken from Fair Price Shop?	Foodgrains are transported from Food Corporation of India	
2(ii)	What are the arrangements for transporting food grains from FCI godown/Fair Price Shop to school to ensure that the actual quality and quantity as supplied by these agencies reaches to the school store room	Punjab State Food Supplies Corporation has been nominated as Nodal Agency for transporting foodgrains from Food Corporation of India to Schools.	
3.	Cooking of meal		
3(i)	How quality of cooked meal particularly addition of vegetables and supply of fruits, eggs etc. are ensured	Fruits and eggs are not served, however, vegetables are added in Dal etc.	
3(ii)	How is the calorific value [450 calories and 12 gms of protein to every child at primary level & 700 calories and 20 gms of protein to every child at upper primary level] ensured?	To ensure the required calorific value a meal as been specified	
3(iii)	What is the system of assessing the nutritional value of the meal under MDM Scheme	To ensure the required calorific a meal as been specified	
3(iv)	Who is planning the weekly menu? Is the weekly menu displayed in the school?	Menu is fixed by the Head-Office and is displayed in all the schools.	
3(v)	Have any nutritional experts been involved in planning and evaluation of menus and quality of food served under the programme?	The Menu is planned by the experts of State Health Department.	
3(vi)	Is there any standard prescription to include minimum quantity of vegetables dal/lentils? How its implementation is ensured?	Yes, minimum quantity of vegetables, Dals etc. is prescribed and through inspections its implementation is ensured.	
3(vii)	Are eggs fruits etc. being served and how frequently?	Due to meager cooking cost it is not possible to provide eggs or fruits in meals.	
4.	Monitoring		
4(i)	Whether Regularity, wholesomeness and over all quality of mid-day-meal served to children is being monitored on daily basis if yes then by whom?	Regularity of meals is ensured by the SMS system sent by the school heads.	
4(ii)	Whether Cleanliness in cooking, serving and consumption of mid-day-meal is being monitored on daily basis, if yes then by whom?	A Mid-Day-Meal incharge is appointed in each school who ensures cleanliness etc.	
4(iii)	Whether timely procurement of ingredients, fuel etc. of good quality is monitored on weekly basis?	For timely procurment of fuel etc. strict instructions has been issued to all Gas Companies.	
4(iv)	Whether Quantity of raw food material (each item) taken out for cooking is recorded in register on daily basis under signature of a designated monitoring person.	Yes all raw food material is recorded in register on daily basis	
4(v)	Whether raw material is inspected daily before being put to use for cooking? Whether any register entry is maintained on daily basis under signature of a designated monitoring person	Yes, raw material is daily inspected by the School Head and record in the register.	
5	Infrastructure kitchen-cum-Store/Storage Bins/Utensils/ Water/Fuel		
5(i)	Whether school/Centre has pucca kitchen-cum-store as per specification of para 4.2 r/w Ann.9? If yes then give size and other details of kitchen and store, both separately.	Yes all the schools are provided pucca Kitchen-Cum-Store.	

5(ii)	Whether cooked food is procured from a centralized kitchen? If yes then give distance of the centralized kitchen from the school. How much time it takes for the cooked food to reach the school and whether it comes hot in good and eatable condition?	Cooked food is only provides in Urban Schools and its distance from centralized kitchen is less than 20 KM and hot food reaches in each schools within one hour from the Centralized Kitchen
5(iii)	What measures, if any are being adopted to test and ensure quality and quantity of food in case food is procured from a centralized kitchen?	Periodical samples of cooked meals are taken and got tested of nearest Labs.
5(iv)	Whether School/Centre has Storage Bins? If yes give number/size and nature of Bins	Yes each school has been provided with two iron bins.
5(v)	Whether the School/Centre has Cooking Utensils? If yes give their number and size.	All schools has been provided with cooking utensils as per number of students
5 (vi)	Whether the school/Centre has Utensils for children to have food (plate, glass, bowl, spoon, one each per child)	Yes, all students are provided with Steel Plates and Spoons.
5(vii)	Whether the school/Centre has functional hand wash facility/counters with soap? If yes, give their number	Yes all students are having functional hand wash with soap.
5(viii)	Whether the School/Centre has proper arrangement for pure drinking water?	Yes all the schools have drinking water arrangements
5(ix)	Whether the School/Centre has proper arrangement for clean water for washing vegetables, pulses, grains and cleaning used utensils?	Yes
5(x)	Whether the School/Centre has a suitable and child friendly eating place, say a dining room or veranda? If yes give its size and other details for arrangement for light and air.	A few schools have dinning rooms rest of schools veranda is being used for eating meals
5(xi)	Nature of fuel used (gas based, smokless chullhas, traditional method of firewood, kerosene, etc.)	All though gas is availble in all the schools however firewood is also used as fuel.
5(xii)	Reason for not using gas based cooking and proposal to convert	N/A
6	Infrasture:Capacity Building	
6(i)	Details of Plan to train Teachers and organizers/cooks/helpers?	All the cook-cum-Helpers are provided training by district level teams.
6(ii)	Are VECs (Village Education Committees)SMCs (Steering and Monitoring Committee), MTAs (Mothers Teachers Association) etc. oriented for effective implementation through their close supervision?	Yes, School Management Committes and Mother Teachers Association play a vital role in implementation of school.
7	Role of Teachers:	
7(i)	Details of orienting Teachers regarding their role in the scheme?	The orientation of teachers is being done through teachers on Edusat.
7(ii)	Has a training module been developed in 20 days in service training for teachers under SSA (Sarva Siksha Abhyaan)? Details of Teacher training conducted in this regard.	Yes, training module has been developed in service training for teacher under SSA (Sarva Siksha Abhyaan)
7(iii)	Whether teachers are using the scheme to educate children about hygiene, discipline, social equity, conservation of water, etc.	Yes
8	Cooks	
8(i)	Who is cooking the meal? (Please give break-up) (i) Cooks/helpers engaged by the Department/village Panchat (ii) Self-Help Groups (iii) NGOs (iv) Mother Groups (v) Any other	Cook-Cum-Helpers engaged by the School Management Committee are cooking the meal in
8(ii)	Where NGOs are involved, It may be specified whether their selection is in accordance with the guidelines of MDM Scheme	Yes, NGO are involved in accordend with guidelines of scheme.

8(iii)	Total No. of Organizers, cooks & Helpers		
8(iv)	Are cooks/helpers given training (atleast 15 days) on cleanliness personal hygiene, cleaning of cooking area cleaning and washing of food grains etc. before using and good practices of cooking prior to employing/deploying them on the job for preparing Mid-Day-Meal for children.	One day training is given to cook-cum-Helpers.	
8(v)	Remuneration being given to (i) Organisers (ii) Head Cook (iii) Cook and (iv) Helper	Remuneration to each Cook-cum-Helpers is paid through back only.	
8(vi)	Who is engaging the cook? How they are appointed and what is the mechanism for ensuring accountability? Are there any norms?	School Management Committee are engaging Cook-cum-Helpers they are engaged as per norms fixed by the MHRD.	
8(vii)	Have Self-Help Groups been tapped for the programme? (If not constraints in this regard)	Yes	
9	Steering-cum-Monitoring Committees		
9(i)	Whether Steering-cum-Monitoring Committees constituted at District and block level and whether regular meetings are held, frequency of meetings.	Once a month Steering-cum-Monitoring Committees meeting are held at district level.	
10	Mobilization of mother/representatives of local bodies.		
10 (i)	What are the steps taken to involve mothers/representatives of local bodies/Gram Panchayats/Gram Sabhas, etc., taking turns to supervise preparation of meals and feeding of children. What is the effect of this initiative.	Mother's teachers associations and School Management Committee members supervise the preparation of meals	
10 (ii)	What are the mechanisms for monitoring the Scheme?		
10(iii)	Whether quarterly assessment of the programme through District Institutes of Education & Training has begun?	Yes	
11	External evaluation of the programme:		
11(i)	Whether evaluation through external agency(s) commissioned? If yes what are the parameters of the study?	External evaluation of scheme is done by Punjab University, Chandigarh.	