

October	<p>English Reader: Lesson No.6 A Robot Called Makito</p>	<ul style="list-style-type: none"> • To be able to enjoy reading science fiction. • To read fluently at a moderate speed. • To make them understand the lesson in detail. • Be able to write the gist of each paragraph. • To be able to find new different vocabulary and use it. • To motivate them to read, learn and develop the spirit to invent new things. • To develop a scientific temperament. 	<ul style="list-style-type: none"> • Listen to the reading and explanation of the lesson by the teacher. • Ask questions and answer questions. • Ask one group to rearrange the jumbled gists of paragraphs, written by the other group. • Read science fiction watch movies/CDs and relate in class. • Tell them to write dialogues between a student and a robot. The topic can be from daily life. Now enact this in class. (The robot child should speak differently)
	<p>English Reader: Poem:- This is My Prayer to Thee</p>	<ul style="list-style-type: none"> • To be able to enjoy the poem. • To introduce to the great poet - Tagore. • To develop taste for different genres. • To create interest in reading more poems by Tagore. • Be able to write a few lines of poetry. • To be able to understand the central 	<ul style="list-style-type: none"> • Make available a good recording of the poem for students and recite similarly. • Ask them to write the gist of every four lines. • Find out more poems by Tagore from other text books and read out in class. • Use new words in sentences of your own. • Try to write a few lines, adding to the poem.

		<p>idea of the poem.</p> <ul style="list-style-type: none"> • To be able to distinguish between rhyming and non-rhyming words. • To find the meaning of new words. 	<ul style="list-style-type: none"> • Use the vocabulary learnt from the poem.
	<p>Grammar:- Tenses</p>	<ul style="list-style-type: none"> • To be able to develop productive skills (in writing and speaking) 	<ul style="list-style-type: none"> • Show Edusat CD on Tenses. • Demonstrate to teach tenses. e.g. A student is reading a book.(Present, Continuous Tense) • Ask questions related to the tense being taught for e.g. (Present Continuous) What is the girl/boy doing now? The student will answer in the same tense. i.e. She is reading a book. (for Present Cont. Tense) • Give back exercises of the chapter to practice.
	<p>Application/ Letter: 1.Imagine you are Manpreet. Your address is 36, Nehru Nagar, Khanna. Write a letter to your friend inviting him to your</p>	<ul style="list-style-type: none"> • Be able to write a letter on their own: • Be able to write letters in a particular format. 	<ul style="list-style-type: none"> • Divide the students in groups and tell them to write the format for personal letters. • Ask them to draft invitations giving details like venue, time, date, occasion etc. • Give different topics to different groups.

	<p>sister's wedding.</p> <p>2. Suppose you are Ravinder. You live at 38, Manvata Park, Hoshiarpur. Invite your friend to come to your birthday party.</p> <p>3. Imagine you are Gurpreet. You live at 1403, Green avenue, Amritsar. Write a letter to your friend who has met with an accident enquiring after his health. (Practice ex.12)</p>		<ul style="list-style-type: none"> • Let them make three paragraphs of a beginning, a middle and an end in groups. • Display in the class and ask suggestions and polish finally. • Give a situation where a child is Gurpreet and is asking about his/her friend's health. • Use some points write in the format of personal letter.
	<p>Paragraph:-</p> <p>A Visit to A Hospital</p> <p>Our School Peon</p>	<ul style="list-style-type: none"> • To be able to write a paragraph independently. • Be able to use the given inputs. 	<ul style="list-style-type: none"> • Provide visual/verbal inputs/outlines. • Let there be a whole class discussion. • Ask to arrange the points in sequence. • Give liberty to change/express their ideas in writing the final paragraph.
	<p>Dialogue writing:-</p> <p>You gave some</p>	<p>(1)To be able to converse in English.</p>	<p>(1)Give opportunity to children to talk to each other</p>

	clothes for dry cleaning. Your suit was spoiled. You went to the dry cleaner and made the complaint. The answers you gave are given below. Complete the dialogue, writing the questions the dry cleaner asked you. (Practice Exercise 2 To be solved by the teacher)	(2)Build confidence in using appropriate vocabulary and ideas.	in English. (2)Supervise only, helping here and there. (3)Provide vocabulary and ideas on the blackboard to the related topic. Ask them to form dialogues in groups and present in front of the class.
November	English Reader:- Lesson No. 9: The Punjab – A Glimpse	(1)To be able to comprehend, answer and ask questions. (2)To locate details. (3)To write one/two line gist of each paragraph. (4)Use dictionary. (5)Enjoy reading about Punjab.	(1)Watch Edusat CD. (2)Ask questions while reading. (3)Motivate them to ask question. (4)In groups ask them to write something different from text about their State.
	English Reader:- Lesson No. 10: Childhood	(1)To be able to enjoy reading and imbibe ideas like the Mahatma. (2)To locate details. (3)To rearrange the jumbled gists of the lesson. (4)Be able to write some	(1)Provide difference situations and ask them to tell their views/or how they would react as Gandhi did. (2)Relate the stories they have read and the lesson they have learnt.

	incident from their own life. (5) Motivate to read other autobiographies/stories.	(3) Write a few lines on Mahatma Gandhi's school life/childhood.
Grammar:- Voice	(1) To develop productive skills in writing and speaking fluently. (2) Be able to convert from Active to Passive and vice versa. (3) Be able to write procedures and reports.	(1) Understand the rules. (2) Provide vocabulary for procedures and reports. (How to prepare a cup of tea.) (3) Whole class Activity. (4) Let them put the steps in sequence.
English Reader: Poem:- Lucy Gray	(1) Be able to enjoy and understand the idea of the poem. (2) To introduce them to William Wordsworth- the nature poet. (3) Notice the rhyming scheme. (4) Make a gist of each stanza. (5) Appreciate and develop taste for poems by Wordsworth	(1) Watch Edusat CD. (2) Listen to a good recording of the poem and imitate it. (3) Write a one line gist of each stanza. (4) Rearrange the jumbled ideas, in whole class activity. (5) Write the central idea. (6) Write a few rhyming words.
Application/Letter: 1. Suppose You are Baljit. You live at 6, Soni Street, Khanna. Your friend Daljit has	(1) Be able to write a letter on their own. (2) Be able to write letters in a particular format.	(1) Divide the kids in groups and tell them to write the formats for personal letters. (2) Role-Play as Baljit and Daljit. (3) Let them make three paragraphs of a beginning, a

	<p>lost his mother. Write a letter of condolence to him.</p> <p>2. Imagine you are Satwant Kaur, a student of XYZ School, Amritsar. You cannot take the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from this examination.</p>		<p>middle and an end in groups.</p> <p>(4) Display in the class and ask suggestions and polish finally.</p> <p>(5) Role play as Satwant Kaur and Principal using same ideas complete the application.</p>
	<p>Notice:- Your school is organizing a tour to Delhi and Agra. You are the Secretary of the Tour Organizing Committee. Draft a notice asking the student to give their names to you. (Ex.- II)</p>	<p>(1) To be able to write notices related to daily life/school.</p> <p>(2) Understand the format.</p>	<p>(1) Watch Edusat CD on Notices.</p> <p>(2) Show them notices on the notice board.</p> <p>(3) Understand the format from a sample/chart/CD.</p> <p>(4) Divide them in groups to write descriptions in 50 words on objects like pen, water bottle, watch and fill the notice.</p> <p>(5) Provide/Discuss vocabulary/ inputs for the given topic.</p>

			(6) Finally write in prescribed format.
	<p>Dialogue Writing:- Practice Exercise - 4</p> <p>Suppose you were travelling in a bus and your pocket was picked. Your father wants to know about it. Complete the dialogue by writing questions your father asked.</p>	<p>(1) To be able to converse in English.</p> <p>(2) Build confidence in using appropriate vocabulary and ideas.</p>	<p>(1) Give opportunity to children to talk to each other in English.</p> <p>(2) Supervise only helping here and there.</p> <p>(3) Provide vocabulary and ideas on board to the related topic ask them to four dialogues in groups and present in front of the class.</p>
	<p>Incomplete Paragraph:- Solved Exercise No. 2 (Practice Exercise No.-2)</p>	<p>(1) To be able to complete an incomplete paragraph.</p> <p>(2) Write ideas in sequence in simple language.</p>	<p>(1) Ask questions regarding football match. Jot them on the board in sequence.</p> <p>(2) Develop the paragraph.</p> <p>(3) Follow the same pattern for Practice Example No. 2.</p>
December	<p>English Reader:- Two Memorable Speeches</p>	<p>(1) To understand and comprehend the lessons and locate details.</p> <p>(2) Find new words and use.</p> <p>(3) Write a gist in short of each paragraph.</p> <p>(4) To develop confidence for asking and answering questions.</p>	<p>(1) Ask questions and motivate them to ask questions.</p> <p>(2) Summarize the lesson.</p> <p>(3) Provide them with dates and tell the children to find the importance as given on Pg. 88. of English Reader.</p>

<p>English Reader: Saint Ravidas</p>	<p>(1)To enjoy and comprehend the life history of a great saint. (2)Make a register of new words. (3)Draw motivation from the life sketch. (4)Write a gist of each paragraph.</p>	<p>(1)Discuss the 'deer incident' in the class. Write the points in sequence. Tell them to write in first person in Past Tense. (2)Write and speak on an incident in personal life.</p>
<p>English Reader: Poem: Sympathy</p>	<p>(1)To enjoy the poem. (2)To introduce a new genre- the poem. (3)Appreciate and develop aesthetic sense. (4)Find the rhyming words. (5)Comprehend the central idea of the poem. (6)Be able to write a few lines – adding to the poem.</p>	<p>(1)Listen to a good recording and try to immitate. (2)Note down the rhyming words and write a few more. (3)Write a single line on the gist of the poem of every stanza. (4)Join the sentences and summarize the poem. (5)Write the central idea of the poem in.</p>
<p>Grammar:- The Adverb Determiners</p>	<p>(1)To develop productive skills in writing and speaking fluently.</p>	<p>(1)Give them practice with the \bar{e}, \bar{a}, \bar{i} formula. (2)Activities like Walk slowly. Write fast, walk quickly and then explain what an Adverb does.</p>
<p>Paragraph Writing: The Volley-ball Match</p>	<p>(1)To be able to complete an incomplete paragraph. (2)Write ideas in sequence in simple language.</p>	<p>(1)Ask questions regarding volleyball match. Jot them on the board in sequence. (2)Develop the paragraph. (3)Follow the same pattern for Practice Example No. 2.</p>

<p>Newspaper Headlines:- Practice Exercise 1-6</p> <p>(1) 10 killed in a hosiery godown fire.</p> <p>(2) 14 girls killed in bus collision.</p> <p>(3) Residents Get I-Cards full of errors.</p> <p>(4) Men Gets RI for throwing boy out of train.</p> <p>(5) Party workers shine shoes to collect relief.</p> <p>(6) In-Laws held in dowry case.</p>	<p>(1)To be able to convert the headlines into reports.</p>	<p>(1)Note headlines from T.V. and bring them to class.</p> <p>(2)Show more news headlines cuttings from newspapers.</p> <p>(3)Tell them to read them.</p> <p>(4)Divide them in groups and ask them to find the Tenses and Voice used in headlines on Pg. 157-158.</p> <p>(5)Ask them to convert into reports.</p>
<p>Informal Letter:- 1. Suppose you are Satinder. You are living in boarding house of your school. Write a letter to your elder brother requesting him to send you two thousand rupees for fees and books. (Practice</p>	<p>(1)Be able to write a letter on their own.</p> <p>(2)Be able to write letters in a particular format.</p>	<p>(1)Divide the kids in groups and tell them to write the formats for personal letters.</p> <p>(2)Enact the role play as Satinder and your elder brother.</p> <p>(3)Let them make three paragraph in groups.</p> <p>(4)Display in the class and ask suggestions and polish finally.</p>

	Exercise-VI)		
January	English Reader:- Our Civilization -1 Our Civilization -2	(1)To be able to comprehend and answer and ask questions. (2)To locate details. (3)To write one line gist of each paragraph. (4)Use dictionary.	(1)Watch Edusat CD. (2)Ask questions while reading. (2)Motivate them to ask question.
	Grammar:- The sentence	(1)To develop productive skills in speaking and writing fluently.	(1)The teacher should speak and write different forms of sentences and ask what form of sentence it is. Begin with Interrogative followed by Exclamatory, Imperative, Affirmative and Optative etc.
	Formal Letter:- 1.Imagine you are Balwinder. You live in the hostel of XYZ school, Malerkotla. Request your father to send you some money. (Solved example - 10) 2.Suppose you are Rajkumari, a student of X Class of XYZ school Kotkapura, Your	(1)Be able to write a letter on their own. (2)Be able to write letters in a particular format.	(1)Divide the kids in groups and tell them to write the format for personal letters. (2)Role play by different points. (3)Let them make three paragraphs in groups. (4)Display in the class and ask suggestions and polish finally.

	<p>father has been transferred to Chandigarh. Write an application to the Principal of your school requesting him to issue you a School Leaving Certificate.</p> <p>(Practice Ex. 4 & solved 4)</p>		
	<p>Newspaper Headlines:- Practice Exercise 7-12</p> <p>(1) Army man saved 11 from Tsunami Waves.</p> <p>(2) Youth shoots dead his uncle.</p> <p>(3) Government abolishes 300 posts of clerks.</p> <p>(4) Aid not reaching earthquake hit people.</p> <p>(5) Kalam for research on quake prediction.</p> <p>(6) The party leader asks voters</p>	<p>(1) To be able to convert the headlines into a report.</p>	<p>(1) Note headlines from T.V. and bring them to class.</p> <p>(2) Show more news headlines cuttings from newspapers.</p> <p>(3) Tell them to read them.</p> <p>(4) Divide them in groups and ask them to find the Tenses and Voice used in headline on Pg. 157-158.</p> <p>(5) Ask them to convert into reports.</p>

	to give his party a chance.		
	Comprehension:- 1.Unseen passage from the Reader for practice.	(1)To be able to comprehend what the written matter says. (2)Be able to understand the vocabulary used in content. (3)Be able to answer in speaking and writing.	(1)Provide exercise to practice question answers and given vocabulary, etc.
	Complete an Incomplete Paragraph:- Exercise-III and V (To be done by the teacher) Solved Exercise 3 (To be done by the teacher)	To be able to write a few lines/paragraph on their own.	(1)Provide them vocabulary related to the topic. (2)Ask them to write on a given topic in groups. (3)Jot down the points on the blackboard. (4)Finally write the points in the form of a paragraph.
Februa ry	Poem:- He That Is Down Needs Fear No Fall	(1)Be able to enjoy and comprehend the poem. (2)Be able to write the gist of every stanza. (3)Notice the rhyming scheme. (4)Appreciate and develop taste for poems.	(1)Watch Edusat CD. (2)Listen to a good recording of the poem immitate. (3)Write a one line gist of each stanza. (4)Rearrange the jumbled ideas. (5)Write the central idea. (6)Write a few rhyming words.
	Grammar:- Non-Finite	To develop productive skills in speaking and writing fluently.	(1)Explain types of non-finites. (2)Pick out the non finites from the text and describe their types.

	<p>Newspaper Headlines:- Practice Exercise 13-18</p> <p>(1)Cell phones at cheaper rates. (2)Mahila Wing demands 14 seats. (3)People educated on road safety. (4)Indo-Pak ties need to be improved. (5)Six held for stealing vehicles. (6)Officer held for cheating finance companies.</p>	<p>(1)To be able to convert the headlines into a report.</p>	<p>(1)Note headlines from T.V. and bring them to class. (2)Show more news headlines cuttings from newspapers. (3)Tell them to read them. (4)Divide them in groups and ask them to find the Tenses and Voice used in headlines on Pg. 157-158. (5)Ask them to convert into reports.</p>
	<p>Notice:- You are incharge of the Junior Humanities Forum of your school. The forum is organizing a paper reading contest. Draft a notice inviting the participants to give you their names. (Practice Exercise-III)</p>	<p>(1)To be able to write notices related to daily life/school. (2)Understand the format.</p>	<p>(1)Watch Edusat CD on Notices. (2)Show them notices on the notice board. (3)Understand the format from a sample/chart/CD. (4)Ask question like who, where, whom, how, etc. and fit the notice format. (5)Provide/Discuss vocabulary/ inputs for the topic given. (6)Finally write in prescribed format.</p>

Paragraph:- The Policeman	(1)To be able to complete an incomplete paragraph. (2)Write ideas in sequence in simple language.	(1)Ask questions regarding policeman. Jot them on the board in sequence. (2)Develop the paragraph. (3)Follow the same pattern for Practice Example No. 2.
Dialogue Writing:- Imagine your brother met with an accident. You went to see him in the hospital. Your friend wants to know about his condition. The answers you gave are given below. Complete the dialogue writing using the questions your friend asked. (Practice Exercise-V)	(1)To be able to converse in English. (2)Build confidence in using appropriate vocabulary and ideas.	(1)Give opportunity to children to talk to each other in English. (2)Supervise only, helping here and there. (3)Provide vocabulary and ideas on board to the related topic and ask them to form dialogues in groups and present in front of the class.
Formal Letter:- 1.Imagine you are Rajni. You live at 108, Friends Colony, Fazilka. Write a letter to your elder sister who lives in	(1)Be able to write a letter on their own. (2)Be able to write letters in a particular format.	(1)Divide the kids in groups and tell them to write the format for personal letters. (2)Ask the groups to write on two different topics of Diwali and Birthday. (3)Let them make three paragraph in groups.

	<p>England telling her how you celebrated Diwali. (Practice Ex.-10)</p> <p>2.Imagine you are Harish. You live in Mohalla Ashok Nagar, Nawan Shahar. Write a letter to your friend, who lives in Mohalla Sant Nagar, Jalandhar, telling him how you celebrated your birthday. (Practice Ex.-12)</p>		<p>(4)Display in the class and ask suggestions and polish finally.</p>
	<p>Complete an Incomplete Paragraph:- Solved Example 4 & 5. Practice exercise-4 (To be done by the teacher)</p>	<p>To be able to write a few lines/paragraph on their own.</p>	<p>(1)Provide them vocabulary related to the topic. (2)Ask them to write on a given topic in groups. (3)Jot down the points on the blackboard. (4)Finally write the points in the form of a paragraph.</p>

SA-2

Sub:- English

Session: 2015-16

Time: 3 hrs

MM: 90

ENGLISH VIII

Q1. Read the passage and answer the following questions.

(8)

(A) "This is the famous Jallianwala Bagh of Amritsar. Here on 13 April 1919, a crowd of around 20,000 people had gathered for a public meeting. They included men, women and children. The British General Dyer came there with his riflemen. He blocked all the exit points. Without giving any warning, he ordered his riflemen to fire at the crowd. About 1000 people were killed and more than 1500 were wounded.

(a) Where is Jallianwala Bagh?

(2)

(b) How many people were killed in the crowd?

(2)

(c) Mark true and false on the following statements:

(2)

(i) 1500 people were wounded in the crowd [_____]

(ii) The British General Dyer came alone with his rifle. [_____]

(d) Complete the following sentences according to the meaning of the passage: (2)

(i) They included men, women and _____.

(ii) A crowd of around 20,000 people had gathered on _____.

(B) Read the passage and answer the following questions (4 x 2 = 8)
(Do any four questions)

At first sight, it might seem that modern human beings are very lazy. They get almost all their work done by machines. In fact, machines are man's extra limbs. Man has made these limbs to work for himself. Cranes and lifts are extra arms to do the job of lifting. Trains and motor cars are extra legs to do the job of walking and running.

(a) Who is very lazy?

2

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(b) Which are man's extra limbs?

2

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(c) What is doing job of lifting? ✓

(2)

(d) What are trains and motor cars doing? ✓

(2)

~~(e) Who is working for man himself?~~

(e) who is working for man himself? ✓

Q2. Answer any three questions.

(3 x 3 = 9)

(1) What are Jalandhar and Ludhiana famous for? ✓

(2) What happened to Robin's mother?

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(3) How did the story of Harishchandra inspire Gandhi Ji?

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(4) When and where was Ravidas born?

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(5) What can happen if there is another war in the world?

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Q3. (A) Use the following word/phrases into sentences. (4)

(attempt any 4)

1. destroy -

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2. high -

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3. burden -

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4. extra -

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5. melodious -

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6. earthquake -

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(B) Fill in the blanks with suitable words. (5)

(machines, cancer, fever, Amritsar, truth, Jalandhar)

1. Robin's mother had c.

2. Jallianwala Bagh is at A.

3. Harishchandra inspired to follow the t.

4. Ravidas was the son of a .

5. Human beings get their work done by m.

(POETRY SECTION)

Q4. (A) Read the following stanza and answer the following questions:-

(2.5 x 2= 5)

He that is down needs fear no fall,

He that is low, no pride;

He that is humble ever shall

Have God to be his guide.

1. Who fears no fall?

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2. Who has no pride?

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OR

The storm came on before its time;

She wandered up and down;

And many a hill did Lucy climb;

But never reached the town.

1. Name the poem and the poet.

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2. Who wandered up and down?

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(B) Answer any two questions () :

(2 x 3=6)

1. Who was Lucy Gray? Where did she live?

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2. What does the poet regard as a bliss? (Poem- he That Is Down Needs Fear No Fall)

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3. How did the poor man help the poet?

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PART - B

- Q5. Do as directed. (20 marks)**
- 1) Fill in the blanks with Present Perfect or Past Indefinite Tense (2)**
- a) Tagore _____ (write) a number of poems.
- b) I _____ (meet) him last Sunday.
- 2) Fill in the blanks with the articles. (a, an, the) (2)**
- a) I ate _____ ice-cream.
- b) _____ sun rises in the east.
- 3) Change the following into interrogative sentences:- (2)**
- a) He is clever.
- b) Sita was angry.
- 4) Change the voice. (2)**
- a) Harish plays cricket.
- b) Children like sweets.
- 5) Use the correct degree:- (2)**
- a) My table is the _____ of all. (big)
- b) Mumbai is _____ than any other city in Maharashtra. (large)
- 6) Change the number:- (2)**
- a) I love my child.
-
- b) A girl was riding a horse.
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7) **Conjugate:-** (conjugate) (3)

a) make - _____ - _____

b) drop - _____ - _____

c) put - _____ - _____

8) **Form adverbs:-** (3)

a) strong - _____

b) quick - _____

c) slow - _____

9) **Change the following sentences into negative sentences** (2)

a) I am a girl .

.....

b) I will meet him .

.....

Q6. Imagine you are Satwant Kaur, a student of XYZ school, Amritsar. You cannot take the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from this examination. (8)

OR

Write a letter to your friend inviting him to your birthday party.

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Q7. (a) Write a paragraph

(9)

The Policeman

OR

The school peon

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OR

(b) Imagine your brother met with an accident. You went to see him in the hospital. Your friend wants to know about his condition. The answer you gave are given below. Complete the dialogue, writing questions your friend asked.

Q1.?

Ans. I went to the Civil Hospital to see my brother. ✓

Q2.?

Ans. He met with an accident. ✓

Q3.?

Ans. Yes, his left arm was broken. ✓

Q4.?

Ans. He was carried in an ambulance. ✓

Q5.?

Ans. His arm had been plastered. ✓

Q6.?

Ans. He will remain for two days in the hospital. ✓

Q7.?

Ans. My mother will look after him. ✓

Q8.?

Ans. I shall again go there in the evening. ✓

Q9.?

Ans. Yes, I shall take you with me. ✓

Q10.?

Ans. He will recover in two months. ✓

Q8. Attempt any two.

(4 x 2=8)

- a) Your school is organizing a tour to Delhi to Agra. You are the secretary of the Tour Organizing Committee. Draft a notice asking the student to give their names to you.

- b) Send New Year Greetings to a friend telegraphically.

c) Explain the newspaper headlines.

1. Aid not reaching earthquake hit people.

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2. Government abolishes 300 posts of clerks.

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