

Class:- IX
Monthly Syllabus with Objectives and Activities : English 2015-16

October	M.C.B. Lesson No.8 God Sees the Truth but Waits-I	(1)To read for pleasure and comprehend the lesson. (2)To be able to understand the idea/theme of the lesson. (3)To introduce them to great foreign writers and feel their culture. (4)Use the dictionary and thesaurus and technology. (5)Be able to ask questions and answer them.	(1)Show them pics and material related to the author. (2)Let them watch related Edusat CD. (3)Write the gist of each para. (4)Ask questions and prompt to ask questions. (5)Initiate them to find words-meanings and see words as different parts of speech. (6)Make sentences of your own of the new words. (7)Re-arrange the jumbled ideas of the lesson.
	M.C.B. Lesson No.9 God Sees the Truth but Waits-II	(1)To read for pleasure and understanding the lesson. (2)To be able to understand the idea/theme of the lesson. (3)To introduce them to great foreign writers and feel their culture. (4)Use the dictionaries and thesaurus and technology. (5)Be able to ask questions and answer them.	(1)Show them related Edusat CD. (2)Show them material related to the great author. (3)Give/Write and speak your views on the title.
	M.C.B. Poem 1 : Open Thy Eyes and See Thy God.	(1)To introduce to a new genre poem. (2)Enjoy the poem. (3)To know the great Indian poet. (4)Locate central idea (5)To make a gist of every four lines.	(1)Read the poem/Listen to a good recording of the poem. (2)Write a sentence to bring out the gist of every stanza. (3)Summarize the poem.
	M.C.B. Poem 4: Excelsior	(1)To enjoy the poem by listening/reading (2)To introduce to a literary genre-poem. (3)Introduce them to a famous poet H.W. Longfellow. (4)To be able to find rhyme scheme in the poem. (5)To understand the main idea of the poem. (6)To grasp the meaning of each stanza and write the gist in one lines. (7)Be able to summarize the poem.	(1)Watch the Edusat CD. (2)Make them listen to a good recording of the poem and comprehend. (3)Show pics of the poet and his life. (4)Make them read and find rhyming words in each stanza and try beginning and ending with rhyming words. (5)Write the idea of each stanza in one line. (6)Join the lines and tell them to summarize.
	Supplement ary Reader: Lesson No.5 I became a Great Friend of Animals and Birds.	(1)To read for comprehension. (2)To make them confident to ask and answer questions regarding the lesson. (3)Write the gist of each paragraph. (4)Be able to use dictionary/thesaurus and technology to understand the lesson. (5)Be able to understand the main idea.	(1)Provide them Edusat CD for listening. (2)Ask questions and elicit answers in short to. (3)Find new words to enhance vocabulary. (4)Give them jumbled ideas of the text and tell them to rearrange in sequence.

	Grammar: (a)Conjunction & (b)Formation of words	(1)To develop productive skills (fluency and accuracy in speaking & writing)	(1)Find out the conjunctions and words formed from the text book.
	Grammar: Describing People	(1)To be able to describe people on their own in simple sentences.	(1)Make them write the points only about names /physical qualities and other details, etc of their friends. (2)Make them write qualities in points. (3)Develop paragraph.
	M.C.B. Lesson No.10 Life Story of a Man Eater	(1)To read for pleasure and comprehend the lesson. (2)To be able to understand the idea/theme of the lesson. (3)To introduce them to great foreign writers and feel their culture. (4)Use the dictionary and thesaurus and technology. (5)Be able to ask questions and answer them.	(1)Show them pics and material related to the author. (2)Let them watch related Edusat CD. (3)Write the gist of each para. (4)Ask questions and prompt to ask questions. (5)Initiate them to find words-meanings and see words as different parts of speech. (6)Make sentences of your own of the new words. (7)Re-arrange the jumbled ideas of the lesson.
November	M.C.B. Poem: Nightingale and the Glow worm	(1)Introduce them to the genre-poem. (2)Be able to enjoy/recite. (3)Introduce the poet William Cowper. (4)To enjoy the poem by listening and reading silently. (5)Be able to understand new words in the poem with the help of the dictionary and audio-video. (6) To understand the main idea. (7)To make a one line gist of each stanza. (8)To write a central idea and summarize.	(1)Watch CD's from Edusat for pronunciation, understanding of the life and ideas of the poet. (2)Listen and enjoy the poem. (3) Look for a different rhyme-scheme. (4) Make a one line sentence of every 4 th lines. (5) Use the new words in sentences of your own. (6)Recite the poem in the whole class. (7)Write the central idea and summary in groups and share in class.
	English. Literature Book. Lesson No. 6 'A letter to God' Story	(1)Read the lesson for pleasure/comprehension. (2) Locate the details. (3)To understand life. (5) To understand to do good-life skills. (6)To engage in independent reflection. (7)Be able to write short/mini-stories.	(1) Ask question on the text. (2) Write the gist of each para. (3)Rearrange the jumbled sentence in sequence. (4)Write and speak an incident like this. (5) Make them write for school magazine.
	English Literature Book: Lesson No.7 The Last Leaf story Book Story	(1) To read for pleasure and comprehension. (2)To be able to locate the main points. (3)To be able to question and answer questions. (4)To be able to understand the value of kindness to fellow beings. (5)To find details of the lessons. (6)To introduce a great English story writer.	(1)Watch Edusat CD. (2)Write the gist of each paragraph. (3)Re-arrange the jumbled ideas. (4)Roll play. (5)Dialogue writing (based on textual characters)

	Grammar: Narration	(1)To develop productive skills (accuracy and fluency in speaking and writing)	(1)Find narration-direct/indirect sentences in the lessons. (2)Learn the punctuation marks from the text, how to write the Reporting verb, Reported Speech. Also change into indirect of the selected examples.
	Paragraph Writing Describing Places	(1)Be able to describe a place on their own.	(1)Provide verbal/ non verbal inputs. (2)Show Edusat CD on the topic. (3)Tell them to describe the places like class-room, library/school ground and then their use.
	E-Mails from Grammar Book	(1)To be able to draft e-mails formally and informally. (2)To enable to use in daily life.	(1)Show them Edusat CD on the topic. (2)Give them topics to write on (3)Send mails to Principal/School/friends ID.
	Grammar: Telegram	(1)To enable them to carry out daily/day to day work. (2)To be able to draft short messages.	(1)Show them CD from Edusat. (2)Tell them to paste telegram proforma on notebooks. (3)Copy the proforma and fill it after practice blackboard.
December	M.C.B. Lesson No. 11 The Discovery of Moon	(1)To read for comprehension and gather scientific knowledge. (2)To develop scientific vocabulary and learn to use dictionary & technology. (3)To locate the main points/gist in one line of each paragraph. (4)Be able to ask questions with new vocabulary. (5)Be able to write and speak on related topics.	(1)Watch Edusat CD for vocabulary. (2)In groups find meanings from dictionary/thesaurus. (3)Answer questions based on text. (4)Rearrange the jumbled ideas of the text in sequence. (5)Famous discoveries, space travel, Kalpana Chawla- topics to be written on and given speeches on. (6)Be able to answer-questions and also questions confidently.
	M.C.B. : Poem 6 : The Ballad of Father Gilligan	(1)To enjoy the poem- appreciate the beauty of the language. (2)Be aware of other religions/cultures/ customs of foreign lands. (3)Appreciate the poet the ballad. Be able to grasp the main idea of the poem. (4)Write the gist of every stanza. (5)Summarize it. (6)Inspire to read more poems like this in library. (7)Beliefs of Christianity. (8)Comparison between our and other religion use.	(1)Listen to a good recording of the poem. Edusat CD. (2)Watch Edusat CD. (3)Recitation of poem by individuals. (4)Write the gist of each stanza. (4)Find and write/speak on the duties of a Father along with the info (4)Find the pattern of the rhyme scheme's and rhythm. (5)Write the daily routine of Father Gilligan. (6)Write a message from a villager to the Father. (7)Speak a few lines on Father Gilligan. (8)Rearrange the jumbled gists of the poem. (9)Learn the poem.
	Supplementary Reader: Lesson No.8 The Bewitched Jacket	(1)To read for pleasure and language learning. (2)Improve vocabulary- by using dictionary and technology. (3)Be able to locate the details main idea. (4)To make a gist of each paragraph. (5)Be able to put the ideas in sequence.	(1)Speak on the character/ or any particular incident. (2)Use new found words in sentences of your own. (3)Ask questions based on texts. (4)Relate stories. (read/heard).
	Supplementary Reader:	(1)To be able to enjoy the play- a new literary genre.	(1)In parts- let the children act out the play.

	Lesson No.9 The king Who Limped	(2)Be able to understand the main idea behind the play. (3)Be able to apply the message in life. (4)To understand different culture/behaviour/set up in royal life. (5)Be able to deliver dialogues from the play. (6)To motivate to read more material from library.	(2)Write incidents showing how the courtiers copied the king in flattery. (3)Write the gist/C. idea of the play. (4)Give a speech or write a report on Sycophancy. (5)Write dialogues on daily life routine, like meeting a friend, asking for information etc. and present in class. (6)Dialogues are direct narration. (Grammar)
	Grammar: Non-Finites	To be able to produce productive skills (accuracy in speaking and writing)	(1)Find non finites from a given text and their usage.
	Paragraph Writing: Describing Incidents	(1)To be able to describe incidents on one's own. (2)Organize ideas in sequence with fluency and accuracy.	(1)Describe incidents around in daily life. (2)Describe an accident, a fighting scene, etc. - with verbal, non-verbal inputs.
January	M.C.B. Lesson No.12 Three Great Indians	(1)To appreciate and enjoy reading biographies/life sketches of great people. (2)To read for comprehension. (3)To locate the main ideas of the write-ups. (4)To make a gist of the same. (5)To be able to describe persons in daily life. (6)Speak on the people they come in contact. (7)Be able to imbibe knowledge.	(1)Talk about some great folks describing them physically and then their qualities. (2)Write the main points in the speech use them for short write ups. Can make notes. While the speeches are going on. (3)Ask questions regarding the great people they have read.
	M.C.B. Lesson No.13 The Death of Abhimanyu	(1)To be able to enjoy the account from the ancient Indian history. (2)To be able to comprehend the lesson. (3)To locate the details. (4)Develop confidence to ask questions or give answers. (5)Use library/references for better understanding. (6)Be able to comprehend the major idea behind the lesson. (7)Make points/notes then expand them. (8)Be able to write the gist of each paragraph and finally summarize. (9)Read such stories.	(1)Write points/notes on each paragraph. (2)Let the children ask questions and let them answer questions asked by the teacher. (3) Divide into groups. Write a speech to be delivered in the morning assembly/class. (4)Find new words related to mythology – a different register. Use the words in sentences. (5)Relate the stories briefly in class.
	Grammar: Simple & Compound Sentences	(1)To develop productive skills (to write or speak accurately and fluently)	(1)Find Simple and Compound Sentences from the texts read and form similar sentences of their own. (2)Divide the students into groups and ask them to write a few lines on topics of their choice using simple and compound sentences.
	Supplement ary Reader: Lesson No.10	(1)To read for comprehension. (2)To make them confident to ask and answer questions regarding the lesson.	(1)Provide them Edusat CD for listening. (2)Ask questions and elicit answers in short to. (3)Find new words to enhance

	The Diamond Maker	(3)Write the gist of each paragraph. (4)Be able to use dictionary/thesaurus and technology to understand the lesson. (5)Be able to understand the main idea.	vocabulary. (4)Give them jumbled ideas of the text and tell them to rearrange in sequence.
	Describing procedures	Be able to describe procedures on their own especially in labs.	(1)Use blocks/lab equipments etc. and demonstrate in the classes.
February	<div>English Main Course Book: Revision of Syllabus</div> <div>Poetry: Revision of Syllabus</div> <div>English Literature Book: Revision of Syllabus</div> <div>Grammar: Revision of Syllabus</div> <div>Paragraph Writing: Revision of Syllabus</div> <div>Telegram: Revision of Syllabus</div> <div>(Pre Annual Examination for 70 marks)</div>		
March	<div>Final Examinations</div> <div>Total marks for monthly tests =60</div> <div>Marks for September and February examination are 70+70=140</div> <div>Total marks = 60+140=200</div> <div>100 marks are for projects/homework/assessment and continuous comprehensive evaluation parameters.</div> <div>Therefore total marks for April to February assessment would be 60+140+100=300</div> <div>The teacher would calculate 10% of the above 300 marks. i.e. 30 marks.</div> <div>March examination would be of 70 marks.</div> <div>Final examination would be from 100 marks.</div>		

Class-X
Monthly Syllabus with Objectives and Activities : English 2015-16

October	M.C.B. Lesson-6 Some Glimpses of Ancient Indian Thought and Practices Lesson -7 The Home Coming	(1)To able to read for comprehension. (2)Develop confidence to ask and answer questions. (3)To give awareness regarding Indian Culture and Practices. 1.To develop reading and writing skills. 2. To introduce to a great writer, R.N.Tagore,and the culture of Bengal. 3 To.develop confidence to speak. 4.To use dictionary and use words in writing and speaking 5.Learn life skills by understanding the problems related to their age group	Pg. 73, Part-II, give time for silent reading and ask questions and reply with confidence. For example the questions should be on new vocabulary, ideas therein and make sentences of their own, drawn from daily life. 1.Let the teacher ask short questions and motivate students also do the same to develop their confidence in speaking. 2.Help them speak a few lines on their own experiences 3.Discuss the characters,jot down points and develop them finally. 4.Divide them into groups and help them form dialogues between phatik and his mother .Later present dialogues in class.
	M.C.B. Poem-1 Sweet are the uses of Adversity.	(1)To read for pleasure & (2)to enrich their aesthetic life through different 'genres.' (3)to make them understand the hardships of life.	Literary genre- a poem try a hand at writing a few lines on the subject. (w) (c)
	M.C.B. Poem-4 The Tables Turned.	(1)To appreciate and enjoy the literary genre-poem. (2)rhyming scheme (3)Introduce Wordsworth, the nature poet. (4)To understand Nature as a teacher.	(1)Debate on 'Is Nature a better teacher than books?" (2)Jot down the points and make them write a letter/ para/article/speech guiding towards nature/ learning through nature. (3)To write down rhyming words.
	Supplement ary Reader: Lesson-2 Bed No. 29	(1)To read for pleasure (2) Engage students in discussion based on previous knowledge. (3)To enhance life-skills.	Engage children in group discussion regarding. <ul style="list-style-type: none"> • Characters • Positive thinking/ values. • Hope-sustains life OR Creating a short story/ incident of their own and relating experience to the class. Let the students jot down the points to be used in a rewriting work.
	Vocabulary : Common Proverbs	To understand, enjoy & appreciate the language.	(1)Completion of proverbs through flash cards. (Completion of full proverb, meaning may be explained through pictures) (2)Give them a paragraph & encourage them to use the proper proverbs.
	Grammar: Determiners and Prepositions	To develop production skills (fluency & accuracy in speaking & writing)	(1)Divide them into groups working on both the items separately. Then give them a chance to present/ demonstrate how to use them with objects and ideas in the class.
	Messages	To develop production skills (fluency & accuracy in speaking &	(2)Make them write short mobile messages to each other on given

		writing)	topics like: - information regarding extra class - home work - Some event - Greetings on festivals occasions etc.
November	M.C.B. – Lesson-8 The Making of the Earth	(1)To be able to read for comprehension. (2)To be able to use a dictionary & other materials available in the library. (3)To understand the difference between planets, stars, etc.... (4)Gain scientific knowledge.	(1)Ask short questions from the book exercises. (2)Read more extracts from Discovery of India/ A Letter to a Daughter..... (3)Based on previous scientific knowledge- write a few lines on an astronaut or the moon.
	M.C.B. Lesson-9 The Rule of the Road	(1)To be able to read and comprehend. (2)To identify the central/ main point and supporting details. (3)To engage in independent reflection. (4)To develop civic sense.	(1)Example: Page 112, Para- I got..... social conduct”. In a given para, ask them to find new words and make sentences of their own. Find phrasal verbs. (2)Slogan writing/Poster Making on this topic or based on day to day life i.e., littering around, shouting, throwing chewing gums.
	Supplement ary Reader: Lesson-6 The Stolen Bacillus.	(1)To be able to understand vocabulary & create a scientific register. (2)To create awareness about uses and abuses of science.	(1)List scientific terms with meanings (Group work). (2)How according to a particular group is science a boon or a bane? like, electricity- electrocution, short-circuit....
	Supplement ary Reader: Lesson-7 How Much Land Does a Man Need.	(1)To read for pleasure. (2)To identify the central idea. (3)To understand the truths of life. (4)Introduce Leo Tolstoy.	(1)Divide students in groups and tell them to write stories related to the topic and share them. (2)Read more stories of Leo Tolstoy and narrate in the class.
	M.C.B. Poem A Ballad of Sir Pertab Singh	(1)To develop listening skills. (2)To be able to appreciate and enjoy the literary genre- the poem – a ballad. (3)Introduce to the patriotic poet Sir Henny Bolt (4)To find the rhyme scheme in the poem. (5)Understand the central ideal of the poem. (6)Be able to write the story. Stanza by stanza. (7)To develop listening skills.	(1) Tell them to find the pictures related to the poet, history and some other poems of valor written by him or other poets. (2) Tell the children to read silently for comprehension and make a gist of every stanza. (3) Discuss in groups and finalize. (4) Use a recording and ask simple questions. (5)Show them Edusat CD.
	Vocabulary: One Word for Many	(1) To use in writing and speaking for better effect. (2)To develop production skills (fluency and accuracy in speaking and writing)	(1) Divide the students in groups and let them discuss 'One word for many' from book and explain to the class group wise. For example: a child can show a letter without name- so it is anonymous (2)Later let them use these words in sentences of their own.
	Grammar: Connectors, Simple, Compound and	(1)To be able to use them in writing and speaking accurately.	(1)In a given text let them find the connectors and different types of sentences and what they convey. (2)Make them write different types of sentences of their own in groups and

	Complex sentences		Speak in the class.
	Writing Skills Paragraph 1-8	To be able to write 100-150 words on their own.	Write paragraphs on topics connected to daily life. They can be divided into groups and the group leader can jot down the points, which can be later put in sequences. Spellings and sentence formation should be checked too.
	Advertisements (All)	To be able to write ads on their own giving specifications (1) What are these?	(1) Collect/listen to ads and paste some on their notebooks. (2) In groups they can be asked to write ads after watching a few ads.
December	M.C.B. Lesson No. 10 The Merchant of Venice – a play	(1) To introduce them the literary genre - a play. Listening Activity. - The greatest of writers – Shakespeare - Show them the play on Edusat CD to give them the feeling of the play. - To understand the basic idea/theme of the play. - To be introduced to an alien culture. - Jews, Christians, Italy. - To develop listening and speaking skills (in the courtroom context) terminology used.	(1) Assign the roles of the different characters to diff. students and make them play a few incidents. (to enhance listening and speaking abilities in the social context.) (2) Prepare and deliver a speech on victory of goodness over evil. (3) Speak a few lines on the Duke, Portia, Shylock, Bassanio and Antonio.
	M.C.B. Lesson No. 11 The Grief	(1) Introduce the students to the universal writer – Chekhov. (2) The Russian culture/ Reading for comprehension. (3) To understand the basic idea behind the story- sympathy, loneliness, grief, sharing etc. (4) Develop positive attitude.	(1) Silent Reading for comprehension. (2) Summarize in sequence all the people Iona met. (3) Letter writing on the message of the lesson. (4) Read some poems and stories as suggested in Section-E of the Exercise. (5) Write a paragraph:- The Importance of Sympathy in life: Animals can be human too.
	M.C.B. Razia, The Tigress -a poem	(1) To enjoy the poem and appreciate the beauty of language, imagination. (2) To be able to understand by listening and reading- the basic idea of depletion of wild animals and resources. (3) To be able to find the rhyming words. (4) Be able to recite the poem after listening (5) Express the idea of the poem in English.	(1) Listen to the poem- with a good pronunciation on mobile etc. (2) Write the rhyming words from the last two stanzas. (3) Imagine yourself as Razia and her partner develop dialogues about the threats to life. - (Creative writing/ speaking) (4) Write the gist of each stanza in one sentence to summarize it. (Understanding)
	Supplementary Reader: Lesson No. 8 Return to Air	(1) To enjoy the story, understand the central idea of the story, by interacting with the text and each other. (2) Develop speaking and listening skills. (3) To develop confidence to speak in front of audience.	(1) Reading for comprehension using dictionary and thesaurus. (2) Write a speech on 'My maiden attempt at swimming' to be delivered in the class/morning assembly. (3) Discuss/Debate 'Swimming is better than jogging'.

	Supplementary Reader: Lesson No.9 Terry's Tree	(1)To enjoy and appreciate the story. (2)Understand the different culture. (3)To understand the main idea, locate details in the text. (comprehension) (4)To understand the form and function of grammar in context. (5)To motivate them to use dictionary and others audio/video other sources. (6)To be able to speak about their surroundings/beyond. (7)Be able to write a composition in their own words related to text/beyond the text.	(1)Do silent reading for comprehension by using dictionary, thesaurus, etc. (2)Ask text based questions. (3)Find all kinds of Present Tense. (4)Divide into groups and group leaders to speak about how they decorate their houses on Diwali. (5)Show them a Christmas tree and write a description on 100 words.
	Vocabulary: Grammar Uses & Kinds of non-finites and Reported Speech	To develop productive skills (fluency and accuracy in speaking and writing)	(1)Use text to find non-finites (2)Use text to find and understand indirect speech. (3)Let students practice sentences directly and indirectly. (4)And then write
	Writing Skills: Paragraphs 9-16	To make them write paragraphs on different topics on their own.	(1)Provide verbal/non-verbal/technology based inputs. (2)Provide similar inputs on diff. topics as starters. (3)Group work- discuss and display.
January	M.C.B. Lesson No. 12 Fathers and Sons	(1)Read for comprehension. (2)Details to ask and answer questions. (3)Understand the main idea. (4)Be able to use dictionary and thesaurus. (5)Be able to read related material/stories.	(1)Prompt students to ask questions. (2)Ask questions to judge their (LS) ability to understand. (3)Ask tenses/ non-finites/vocabulary used in a particular paragraph. (4)Diary writing- (by the fathers/sons based on the text.
	M.C.B. Poem: Where the Mind is without fear	(1)To introduce to the greatest poet of India- Tagore. (2)To be able to enjoy the poem by listening. (2)To understand a diff. genre-the poem. (3)To be motivated to write a few lines. (4)To be able to use dic./technology to understand the poem. (5) To make them write poems. (6)To encourage to do poem recitation and learn them and encourage them to read more poems on the topic/or by the same author.	(1)Listening to the poem through a device 3-4 times. (2)Find the rhyme scheme. (2)Discuss the title/Guess the theme. (3)Join a few lines/create new ones on the same topic. (4)Write a notice on 'Poem Recitation' Activity for all the sections of class-X. (5)Watch Edusat CDs on the poem. (6)Find new words and their meaning from dictionary (7)Find about life and other poems by Tagore. (8)Write two lines replacing the original ones.
	Supplementary Reader: Lesson No.10 The	(1)To introduce to a different genre. (2)To read for pleasure. (3)To read for comprehension of the basic ideas, locate details.	(1)Enjoy by acting out different situation. (2)To summarize the play in 100 words. (3)Letter writing- posing as one of the

	Unexpected	(4)To be able to speak in similar situations/ the text.	characters. (4)Going beyond the text. Develop a dialogue between two friends and let them act.
	Grammar: Punctuation	(1)To develop productive skills (fluency and accuracy in speaking and writing.)	(1)To read the texts already read and locate the usage of the punctuation marks. (2)Note down in notebooks and then use them while writing.
	Writing Skills Paragraphs (Practice Exercises)	To enable them to be write paragraphs on different topics.	(1)Write paragraphs with verbal- non-verbal clues.
February	<div>English main course book: Revision of entire syllabus</div> <div>Supplementary Reader: Revision of entire syllabus</div> <div>Poems: Revision of entire syllabus</div> <div>Vocabulary: Revision of entire syllabus</div> <div>Grammar: Revision of entire syllabus</div> <div>Writing Skills: Revision of entire syllabus</div> <div>Messages: Revision of messages.</div> <div>Advertisements: Revision of Advertisements.</div> <div>(Pre-Board Examination for 70 marks)</div>		

Class: VI
Monthly Syllabus with Objectives and Activities : English 2015 -16

October	English Reader: Lesson No.7 From Walking to Flying	(1)To make them read with understanding. (2)To gain knowledge about surroundings. (3)To create interest to read more on this topic/the idea. (4)To list new words and be able to use them. (5)Be confident to ask questions. (6)Be able to answer questions.	(1)Answer the questions asked by the teacher. (2)Ask questions. (3)List modes of transport with wheels. (4)write and speak on the favourite mode of transport. (5)Debate:..... is the best mode by transport. (6)Collect pics and display.
	English Reader: Lesson No.8 Kabuliwallah	(1)To enjoy the story by R.N. Tagore. (2)To be able to understand the main idea/diff. culture. (3)Be able to tell/write the story in short. (4)Be able to write on the characters. (5)To be able to understand new words and use them.	(1)Answer the questions based on the text. (2)Write a few lines on Minnie (her age, physique, parents, home, etc.) (3)Speak five lines on Kabuliwallah. (4)Use the new found words in sentences of your own. (5)Read more stories by R.N. Tagore and relate in class.
	Grammar: PREPOSITIONS AND CONJUNCTIONS	(1)To be able to develop productive skills (accuracy in speaking and writing)	(1)Pick up different prepositions from the text and understand the context and then do exercise given at the back of the chapter.
	English Reader: Poem: The Blind Beggar	(1)To make them enjoy the poem. (2)Be introduced to a new genre – the poem (3)Be able to write rhyming words of their own. (4)Be able to understand the new words and use them in sentences. (5)Be able to understand the central idea of the poem. (6)Be able to write one line gist of every four lines. (7)To develop confidence to ask and answer questions.	(1)Listen to a good recording of the poem. (2)Answer questions based on the text after listening. (3)Read silently. (4)Ask questions. (5)Write a few rhyming words. (6)Write a few lines on a beggar using new words. (7)Write the summary of the poem in four-five lines.
	GRAMMAR: The Preposition	(1)To develop productive skills (fluency and accuracy in speaking and writing) (2) To introduce prepositions of place etc, appropriately.	(1)Divide students in groups and tell them to demonstrate the usage of prepositions and write in notebooks. (2)Pick out related prepositions from the text.
	The Conjunction	(1)To introduce them to conjunctions. (2) To be able to use them appropriately in speaking and writing.	(1)Pick out conjunctions from the text. (2)Use them in sentences and phrases on your own.
	Paragraph Writing: My Best Friend (II) Diwali, Dussehra	(1)To be able to write 5-10 lines on their own. -How I celebrated my birthday/Diwali/Dussehra. (2)To be able to understand and use new words. (3)To be able to convey their ideas in writing.	(1)Provide them vocabulary on given topics. (2)Display points on blackboard. (3)Divide and groups to rearrange the points/ideas in sequence. (4)Develop a paragraph out of it.

	Story: Bad Company	(1)To be able to develop a short story on their own. (2)To be able to think/write creatively.	(1)Provide visual inputs/outline/vocabulary. (2)Complete the story with the help of the inputs. (3)Make them tell the story. (4)Finally write it down.
November	English Reader: Lesson No.9 Games For Fun	To comprehend the Letter: (1)To enjoy the topic/letter on Games. (2)To understand how these games are played. (3)To understand new-vocabulary. (4)Use dictionary. (5)Be able to write the gist of each para graph.	(1)Talk about different games. (2)Prepare a speech on traditional games. (3)Debate on traditional Vs modern games. (4)Use the vocabulary in writing/speaking. (5)Write a letter to your friend telling about your favourite game/sportsperson.
	English Reader: Lesson No.10 The Gift	(1)To enjoy and comprehend the lesson. (2)To be able to make a gist of each para. (3)To be able to answer questions and ask questions. (4)To be able to make a register of new words.	(1)Listen to the story by the teacher. (2)Read silently. (3)Ask & Answer question. (4)Develop dialogues regarding qualities of animals.(use first person pronoun. for e.g. I am so-so, I have quality). (5)Present /Write in class in notebook.
	English Reader: Poem: The Clock	(1)Be able to enjoy the poem. (2)Be able to understand the poem. (3)Be able to find same sound words/new words. (4)Be able to write a few lines on the clock on their own. (5)To develop confidence to answer questions.	(1)Listen to a good recording of the poem. (2)Recite poem with actions in the class. (3)Write same sound words of the poem and new ones. (4)The teacher should ask textual questions.
	Grammar: The Article, Sentence	(1)To be able to use 'a', 'an' and 'the' in speaking and writing. (2)To be able to speak and write simple sentences.	(1)The teacher will explain articles with अ, ए, इ sound. (2)Make them work in groups and try to find out articles from text. (3)Tell them about a sentence and its parts. (4)Give them sentences to underline different parts of sentence. (4)Text: These are all sentences that they read.
	Grammar: Vocabulary Young ones of Animals	(1)To be able to use the vocabulary properly.	(1)Use flash cards and join with that of names of animals and their young ones. (2)Try to draw both and label them. (3)Toy models can be used to name.
	Paragraph Writing: A Birthday Party/ My Favourite Game/My Class Room/The Recess Period	(1)To be able to write a few lines on the given topic on their own. (2)To be able to convey their ideas in writing.	(1)Divide them in groups to gather vocabulary related to the topic. (2)Display on board. (3)Give verbal/non-verbal in puts. (4)Write points in sequence. (5)Develop sentences ultimately.
	Story Writing: Three Greedy Friends (solved) A Thirsty Crow (unsolved)	(1)To enable them to write a short-story on their own. (2)To enable them to kindle their imagination and write creatively.	(1)Provide visual inputs/outline/vocabulary. (2)Complete the story with the help of the inputs. (3)Make them tell the story.

	Application Writing: Application for fee concession (II) Remission of fine (solved)	To enable them to write applications on their own.	(4)Finally write it down. (1)Solved one to be done by the teacher. (2)Tell the students to observe the format. (3)Involve the whole class in writing the body of the letter. (4)Write the application on the blackboard.
December	English Reader: Lesson-11 Fire! Fire!	(1)To enable them to understand the lesson. (2)Be able to answer and ask questions. (3)Be able to find/learn/use new words and register. (4)To be able to write dialogues.	(1)Listen to the reading and explanation by the teacher. (2)The teacher should ask questions. (3)Tell them to write a few lines on any fire incident on their own. (4)Completion of dialogues on the same topic should be given by the teacher.
	English Reader: Poem: Who Has Seen The Wind	(1)To be able to enjoy the poem. (2)To be able to understand the central idea. (3)To be able to write one sentence each on every stanza. (4)To be able to summarize the poem.	(1)Listen to a good recording of the poem. (2)The teacher explains the central idea while explaining the poem. (3)Write the gist in one sentence for each stanza. (4)Discuss in groups and develop the points into sentences. (5)Write the summary of the poem in four-five lines.
	Grammar:- Punctuation	(1)To enable them to use punctuation marks correctly in writing.	(1)Go through text and tell them to find the particular symbols/marks in groups. (2)Explain how to use them. (3)Give a short story to put correct punctuation marks.
	Vocabulary: Homes for all	To be able to use the vocabulary properly.	(1)Use flash cards and join with that of names of people/animals/things and their homes. (2) Give students difference cards and tell them to match.
	Paragraph Writing: Our School Peon (solved)/The Policeman(unsolved)	To enable the students to write few lines on the given topic on their own.	(1) Divide them in groups to gather vocabulary related to the topic. (2) Give verbal/non verbal inputs. (3) Ask them to develop sentences of their own.
	Story: Union is strength	To enable them to write a short-story of their own.	(1)Provide visual inputs/outline/vocabulary. (2)Divide the class into groups and distribute pictures and outline amongst the students to develop the story.
	Application Writing: Application for School leaving certificate (solved) and Exempt from examination (unsolved)	To be able to write letters on their own.	(1)Make them enact this in front of the Principal, asking for SLC. Madam, I Similarly for the other application and then make them write the body of the letter. (They already know the format)
January	English Reader Lesson-12	(1)Be able to understand the lesson to be able to ask and	Involve the children in doing the role play based on the text. (Children

	Conversation	answer question. (2)To be able to understand new words and use them.	can be Raj and Shopkeeper, two others can be Mikki and Mini etc.)
	Vocabulary: Synonym Antonyms and Homophones	To be able to use the vocabulary properly.	Make sentences using synonyms or antonym. Tell them to match correctly. Display a chart with pics of homophones Examples. eight 8 ate
	Paragraph Writing: Television (unsolved)	To make students able to write a few lines on the given topic on their own.	(1)Divide the class in groups to gather vocabulary related to the topic. (2)To ask them to form simple sentences on given words. (3)Involve students in discussion/debate on its advantages and disadvantages.
	Story Writing: A Hungry Dog (unsolved)	(1)To be able to develop a short story on their own. (2)To be able to convey their ideas creatively.	(1)Provide visual inputs/outline/vocabulary. (2)Divide story into different parts and tell students to match it with pictures related to the story.
	Application Writing: Write an application to your teacher for change of seat.	To enable them to write simple applications on their own.	(1)Make them enact this in front of the teacher asking him/her to change his/her seat for certain reason.
Revision Test Paper II			
February	Paragraph Writing: Our School Garden (unsolved)	To enable students to write a few lines on the given topic on their own. To enrich their vocabulary.	(1)Teacher will ask a few questions related to the topic and on the basis of these questions give an outline of the topic. (2)Ask students to complete the outline of the topic.
	Story Writing: A Cap Seller (unsolved)	To make students able to write a few lines of a story on their own.	(1)Give verbal/non-verbal inputs. (2)Make them tell the story. (3)Divide the class in groups to write lines on the beginning, middle and end of the story. (4)Finally write the whole story.
	Application: Write an application to your class teacher asking her excuse for not having done the assignment given by the teacher. (unsolved)	To enable students to write application on their own.	(1)Ask students to write their reasons for not doing the assignment given by the teacher. (2)Provide new words related to the topic. (3)Ask them to write their application in a given format.
Revision Test Paper – III			
March	Revision of syllabus covered from the month of October onwards.		

Class: VII
Monthly Syllabus with Objectives and Activities : English 2015-16

October	English Reader: Lesson:-6 Kindness Always Repays	(1)To read for pleasure and comprehension. (2)To make them able to ask and answer questions regarding the lesson. (3)To be able to understand new words and use them in sentences.	(1)Give them jumbled story and tell them to rearrange in sequence. (2)Use new words that they have learnt of their own. (3)Ask them to write a short story on this topic on their own & relate in class.
	Lesson:-7 Let's Meet Them	(1)To read for comprehension. (2)To introduce them to registers of different professions. (3)To enhance vocabulary. (4)To make them able to ask and answer questions.	(1)Write dialogues on daily life routine, like meeting a writer/officer/doctor, asking for information, etc. (2)Write a few lines on 'My Aim in Life'.
	Grammar:- Notice Writing: (Unsolved No. I)	(1)To be able to draft notices. (2)To develop productive skills (fluency and accuracy in speaking and writing)	(1)Show them Edusat CD on notice. (2)Collect notices related to the topic (Lost/found). Show them notices. (2) Explain the format of writing a notice. (3)Divide them into groups and ask them to write a few lines on the demonstrated object (For example: a water-bottle, pen, etc.) (4)
	Grammar: The Sentence	To develop productive skills (to write or speak accurately and fluently)	(1)Speak different types of sentences with proper stress and intonation to enable students to distinguish between different sentences. (2)Write different kinds of sentences on blackboard. (3)Explain the use of punctuation marks. (3)Divide into groups. (3)Provide them cards with different types of questions and ask them the type of question they have. Write their score on the black board.
	The Pronoun, The Adjective, Adverb	To develop productive skills (fluency and accuracy in speaking and writing)	(1)Divide them in groups working on these items separately. Then give them a chance to present/demonstrate how to use them with objects and ideas in the class. (2)Ask them to attach an adjective to their names starting with the first letter of their names. (3)Ask them to add adverbs to the verbs. (4)Give a writing with Nouns and tell them to use suitable pronouns.
	Paragraph:- A Visit to a Historical Building.	(1)To enable students to write a few lines on the topic on their own. (2)To be able to use their previous knowledge	(1)Provide verbal/non-verbal inputs. (2)Ask questions related to a particular historical building. For Example. The Taj Mahal, The Golden Temple.

		creatively. (3)To be able to understand and use new words.	(3)Write points on blackboard. (4)Ask them to rearrange the sentences in sequence. (3)Ask them to develop a paragraph.
	Letter Writing (Solved) :- Write a letter to your friend, Vinod inviting him to your birthday party.	To enable them to write letters on their own.	(1)Give verbal/non-verbal inputs. (2)Involve the whole class in collecting ideas to celebrate birthday. (3)Form an outline. (4)Form a paragraph on the basis of the outline. (5)Tell the students to observe the format. (6) Ask them to write the letter on their own.
November	English Reader: Lesson No. 8 A Clean Confession	(1)To read for pleasure and comprehension. (2)To be able to understand the idea/theme of the lesson. (3)To understand to do good and learn life skills. (4)To be able to write a story in short. (5)To be able to ask and answer questions.	(1)Ask them to narrate an incident related to the topic. (2)Use new words in sentences. (3)Write a letter to your mother/father admitting a serious mistake made by you in the recent past. (4)Ask questions based on the text.
	Lesson No. 9 The Child's Return-I Lesson No. 10 The Child's Return-II	(1)To read for pleasure and comprehension. (2)To introduce to the great Indian writer. (3)To be able to understand the lesson and ask and answer questions.	(1)Rearrange the jumbled sentences in sequence. (2)Answer questions based on the text. (3)In groups find meanings of given words from dictionary/thesaurus. (4)Write a few lines on the character of Raicharan, Anukul's wife and Anukul.
	Grammar:- The Preposition, The Conjunction	(1)To develop productive skills (fluency and accuracy in speaking and writing)	(1)Find prepositions and conjunctions from the given sentences. (2)List different conjunctions and use them in sentences/text book. (3)Provide visual inputs and ask students to write appropriate prepositions.
	Tenses, Direct and Indirect Speech.	To develop productive skills (accuracy and fluency in speaking and writing)	(1)Find the form of tense used in a given piece of writing. (2)Learn the punctuation marks for narrations. (3)Explain how to write the Reporting Verb and Reported Speech. (4)Ask them to form indirect of the selected examples.
	Grammar Letter Writing:- (D) During the summer vacation, you went to visit your grandparents in Amritsar. This was the first time you visited Amritsar. Write	To enable them to write letters on their own.	(1)Solved one to be done by the teacher. (2)Divide them in group and ask them to write a few lines about Amritsar. (3)Tell the students to observe the format of writing letters. (4)Finally, write the letter in a given format and copy in their notebooks.

	your experience to your friend.		
	Notice:- (Unsolved 2):- You are the Sarpanch of your village. Write a notice inviting adults to donate blood at donation Camp to be held at the Community Centre.	To enable them to write notices on their own.	(1)Tell the students to observe the format. (2)Provide visual inputs. (3)Ask questions like how, who, whom, when, where regarding the given notice. (4)Ask the students to write notice on their own.
	Story Writing :- Robert Bruce (Unsolved 3)	To enable students to develop a short story on their own.	(1)Provide visual inputs/outline/vocabulary. (2)Complete the story with the help of the inputs. (3)Make them tell the story.
December	English Reader: Lesson No. 11 A Letter From A Son to His Mother	(1)To be able to enjoy and comprehend the text. (2)To make them confident to ask and answer questions regarding the lesson. (3)To introduce them to the life of an Air Force Officer.	(1)Ask questions based on the text. (2)Use new found words in sentences of their own. (3)Talk about the life of a soldier and jot down a few lines to develop a paragraph.
	Poem:- The Master Plan.	(1)To be able to enjoy the poem. (2)To be able to find the rhyming scheme (3)To be able to comprehend different ideas referred to in the poem. (4)Understand the central idea.	(1)Divide the class into two and ask them to speak on Nature versus Science. (2)Ask them to write rhyming words. (3)Write the gist in 1-2 lines on each stanza of the poem. (4)Rearrange the jumbled ideas/gist of the poem.
	Grammar:- Direct and Indirect Speech	To develop productive skills (fluency and accuracy in speaking and writing)	(1)Tell them to find and write Reporting Verb and Reported Speech of the given sentences. (2)Find sentences written in Reported Speech in a given piece of writing. (3)Explain in groups the rules for changing Direct. Speech into Indirect Speech.
	Use of Articles.	To develop productive skills (fluency and accuracy in speaking and writing)	(1)Explain articles with ए, अ, इ, sound. (2)Give listening practice of a few words and make them recognize vowel sounds and write indefinite articles. (3)Give a passage to correct by putting 'a', 'an' or 'the' where required.
	Notice:- (Unsolved3):- You have misplaced a library book "Panchtantra Tales" Write a notice that you would like to put	To enable them to write notices on their own.	(1)Tell the students to observe the format. (2)Ask questions about the notice writing like when, where, how, who, whom, etc. (3)Use these points to form sentences. (4)Write them on the blackboard. (5)Finally ask them to form the

	in the classroom.		notice.
	Story:- A Shepherd Boy (Unsolved 4)	(1) To enable students to develop a short story on their own. (2) To be able to learn and use new words in sentences.	(1) Provide new words for vocabulary/visual inputs. (2) Give outline of the story. (3) Make them narrate the story in their own words. (4) Write the story.
	Paragraph:- Diwali (Solved) A Market Near My House.	To enable students to develop a paragraph on their own.	(1) Provide visual inputs/outline. (2) Divide them into groups to use different set of words related to the topic in sentences. (3) Rearrange the sentences to form a paragraph.
	Application:- (Unsolved 5) To The Health Officer complaining about the insanitary conditions in your locality.	To enable students to write applications on their own.	(1) Provide vocabulary. (2) Divide in groups and tell them to write a few lines on insanitary conditions of your locality. (3) Make them enact this (one child as Health Officer and the other child as a complainant) and then make them write the body of the letter. (They already know the format)
January	Lesson No. 12:- The Olympic Games	(1) To read for comprehension. (2) To make them confident to ask and answer questions regarding the lesson. (3) To gain knowledge about Olympic games. (4) To be able to understand and use new words.	(1) Find new words of a new register and write their meanings from a dictionary. (2) Give them jumbled ideas and tell them to rearrange in sequence. (3) Ask text based questions and elicit answer in short.
	Poem V:- The Wind	(1) To be able to enjoy the poem. (2) To be able to understand the poem. (3) To be able to find rhyming words. (4) To develop confidence to answer and ask questions.	(1) Listen a good recording of the poem. (2) Write down the rhyming words. (3) Write two lines on each stanza of the poem.
	Grammar:- Punctuation Interjection	To develop accuracy in writing and speaking. To enable them to use punctuation marks correctly in writing.	(1) Explain how to use them. (2) Go through the text and find sentences with different punctuation marks. (3) Give a short story to put correct punctuation marks. (4) Show pictures depicting emotions/feelings. Ask them to use interjections.
	Story:- (Unsolved 5) The Mongoose and the Baby	To enable them to develop a short story on their own.	(1) Provide visual inputs/outline/vocabulary. (2) Complete the story with the help of the inputs. (3) Make them tell the story. (4) Finally write it down.
	Notice:- (Unsolved 4)	To enable them to write notices on their own.	(1) Tell the students to observe the format. (2) Provide visual inputs. (3) Ask questions like how, who, whom, when, where regarding the given notice.

			(4)Ask the students to write notice on their own.
	Paragraph:- A Railway Journey (Unsolved)	To be able to write a few lines on the given topic on their own.	(1)Divide them in groups to gather vocabulary related to the topic. (2)Display on board. (3)Give verbal/non verbal inputs. (4)Write points arrange them in sequence on the blackboard. (5)Develop sentences into a paragraph ultimately.
	Application/Letter : (Unsolved 5) Unsolved (g)	To enable students to write applications on their own.	(1)Make them enact this before writing. Students can make to play the role of Principal/Shopkeeper and complainant and then make them write the body of the letter. (Previous Knowledge of the format to be used)
	Revision Test Paper 2		
February	Revision Test Paper 3		
	Application/Letter:- (Unsolved (e)) Write a letter to your favourite sportsperson telling him why you admire her/him. Your friend has just lost her Pet dog. Write a comforting letter to her.	To enable students to write applications on their own.	(1)Provide vocabulary. (2)Divide in groups and ask them to write of few lines on their favourite sportsperson/ pet dog. (3)Make them enact this and then make them write the body of the letter. (Previous Knowledge of format) (4)Ask them to write the letters in prescribed formats.
March	Revision of syllabus covered from the month of October onwards.		

Class: VIII**Monthly Syllabus with Objectives and Activities : English 2015 -16**

October	English Reader: Lesson No.6 A Robot Called Makito	(1)To be able to enjoy reading science fiction. (2)To make them understand the lesson in detail. (3)Be able to write the gist of each paragraph. (4)To be able to find new vocabulary and use it. (5)To motivate them to read, learn and develop the spirit to invent new things. (6)To develop a scientific temperament.	(1)Listen to the reading and explanation of the lesson by the teacher. (2)Ask questions and answer questions. (3)Ask one group to rearrange the jumbled gists of paragraphs, written by the other group. (4)Read science fiction watch movies/CDs and relate in class. (5)Tell them to write dialogues between a student and a robot. The topic can be from daily life. Now enact this in class. (The robot child should speak differently)
	English Reader: Poem:- This is My Prayer to Thee	(1)To be able to enjoy the poem. (2)To introduce to the great poet - Tagore. (3)To develop taste for different genres. (4)To create interest in reading more poems by Tagore. (5)Be able to write a few lines of poetry. (6)To be able to understand the central idea of the poem. (7)To be able to distinguish between rhyming and non-rhyming words.	(1)Make available a good recording of the poem for students. (2)Ask them to write the gist of every four lines. (3)Find out more poems by Tagore from other text books and read out in class. (4)Use new words in sentences of your own. (5)Try to write a few lines, adding to the poem.
	Grammar:- Tenses	(1)To be able to develop productive skills (in writing and speaking)	(1)Show Edusat CD on Tenses. (2)Demonstrate to teach tenses. e.g. A student is reading a book.(Present Continuous Tense) (3)Ask questions related to the tense being taught for e.g. (Present Continuous) What is the girl/boy doing now? The student will answer in the same tense. i.e. She is reading a book. (for Present Cont. Tense) (4)Give back exercises of the chapter to practice.
	Application/Letter: 1.Imagine you are Manpreet. Your address is 36, Nehru Nagar, Khanna. Write a letter to your friend inviting him to your sister's wedding. 2. Suppose you are Ravinder. You live at 38, Manvata Park, Hoshiarpur. Invite your friend to come to your birthday party. 3. Imagine you are	(1)Be able to write a letter on their own. (2)Be able to write letters in a particular format.	(1)Divide the students in groups and tell them to write the format for personal letters. (2)Ask them to draft invitations giving details like venue, time, date, occasion etc. (3)Give different topics to different groups. Let them make three paragraph in groups. (4)Display in the class and ask suggestions and polish finally.

	Gurpreet. You live at 1403, Green avenue, Amritsar. Write a letter to your friend who has met with an accident enquiring after his health. (Practice ex..12)		
	Paragraph:- A Visit to A Hospital Our School Peon	(1)To be able to write a paragraph independently. (2)Be able to use the inputs given.	(1)Provide visual/verbal inputs/outlines. (2)Let there be a whole class discussion. (3)Ask to arrange the points in sequence. (4)Give liberty to change/express their ideas in writing the final paragraph.
	Dialogue writing:- You gave some clothes for dry cleaning. Your suit was spoiled. You went to the dry cleaner and made the complaint. The answers you gave are given below. Complete the dialogue, writing the questions the dry cleaner asked you. (Practice Exercise 2 To be solved by the teacher)	(1)To be able to converse in English. (2)Build confidence in using appropriate vocabulary and ideas.	(1)Give opportunity to children to talk to each other in English. (2)Supervise only, helping here and there. (3)Provide vocabulary and ideas on the blackboard to the related topic. Ask them to form dialogues in groups and present in front of the class.
November	English Reader:- Lesson No. 9: The Punjab – A Glimpse	(1)To be able to comprehend, answer and ask questions. (2)To locate details. (3)To write one line gist of each paragraph. (4)Use dictionary. (5)Enjoy reading about Punjab.	(1)Watch Edusat CD. (2)Ask questions while reading. (2)Motivate them to ask question. (3)In groups ask them to write something different from text on their State.
	English Reader:- Lesson No. 10: Childhood	(1)To be able to enjoy reading and imbibe ideas like the Mahatma. (2)To locate details. (3)To rearrange the jumbled gists of the lesson. (4)Be able to write some incident from their own life. (5)Motivate to read other autobiographies/stories.	(1)Provide difference situations and ask them to tell their views/or how they would react as Gandhi did. (2)Relate the stories they have read and the lesson they have learnt. (3)Write a few lines on Mahatma Gandhi's school life/childhood.
	Grammar:- Voice	(1)To develop productive skills in writing and speaking fluently. (2)Be able to convert from Active to Passive and vice versa. (3)Be able to write procedures and reports.	(1)Understand the rules. (2)Provide vocabulary for procedures and reports. (How to prepare a cup of tea.) (3)Whole class Activity. (4)Let them put the steps in sequence.
	English Reader: Poem:-	(1)Be able to enjoy and understand the idea of the	(1)Watch Edusat CD. (2)Listen to a good recording of the

Lucy Gray	<p>poem.</p> <p>(2)To introduce them to William Wordsworth- the nature poet.</p> <p>(3)Notice the rhyming scheme.</p> <p>(4)Make a gist of each stanza.</p> <p>(5)Appreciate and develop taste for poems.</p>	<p>poem.</p> <p>(3)Write a one line gist of each stanza.</p> <p>(4)Rearrange the jumbled ideas, in whole class activity.</p> <p>(5)Write the central idea.</p> <p>(6)Write a few rhyming words.</p>
<p>Telegram:-</p> <p>1. Write a telegram congratulating a friend on his success in the examination.</p> <p>2.Send New Year Greetings to a friend telegraphically.</p> <p>3.Request your father to send you money urgently required for paying your Board Examination fee.</p>	<p>(1)To be able to write a short message on their own related to daily life.</p>	<p>(1)Show CD by Edusat.</p> <p>(2)Divide them in groups and ask them to write vocabulary related to the telegram to be written.</p> <p>(3)Provide forms to be filled by the students/show filled form.</p> <p>(4)Let them write short messages .</p>
<p>Application/Letter:</p> <p>1.Suppose You are Baljit. You live at 6, Soni Street, Khanna. Your friend Daljit has lost his mother. Write a letter of condolence to him.</p> <p>2.Imagine you are Satwant Kaur, a student of XYZ School, Amritsar. You cannot take the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from this examination.</p>	<p>(1)Be able to write a letter on their own.</p> <p>(2)Be able to write letters in a particular format.</p>	<p>(1)Divide the kids in groups and tell them to write the formats for personal letters.</p> <p>(2)Ask them to draft invitations giving details like venue, time, date, occasion etc.</p> <p>(3)Let them make three paragraph in groups.</p> <p>(4)Display in the class and ask suggestions and polish finally.</p>
<p>Notice:-</p> <p>Your school is organizing a tour to Delhi and Agra. You are the Secretary of the Tour Organizing Committee. Draft a notice asking the student to give their names to you. (Ex.- II)</p>	<p>(1)To be able to write notices related to daily life/school.</p> <p>(2)Understand the format.</p>	<p>(1)Watch Edusat CD on Notices.</p> <p>(2)Show them notices on the notice board.</p> <p>(3)Understand the format from a sample/chart/CD.</p> <p>(4)Divide them in groups to write descriptions in 50 words on objects like pen, water bottle, watch and fill the notice.</p> <p>(5)Provide/Discuss vocabulary/ inputs for the given topic.</p> <p>(6)Finally write in prescribed format.</p>
<p>Dialogue Writing:-</p> <p>Practice Exercise – 4</p> <p>Suppose you were travelling in a bus and your pocket was picked. Your father wants to know about</p>	<p>(1)To be able to converse in English.</p> <p>(2)Build confidence in using appropriate vocabulary and ideas.</p>	<p>(1)Give opportunity to children to talk to each other in English.</p> <p>(2)Supervise only helping here and there.</p> <p>(3)Provide vocabulary and ideas on board to the related topic ask them to four dialogues in groups and</p>

	it. Complete the dialogue by writing questions your father asked.		present in front of the class.
	Incomplete Paragraph:- Solved Exercise No. 2 (Practice Exercise No.-2)	(1)To be able to complete an incomplete paragraph. (2)Write ideas in sequence in simple language.	(1)Ask questions regarding football match. Jot them on the board in sequence. (2)Develop the paragraph. (3)Follow the same pattern for Practice Example No. 2.
December	English Reader:- Two Memorable Speeches	(1)To understand and comprehend the lessons and locate details. (2) Find new words and use. (3)Write a gist in short of each paragraph. (4)To develop confidence for asking and answering questions.	(1)Ask questions and motivate them to ask questions. (2)Summarize the lesson. (3)Provide them with dates and tell the children to find the importance as given on Pg. 88. of English Reader.
	English Reader: Saint Ravidas	(1)To enjoy and comprehend the life history of a great saint. (2)Make a register of new words. (3)Draw motivation from the life sketch. (4)Write a gist of each paragraph.	(1)Discuss the 'deer incident' in the class. Write the points in sequence. Tell them to write in first person in Past Tense. (2)Write and speak on an incident in personal life.
	English Reader: Poem: Sympathy	(1)To enjoy the poem. (2)To introduce a new genre- the poem. (3)Appreciate and develop aesthetic sense. (4)Find the rhyming words. (5)Comprehend the central idea of the poem. (6)Be able to write a few lines – adding to the poem.	(1)Listen to a good recording and try to comprehend. (2)Note down the rhyming words and write a few more. (3)Write a single line on the gist of the poem of every stanza. (4)Join the sentences and summarize the poem. (5)Write the central idea of the poem in.
	Grammar:- The Adverb Determiners	(1)To develop productive skills in writing and speaking fluently.	(1)Give them practice with the \bar{a} , \bar{i} , \bar{e} formula. (2)Activities like Walk slowly. Write fast, walk quickly and then explain what an Adverb does.
	Paragraph Writing: The Volley-ball Match	(1)To be able to complete an incomplete paragraph. (2)Write ideas in sequence in simple language.	(1)Ask questions regarding football match. Jot them on the board in sequence. (2)Develop the paragraph. (3)Follow the same pattern for Practice Example No. 2.
	Telegram:- 1. Write a telegram to your Uncle thanking him for the lovely gift he sent. 2. Write a telegram to your friend consoling him on his mother's death. 3. Write a telegram to your brother	(1)To be able to write a short message on their own, related to daily life.	(1)Show CD by Edusat. (2)Divide them in groups and ask them to write vocabulary related to the telegram to be written. (3)Provide forms to be filled by the students/show filled form. (4)Let them write short messages.

	informing him about a fracture in your leg by falling down the stairs and requesting him to come back from Delhi immediately.		
	Newspaper Headlines:- Practice Exercise 3-6 (1) Residents Get I–Cards full of errors. (2) Men Gets RI for throwing boy out of train. (3) Party workers shine shoes to collect relief. (4) In-Laws held in dowry case.	(1)To be able to convert the headlines into a report.	(1)Note headlines from T.V. and bring them to class. (2)Show more news headlines cuttings from newspapers. (3)Tell them to read them. (4)Divide them in groups and ask them to find the Tenses and Voice used in headlines on Pg. 163 to Pg. 164. (5)Ask them to convert into reports.
	Formal Letter:- 1.Suppose you are Satinder. You are living in boarding house of your school. Write a letter to your elder brother requesting him to send you two thousand rupees for fees and books. (Practice Exercise-VI)	(1)Be able to write a letter on their own. (2)Be able to write letters in a particular format.	(1)Divide the kids in groups and tell them to write the formats for personal letters. (2)Ask them to draft invitations giving details like venue, time, date, occasion etc. (3)Let them make three paragraph in groups. (4)Display in the class and ask suggestions and polish finally.
January	English Reader:- Our Civilization -1 Our Civilization -2	(1)To be able to comprehend and answer and ask questions. (2)To locate details. (3)To write one line gist of each paragraph. (4)Use dictionary. (5)Enjoy reading about Punjab.	(1)Watch Edusat CD. (2)Ask questions while reading. (2)Motivate them to ask question. (3)In groups ask them to write something different from text on their State.
	Grammar:- The sentence	(1)To develop productive skills in speaking and writing fluently.	(1)The teacher should speak and write different forms of sentences and ask what form of sentence it is. Begin with Interrogative followed by Exclamatory, Imperative, Affirmative and Optative etc.
	Formal Letter:- 1.Imagine you are Balwinder. You live in the hostel of XYZ school, Malerkotla. Request your father to send you some money. (Solved example -10) 2.Suppose you are Rajkumari, a student of X Class of XYZ school Kotkapura, Your father has been transferred to	(1)Be able to write a letter on their own. (2)Be able to write letters in a particular format.	(1)Divide the kids in groups and tell them to write the format for personal letters. (2)Ask them to draft invitations giving details like venue, time, date, occasion etc. (3)Let them make three paragraphs in groups. (4)Display in the class and ask suggestions and polish finally.

	Chandigarh. Write an application to the Principal of your school requesting him to issue you a School Leaving Certificate. (Practice Ex. 4 & solved 4)		
	<p>Newspaper Headlines:- Practice Exercise 7-12</p> <p>(1) Army man saved 11 from Tsunami Waves. (2) Youth shoots dead his uncle. (3) Government abolishes 300 posts of clerks. (4) Aid not reaching earthquake hit people. (5) Kalam for research on quake prediction. (6) The party leader asks voters to give his party a chance.</p>	(1) To be able to convert the headlines into a report.	<p>(1) Note headlines from T.V. and bring them to class. (2) Show more news headlines cuttings from newspapers. (3) Tell them to read them. (4) Divide them in groups and ask them to find the Tenses and Voice used in headline on Pg. 163 to Pg. 164. (5) Ask them to convert into reports.</p>
	<p>Telegram:-</p> <p>1. Write a telegram to your father who is away on a business tour to Mumbai informing him about your grandmother's improving health and asking him not to worry. 2. Write a telegram to your friend giving him good wishes for his forth coming examination. 3. Write a telegram to be sent to the Principal of your school from Ambala telling him of your inability to attend the school due to fever and requesting for grant of leave.</p>	(1) To be able to write a short message on their own. Read in daily life.	<p>(1) Show CD by Edusat. (2) Divide them in groups and ask them to write vocabulary related to the telegram to be written. (3) Provide forms to be filled by the students/show filled form. (4) Let them write short messages.</p>
	<p>Comprehension:-</p> <p>1. Unseen passage (To be done by the teacher) 2. Seen passage (To be done by the teacher)</p>	<p>(1) To be able to comprehend what the written matter says. (2) Be able to understand the vocabulary used. (3) Be able to answer in speaking and writing.</p>	<p>(1) Provide exercise to practice question answers and given vocabulary, etc.</p>
	Complete an	To be able to write a few	(1) Provide them vocabulary related

	Incomplete Paragraph:- Exercise-III and V (To be done by the teacher) Solved Exercise 3 (To be done by the teacher)	lines/paragraph on their own.	to the topic. (2)Ask them to write on a given topic in groups. (3)Jot down the points on the blackboard. (4)Finally write the points in the form of a paragraph.
February	Poem:- He That Is Down Needs Fear No Fall	(1)Be able to enjoy and comprehend the poem. (2)Be able to write the gist of every stanza. (3)Notice the rhyming scheme. (4)Appreciate and develop taste for poems.	(1)Watch Edusat CD. (2)Listen to a good recording of the poem. (3)Write a one line gist of each stanza. (4)Rearrange the jumbled ideas. (5)Write the central idea. (6)Write a few rhyming words.
	Grammar:- Non-Finite	To develop productive skills in speaking and writing fluently.	(1)Explain types of non-finites. (2)Pick out the non finites from the text and describe their types.
	Newspaper Headlines:- Practice Exercise 13-18 (1)Cell phones at cheaper rates. (2)Mahila Wing demands 14 seats. (3)People educated on road safety. (4)Indo-Pak ties need to be improved. (5)Six held for stealing vehicles. (6)Officer held for cheating finance companies.	(1)To be able to convert the headlines into a report.	(1)Note headlines from T.V. and bring them to class. (2>Show more news headlines cuttings from newspapers. (3)Tell them to read them. (4)Divide them in groups and ask them to find the Tenses and Voice used in headlines on Pg. 163 to Pg. 164. (5)Ask them to convert into reports.
	Notice:- You are incharge of the Junior Humanities Forum of your school. The forum is organizing a paper reading contest. Draft a notice inviting the participants to give you their names. (Practice Exercise-III)	(1)To be able to write notices related to daily life/school. (2)Understand the format.	(1)Watch Edusat CD on Notices. (2)Show them notices on the notice board. (3)Understand the format from a sample/chart/CD. (4)Divide them in groups to write descriptions in 50 words on objects like pen, water bottle, watch and fill the notice. (5)Provide/Discuss vocabulary/inputs for the given (6)Finally write in prescribed format.
	Paragraph:- The Policeman	(1)To be able to complete an incomplete paragraph. (2)Write ideas in sequence in simple language.	(1)Ask questions regarding football match. Jot them on the board in sequence. (2)Develop the paragraph. (3)Follow the same pattern for Practice Example No. 2.
	Telegram:- 1. Write a telegram to your friend congratulating him for winning an election in the school.	(1)To be able to write a short message on their own related to daily life.	(1)Show CD by Edusat. (2)Divide them in groups and ask them to write vocabulary related to the telegram to be written. (3) Show filled forms. Provide forms to be filled by the students.

<p>2. Write a telegram to your cousin brother congratulating him on his selection as a member of the Junior Indian Cricket XIII-XV)</p> <p>3. Write a telegram to your father seeking his permission for joining an educational tour.</p> <p>4. Write a telegram to your father seeking his permission to engage a tutor.</p> <p>5. Write a telegram to your father telling him about a change in your programme due to cancellation of examination.</p>		<p>(4) Let them write short messages.</p>
<p>Dialogue Writing:- Imagine your brother met with an accident. You went to see him in the hospital. Your friend wants to know about his condition. The answers you gave are given below. Complete the dialogue writing using the questions your friend asked. (Practice Exercise-V)</p>	<p>(1) To be able to converse in English. (2) Build confidence in using appropriate vocabulary and ideas.</p>	<p>(1) Give opportunity to children to talk to each other in English. (2) Supervise only, helping here and there. (3) Provide vocabulary and ideas on board to the related topic and ask them to form dialogues in groups and present in front of the class.</p>
<p>Formal Letter:- 1. Imagine you are Rajni. You live at 108, Friends Colony, Fazilka. Write a letter to your elder sister who lives in England telling her how you celebrated Diwali. (Practice Ex.-10)</p> <p>2. Imagine you are Harish. You live in Mohalla Ashok Nagar, Nawan Shahar. Write a letter to your friend, who lives in Mohalla Sant Nagar, Jalandhar, telling him how you celebrated your birthday. (Practice Ex.-12)</p>	<p>(1) Be able to write a letter on their own. (2) Be able to write letters in a particular format.</p>	<p>(1) Divide the kids in groups and tell them to write the format for personal letters. (2) Ask them to draft invitations giving details like venue, time, date, occasion etc. (3) Let them make three paragraphs in groups. (4) Display in the class and ask suggestions and polish finally.</p>
<p>Complete an Incomplete Paragraph:- Solved Example 4 &</p>	<p>To be able to write a few lines/paragraph on their own.</p>	<p>(1) Provide them vocabulary related to the topic. (2) Ask them to write on a given topic in groups.</p>

	5. Practice exercise-4 (To be done by the teacher)		(3)Jot down the points on the blackboard. (4)Finally write the points in the form of a paragraph.
	Comprehension:- 1.Unseen passage (To be done by the teacher) 2.Seen passage (To be done by the teacher)	(1)To be able to comprehend what the written matter says. (2)Be able to understand the vocabulary used. (3)Be able to answer orally and in writing.	(1)Provide exercise to practice, question answers and given vocabulary, etc.