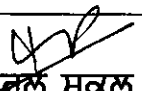


**ਡਾਇਰੈਕਟਰ ਜਨਰਲ ਸਕੂਲ ਸਿੱਖਿਆ ਅਤੇ
ਸਟੇਟ ਪ੍ਰੋਜੈਕਟ ਡਾਇਰੈਕਟਰ, ਐਸ.ਐਸ.ਏ, ਪੰਜਾਬ**
ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ, ਈ. ਬਲਾਕ, ਫੇਜ਼-8, ਪੰਜਵੀਂ ਮੰਜ਼ਿਲ, ਅਜੀਤਗੜ੍ਹ,

ਜਨਤਕ ਸੂਚਨਾ

ਸਿੱਖਿਆ ਵਿਭਾਗ, ਪੰਜਾਬ ਵਲੋਂ ਸਿੱਖਿਆ ਵਿਭਾਗ ਅਧੀਨ ਕੰਮ ਕਰ ਰਹੇ ਲੈਕਚਰਾਰ, ਮਾਸਟਰ ਕਾਡਰ, ਪ੍ਰਾਇਮਰੀ ਅਧਿਆਪਕ ਅਤੇ ਹੋਰ ਅਧਿਆਪਕਾਂ ਦੀ ਸਲਾਨਾ ਕਾਰਗੁਜ਼ਾਰੀ ਦੇ ਮੁਲਾਂਕਣ ਲਈ ਸਿੱਖਿਆ ਦੇ ਮਾਪਦੰਡਾਂ ਤੇ ਅਧਾਰਤ Annual Self Appraisal ਪ੍ਰੋਫਾਰਮਾ ਤਿਆਰ ਕੀਤਾ ਜਾ ਰਿਹਾ ਹੈ। ਇਸ ਮੰਤਵ ਲਈ ਕਮੇਟੀ ਦਾ ਗਠਨ ਕੀਤਾ ਗਿਆ। ਮੁਲਾਂਕਣ ਅਧਿਆਪਕਾਂ ਦੇ ਸਲਾਨਾ ਨਤੀਜੇ, Academic skill, Extra-academic activities, Teamwork, contribution to school activities and community engagement ਅਤੇ Attitude & Dedication ਦੇ ਅਧਾਰ ਤੇ ਕਰਨ ਦੀ ਤਜਵੀਜ਼ ਹੈ। ਸਮੂਹ ਸਿੱਖਿਆ ਸ਼ਾਸਤਰੀ, ਪ੍ਰਿੰਸੀਪਲ ਅਤੇ ਅਧਿਆਪਕਾਂ ਨੂੰ ਸੱਦਾ ਦਿੱਤਾ ਜਾਂਦਾ ਹੈ ਕਿ ਉਹ ਆਪਣੇ ਸੁਝਾਅ ਮਿਤੀ 30-11-2015 ਤੱਕ ਕਾਡਰ ਵਾਈਜ਼ ਹੇਠ ਲਿਖੇ ਈ-ਮੇਲ ਪਤੇ ਤੇ ਦੇ ਸਕਦੇ ਹਨ ਕਿ ਉਪਰੋਕਤ ਤੋਂ ਇਲਾਵਾ ਕਿਨ੍ਹਾਂ ਹੋਰ ਨੁਕਤਿਆਂ ਦੇ ਅਧਾਰ ਤੇ ਮੁਲਾਂਕਣ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ ਅਤੇ ਕਿਸ ਨੁਕਤੇ ਲਈ ਕਿਨ੍ਹੇ ਅੰਕ ਦਿੱਤੇ ਜਾਣ। ਨਮੂਨੇ ਦੇ ਤੌਰ ਤੇ Annual Self Appraisal ਪ੍ਰੋਫਾਰਮਾ ਨਾਲ ਨੱਥੀ ਹੈ

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 ਡਾਇਰੈਕਟਰ ਜਨਰਲ ਸਕੂਲ ਸਿੱਖਿਆ, ਪੰਜਾਬ।

Session									
Difference									

NOTE: 1. For each student getting 60% to 75% marks two marks will be awarded, 75% to 90% 4 marks and for 90% and above marks awarded will be 8 in the current session. Maximum marks will be 40. These marks will be called achievement marks

Achievement marks= (No of students securing 60% to 75%)x 2+ (No of students securing 75% to 90%)x 4+ (No of students securing 90%)x 8

2. Pass percentage should be the average of Board result of last five years (for entire state)

3. Result should be more than the pass percentage (for entire state)

4. Difference of pass percentage = current session pass percentage- previous session pass percentage.

5. If the difference is -5 to zero or positive then marks awarded are 60. If the difference is negative then marks awarded are as under:

Difference	Marks
-5% to Zero	60
-6%	48
-7%	36
-8%	24
-9%	12
-10%	0

Score= marks obtained +Achievement marks

In case a teacher is teaching two Board classes then result of best of two will be considered, but result of both should be more than Pass %age (for entire state)

b. Internal assessment/ result

Class	Subject	Appeared	Pass	PASS%	Compartmental	Failed	No. of Students in each grade				
							A	B	C	D	E

The formula will be same as per Board class formula but the pass percentage (for entire state will be same as that of 10 class and for 10+1 it would be as that of 10+2. Result formula will remain same.

Evaluation Sheet: Appraisal by Reporting Officer

TGTs, PRT's				
Dimension	Maximum Points	Points by initiating authority	Points by reviewing authority	Points by accepting authority
• Academic Skill				
a. Focus on learning levels as reflected in the self-appraisal				
b. Transmits Knowledge to students-- uses innovative TLMs/ activities/ ICT interventions /Playway methods				
c. Command over subject(s) and his/her knowledge is up-to-date				
d. Daily lesson plan preparation; assignment and evaluation homework/ classwork; regular writing & maintenance of Teachers's Diary; Attendance Records				
e. Special efforts for CWSN/ slow learners and remedial teaching				
f. Creativity in teaching--learning process				
g. Uses CCE to track learning level of students and maintains supportive records				

• Extra-academic activities				
a. Imparts general awareness on health, hygiene, safety and environmental issues				
b. Efforts for all-round development of students				
c. Surveys out-of-school/ drop-out children, ensures their admission				
d. Invests time in cultivation good habits and moral values among students				
• Teamwork, contribution to school activities and community engagement				
a. Cooperates with the School Heads and colleagues				
b. Ensures active and positive involvement in management of stocks, funds and records of school				
c. contributes in all Central and State-level initiatives/ Policies implementation(e.g. RTE, MDM etc.-- not for PGT) and other school activities				
d. Regularly discusses the performance of child with guardians/ parents				
e. Contribution and participation in celebration of National Days/ Festivals with community				
• Attitude & Dedication				
a. Punctuality in School and Class				
b. Serves as a role model for students				
c. Sensitivity and commitment towards students and schools				
d. Performs role with highest level of devotion and dedication				
e. Disciplinary action pending (if, any) give details				
f. Indulges in Tuitions				
g. Respect of Amongst Colleagues				
h. Respect amongst Students				