

School Education

Village Level

Theme I: Ensuring Learning Outcomes in Elementary Education	Theme II: Extending outreach of Secondary and Senior Secondary Education	Theme VI: Accelerating rural literacy with special emphasis on Woman, SCs, STs & Minorities through Adult Education and National Open Schooling Systems.	Theme IX: Schools standards, School assessment and School Management systems.
<ul style="list-style-type: none"> • What problem do school children face in learning basic reading, writing and arithmetic? • Do teachers come to school regularly? • What problems do teachers face in teaching elementary school students reading, writing and numeracy skills? • What possible steps need to be taken to remedy this? • What steps have been taken at your end to remedy this? • How has abolition of exams impacted the performance of our students? • How can parents be educated towards expected learning outcomes? How can they be engaged to improve students performance? • How can parents be made aware to send children to school regularly? 	<ul style="list-style-type: none"> • How many secondary and senior secondary schools in your block? • Do the secondary schools and senior secondary schools have all the necessary amenities such as labs, girl's toilets? • Are there enough subject teachers in secondary/senior secondary school? Do all teachers attend schools regularly? If not what should be done? • How can parents be made aware of school syllabus/curriculum by their children? • How can parents be persuaded to send girls to secondary and senior secondary level schools regularly? 	<ul style="list-style-type: none"> • What is level of adult literacy in the villages? Have any efforts been made to impart functional literacy to illiterates. • What changes need to be made in adult literacy programmes? • Are girls of 15+ age group of the village registered with NIOS? What are the constraints in attending regular schools? 	<ul style="list-style-type: none"> • Is the School Management Committee active in running the local schools properly? • Should rigorous School inspection system be revived? What changes are recommended in the existing School management system? • How can we have a better monitoring of school performance? • How much community control should be kept over school performance?
Theme X : Enabling Inclusive Education –education of SCs, STs, Minorities and children with special needs.	Theme XI: Promotion of languages.	Theme XII: Comprehensive Education _ Ethics, Physical Education, Arts & Crafts, Life	Theme XIII: Focus on Child Health
<ul style="list-style-type: none"> • What measures are being taken to increase the educational level of SCs, STs, Minorities and children with special needs? • What are the special interventions available to ensure the retentions of children from the weaker sections? What more can be done? • What are special interventions taken to ensure the retentions of children with special needs? 	<ul style="list-style-type: none"> • Do you feel that there is a need to teach more than one language in schools? If so which one? What are your views on teaching of foreign languages in schools and what are the advantages and disadvantages? 	<ul style="list-style-type: none"> • Should ethics and good values be taught in schools? Should our schools promote arts & Crafts and sensitize children to our rich culture and traditions? How can this be done in schools? What are the operational issues? • How many schools have playgrounds and other sports facilities? How do schools promote sports? Are sports events organized at school? 	<ul style="list-style-type: none"> • Do you think that Mid-Day Meal Scheme is helping the children in your village? • Are there any operational issues in implementing MDM Scheme? • What other steps can be taken to improve child health, such as health check up, any other? • Is there synergy between anganwadis & schools in your village, so that all children join school at age of six?

