

# School Education

## District Level

<b>Theme I: Ensuring Learning Outcomes in Elementary Education</b>	<b>Theme II: Extending outreach of Secondary and Senior Secondary Education</b>	<b>Theme III: Strengthening of Vocational Education</b>	<b>Theme IV: Reforming School Examination System</b>
<ul style="list-style-type: none"> <li>• What are the likely reasons that hinder our elementary school children in acquiring age appropriate skills in reading, writing and numeracy? Assess the reasons in detail.</li> <li>• What possible steps need to be taken to remedy this? Share some examples and best practices in this regard which have shown positive results.</li> <li>• How has abolition of exams impacted the performance of our students?</li> <li>• How can parents be educated towards expected learning outcomes? How can they be engaged to improve students performance?</li> <li>• How can parents be made aware to send children to school regularly?</li> <li>• Do teachers attend to schools regularly? If not, what should be done?</li> </ul>	<ul style="list-style-type: none"> <li>• Are there adequate numbers of secondary and senior secondary schools? If not what steps are underway to increase access to secondary schooling in the district?</li> <li>• Do the secondary schools and senior secondary schools have all the necessary amenities such as labs, girl's toilets?</li> <li>• What is the state of science labs and computer labs in schools? What steps can be taken to improve these?</li> <li>• Is the required number of regular teachers there in these schools or are there contract teachers? What about teachers for Maths, Science and English language?</li> <li>• How can we increase access to post elementary education across the country in a manner so as to ensure no child is denied the opportunity of completing his/her school education?</li> <li>• How can we address the geographical and social disparities in secondary education?</li> <li>• Do secondary/senior secondary and school have and use computers? what are challenges if any?</li> <li>• Are there enough subject teachers in secondary/senior secondary school? Do all teachers attend schools regularly? If not what should be done?</li> <li>• How can parents be made aware of school syllabus/curriculum by their children?</li> <li>• How can parents be persuaded to send girls to secondary and senior secondary level schools regularly?</li> </ul>	<ul style="list-style-type: none"> <li>• Is there a demand for skill based and vocational courses among the students in the region?</li> <li>• What facilities are available for vocational skill development programmes in schools in the block.</li> <li>• What kind of vocational courses will be useful to students in your district?</li> <li>• What are the indigenous arts and crafts and traditional skills available in the District?</li> <li>• Should there be counseling level factored in at school level which helps the child identify the craft/industry/service he/she is inclined towards and the skill sets they need to develop? Can a skill roadmap be developed for each student? If so at what level?</li> <li>• Should there be an aptitude test for children?</li> </ul>	<ul style="list-style-type: none"> <li>• Are you in favour of Continuous and Comprehensive Evaluation (CCE)? If not why and what are the suggestions for an alternate to CCE.</li> <li>• Has the no detention policy improved learning outcomes of students? If not what are the reasons and what changes can be suggested?</li> <li>• How can the examination system be strengthened so that the students are assessed on an ongoing basis for their holistic development?</li> <li>• Has the system of grading in place of marks reduced stress and helped in better assessment?</li> <li>• What reforms can be suggested which would help better assessment of students?</li> </ul>
<p><b>Theme V: Revamping Teacher Education for Quality Teachers</b></p>	<p><b>Theme VI: Accelerating rural literacy with special emphasis on Woman, SCs, STs &amp; Minorities through Adult Education and National Open Schooling Systems.</b></p>	<p><b>Theme VII: Promotion of Information and Communication Technology systems in school and adult education</b></p>	<p><b>Theme IX: Schools standards, School assessment and School Management systems.</b></p>
<ul style="list-style-type: none"> <li>• What steps are being taken for addressing teacher shortages, at all levels in your district?</li> <li>• Are there adequate number of secondary school teachers, particularly in mathematics, science and languages and what action is being taken to address the shortages if any?</li> <li>• What suggestion can be given for improving the quality of pre-service teachers and also for in-service teachers' professional</li> </ul>	<ul style="list-style-type: none"> <li>• What is level of adult literacy in the district? Have any efforts been made to impart functional literacy to illiterates.</li> <li>• What changes need to be made in adult literacy programmes?</li> <li>• Are girls of 15+ age group of the village registered with NIOS? What are the constraints in attending regular schools?</li> </ul>	<ul style="list-style-type: none"> <li>• How many elementary and secondary schools in the various districts implementing ICT?</li> <li>• What are the problems usually faced in implementing ICT in schools: Lack of computer infrastructure, lack of trained teachers, problems of administration, maintenance issues, any other? What kind of solutions are possible to overcome</li> </ul>	<ul style="list-style-type: none"> <li>• Is the School Management Committee active in running the local schools properly?</li> <li>• Should rigorous School inspection system be revived? What changes are recommended in the existing School Management System?</li> <li>• How can we have a better monitoring of school performance?</li> </ul>

<p>development?</p> <ul style="list-style-type: none"> <li>• How can we enhance the status of teaching as a profession, improve teachers' motivation and their accountability for ensuring learning outcomes?</li> <li>• How can quality of teacher educators be improved?</li> <li>• Are there sufficient number of DIETs, SCERTs and other teacher Training institutions?</li> <li>• Can we encourage SC, ST and Minority persons for joining the teaching profession?</li> </ul>	<ul style="list-style-type: none"> <li>• What measures are being taken to increase the literacy levels of Women, SC's, ST's and Minorities?</li> <li>• Are these sections benefiting from Audit literacy programmes Open Schooling systems?</li> <li>• Are the Adult Education programs linked to livelihood/employment initiatives?</li> <li>• What special skill sets and financial and legal literacy components can be imbibed into girl education?</li> </ul>	<p>them?</p> <ul style="list-style-type: none"> <li>• Where schools teach with the help of ICT, are the students performing well? Are students keen on using ICT in classroom teaching? Are teachers motivated to teach with the help of computers or is there a resistance? What solutions can be thought of to overcome resistance or fear of using ICT in teaching learning at schools?</li> <li>• What are the different ways in which ICT is being implemented for Promoting adult education? what are the implementation issues and how can they be resolved?</li> <li>• Is there any data on improved learning outcomes resulting from the use of ICT?</li> <li>• How can we optimally use and leverage technology to achieve quality and efficiency in school education.</li> <li>• What are the different ways in which ICT is being implemented in Schools?</li> <li>• Share best practices on the use of ICT in schools.</li> </ul>	<ul style="list-style-type: none"> <li>• How much community control should be kept over school performance?</li> <li>• What are the challenges faced in school education and what are their suggestions to improve quality of schools. Is no detention a good policy to help children learn and participate in schooling? Should children be allowed to fail in class?</li> <li>• What are the current experiences in maintaining and improving school standards and how can they be bettered to achieve tangible results?</li> </ul>
<p><b>Theme X : Enabling Inclusive Education –education of SCs, STs, Minorities and children with special needs.</b></p>	<p><b>Theme XI: Promotion of languages.</b></p>	<p><b>Theme XII: Comprehensive Education – Ethics, Physical Education, Arts &amp; Crafts, Life</b></p>	<p><b>Theme XIII: Focus on Child Health</b></p>
<ul style="list-style-type: none"> <li>• What measures are being taken to increase the educational levels of SCs, STs, Minorities and children with special needs?</li> <li>• What are the special interventions taken to ensure the retentions of children from the weaker sections? What more can be done?</li> <li>• What are special interventions taken to ensure the retentions of children with special needs?</li> </ul>	<ul style="list-style-type: none"> <li>• Do you feel that there is a need to teach more than one language in schools? If so which one? What are your views on teaching of foreign languages in schools and what are the advantages and disadvantages?</li> </ul>	<ul style="list-style-type: none"> <li>• Should ethics and good values be taught in schools? Should our schools promote arts &amp; Crafts and sensitize children to our rich culture and traditions? How can this be done in schools?</li> <li>• How many schools have playgrounds and other sports facilities? How do schools promote sports? Are sports events organized at school, District level?</li> <li>• Are the following activity practiced in schools? Is there a need to strengthen these? Give suggestions NSS NCC Social work Community outreach programmes</li> <li>• Do schools in your area do community based activities – Yes/No. If yes, which of the following Community activities like greening activities, sanitation, roads Sports Awareness drives through talks, street plays Literacy programmes Any others</li> </ul>	<ul style="list-style-type: none"> <li>• Do you think that Mid-Day Meal Scheme is helping the children? How can it be improved?</li> <li>• What other steps can be taken to improve child health, such as health check up, any other?</li> <li>• Is there synergy between anganwadis &amp; schools in your district? If not, what do you suggest to ensure better synergy</li> </ul>

# Higher Education

## District Level

<b>Theme I: Governance Reforms for quality</b>	<b>Theme V: Improving State Public Universities</b>	<b>Theme VI: Integrating Skill Development in Higher Education</b>	<b>Theme IX: Addressing Regional Disparity</b>
<ul style="list-style-type: none"> <li>• What steps can be taken for enhancing faculty performances and their accountability?</li> <li>• What action is suggested against teachers who do not teach?               <ul style="list-style-type: none"> <li>➤ Remove, transfer, counseling, engage in extracurricular activities, any other</li> <li>➤ In case, punitive action of removal is decided, would you support the decision? If not why?                   <ul style="list-style-type: none"> <li>• Should the College Principal and the Governing body be given responsibility for expenditure, and be accountable for it.</li> </ul> </li> </ul> </li> </ul>	<p>In what way will giving autonomy to colleges improve their performance?</p> <ul style="list-style-type: none"> <li>• Is it desirable that fees be increased with waiver for needy students?</li> <li>• Should Governing body be empowered with decisions making powers?</li> <li>• Whether lack of infrastructure is a major factor for lack of quality in state colleges? if so what are the requirements           <ul style="list-style-type: none"> <li>• Whether poor quality faculty is affecting institutional and student performance? What solutions can be offered?</li> </ul> </li> <li>• How can State colleges function better with administrative &amp; financial autonomy?</li> <li>• Should colleges be given academic autonomy for creating new courses ?</li> <li>• Can colleges become more self-sustaining by increasing student fees ?</li> <li>• What are the ways for increasing revenue in state colleges</li> <li>• What are the solutions for faculty issues: Should contract teachers be replaced by permanent teachers? And /Or Should teachers be removed when they do not perform?</li> </ul>	<p>Should skill based courses be made a part of regular courses so as to increase employability?</p> <ul style="list-style-type: none"> <li>• What are the other ways in which skill can be integrated with Higher Education?</li> <li>• Should it not allow entry at any stage and temporary exit at the end of any semester?</li> <li>• Can some of the colleges in the Dist. be converted into Community Colleges for skill development? If so, do they have infrastructure and teaching faculty?</li> <li>• Which colleges are well located to start off their courses 'Skill development' for regular students (Requirement in faculty should be available close by to be engaged on contract)</li> <li>• In your district, which skill based courses would be appropriate?</li> </ul>	<ul style="list-style-type: none"> <li>• Does your District have a college or not, if not the reasons</li> <li>• Whether setting up a college be more beneficial or a polytechnic or is there a need for both.</li> <li>• How can we address the regional backwardness in education?           <ul style="list-style-type: none"> <li>• Create more colleges</li> <li>• Strengthen the existing colleges</li> <li>• Create more polytechnics</li> <li>• Strengthen existing polytechnics</li> </ul> </li> <li>• Provide better transportation facilities</li> </ul>

<b>Theme X: Bridging Gender and Social Gaps</b>	<b>Theme XI: Linking higher Education to Society</b>	<b>Theme XII: Developing Best Teachers</b>	<b>Theme XIII: Sustaining Student Support Systems</b>
<ul style="list-style-type: none"> <li>• What are the reasons for students of the disadvantaged groups not going for higher education?</li> <li>• What steps can be taken to ensure that students from deprived classes who pass out school join colleges and complete studies?</li> <li>• How to ensure that the girls join colleges or polytechnic?</li> <li>• Which of the following will improve girls' participation: <ul style="list-style-type: none"> <li>• Hostel ? Scholarship?</li> <li>Assurance of safety?</li> <li>Can we bridge Social Gaps by providing <ul style="list-style-type: none"> <li>➤ Hostels</li> <li>➤ Scholarship</li> <li>➤ Computing Devices &amp; Connectivity</li> </ul> </li> </ul> </li> <li>• Can we bridge Gender Gaps by providing <ul style="list-style-type: none"> <li>➤ hostels.</li> <li>➤ financial assistance for accommodation and /or for travel</li> <li>➤ computing devices &amp; connectivity to get over quality problem of teaching.</li> <li>➤ skill training so that they can earn while learning with flexible entry and exit.</li> </ul> </li> <li>• Any other suggestions to</li> </ul>	<ul style="list-style-type: none"> <li>• While pursuing their education, how students can contribute to your community, village?</li> <li>• How can students improve the general quality of life in your village or community? Examples of sanitation facilities, hygiene, roads.</li> <li>• How can students contribute after being employed.</li> <li>• Which of the following can help Students to engage with community? <ul style="list-style-type: none"> <li>○ NSS</li> <li>○ NCC</li> <li>○ Social work</li> <li>Community outreach programmes</li> </ul> </li> <li>• Presently, colleges and Universities in your area do community based activities – Yes/No. If yes, which of the following <ul style="list-style-type: none"> <li>○ Community activities like greening activities, cleanliness, sanitation, roads,</li> <li>○ Sports</li> <li>○ Awareness drives through talks, street plays</li> <li>○ Literacy programmes</li> <li>○ Any other</li> </ul> </li> </ul>	<p>Appoint local teachers on contract and develop them.</p> <ul style="list-style-type: none"> <li>• Best teachers appointed centrally should be posted. <ul style="list-style-type: none"> <li>• Teachers should have continuous training and retraining periodically</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Will universal soft loan scheme help students as universal scholarship is not possible?</li> <li>• Is interest subsidy of 5% adequate?</li> <li>• Apart from affirmative scholarship, a need based scholarship should be linked up to what kind of earning per family. <ul style="list-style-type: none"> <li>○ Rs.1 lakh &amp; below</li> <li>○ Rs.1 lakh to 1.5 lakh</li> <li>○ Rs.1.5 lakh to 2 lakh</li> <li>○ Rs.2 lakh to 2.5 lakh</li> <li>• Since it is not possible to give scholarship to all meritorious students be supported so that they are not denied access to higher education. What is the minimum percentage it should be linked to: <ul style="list-style-type: none"> <li>○ Graduation: Minimum 60% or 65% or 70% or 75%</li> <li>○ Post Graduation: Minimum 50% or 55% or 60% or 65% <ul style="list-style-type: none"> <li>○ Other than financial support, what academic support do students need</li> </ul> </li> </ul> </li> </ul> </li> </ul>

bridge gender and social gaps			such as academic counseling , study room facilities, multi-media facilities
<b>Theme XIV: Promote cultural integration through language</b>	<b>Theme XV: Meaningful partnership with Private sector</b>		
<p>How can cultural integration take place through language?</p> <ul style="list-style-type: none"> <li>• Would you suggest curriculum changes in language education to educate students about the role and importance of languages in pluralistic societies</li> </ul>	<p>What kind of partnership can be done with the Private Sector?</p> <p>Construction of buildings</p> <ul style="list-style-type: none"> <li>○ Construction of only Labs &amp; Library</li> <li>○ Maintenance of Building</li> <li>○ Maintenance of College</li> <li>○ Maintenance of Labs</li> <li>○ Hostls</li> <li>○ ICT facilities</li> <li>○ Recreation</li> <li>○ Transportation</li> </ul> <ul style="list-style-type: none"> <li>• Details of any existing examples of private sector participation in your district.</li> </ul>		