

School Education

Block Level

| Theme I: Ensuring Learning Outcomes in Elementary Education | Theme II: Extending outreach of Secondary and Senior Secondary Education | Theme III: Strengthening of Vocational Education | Theme VI: Accelerating rural literacy with special emphasis on Woman, SCs, STs & Minorities through Adult Education and National Open Schooling Systems. |
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| <ul style="list-style-type: none"> • What problem do school children face in learning basic reading, writing and arithmetic? • What problems do teachers face in teaching elementary school students reading, writing and numeracy skills? • What possible steps need to be taken to remedy this? • How are the teaching levels of science and mathematics in upper primary and secondary schools? • How has abolition of exams impacted the performance of our students? • How can parents be educated towards expected learning outcomes? How can they be engaged to improve students performance? • How can parents be made aware to send children to school regularly? • Do teachers attend to schools regularly? If not, what should be done? | <ul style="list-style-type: none"> • How many secondary and senior secondary schools in your block? • Do the secondary schools and senior secondary schools have all the necessary amenities such as labs, girl's toilets? • What is the state of science labs and computer labs in schools? What steps can be taken to improve these? • Is the required number of regular teachers there in these schools or are there contract teachers? what about teachers for Maths, Science and English language? • How can we increase access to post elementary education across the country in a manner so as to ensure that no child is denied the opportunity of completing his/her school education? • How can we address the geographical and social disparities in secondary education? • Do secondary/senior secondary and school have and use computers? what are challenges if any? • Are there enough subject teachers in secondary/senior secondary school? Do all teachers attend schools regularly? If not what should be done? • How can parents be made aware of school syllabus/curriculum by their children? • How can parents be persuaded to send girls to secondary and senior secondary level schools regularly? | <ul style="list-style-type: none"> • What facilities are available for vocational courses and skill development programmes in schools in the Block. • What kind of vocational courses will be useful to students in your block? • What are the indigenous arts and crafts and traditional skills available in the Block in which training can be given in schools. • Should there be counseling level factored in at school level which helps the child identify the craft/industry/service he/she is inclined towards and the skill sets they need to develop? Can a skill roadmap be developed for each students? If so at what level? • Should there be an aptitude test for children? | <ul style="list-style-type: none"> • What is level of adult literacy in the block? Have any efforts been made to impart functional literacy to illiterates. • What changes need to be made in adult literacy programmes? • Are girls of 15+ age group of the village registered with NIOS? What are the constraints in attending regular schools? • What measures are being taken to increase the literacy levels of Women, SC's, ST's and Minorities? • Are these sections taking benefit of Audit literacy programmes Open Schooling systems? • Have any steps been taken by the Block level educational administration to ensure regular attendance of both children and teachers in school? Do Block educational officials inspect schools? And help them perform better? • How is teacher availability in Block schools? What has been done to ensure proper Teaching Learning? |

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| Theme VII: Promotion of Information and Communication Technology systems in school and adult education | Theme IX: Schools standards, School assessment and School Management systems. | Theme X : Enabling Inclusive Education –education of SCs, STs,Minorities and children with special needs. | Theme XI: Promotion of languages. |
| <ul style="list-style-type: none"> • How many elementary and secondary schools in the Block are implementing ICT? • What problems are they facing: Lack of computer infrastructure, lack of trained teachers, problems of administration, maintenance issues, any other? What kind of solutions are possible to overcome them? • Where schools teach with the help of ICT, are the students performing well? Are students keen on using ICT in classroom teaching? Are teachers motivated to teach with the help of computers or is there a resistance? What solutions can be thought of to overcome resistance or fear of using ICT in teaching learning at schools? • What are the different ways in which ICT is being implemented for Promoting adult education? what are the implementation issues and how can they be resolved? | <ul style="list-style-type: none"> • Is the School Management Committee active in running the local schools properly? • Should rigorous School inspection system be revived? What changes are recommended in the existing School Management System? • How can we have a better monitoring of school performance? • How much community control should be kept over school performance? | <ul style="list-style-type: none"> • What measures are being taken to increase the educational level of SCs, STs,Minorities and children with special needs? • What are the special interventions available to ensure the retentions of children from the weaker sections? What more can be done? • What are special interventions taken to ensure the retentions of children with special needs? | <ul style="list-style-type: none"> • Do you feel that there is a need to teach more than one language in schools? If so which one? What are your views on teaching of foreign languages in schools and what are the advantages and disadvantages? |
| Theme XII: Comprehensive Education _ Ethics, Physical Education, Arts & Crafts, Life | Theme XIII: Focus on Child Health | | |
| <ul style="list-style-type: none"> • Should ethics and good values be taught in schools? Should our schools promote arts & Crafts and sensitize children to our rich culture and traditions? How can this be done in schools? What are the operational issues? • How many schools have playgrounds and other sports facilities? How do schools promote sports? Are sports events organized at school, Block level? | <ul style="list-style-type: none"> • Do you think that Mid-Day Meal Scheme is helping the children? How can it be improved? • What other steps can be taken to improve child health, such as health check up, any other? | | |

Higher Education

Block Level

| Theme V: Improving State Public Universities | Theme VI: Integrating Skill Development in Higher Education | Theme IX: Addressing Regional Disparity | Theme X: Bridging Gender and Social Gaps |
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| <ul style="list-style-type: none"> • In what way will giving autonomy to colleges improve their performance? • Is it desirable that fees be increased with waiver for needy students? • Should Governing body be empowered with decisions making powers? • Whether lack of infrastructure is a major factor for lack of quality in state colleges? if so what are the requirements? • Whether poor quality faculty is affecting institutional and student performance? What solutions can be offered? | <ul style="list-style-type: none"> • Should skill based courses be made a part of regular courses so as to increase employability? • What are the other ways in which skill can be integrated with Higher Education? • Should it not allow entry at any stage and temporary exit at the end of any semester? | <p>Does your block have a college or not, if not the reasons</p> <ul style="list-style-type: none"> • Whether setting up a college be more beneficial or a polytechnic or is there a need for both. | <ul style="list-style-type: none"> • What are the reasons for students of the disadvantaged groups not going for higher education? • What steps can be taken to ensure that students from deprived classes who pass out school join colleges and complete studies? • How to ensure that the girls join colleges or polytechnic? • Which of the following will improve girls' participation: Hostel? Scholarship? Assurance of safety? |

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| Theme XI: Linking higher Education to Society | | | |
| <ul style="list-style-type: none">• While pursuing their education, how students can contribute to your community, village?• How can students improve the general quality of life in your village or community? Examples of sanitation facilities, hygiene, roads.• How can students contribute after being employed. | | | |