

Class Viii

Month	Topic	Learning Aims	Suggested Activity	Aids required	For parents
April					
1 st week	For enrolment etc.				
2 nd week Eng. Reader	Ls. 2 say 'No'	1. To teach students how to be witty and how to value wisdom of others. 2. Child will learn vocabulary and phrases	Role play can be done.	1. Crown, chair, turban etc.	Parents will tell their children any story about a king.
3 rd week Poem	True Growth	1. Children can be asked about different flowers and trees they usually see.	Children will be asked to find the Rhyming pairs of words.	1. Different locally available flowers can be shown. 2. Students can be taken in school campus to see different trees.	Parents will tell children about how different plants grow.
GR	Parts of speech	Children will know basic of what are Nouns, Verbs, Pronouns, Adjectives, Adverbs, Pronouns, Prepositions, Conjunctions & interjections.	1. Black board test can be taken. Children can be asked to identify the various parts of speech in the sentences.	Black Board, chalk, Duster.	

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4 th week	A picnic	To develop students expression of how they feel when they go for outing.	Back to Back Activity.	Note Books and pens.	
Formal letter	Your uncle has sent you wrist watch on your Birthday. Write a letter of thanks to your uncle.	To use letter writing skill in daily life.	Tell students to write a letter to their uncle requesting him to buy a new bicycle for him on the basis of guided letter on board.	Chart showing format of letter.	
Formal letter	Write a application to the principal of your school requesting him to grant you sick leave for a day	To use letter writing skill in daily life.	Tell students to write a letter to the principal of your school for leave for a day on the Basis of guided letter or other wise.	Chart showing format of letter.	
Notice	Lost(solved example)	To develop notice writing skill of students so that they can use it in daily life.	In gp. make students write a notice for function in school (Annual meet) after guided instructions	Chart showing format.	

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1 st week Eng. Reader	Abdul Hamid	To develop patriotism in students.	<u>For voc Enrichment(opp)</u> Can write one side of words on B.B and answer slips on table. Students will be asked to pick a single slip one by one and write the words against the relevant word.	B.B chalk, duster, slips.	Parents will tell children a story of any patriotic hero.
2 nd week	Abou Ben Adhem	To develop in students qualities of a good human being.	<u>For voc Enrichment(opp)</u> Can write the words written at back of lesson on Board or can distribute slips and students can be asked to make different sentences		Parents will tell children any moral story.
GR	Noun	1. To develop students knowledge of 5 gps. of Nouns & how they can distinguish them.	Charts of Numbers & Gender can be pasted on wall. Slips of words will be distributed to students. Students will be asked to stick it in relevant column.	Charts, scale, slips, sketch pens, Tape Role, or sticking glue.	

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3 rd week Para	A school library	To encourage students to go in library to know the value of books.	Tell students to write few lines on the value of books in gps.	1. Note books & Pens. 2. Chart showing pictures of school library.	Parents will tell children a story of any patriotic hero.
Application	Application to principal requesting him to exempt you from the payment of school fees.	To develop students writing skill	Make students write an application to their principal requesting him to remit you fine on the bases of guided instruction in pairs or in gps.	Chart showing format of letter.	
4 th week	News Paper Headlines (1-4) solved in Gr. Bk. 1. PM leaves for Moscow. 2. Earthquake rocks village in H.P. 3. Hero cycle strike. 4. New grade for school teachers.	Will be discussed. Students will learn how to distinguish in headline & detailed news & will also learn how to elaborate a headline.	Make students write some detailed news based on some given headline or vice versa or students can be made to speak also i.e Oral Test can be conducted.	Chart showing Headlines & detailed news.	Parents will tell children Value of newspapers.
Dia writing	Suppose a friend of yours want to know about your school library. Answers are given in text book. Complete the dialogue by writing questions your friend asked	To develop conversation skill of students	1. Role play Can be conducted by giving different situation e.g. Imagine your father is ill. You went to the hospital & get late for school. The headmaster asked you the reason for being late.	Chart showing dialogue between two persons.	

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1 st week Eng Reader	How Daddy decided what he wanted to be?	To make students understand what is most imp. in life to become a pilot or shepherd or a sailor etc. Or a good human being i.e moral values.	For voc Enrichment at Back of 1. column A can be written on Board or chart. Column B slips can be distributed among students & they can be asked to write or stick against relevant word. (OR) 2. Oral activity can also be done. (OR) 3. Students can be asked to write few lines on aim of their life.	Charts, slips, B.B, Duster, Chalk.	Parents will tell children How to be a good human being.
	Three Questions	To make students develop right attitude towards life	1. Discussion can be conducted in class in gps. based on 3 Ques. Asked in Ls. 2. For voc. Practice of Back exercises Black Board practice or oral activity can be done	B.B, Duster, Chalk, slips.	Parents will tell students any moral or motivational story.

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2 nd week Eng. Reader					
GR	PRONOUN	Students will be able to acknowledge diff. kinds of Pronouns.	<u>1.</u> Tr. Will speak a sentence. Stds will identify personal pronouns. <u>2.</u> Tr. Can give a word of a possessive pronoun & students can be asked to speak or write a sentence.	Chart of Pronouns	
3 rd week Para	1. A cricket Match. 2. A journey by train.	To develop students writing skill.	<u>1.</u> Tr. Can ask students about their experience of playing a game of their choice. E.g. what they like in games and why. <u>2.</u> Tr. Can ask their experience of travelling in train.	1. chart of Pictures of cricket Match. 2. Chart of pictures of a journey by train.	Parents will discuss any journey by train with children.
App/ Letter	Write a letter to your friend congratulating him on his standing first in the Middle school exam.	To develop students writing skill.	Tr. Can ask students to write a letter to their friend congratulating him on his brilliant success in the Middle school exam		Parents will tell children about any gift they received & how they felt.

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3 rd week	Write a telegram informing your father about your arrival.	To develop students writing skill and how to convey a message	Std's will be asked to write a telegram to their friend inviting him/her on their Birthday after guided instructions.	Chart showing format.	Parents will discuss any telegram they ever received.
4 th week Incomp. Para	Solved examp. No. 1 & Practice ex. 1	To develop students creativity & voc	Tr. Will write hints on the board and students will be asked to develop a paragraph based on guided instructions.	B.B, chalk, Duster	
News Paper head lines	(5-8) solved. 1. Australia beat India in the opening match. 2. Terrorists strike CRPF Camp in Jammu Two Jawans killed. 3. Bullion rises further. 4. Husband in-laws booked in Dowry Case.	To develop students writing skill as well as speaking skill.	1. Students can be given elaborate news & will be asked to write head line. 2. or Vice versa.	Chart showing headlines and detailed news.	
Notice	You Have found a purse lying in one of the lawns of your school. Write a notice asking the owner of the purse to contact you	To develop students writing skill.	(Practice Ex.-1) in gps or in pairs.	Chart showing format.	

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1 st week Eng. Reader	Our National symbols	To make students aware of our national symbols & their significance.	To draw and colour the symbols on their notebooks.	Chart of National symbols.	Parents will tell children about National symbols.
2 nd week Gr.	Adjectives	To make students have knowledge of importance of a word in a sentence.	<u>Indoor Activity:-</u> Students can be made to speak about each others qualities and then discussion can be conducted on words used as adjectives. (OR) Outdoor Activities:- Students can be take outdoor in school campus, ground, park or garden and asked to speak a sentence about things around specifying a quality.	Chart of Adjectives.	
Para graph	Street Quarrel	To develop students writing skill and to develop their creativity.	<u>Make groups and tell students to write few lines about any street quarrel they have seen.</u> <u>OR. They can be made to speak gp. Wise.</u>	Chart showing pictures of street Quarrel.	Parents will discuss about any street Quarrel.

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	An Indian Farmer	To develop their vocabulary skill and creativity.	Tr. Will suggest students to watch DD Punjabi Channel for the programme "Mera pind mere khet" and their experiences can be shared next day.	A chart showing a farmer ploughing in the fields can be shown.	Parents will discuss the life of a farmer.
3 rd week App/letter	Your younger brother is always reading books and never playing games. Write a letter to him, advising him to take part in games.	To develop students Vocabulary, writing skill and creativity.	In gps. teacher will instruct students to write a letter to a friend, who is a book work, to instruct her/him to take part in games.	Chart showing format.	Parents can discuss value of games along with studies.
Revision of work done will be done.					
4 th week App/letter	Write an application to your principal requesting him to remit your fine of Rs. 10/- for remaining absent for the school for a day.	To develop in students art of writing an application in proper format.	In gps. teacher will ask students to write an application to your headmaster, requesting him to remit the fine of Rs. 20/- by your class-in charge.	Chart showing format.	