

Class VII

Month/Week	Content	Teaching/learning Aims	Suggested Activities	Resources
April/Week 1	<b>English Reader Poem-</b> My Shadow  <b>Paragraph-</b> Baisakhi  My Best Friend  <b>Grammar-</b> The Noun	Learn to appreciate and enjoy the eng. Language. Learn new vocabulary.  Learn to express views in correct English.  Learn to write/describe in correct English.  Learn Grammatical rules and get knowledge of parts of speech.	Student will observe their shadow at different times of day.  Picture composition  Write a composition on My Brother. Students will make a list of the object they see around	Blackboard  Chart/Picture: showing Baisakhi Fair  Note book and pen
Week 2	<b>English Reader-</b> L.2 -The Selfish Giant	To enhance the English lang. ability of students. Learn new vocabulary.	Ex. IV to VI will be done with the help of find your partner activity.	Classroom situation and paper slips.
Week 3	<b>Grammar- Noun :</b> Gender <b>Story-</b> the sun and the wind  <b>Informal letter-</b> You have joined a boarding school in Shimla. Write a letter to your mother telling her your experience	To enhance the reading and listening skills of students  To enhance the writing skills of students To enhance the ability of students to express themselves in correct English. To teach the students to write letters, Email etc.	Develop the story using outlines.  The students will complete the letter by filling the blanks	Note book and pen  Blackboard , duster and Chalk

Month May	Name of Topic	Learning Aims	Suggested Activity	Aids/Resources	Information for Parents
Week – 1 <sup>st</sup>	Noun : Number Noun : Countable and Uncountable Noun : Possessive case Paragraph : My Favorite TV Programme		<p>Teacher will give examples from daily life</p> <ul style="list-style-type: none"> <li>Teacher will give example from students and their study material</li> <li>Students will share their favorite TV programmes 1<sup>st</sup> guided then individual writing</li> </ul>	Flash cards and black board	
Week 2 <sup>nd</sup>	Lesson 3 Desert Paragraph : A day in bed/A day without mother		<ul style="list-style-type: none"> <li>Comprehension and grammar activities</li> <li>Guided writing – Paragraph on a camel and</li> <li>Letter to friend describing a desert</li> <li>Students will share their experiences 1<sup>st</sup> guided and then individual writing</li> </ul>	Black board	
Week 3 <sup>rd</sup>	Lesson 1 How the camel got its hump Telegram solved specimen Manish to Mohit Informing about his arrival(unsolved exercise 4)		<ul style="list-style-type: none"> <li>Comprehension and grammar activities</li> <li>Teacher will help the students to make word cards</li> <li>Students will play word games</li> <li>Find me out(exercise 10 page 7)</li> <li>Teacher will help the students to write the telegram</li> </ul>	Black board	
Week 4 <sup>th</sup>	Informal letter Letter to your friend describing your visit to your grand parents Story hidden		<ul style="list-style-type: none"> <li>Teacher will ask some students to share their experiences during their visits to their grand parents</li> <li>Guided letter</li> </ul>	Black board	

	Treasure		<p>writing</p> <ul style="list-style-type: none"> <li>Teacher will tell the story and then motivate the students to develop it with outlines/hints</li> <li>Teacher will tell the story and then motivate the students to develop it with outlines/hints</li> </ul>		
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<b>JULY/Week 1</b>	<p><b>Story-</b> The Three Friends</p> <p><b>Informal letter-</b> write a letter to your friend inviting him to your birthday party.</p>	<p>To improve the reading skills and give practice in reading comprehension.</p> <p>To enhance the English communication skills of the students</p>	<p>Develop the story using outlines.</p> <p>Guided composition</p> <p>Write a similar letter- inviting friend to your Brother's marriage party.</p>	<p>Note book and pen</p> <p>Note book and pen</p>
<b>Week 2</b>	<p><b>English Reader-</b> L.4 –Reaching For The Stars</p> <p><b>Informal letter-</b> write a letter to your friend about your visit to Amritsar during vacations.</p>	<p>To enhance the English lang. skills of students. Learn new vocabulary.</p> <p>To develop the interest of student in reading Biographies.</p> <p>To enhance the writing skills of the students.</p> <p>To increase the knowledge of the students about Amritsar and its historical importance.</p>	<p>Paste picture of some great personalities who inspire you.</p> <p>Telling stories from lives of great personalities.</p> <p>Picture composition using a chart showing places of tourist interest in Amritsar.</p> <p>Locating Amritsar on map of Punjab.</p>	<p>Chart showing pictures of great personalities.</p> <p>Chart showing pictures of places of tourist interest in Amritsar.</p> <p>Map of Punjab</p>



Week3rd	<p>Notice: Return of Library Books which were issued to you</p> <p>Grammar: Active and Passive Voice The Sentence</p>		<p>them to frame some more rhyming words Teacher will ask the students to underline the adjectives and use them in sentences</p> <p>First guided then individual writing</p> <p>Teacher will explain the concept with examples from classroom situation</p>	<p>Blackboard</p> <p>Flashcards and chart</p> <p>blackboard</p>	
Week 4th	<p>Paragraph: A School Picnic A market near my house</p> <p>Story: The shepherd and the wolf Telegram: to your friend congratulating him on a recent TV contest that he has won</p>		<p>Teacher will motivate the students to share their ideas and will write it on the blackboard in the form of hints / outlines . First guided then individual writing Teacher will tell the story and then motivate the students to develop it with outlines/hints</p> <p>First guided then individual writing</p>	<p>Blackboard</p>	