

| Subject English Class- 6th | | | | |
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| No of Working Days=88 | | | | |
| No of periods=...per week | | | | |
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| Work schedule | | | | |
| Week | Content | Suggested activities | Resources/Aids | For parents |
| Week I | MY School (Solved))My School unsolved | The child will attempt composition Paragraph with the help of teacher & then will develop a new composition only on the bases of outlined points. | Chart and pictures, Black Board | |
| | Noun & Noun Number | Group activity as a rapid fire Question round among students | List of words as Noun number | |
| Week II | Brave Sundar Lal | Vocabulary activity, Grammar activity & comprehension activity from text book | For Grammar activity, slips of countable and unconutable nouns | |
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| Week III | Lion and the Mouse | Picture description of Lion & the mouse | Chart showing picture of Lion and the mouse | Ask your child to narrate the story to family at night |
| | Noun Gender | Group activity as a rapid fire Question round among students | List of words as Noun gender | |
| | My Father (Solved) My Mother (Unsolved) | The Cild will first do the guided compostion then by himself | Role play among Students | Ask your child to discuss the good points of your behavior |

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| Week IV | Pronoun | Showing pictures of objects & describing them | Flash cards of different object | Ask your child to use pronouns with living & non living things |
| | Poem- Night | Visualisation of Scene at night, comprehension & Vocabulary Activites | Develop a chart of different rhyming words | child will recite the poem to his parents |
| | Letter to father for demading money to buy a Bicycle | Letter writing Practice, First guided then indivisual | | Ask your child to write a letter to your relative |
| | Letter to your friend about daily routine | | | |
| | | MAY | | |
| Week I | Adjectives | Picture description by using word Indicating qualities | Flash Cards , Charts, Realia | |
| | Dog (Solved) , My pet dog (unsolved) | Description of a dog with the help of picture | Pictures of stray vs. Pet dog | Ask your child to describe a dog |
| Week II | The Benge Seller | Comprehension, Vocabulary & Grammar activities | Black board, Group discation, Text book & pictures. | Ask your child to describe any street vendor. |
| Week III | Poem - My Shodow | Comprehension, Vocabulary & Grammar activity | Picture of a girl with shadow, Using real objects. | |
| | Application to head master for one day sick leave | The Child will first write the application with help of teacher then by himself | Black board, | Ask your child to write an application to his principal |
| | application to head master for three days Sick leave | | | |
| | Fox and the crow solved, Fox and the grapes unsolved | Group Activities by role play | chart showing picture of the chracters in story | Narate a story |
| Week IV | The Letter to father to tell how you are getting on, at school | Reproducing a letter to a relative | Black board | write a letter to a relative |

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| | Monthly test based on April and May Syllabus | | | |
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| | | JULY | | |
| Week I | Sajjan, the robber | Role play, Comprehension and Grammar activity. The degrees of comparison will be done by using class students as models | Students of class, Table of degrees of comparison, Black Board | Discuss the story at home |
| Week II | The Three Fish | Description of a chart on the bases of picture in the text book, Comparison and Grammar activities. | Chart showing three fish in the water, Flash cards showing different occupations | |
| Week III | The verbs | Miming of action words by teachers , using students belongings to teach them verbs showing possessions | Pictures showing action words and role play of teacher | The child will tell some action words at home |
| | Our Headmaster (Solved, My Favourite teacher unsolved | First guided then individual | Resources to make a list of all the adjectives describing a person | |
| Week IV | brother telling about a visit to historical place, application to headmasters for remission of fine | Group activity in producing a letter and an application | | |
| | the wolf and the lamb, (Solved) the hare and the tortoise unsolved | Enactment of the story by children on stage in morning assembly | Charts and pictures, paper faces | Narate the story at home |
| | Revision Papers | | | |
| | | AUGUST | | |

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| Week I | Adverbs | Demonstration by teacher by miming | Teacher himself & flash cards | |
| | My country (Solved), My House (Unsolved) | Guided composition of my house, The list of objects in house | making a picture of your house | |
| Week II | Letter from a father to his daughter | Role play by students of class , Comprehension vocabulary and Grammar activities from text book | A Chart of the main character of this chapter, slips showing comparison of two similar things (Similes) | Ask the child to narrate the story at home |
| Week III | Tenses | Sentence conversion of one type into another, using correct form of verbs, Fill ups | Handouts by teacher, Picture depicting actions at different times & using different tenses, Dialogue completion | Child will make sentences of different tenses at home |
| Week IV | A story from Babu's life | Comprehension, Vocabulary and Grammar activities | Handouts of synonyms of some intelligible words | Child will Narrate this story at home |
| Revision Papers | | | | |
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| | | Monthly test from july and august syllabus | | |
| | | September | | |
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