#### Class X

Weeks	Learning Aims	Subject Activity	Aids Used	=Parents handouts
April	Reading Skills / Unseen Passages	As it being the beginning of season ,so	Books	
Apr 1 to 4 April		teacher can take an opportunity to mal students learn better	Newspapers	
			magazines	
April 6 to 10 April	The Happy Prince	To introduce students to the world of	Flash cards	
		literature with the chapter	Textual Questions	
		The Happy Prince- Difficult words ,	Short comprehension questions	
		Refining Pronunciation	followed by 50 words questions	
			Fill in blanks with match the column	
April 13 to 18 April	Where is science taking us?	Making students aware how science ca	Pictures of nuclear holocausts,	
	Lesson Reading , pronunciation ,	used for man s benefit alone	Wars, Aftermath of wars and	
	difficult words	Textual questions , short as well as 50	Impacts	
		words questions, Antonynms,		
		match the columns for vocabulary	Fill in blanks type exercises	
	Tenses contd Continuous Tenses	Live demonstration of Tenses	Verbal conversion of tenses	

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20 <sup>th</sup> april to 25 <sup>th</sup> Apr	1-Poem; The character of Happy Ma ( 2 Days) 2-Supplementary Lesson-1- A vine or House by Ambrose Bierce(3 Days) 3-Tenses- Perfect Tenses1 day)	enjoying the poem		
27 <sup>th</sup> April to 30 <sup>t</sup> Ap Ril ( 4 days)	Tenses- 2 days- Perfect and perfect continuous tenses .(2 days) Notice writing( 2 days)	Telling students the ways Perfect Tenses and perfect continuous are used . Showing specimens of Notices from real situations How notice's language is different.	demonstration of Tenses with differen	

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1,2 May	Main course-L-#3 ,The	Telling students the importance of	Vocabulary exercises	
	secret of Happiness by Norman V Peale	success and how can we achieve happiness./Chapter reading	One word expressions	
		,pronunciation , difficult words followed by short and long questions assignments	Pronunciation practice back exercises/paragraph writing practice	
	contd. Secret of happiness	Contd as per last week	n	
4 <sup>th</sup> may to9th may	Grammar Use of Modals	Chapter reading text translation/Word meaning followed by comprehension questions	Discussion on what you want to be  Talking about personal ambitions	
		Use of can, could, may and might only	Practical demonstrations of the aforesaid modals and exercise	
11 <sup>th</sup> to 16 <sup>th</sup> May	Grammar Modals contd.	Use of more modals like shall, will should , would, need must dare , used to, have to etc	Practical demonstrations of the given modals and exercises	
	Writing personal letters	Difference between formal and personal letters	Demonstrating both formats on chalkboards and describing contents	

18 <sup>th</sup> to 23 <sup>rd</sup> may	Vocabulary –Idioms	Diff between idioms and phrases,	Traditional and modern idioms	
	Business letters	Formats, contents and language used	Handouts or photocopies of different business letters pasted on bulletin board	
May 25 to 30	Revision and tests	Revision of the previous syllabus	Tests	um

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July 1to 4	English Main Course – A Gift for Christmas	Telling about two self sacrificing soulsLesson reading with text translation followed by vocabulary exercises and grammar exercises	Pronunciation practice,  Creative Writing i.e dialogue completion	
July 6 <sup>th</sup> to 10 <sup>th</sup>	A Gift for Christmas contd  Vocabulary	Writing short paragraphs on characters , gift exchange systems in various cultures  Pair of words	Extended writingmaking students complete stories , dialogues etc  Showing distinctions between normally confused words like deer dear/weak,week etc	
July 13 <sup>th</sup> to 17th	Poem –Death the leveller- from main Course Book Notice writing	Comprehension /Feel of the poem along with understanding of rhythm and devices used  Formats of notices to be revised	Talking about theme and central idea / comprehension of extracts taken from poems with question answers  Different situational notices	
July20th to 25th	Supplementary- lesson3 –Half a rupee worth by R K Narayanan Official letters	Textual comprehension and analysis with translation /word Meanings and their pronunciationLetters to editors/officials /principals	Comprehension questions and discussion Q s  Different formats and content	

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27 <sup>th</sup> July to30th July	Note making	Reading the Passages and making notesFinding Titles/headings and making Mainpoints	Starting with very small passages and then doing practice of bigger passages Giving students practice passages and asking verbally to find out titles /main theme etc	
August 3 <sup>rd</sup> to 8th	Main course – The war of Froy Uses of tenses	ranslation along with pronunciation and difficult word meanings Revise tenses which we did at the start	Textual and comprehension questions for home assignments but grammar and vocabulary exercises practice in the class  Different situational sentences and asking students to convert them	
August 10 to 14th	Vocabulary – common errors Supplementary lesson –One Thousand dollars	Telling students how errors occur in different parts of speech  Lesson reading with translation , pronunciation and difficult words explanation	Practice exercise of errors  Discussing text related questions for petter comprehension of chapters showing movie clips of Froy/vocabulary and grammar exercises	

Aug17 to 22	Writing skills revision of	Personal and official letters	Practice of various situational letters	
Aug	etters  Common errors contd	Errrors of adjectives , pronouns and verbs	Fill in blank type of exercises	
August 24 to auguat 29	Supplementary reader esson- The Dying detective	Close reading of the text followed by ranslation ,pronunciation practice and difficult words	Comprehension Qs ,vocabulary exercises and grammar exercise  Q ans discussion for better grip of chapters	Monthly Test s of 20marks
September	Revision and Examination	70 marks		

Academic plan for Matric 2015 –16	