

Section A.

Name of the Institute	GHS, Kulgran, Ropar, Punjab
Name of the Teacher	Bandhna Devi Lecturer English
Class	X
Subject	English
Name of the chapter	The Happy Prince
No. of period required	Twelve

Expected outcomes: the children will be able to

1. Read and comprehend the story
2. Use appropriate vocabulary.
3. Apply grammatical items (Determiners, Personal letters)
4. Messages on the basis of inputs/pictures
5. Speak on the basis of visual inputs
6. Write in their own words.

Period wise Details

Period No.	Content/Activity	Strategy	Interactive Questions/CCE	Resources/ TLM required	Teacher Reflections
1.	<p>Introduction of the Topic/Lesson</p> <p>The teacher will show a picture of a Prince and will ask few questions/ or to describe the picture</p> <p>*Teacher talk -</p> <p>Reading Comprehension</p> <p><u>Silent Reading</u></p> <p>Students will read silently within 5 minutes Para No.1</p> <p>High above.....feet of The Happy Prince.</p>	<p>Whole class activity towards picture interactions</p> <p>Reading Comprehension</p>	<p>1. What do you see in this picture?</p> <p>2. Is this Prince happy sad?</p> <p>3. Do you think that a prince could be sad? Why or why not?</p> <p>* So, students today we will study a story of a "<u>Happy Prince</u>" who remains always Happy but after his death when his statue remains sad</p>	<p>Picture Chart (1)</p> <p>Glossary/B.B. (1)</p>	
2.	<p><u>Teacher talk</u></p> <p>After completion of silent Reading</p>		<p>1. Whose statue is situated high above the city?</p>		

Period No.	Content/Activity	Strategy	Interactive Questions/CCE	Resources/ TLM required	Teacher Reflections
3.	<p>Show CD No. PES/ENG/221</p> <p><u>Vocabulary</u> [Teacher will ask the students to pick out the adjectives: Tr. will write them on the board.]</p> <p><u>Grammar</u> <u>Preposition</u> Explain about preposition and its usage</p>	<p>Pair/group work students will discuss and try to pick the adjectives</p> <p>Pair work/ Group work</p>	<p>Board.</p> <ol style="list-style-type: none"> 1. Pick out the adjectives from the Paragraph read by you? 2. Give the meanings/ synonyms of the followings- High, tall, above, happy, bright, little, friend. 3. Give the autonyms of the high, tall, above, happy, bright, little, friend, plenty. <ol style="list-style-type: none"> 1. Which part of speech on is red in this line? 2. Pick out the preposition from the given paragraph? 3. Fill the gaps with suitable prepositions. <ol style="list-style-type: none"> 1) Give me a cup..... tea. 	<p>B.B./Chart</p> <p>By using class room objects.</p>	

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4.	<p><u>Grammar</u> <u>Determiners</u> Teacher will explain about determiners especially about <u>Article</u> A, an, the A is used for one thing, an is used with vowel sound a, e, i, o u. The is used before proper noun.</p>	<p>Group discussion whole class interaction</p>	<p>2) Keep this book..... the table 3) He will meet me..... 8 O'clock. 4) Tom went..... the market yesterday. 5) Remu is sitting..... Seema and Heena 6) The Mouse is..... the table.</p> <p>1. One night there flew over <u>the</u> city <u>a</u> little swallow. Which part of speech is the, a related to Article. A, an, the & its use. He will write the below sentences on the board -</p> <p>2. Fill the gaps using proper determiners/ article "a, an, the"</p> <p>1) He is.....good actor. 2) The clock is on wall.</p>		

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5.	<p>The teacher will show CD of Determiners PES/ENG/068, 266,274</p> <p>Reading comprehension</p> <p>The teacher will ask the students to Read the 2nd Para from</p> <p>(2) I have a..... any personal remarks</p>	Whole class activity	<p>3) Mohit is.....M.A., B.Ed.</p> <p>4) The cow is..... usefull animal.</p> <p>5) My grandmother is..... old lady.</p> <p>6) Chandigarh is..... capital of Punjab</p> <p>1. Who has a golden bedroom?</p> <p>2. What was fell on the swallow?</p> <p>3. Was it raining?</p> <p>4. Why did he determined to fly away?</p> <p>5. What did he see?</p> <p>6. Who was crying?</p> <p>7. Why was the Happy Prince Crying?</p> <p>8. How was his face?</p>	B.B/ glossary Text Book	

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6.	<p>* <u>Editing by the teacher</u> Teacher will write the Answers on the board and correct them.</p> <p>Writing skills personal letters Annexure : Teacher will explain kinds of letters, parts at a letter see Grammar Book page No. 223-226</p>	<p>Presentation Group work Interaction</p> <p>Question Answers technique Group discussion</p>	<p>9. Why was the little Swallow filled with pity? 10. What did the Courtiers call to the Prince? & Why. 11. What was the swallow's personal remarks?</p> <p>* In consultation with the students teacher corrects the mistakes on the black board.</p> <p>1. Have you ever written a letter? 2. To whom did you write it? 3. have you written an application? 4. Why did you write it? 5. Have you written a complaint letter? 6. How do you write it? In which side</p>	<p>B.B./Chart T.B.</p> <p>Note books B.B./Chart</p>	

Period No.	Content/Activity	Strategy	Interactive Questions/CCE	Resources/ TLM required	Teacher Reflections
	<p>See grammar book page No.223 for format</p> <p>* Editing by the Teacher [Teacher will write the responses on the board/ chart and correct them]</p>	<p>Whole class interaction</p>	<p>right/left?</p> <p>7. Where do you write sender's name and address?</p> <p>8. How do you write Date?</p> <p>9. Where do you write salutation in personal letter</p> <p>10. How do you start/begin the body of a letter?</p> <p>11. What type of language do you write in a letter?</p> <p>12. What do you write in the subscription in a personal</p> <p>In consultation with the students teacher corrects the mistakes on the board and will write the Format of a Personal Letter.</p>	<p>T.B. Grammar Book</p>	

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			<ol style="list-style-type: none"> 6. What did his mother give him? 7. Who is waited for a Egypt? 8. How much time did the Prince ask the swallow to stay with him? 9. Why was the Happy Prince so sad? 10. What did the swallow pick out from the Prince's sword? 11. Who came out on the balcony? & Who was with her? 12. What did she order to the seamstress? 13. Was the seemstress active or lazy? 14. What did he see hanging on the masts of the ships? 15. What was the boy doing on his bed? 16. What was his mother doing? 		

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8.	<p>Editing by the Teacher [Teacher will write the response on the board/chart and correct them]</p> <p>Reading comprehension</p> <p>The teacher will ask the students to read the 5th, 6th, 7th paragraph page 4+5 silently</p> <p>That is because..... looked quests, happy</p>	<p>Whole class interaction</p> <p>Whole class interaction + silent reading</p>	<p>17. Where was the great ruby lying?</p> <p>18. What was fanning the boy's forehead?</p> <p>19. How did the Prince and the swallow both help seamstress?</p> <p>20. Why did the swallow feel warm?</p> <p>1. What did the Swallow make him sleepy?</p> <p>2. When did the swallow fly back to the Happy Prince?</p> <p>3. Who was seen far away across the city by the Happy Prince?</p> <p>4. Where was a young man?</p> <p>5. What was the young man doing?</p>	B.B./T.B./ Chart	

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9.	<p>Editing and correction by the teacher</p> <p>Reading comprehension it will ask the students to read the paragraph 8,9</p>	Whole class activity	<ol style="list-style-type: none"> 6. Describe in your own words, how the young man was looking? 7. To whom was he writing a play? 8. Why did he not write any more? 9. What did he make him faint? 10. What troubled the young man in the garret? 11. How was the young man helped? 12. After selling a sapphires what did he bug? 13. Why was the swallow crying? 14. How was the swallow get in? 15. Where was the sapphire lying on? 16. Why was the young man happy? <ol style="list-style-type: none"> 1. Where did the swallow fly down the next day? 2. Where did he sit? 3. What did he watch? 		

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			<ol style="list-style-type: none"> 4. When why and did he flew back to the Happy Prince? 5. What was in little match girl's hand? 6. Where were her matches full? 7. Why was she crying? 8. Why did the swallow not pluck out prince's eye? 9. Where did the swallow slip the jewel? 10. The Swallow said to the Prince, "I will stay with you always." Why? 		

