

PERIOD PLAN

CLASS-VI

SUBJECT-ENGLISH

NO OF PERIODS REQUIRED-07

A. READING: MY SHADOW (POEM)

B. WRITING: PARAGRAPH (MY PET, THE DOG)


C. WRITING: PERSONAL LETTER


Expected outcomes: The children will be able to:

1. Develop listening, speaking, reading and writing skills.
2. Children should be able to read and comprehend "MY SHADOW (POEM)" individually and collaboratively.
3. Children should be able to enjoy the rhyme in group activity.
4. Children should be able to recite the poem properly.
5. Children should be able to use vocabulary.


II. PERIOD WISE DETAIL


MY SHADOW (POEM)

<u>Period No</u>	<u>Content Activity/Discourse</u>	<u>Strategy</u>	<u>Interactive Questions/CCE</u>	<u>Resources/TLM required</u>
1.	<p>Warming Up</p> <p><u>Reading comprehension.</u></p> <p>Reading by the teacher.</p> <p>Reading by the students. The teacher will ask the students to read one line at a time. The teacher will make the students one by one read the 1st line of</p>	<p>Whole Class Interaction</p>	<p><u>The teacher will ask the following questions from the students:</u></p> <ul style="list-style-type: none"> • Do you like to play? • Whom do you play with? • Do your friends stay with you? • Is there someone who stays with you, day and night? <p><u>Explanation of the First Stanza :</u></p> <p>The teacher will ask the following questions from the students based on the First Stanza:</p> <ul style="list-style-type: none"> • Who is 'I' in the poem? • Who goes in and out with the poet? • Who is very much like the poet? • Who sees the shadow jump before him? 	

	the 1 st stanza and then asks the questions to the students. Similarly he/she will make them read the 2 nd , 3 rd and 4 th line of the poem and ask questions.		<ul style="list-style-type: none"> • Where does he jump? • Who is 'he' talked about here? 	
2.	<p>Reading aloud by the teacher.</p> <p>Reading aloud by the students.</p> <p>The teacher will explain the 2nd stanza to the students.</p> <p>The teacher will make the students read the 1st line of the 2nd stanza than asks the questions to the students. Similarly he will make them read the 2nd, 3rd and 4th line of the poem and ask questions.</p>	Whole Class Activity.	<p><u>The teacher will ask the following questions from the students:</u></p> <ul style="list-style-type: none"> • Do you grow slowly or very fast? • Do you like someone being with you all the time? • How do you want to grow? <p><u>After explanation the teacher will ask the following questions from the students:</u></p> <ul style="list-style-type: none"> • What is funny about the shadow? • He does not grow like whom? • He shoots up taller like whom? • Children grow fast or slow? • Who gets so little sometimes that you can't see him at all? 	<ul style="list-style-type: none"> • Textbook • Notebook • Blackboard 

3.	<u>Vocabulary:</u> The teacher will make the students underline the <u>Adjectives</u> in the given lines.	Whole Class Activity.	<u>The teacher will make the students write the meaning of the difficult words on board:</u> <ol style="list-style-type: none"> 1. <u>Shadow</u> 2. <u>Funniest</u> 3. <u>Shoots up</u> 4. <u>Heels</u> 5. <u>Little</u> 	
4.	Complete the lines of the poem.	Group Activity.	<u>The teacher will ask the students to complete the following lines of the poem:</u> <ul style="list-style-type: none"> • I have a little shadow that goes..... . • And I can see him jump before me when I • The funniest thing about him is the way • And he sometimes gets so little that there's 	<ul style="list-style-type: none"> • Textbook • Notebook • Blackboard

5.	<p><u>Rhyming words:</u></p> <p>The students may give their responses in Punjabi but the teacher will correct them and write their responses on the blackboard in English.</p>	Whole Class Activity.	<p><u>The teacher will ask the students to match the following rhyming words:</u></p> <ul style="list-style-type: none"> • Me Bed • Head Some • Grow Line • Come Slow • Nine See 	<ul style="list-style-type: none"> • Dictionary • Notebook • Blackboard • Textbook
6.	<p><u>Creative Writing:</u></p> <p>Paragraph.</p> <p>The teacher will write the responses of the students on board and the students will be asked to write a paragraph with the help of their responses written on the blackboard.</p>	Whole Class Activity.	<p><u>The teacher will ask the following questions from the students:</u></p> <ul style="list-style-type: none"> • Do you have somebody who stays with you all the time? • Who is it? • Is it a pet or a friend of yours? • Do you like playing with your pet? • See this picture and write a few lines on 'My Pet' in your notebook? 	<ul style="list-style-type: none"> • Textbook • Notebook • Blackboard 

7.	<p><u>Creative Writing:</u></p> <p>Paragraph.</p> <p>The teacher will write the responses of the students on board and the students will be asked to write a paragraph with the help of their responses written on the blackboard.</p>	Whole Class Activity.	<p><u>The teacher will ask the following questions from the students:</u></p> <ul style="list-style-type: none"> • Do you have a dog as pet at your home? • What do you like about him? • Do you have street dogs near your home? • Do you feed them? • Do you like to play with them? • Write a few lines on 'The Dog' in your notebook? 	<ul style="list-style-type: none"> • Textbook • Notebook • Blackboard 
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