

PERIOD PLAN



Class: VII
Unit: Theme: Shadow

Subject: English
No. of Periods Required: 11



A. Reading: My Shadow (Poem) B. Writing: Paragraph (Best Friend) C. Writing: In formal letter D. Reading: Hidden Treasure (Story)




Objectives:

1. Children involve in the transaction by listening and expressing their views freely.
2. Children should be able to read and comprehend the given reading text.
3. Children can learn about the moral which is present in the story.
4. Vocabulary of the children will be enhanced.
5. Students should understand usage of expressions related to topic.

Period	Content/Activity/Discourse	Strategy	Interactive Questions	Resources/TLM	
1.	Introduction	Whole class interaction	Teacher can ask introductory questions. 1. When there is light, name a thing which is always with you. 2. After showing the shadow teacher can ask- what is this? Have you ever seen your shadow? 3. How does a shadow form? 4. What is the colour of the shadow? 5. Does the shadow always be of same size?	Lamp 	
	Reading the poem "My Shadow" by the teacher After getting the response, teacher will tell the students that this is the name the person who has written this poem. Teacher may show the picture of the poet just to create the interest.	To develop listening skills	After reading the poem teacher may ask the students to read the poem in a proper way. Teacher may ask the students- Children can you find any name on this page of the book?	Text Book Black Board R.L. Stevenson  Robert Louis Stevenson (1850 - 1894)	

2.	<p>Explanation of stanza I and II of the poem.</p> <p>While explaining the poem teacher will ask the students to underline the difficult words.</p>	<p>Whole class involvement</p> <p>To enhance vocabulary</p>	<p>Teacher will ask the students to write the meaning of difficult words.</p> <p>1. shadow - ਪਰਛਾਵਾਂ 2. jump - ਕੁੱਦਣਾ ਜਾਂ ਛਾਲ ਮਾਰਨਾ 3. funny - ਹਾਸੋਹੀਣਾ 4. shoots up - ਇੱਕਦਮ ਵਧਣਾ 5. tall - ਲੰਬਾ</p>	Dictionary	
3.	<p>Explanation of stanza III and IV</p> <p>While explaining the poem teacher will ask the students to underline the difficult words.</p>	To enhance vocabulary	<p>Teacher will ask the students to write the meaning of difficult words.</p> <p>1. notion - ਵਿਚਾਰ ਜਾਂ ਭਰੋਸਾ 2. nursie - ਨਰਸ (ਧਿਆਨ ਰੱਖਣ ਵਾਲੀ) 3. buttercup - ਇੱਕ ਤਰ੍ਹਾਂ ਦਾ ਪੀਲਾ ਫੁੱਲ 4. arrant - ਪੂਰੀ ਤਰ੍ਹਾਂ 5. lazy - ਸੁਸਤ 6. fast asleep - ਗੂੜੀ ਨੀਂਦ</p>	Dictionary	
4.	After explaining the whole poem, the teacher can ask questions based on the poem	To assess the understanding of students	<p>1. Where does the shadow go and with whom? 2. How does a shadow look like? 3. Who jumps into the bed before him? 4. What is the funniest thing about the shadow? 5. How do children grow? 6. How does the shadow grow? 7. Who does the shadow stick close to? 8. The shadow is compared to whom in the poem?</p>	Annexure-I	
5.	Discourse- Teacher may ask the students to underline the rhyming words by reading the poem loudly.	Whole class activity	<p>Rhyming words are:</p> <p>1. me see 2. head bed 3. grow slow 4. ball all 5. play way 6. up butter cup</p>	Annexure-II	

9.	<p>Informal letter</p> <p>Then the teacher will tell the students about the format of informal letter like sender's address, place, date, to whom the letter is addressed, salutation, body of the letter i.e. beginning middle and ending and subscription.</p>	<p>Interaction with the whole class</p>	<ol style="list-style-type: none"> Who brings the letters? Have you ever received a letter? Who wrote the letter? Was there any address on the envelope? To whom letter was addressed? <p>sender's address place date To whom the letter is addressed salutation Body of letter subscription</p>	Black Board	
10.	<p>Teacher may ask the students-Imagine you have joined a boarding school. You are feeling very lonely away from your home and family but you go for a walk. Suddenly you find your shadow as your good friend. You feel very happy on seeing your shadow and you get over your shadow. So students write a letter to your mother telling her your experiences.</p>	To develop writing skill	<p>You have joined a boarding school in Shimla. Write a letter to your mother telling her your experience.</p>		
11.	<p>Story - Hidden Treasure</p> <p>Teacher may ask the students-Children do you know any story. After hearing their stories teacher ask them have you heard about the story of the farmer and his sons?</p> <p>Discussion</p>	To develop writing skill	<p>OUTLINE OF THE STORY</p> <p>An old farmer _____ four idle sons ____ father worried ____ wanted to reform them ____ on his deathbed _____ told them of a hidden treasure in his fields _____ died soon after _____ sons dug up the fields _____ no treasure found _____ sowed wheat _____ rich harvest ____ found the hidden treasure.</p> <p>Teacher will ask the students to develop the story by using the hints given in the outline.</p> <p>Was the father an intelligent man?</p>	 	

			<p>How did he teach his sons the lesson of life? What do you learn from the story?</p>	  
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Annexure-I

1. The shadow goes in and out with the person in the poem
2. The shadow looks like the person in the poem.
3. The shadow jumps into the bed before him.
4. The way it grows.
5. Children grow slowly.
6. The shadow grows like an Indian rubber ball.
7. It stays so close to the person in the poem.
8. The shadow is compared to a nurse.

Annexure-II

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|---------|------------|
| 1. me | see |
| 2. head | bed |
| 3. grow | slow |
| 4. ball | all |
| 5. play | way |
| 6. up | butter cup |

Annexure-III

Number Nouns

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|-----------|----------|
| 1. shadow | shadows |
| 2. bed | beds |
| 3. child | children |
| 4. Indian | Indians |
| 5. ball | balls |
| 6. nurse | nurses |
| 7. head | heads |
| 8. heel | heels |
| 9. home | homes |