

O/o Director General School Education, Punjab
SCO No. 104-106, 2nd & 3rd floor, Sector - 34A, Chandigarh

To

All DEOs (EE)
Punjab

Memo No:4/27-SSA PIng/AWP & B 2010-11/23510-23529
Dated, Chandigarh: 02.02.2010

Subject: Revision in the cost norms for SSA for Annual Work Plan & Budget 2010-11.

1.0 This relates to the outcome of conference of Secretaries & State Project Directors as held on 28th to 30th, January, 2010 in New Delhi.

2.0 Some of the points in respect of revision in the cost of norms of SSA were highlighted during the conference by the officers in Govt. of India. These are as follows:

2.1 For KGBV :

- Training of Warden, Teacher and Staff for improving quality.
- Incorporating adolescent health, environmental awareness, quality issues, collective social action and life skills.
- Maintenance Grant enhanced from Rs. 750/- to Rs. 900/- per month subject to the condition enhanced cost includes for clothing upto Rs. 1200/- per child per annum.
- Funds for replacement of bedding once in three years.

2.2 For NPEGEL :

- Sub component-wise ceiling relaxed.
- Cap only for awards.
- Funds for Community Mobilization within 6%.

2.3 For Out of School Children (OoSC) :

- OoSC to be admitted to age appropriate class in the school.
- **Provide special training** to integrate OoSC with the class, academically and emotionally. The training should be based on

especially designed learning material. **Duration of training will be three months to two years.**

- Special training for OoSC through RBC/NRBC.

2.4 For Children with Special Needs (CWSN) :

- Upto Rs. 3000/- per child provided that at least Rs. 1000/- per child fro Resource Teachers.

2.5 For Quality :

- **Library** : One time grant for school library @ Rs. 3000/- for primary schools and Rs. 10,000/- for upper primary schools, within 33% of civil works.
- **Teacher Training** : Training of BRPs, Master trainers, BRCs and CRC Coordinators for 10 days each year @ Rs. 100/- per person per day. Average training batch upto 30 teachers.
- **Strengthening of BRC/CRCs**: Enhancing grants - contingency, traveling and meeting.

2.6 For LEP & Remedial Teaching :

- Integrating LEP and Remedial teaching with normal classroom teaching during school hours.
- Greater attention to teacher training and development.

2.7 For Community Training :

- 4 to 6 members per VEC at one time. All members of VEC to be trained within two years.
- Training of VEC/SMC as a cohesive group. Batches upto 30 persons.
- Rs. 100/- per day for three day residential training and Rs. 50/- per day for three day non-residential training.
- Involvement of civil society.
- Preparation of exemplar material, to be contextualized at district/block level.
- Periodical independent evaluation.

2.8 For Community Mobilization :

- 0.5% of outlay for community mobilization under management.
- Focus on conscientisation on issues of social access, regular attendance of children, completion of elementary education and right of children to free & compulsory education.

2.9 For Facilities :

- Provision of Office -cum- Headmaster -cum- Teachers Room at primary level.

2.10 For Major Repairs :

- Norms for Major Repairs relaxed.
- Ceiling of 5% schools within district removed.

2.11 For School Grant :

- Play and sports equipment included.

3.0 Some more points for AWP&B 2010-11:

- (a) Setting up of KGBVs for upper primary girls in all educationally backward blocks.
- (b) Improving teacher availability in each school at 40:1 PTR.
- (c) Improving student attendance.
- (d) Improving transition of children in primary to upper primary.
- (e) Identification of specific pockets of low retention, high dropout, low transition and low attendance.
- (f) Focus on districts with low retention.
- (g) Focus on SC/ST children.
- (h) Bridging gender and social category gaps.
- (i) Focus on girls education, community mobilization.
- (j) Support to disadvantage girls particularly out of school older girls.
- (k) Optimum utilization of KGBV capacity.
- (l) Eliminating discriminatory practices in schools and classrooms.
- (m) Cohesive and comprehensive approach for bridging gaps.

(n) On Access :

- Opening of schools within neighbourhood (1 to 1^{1/2} km radius).
- No new EGS, existing EGS to be upgraded within two years of functioning.

(o) On Urban Deprived Children :

- Emphasis on identification of urban deprived children of various categories such as street children, rag pickers and children without adult protection.
- Special strategies, interventions and separate plans for urban deprived children for Ludhiana & Amritsar.

(p) On Inclusive Education :

- Strengthening identification system and ensuring full coverage.
- Strengthening the resources support team for regular and effective academic support.
- Ensuring barrier free access, particularly the availability of ramps and barrier free toilets.

(q) On Civil Works :

- Child friendly elements in the building designs and in the design of indoor and outdoor spaces of the school.
- New primary schools and upper primary schools to be composite buildings with all facilities.
- Priority on completion of primary schools.
- Additional classrooms to schools with the worst student-classroom ratio.
- Convergence with the drinking water mission and total sanitation campaign.

(r) On Comprehensive Quality Interventions :

- Brining curriculum, syllabus, textbooks, teaching learning material, teacher training and assessment systems in conformity with each other and in consonance with NCF 2005.

- Integrated LEP and remedial teaching with normal classroom processes during school hours.
- **Greater attention to teacher training and development by :**
 - Developing strategy to address challenges of training 'untrained' teachers with equivalent professional qualifications.
 - Making in-service training participatory and inclusive.
 - Further strengthening BRC/CRCs and developing effective linkage with DIETs and SCERTs.
 - Training of Education Administrators.

4.0 The entire revisions in the cost norms may please be taken into consideration while formulating the plan for 2010-11.

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**State Project Director
Sarva Shiksha Abhiyan, Authority
Punjab, Chandigarh**

Endst. No: 4/27-SSA PIng/AWP & B 2010-11/23530 Dated:02.02.2010

Copy is forwarded to all the Component Heads at State project Office for information and necessary action at their ends. They may kindly transmit the information to their district counter parts too.

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